Publications and Presentations that came directly from reaccreditation data and ideas

Publications

Butler, L.D., Carello, J. & Maguin, E. (2016). Trauma, stress, and self-care in clinical training: Predictors of burnout, decline in health status, secondary traumatic stress symptoms, and compassion satisfaction. *Psychological Trauma: Theory, Research, Practice, and Policy.* Advance online publication. <http://dx.doi.org/10/1037/tra0000187>

Butler, L.D., Critelli, F.M. & Rinfrette, E.S. (2011). Trauma-informed care and mental health. *Directions in Psychology, 31*, 7-11.

Butler, L.D., Maguin, E. & Carello, J. (2017). Retraumatization mediates the effect of adverse childhood experiences on clinical training-related secondary traumatic stress symptoms. *Journal of Trauma and Dissociation.* <http://dx.doi.org/10.1080/15299732.2017.1304488>

Butler, L.D., & Wolf, M.R. (2009). Trauma as an organizing principle in the provision of mental health and social services. *Trauma Psychology (APA Division 56) Newsletter, 3*(1), 7-11.

Carello, J., & Butler, L.D. (2015). Practicing what we teach: Trauma-informed educational practice. *Journal of Teaching in Social Work, 35*(3), 262-278.

Carello, J., & Butler, L.D. (2014). Potentially perilous pedagogies: Teaching trauma is not the same as trauma-informed teaching. *Journal of Trauma and Dissociation, 15*(2), 153-168.

Hales, T., Kusmaul, N., & Nochajski, T. H. (2017). Exploring the dimensionality of trauma-informed care: Implications for theory and practice. *Human Service Organizations: Management, Leadership & Governance*. <http://dx.doi.org/10.1080/23303131.2016.1268988>

Keesler, J. M., Green, S. A., Nochajski, T. H. (*Under Review*) Creating a trauma-informed community through university-community partnerships: An institute agenda. *Advances in Social Work*

Kusmaul, N., Wilson, B., & Nochajski, T.H. (2015). The infusion of trauma informed care in organizations: Experience of agency staff. *Human Service Organizations: Management, Leadership, & Governance, 39*(1), 25-37. DOI: 10.1080/23303131.2014.96879.

Lewis, L., Kusmaul, K., Elze, D. & Butler, L. (2016). The Role of Field Education in a University-Community Partnership Aimed at Curriculum Transformation. *Journal of Social Work Education, 52:2, 186-197*

Wilson, B. & Nochajski, T.H. (2016). Evaluating the impact of trauma-informed care (TIC) Perspective in Social Work Curriculum. *Social Work Education, 35(5), 589-602.*DOI: 10.1080/02615479.2016.1164840.

Wolf, M.R., Green, S.A., Nochajski, T.H., Mendel, W., & Kusmaul, N. (2014). “We’re civil servants”: The status of trauma informed care in our community. *Journal of Social Service Research, 40*(1), 111-120. doi: 10.1080/01488376.2013.845131

Presentations

Butler, L.D. & Carello, J.A. (2014, October). *Using trauma-informed principles and practices to enhance classroom emotional safety.* Round table presented at the Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

Carello, J., & Butler, L.D. (2012, October). *Reducing risk: Why it’s important to integrate trauma-informed principles into higher education and clinical training.* Paper presented at the annual meeting of the International Society for the Study of Trauma and Dissociation, Long Beach, CA.

Elze, D., Lewis, L., & Butler, L. (2010, October). *Integrating a trauma-informed perspective into Social Work education through university-community partnerships.* Paper presented at the Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Keesler, J. & Green, S.A. (2014, October). *Advancing a national initiative to become trauma-informed through University-Community partnerships.* Paper presented at the Annual Program Meeting of the Council on Social Work Education: University-Community Partnerships track, Tampa, FL.

Nochajski, T., & Wilson, B. (2010, November). *Evaluating the implementation of a trauma-informed and human rights curriculum in a school of social work.* Paper presented at the American Evaluation Conference: Evaluation, 2010, Orlando, FL.

Nochajski, T.H. & Hales, T.W. (2015). *Evaluation as a Tool for Creating Trauma-Informed Systems.* Presented at the XXXIV International Congress on Law and Mental Health, Vienna, Austria, July 12-17.

Nochajski, T.H. & Wilson, B. (2011, November). *An evaluation of a trauma-informed human rights perspective curriculum for social work students.* Paper presented at the 25th Annual Conference of the American Evaluation Association, Anaheim, California.

Wolf, M., Nochajski, T.H., Green, S.A., & Mendel, W. (2011, June).*Trauma-Informed Approaches within Social Service Agencies for Clients and Staff.* Poster presented at the 19th Annual Conference of the Society for Prevention Research, Washington, DC.

Wolf, M., Mendel, W., Nochajski, T.H., & Green, S.A. (2010, November). *The status of Trauma-Informed Care in our Community.* Poster presented at the 26th Annual Conference, INternational Society for Traumatic Stress Studies (ISTSS), Montreal, QC, Canada.