

The knowledge to change the world

UB SCHOOL OF SOCIAL WORK FACULTY REPORT 2006–07



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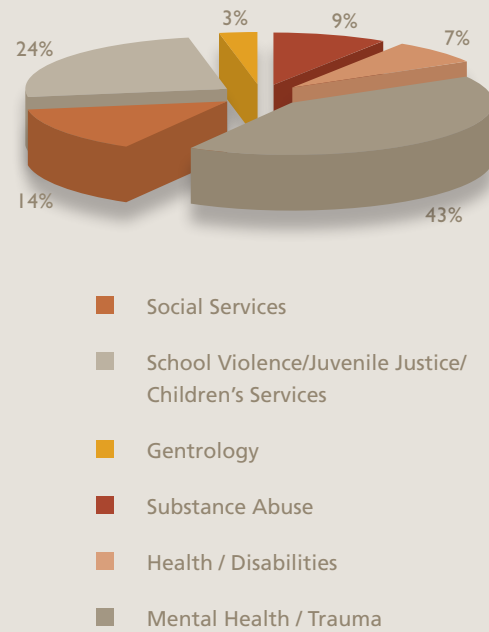
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**FUNDED PROJECTS BY TOPIC
2006 – 2007**



Living Proof

RESEARCH MAKES A DIFFERENCE IN PEOPLE'S LIVES

This year's annual faculty report—our second—is an expanded version of the first. We maintain continuity with the first report by spotlighting faculty research interests, recent scholarship, teaching/clinical accomplishments, and relevant past work. In addition, we have added new sections highlighting some of our special faculty activities for 2006–07. It has been an exciting year, filled with growth, accomplishments, and change, providing new opportunities for the school.

Last year, we welcomed Dr. Catherine Dulmus as the newly appointed director of the Buffalo Center for Social Research, and Dr. Mansoor Kazi as director of the Program Evaluation Center, part of our Institute for Nonprofit Agencies. The externally funded and community transformative activities of both centers have expanded rapidly and are featured prominently in this year's report.

The chart to the left showing sponsor-funded research and continuing education projects gives an idea of the diversity of the faculty's research interests. The school has received external grants in children's services, gerontology, health and disabilities, juvenile justice, mental health and trauma, school violence, social services and substance abuse. In addition, faculty have obtained internal funding for projects such as home care for individuals with terminal cancer and developing a culturally sensitive alcohol tool for work with elderly Korean immigrants.

We have expanded our international presence, with projects in Scotland, Canada, and Pakistan, and scholarly presentations in Italy, Hong Kong, England, Chile, and Germany.

Of course, no year would be complete without mentioning important faculty transitions. Professor Lawrence Shulman is leaving academe after a distinguished thirty-five-plus-year career, the last ten at UB, first as dean, and then as faculty. Our assistant dean of field education has also decided to leave academe after eleven years. These and other transitions can be found within.

Once again, welcome to the faculty—living proof that at the University at Buffalo School of Social Work, research makes a difference.

Nancy J. Smyth
NANCY J. SMYTH, PHD
Dean

Howard J. Doueck
HOWARD J. DOUECK, PHD
Associate Dean for Faculty
and Project Development

The Vision and Mission of the School of Social Work

VISION

The diverse community of UB's School of Social Work is unified by our vision of a better society achieved through the generation and transmission of knowledge, promotion of social justice, and service to humanity.

MISSION

In our teaching, research, and service we strive to:

- Educate future social workers who will lead the profession regionally, nationally and internationally;
- Facilitate critical inquiry into and analysis of the causes and consequences of social problems and injustice;
- Produce innovative, theoretically-based and empirically-sound means of alleviating and rectifying such problems and injustices through policy and practice;
- Provide professional leadership in resolving critical social, economic, and political challenges;
- Be responsive and responsible members of our university, regional, national, and global communities; and
- Honor the inherent dignity, rights, and strengths of all individuals, families, and communities.

Buffalo Center for Social Research

TRANSFORMING RESEARCH INTO REAL-WORLD IMPACT

Aggressively promoting research informed by practice, the Buffalo Center for Social Research (BCSR) advances faculty and graduate student research programs that identify real-world solutions for local and global social problems impacting individuals, families, and communities.

We strive to develop reciprocal community partnerships that link practice and research through various BCSR institutes, centers, and projects such as the Institute for Nonprofit Agencies, the Program Evaluation Center, the New York State Office of Mental Health, and the New York State Schools of Social Work Deans' Consortium Project on Evidence-Based Practice, as well as our NIDA-funded Annual Interdisciplinary Conference on Clinical Supervision.

As a training ground for graduate students and new investigators, the center promotes externally funded interdisciplinary research that builds on faculty strengths and UB's strategic initiatives. Established in 2005, the center assists faculty in submitting millions of dollars in grant proposals each year in a broad range of research areas. As we continue to expand our impact, we expect to grow substantially in terms of the scope of research conducted and the value of funded grants awarded.

Following are highlights of various center research projects and activities. We hope as you view them you will think of ways to become involved in the center, as we strive together to make a difference in people's lives through research that translates into real-world impact.



CATHERINE N. DULMUS, PHD
Associate Dean for Research and Director,
Buffalo Center for Social Research



ADVANCING RESEARCH

The Buffalo Center for Social Research assists faculty and graduate students in securing extramural support for their scholarly research, teaching and community service activities through individual, collaborative, and interdisciplinary grant proposal submissions. The center provides a full in-house grant submission process, assisting with all phases of grant development, from project design to fiscal analysis. Other resources include our 4,000 sq.-ft. office and interview space for project utilization, as well as a state-of-the-art data analysis laboratory for doctoral students and faculty.

CURRENT PROJECTS

Dean Smyth and faculty are united in building the Buffalo Center for Social Research enterprise. All are successful scholars engaged in important research in a variety of areas, including addictions, aging, evidence-based practice, gender issues, trauma, and violence. Current funding sources for center research and projects include the Fahs Beck Foundation, Hartford Foundation, National Institute of Drug Abuse, National Institute of Alcoholism and Alcohol Abuse, and New York State Office of Mental Health.

PILOT FUNDING PROGRAM

The Buffalo Center for Social Research administers a pilot funding program established through the generous financial donations of UB School of Social Work friends and supporters. The purpose of this program is to provide financial support for pilot research that will subsequently strengthen future external grant proposal submissions. Each year the BCSR solicits proposals, and a peer-review process provides project funding recommendations. Congratulations to Dr. Deborah Waldrop and Dr. Filomena Critelli, recipients of this year's funding for the following pilot projects:

Coping with Breast Cancer Treatment: Comparing the Experiences of Women Who Have Neoadjuvant with Those Who Have Adjuvant Chemotherapy. (PI, Waldrop)

"Knock on the Door": A Study of DASTAK Women's Shelter, Lahore, Pakistan (PI, Critelli)

The Hospice Decision (PI, Waldrop)

DISTINGUISHED SCHOLARS SERIES

Consistent with the Buffalo Center for Social Research mission of disseminating research findings and facilitating technology transfer, the Distinguished Scholars Series was initiated in 2005. Twice annually we underwrite the cost of bringing to Buffalo outstanding scholars to present their research findings to our community and university stakeholders. We are pleased to announce the following two individuals as our 2007-08 Distinguished Scholars:

Thomas Vogt, MD, MPH

Senior Investigator
Kaiser Permanente Center for Health Research
Hawaii

Michael Hogan, PhD

Commissioner
New York State Office of Mental Health



Program Evaluation Center



The Program Evaluation Center (PEC) was established in 2005 as part of the Buffalo Center for Social Research. Under the direction of Dr. Mansoor Kazi, its aims include the development of evaluation strategies to investigate what human services interventions work and in what circumstances. PEC forms an engaging and interactive partnership with the agencies it is working with to help determine the approach used. It educates collaborators from around the globe on evaluation methods, and promotes the credibility of social work interventions by providing a practical way to evaluate the methods being used.

AIMS OF THE PROGRAM EVALUATION CENTER:

- Build collaborations with practitioners, academics, students, nonprofit organizations, and other providers of social services;
- Provide a practical way to utilize evaluation practices and methods;
- Encourage service providers to evaluate their own practices by training them;
- Increase the use of evaluation in the social service profession to help establish the credibility of the interventions being utilized;
- Demonstrate the effectiveness of evaluation practices in social work interventions.

CURRENT EVALUATION PARTNERSHIPS AND PROJECTS INCLUDE:

- Gateway-Longview, Buffalo, NY
- EPIC (Every Person Influences Children), Buffalo, NY
- The John R. Oishei-funded HEART Project, Erie County Mental Health Association, Buffalo, NY
- Ken-Ton Family Support Center, Buffalo, NY
- Child Welfare Consortium, Albany, NY
- UK Government's Children's Fund Projects in Lancashire, UK
- Moray Council's Children's Services, Scotland, UK
- Helsinki Social Services Department, Finland
- Buffalo Family Court, Buffalo, NY

Making a Difference Beyond Borders

On the next two pages we briefly summarize the international connections with the experiences of three faculty members: starting with Professor Filomena Critelli who is doing groundbreaking work in Pakistan interviewing women in a shelter who have experienced domestic violence; followed by a brief description of my travels in Northern England as part of a semester research leave; and ending with a project in Scotland by Professor Mansoor Kazi with a delegation of faculty, current students, and alumni participating in his ongoing evaluation of the program. We hope to give you a small flavor of how we are making a difference beyond borders. - [Howard J. Doueck](#)

“KNOCK ON THE DOOR”: A STUDY OF DASTAK WOMEN’S SHELTER, LAHORE, PAKISTAN



Filomena M. Critelli

Gender-based violence constitutes a major public health risk and a serious violation of basic human rights throughout the world. Numerous international development organizations have placed priority on the need to address this problem because of its toll on the physical and mental health of women world-wide. Yet, there are few studies of violence against women in South Asia/Pakistan, very little information available in the West, and even

less known about women who leave violent situations and about the shelter programs that operate in this context. Using ethnographic research methods with interviews of clients, staff, and founders of DASTAK women’s shelter, this pilot study is aimed at identifying how violence transpires against women and how they take steps to resist it; service models to assist women experiencing violence; and the strategies women and human rights activists are adopting to influence policy and campaign for improving the status of women in Pakistan.

A FACULTY MEMBER AND UB GRADUATE TREK TO NORTHERN ENGLAND



Howard J. Doueck

Associate Dean for Faculty and Project Development

At the invitation of Mansoor Kazi, I presented to an undergraduate criminology class at Huddersfield University on the use of single system designs for program evaluation. Although I had traveled to London on a few occasions, I had never visited Northern England, so I contacted Peter Lyons, a UB graduate who is an associate professor and research center director at

Georgia State University and was born and raised in a town outside of Liverpool, for some guidance. Lyons had taken some of his graduate students to the area as part of a study abroad program, and the two of us worked out a trip to the area. We were invited by John Slater, faculty member at Bradford University and also a lay magistrate in Family Court, to present on interagency collaboration, and invited by Anne Hollows, principal lecturer and research coordinator for social work at Sheffield Hallam University, to present on risk assessment research, development, and evaluation. We hope to explore the possibilities for faculty exchanges and student study abroad programs in the future.

UB’S SCHOOL OF SOCIAL WORK AND MORAY COUNCIL, SCOTLAND: A PARTNERSHIP IN DEVELOPING REAL-TIME EVALUATION STRATEGIES



Mansoor A. F. Kazi

A partnership between UB’s Program Evaluation Center and Scotland’s Moray Council has created opportunities for students, faculty, alumni, and friends to learn about real-time evaluation strategies and actually participate in implementing them. Moray Council Children’s Services have been using the real-time evaluation strategies developed by UB’s Program Evaluation Center for over six years. This involves the integration of reliable

outcome measures that can be used repeatedly to measure change over time. For each service user, this creates a single-system design; but when you put the data together, say every three months, then at every interval you also have a one-group pretest/posttest design and even a comparison group design if service users are receiving different types of interventions within the same agency. When combined with the demographic and other information routinely recorded by most human services, it is possible to investigate patterns in the data every three months and to inform the development of the interventions. For example, binary logistic regression models can be used to investigate what interventions work and in what circumstances in every three-month period, including predictions of the odds of the intervention producing improved outcomes in given circumstances. In this way, the outcome can be linked to the potential causal factors with or without a control group. This strategy helps to investigate what human service interventions work and in what circumstances, enabling the human service workers to better target their interventions and to develop new strategies for users in the circumstances where the interventions are less successful, in real time.

“I am currently developing the Sexual Life History Calendar, an innovative approach for studying young women’s sexualities. The method’s strengths lie both in what it yields for researchers (i.e., reliable, contextually embedded data), and in what it offers participants: an opportunity to chart their sexual histories and literally see trends and connections between sexual and nonsexual life domains. In this way, I hope to both study and promote young women’s sexual subjectivity and critical consciousness.”



Laina Y. Bay-Cheng

ASSISTANT PROFESSOR

PhD University of Michigan
MA University of Michigan
MSW University of Michigan
BA Wellesley College

Laina Y. Bay-Cheng, Assistant Professor

RESEARCH INTERESTS

Construction of adolescent sexuality, cultivation of young women’s sexual subjectivity, gendered power, youth empowerment, feminist theories and methods.

RECENT PUBLICATIONS

Bay-Cheng, L. Y., & Zucker, A. N. (2007). Feminism between the sheets: Sexual attitudes among feminists, non-feminists, and egalitarians. *Psychology of Women Quarterly*, 31, 157-163.

Bay-Cheng, L. Y., Lewis, A. E., Stewart, A. J., & Malley, J. E. (2006). Girl talk: The paradox of empowerment in a feminist mentorship program. *Journal of Human Behavior in the Social Environment*, 13, 73-92.

Bay-Cheng, L. Y. (2006). The social construction of sexuality: Authorizing and disseminating norms through religion, media, schools, and families. In R. D. McAnulty & M. M. Burnette (Eds.), *Sex and sexuality* (pp. 203-228). Westport, CT: Praeger Press.

Bay-Cheng, L. Y., & Lewis, A. E. (2006). Our “ideal girl”: Prescriptions of female adolescent sexuality in a feminist mentorship program. *Affilia*, 21, 71-83.

Bay-Cheng, L. Y. (2005). Left to their own devices: Disciplining youth discourse on sexuality education electronic bulletin boards. *Sexuality Research and Social Policy*, 2, 37-50.

Bay-Cheng, L. Y. (2003). The trouble of teen sex: The construction of adolescent sexuality through school-based sexuality education. *Sex Education*, 3, 61-74.

Bay-Cheng, L. Y., Zucker, A. N., Stewart, A. J., & Pomerleau, C. S. (2002). Weight concern and mental health at the intersection of gender and race. *Psychology of Women Quarterly*, 26, 36-45.

Bay-Cheng, L. Y. (2001). SexEd.com: Values and norms in web-based sexuality education. *Journal of Sex Research*, 38, 241-251.

PRESENTATIONS

Bay-Cheng, L. Y., & Zucker, A. N. (2006, March) *Feminism between the sheets: The relation of feminist beliefs to sexuality*. Presented at the 31st Annual Conference of the Association for Women in Psychology, Ypsilanti, MI.

Bay-Cheng, L. Y., & Lewis, A. E. (2004, March). ‘That’s not our ideal girl, is it?’ *Prescriptions of female adolescent sexuality in a feminist mentorship program*. Presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Bay-Cheng, L. Y. (2001, August). *Gender socialization in early adolescence: Complexities in feminist intervention*. Presented at the American Psychological Association Annual Convention, San Francisco, CA.

Filomena M. Critelli, Assistant Professor

RESEARCH INTERESTS

Child welfare policy and practice, family policy, youth development, immigration and human rights issues.

RECENT PUBLICATIONS

Critelli, F. M. (in press). Caregiving and welfare reform: Voices of low-income foster mothers. *Journal of Human Behavior in the Social Environment*.

Critelli, F. M. (in press). The impact of September 11th on immigrants in the United States. *Journal of Immigrant and Refugee Studies*.

Critelli, F. M. (in press). Labor of love: Foster mothers and welfare reform. *Child Welfare*.

PRESENTATIONS

Critelli, F. M. (2006, December). *Research methodology*. Presented at the University of Punjab, College of Arts and Sciences, Lahore, Pakistan.

Critelli, F. M. (2006, July). *Immigrants in a post 9/11 world*. Presented at the International Federation of Social Workers World Conference, Munich, Germany.

Critelli, F. M. (2006, May). *Organizing global migrants*. Presented at the Italy Globalization Studies International Doctoral Network Conference, Florence, Italy.

Critelli, F. M. (2005, September). *Nations, democracy and globalization: The impact of September 11th on immigrant families*. Presented at the College Park Conference, University of Maryland, Baltimore, MD.

Critelli, F. M. (2004, May). *Welfare policies in the context of globalization*. Presented at the International Doctoral Studies Project, University of Florence, Florence, Italy.

Critelli, F. M. (2004, April). *Integrated service approaches with adolescents*. Presented at the Pan-American Congress on Adolescent and Child Mental Health, Havana, Cuba.

Critelli, F. M. (2003, October). *Working with immigrant youth: Successes and challenges*. Presented at the New York City Department of Youth and Community Development, New York, NY.

Critelli, F. M. (2003, March) *Adolescent developmental assets*. Presented at the Department of Health and Human Services, Administration for Children and Families, New York, NY.

Filomena M. Critelli

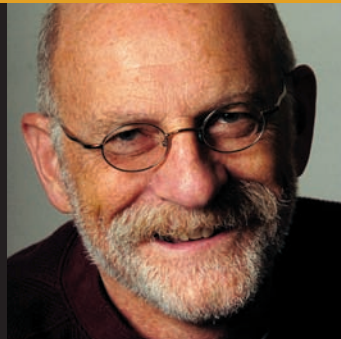
ASSISTANT PROFESSOR

PhD University at Albany, The State University of New York
MSW University at Buffalo, The State University of New York
BA Buffalo State College



“My current research and other work are concentrated in the areas of child welfare and the well-being of women and children, including immigrants. Years of social work experience in New York City, one of the most global cities in the world, helped broaden my interests to the international arena. My next project is a study of violence against women in Pakistan. This research will involve interviews with women who reside at DASTAK, a refuge for women in Lahore, Pakistan, as well as staff and the founders of the organization who are working on behalf of human and women’s rights.”

“As a former child protection social worker and trainer in Washington State, I have been interested in how CPS workers make decisions, especially around the issues of child risk and safety, and, more generally, how child protection involvement with a family impacts upon clinical practice. Much of my research has focused on these two issues. More recently, I have looked at programs designed to facilitate transitions towards independence for young adults with developmental disabilities.”



Howard J. Doueck

PROFESSOR AND ASSOCIATE DEAN FOR FACULTY AND PROJECT DEVELOPMENT

PhD University of Washington

MSW University of Washington

MA Brooklyn College, The City University of New York

BA Brooklyn College, The City University of New York

Howard J. Doueck, Professor and Associate Dean for Faculty

RESEARCH INTERESTS

Decision making in child protection, child abuse and neglect, assessment of risk, mandated reporting, child welfare.

RECENT PUBLICATIONS

Shields, B. A., Saladino, A., Proctor-Szilagyi, A. F., & Doueck, H. J. (in press). An integrative model for developing transition based dormitory experiences for individuals with developmental disabilities on college campuses. *Journal of Transformative Education*.

Sedlak, A. J., Schultz, D., Wells, S. J., Lyons, P., Doueck, H. J., & Gragg, F. (2006). Child protection and justice systems processing of serious child abuse and neglect cases. *Child Abuse & Neglect: The International Journal*, 30, 657-677.

Sedlak, A. J., Doueck, H. J., Lyons, P., Wells, S. J., Shultz, D., & Gragg, F. (2005). Child maltreatment and the justice system: Predictors of court involvement. *Research on Social Work Practice*, 15, 389-403.

Wells, S. J., Lyons, P., Doueck, H. J., Hendricks Brown, C., & Thomas, J. (2004). Ecological factors and screening in child protective services. *Children and Youth Services Review*, 26, 981-997.

REPRESENTATIVE EARLIER PUBLICATIONS

Maccio, E. M., Skiba, D., Doueck, H. J., Randolph, K. A., Weston, E. A., & Anderson, L. E. (2003). Social workers' perceptions of family preservation programs. *Family Preservation Journal*, 7, 1-17.

Anderson, L. E., Weston, E. A., Doueck, H. J., & Krause, D. J. (2002). The child centered social worker and the sexually abused child: Pathway to healing. *Social Work*, 47, 368-378.

Maccio, E. M., & Doueck, H. J. (2002). Meeting the needs of the gay and lesbian community: Outcomes in the human services. *Journal of Gay & Lesbian Social Services*, 14, 55-73.

McFarlane, M., Doueck, H. J., & Levine, M. (2002). Preventing child abuse and neglect. In B. L. Bottoms, M. B. Kovera, & B. McAuliff (Eds.), *Children, social science, and the law: Social science and policy* (pp. 322-341). New York: Cambridge University Press.

Lyons, P., Doueck, H. J., Koster, A. J., Witzky, M. K., & Kelly, P. L. (1999). Implementation of the Child Well-Being Scales as a clinical tool and a management information system. *Child Welfare*, 78, 241-258.

Levine, M., Doueck, H. J., Freeman, J. B., & Compaan, C. (1998). Rush to judgment? Child protective services and allegations of sexual abuse. *American Journal of Orthopsychiatry*, 68, 101-107.

Lyons, P., Doueck, H. J., & Levine, M. (1998). Adolescent maltreatment and caseworker attention in Child Protective Services. *Journal of Child Centered Practice*, 5, 29-50.

Doueck, H. J., & Levine, M. (1998). Reporting clients for child maltreatment: A study of the effect of mandated reporting on social work practice. *Journal of Law and Social Work*, 8, 171-188.

Steinberg, K. L., Levine, M., & Doueck, H. J. (1997). Effects of legally mandated child-abuse reports on the therapeutic relationship: A survey of psychotherapists. *American Journal of Orthopsychiatry*, 67, 112-122.

Doueck, H. J., Weston, E. A., Filbert, L., Beekhuis, R., & Redlich, H. F. (1997). A child witness advocacy program: Caretakers' and professionals' views. *Journal of Child Sexual Abuse*, 6, 113-132.

Compaan, C., Doueck, H. J., & Levine, M. (1997). Mandated reporter satisfaction with child protection: More good news for workers? *Journal of Interpersonal Violence*, 12, 847-857.

Deisz, R., Doueck, H. J., George, N., & Levine, M. (1996). Reasonable cause: A qualitative study of mandated reporting. *Child Abuse & Neglect*, 20, 275-287.

Freeman, J. B., Levine, M., & Doueck, H. J. (1996). Child age and caseworker attention in Child Protective Services investigations. *Child Abuse & Neglect*, 20, 907-920.

Lyons, P., Doueck, H. J., & Wodarski, J. S. (1996). CPS risk assessment: A review of the empirical literature on instrument performance. *Social Work Research*, 20, 143-155.

Levine, M., Doueck, H. J., Freeman, J. B., & Compaan, C. (1996). African-American families and child protection. *Children and Youth Services Review*, 18, 693-711.

Doueck, H. J. (1995). Screening for child abuse: Problems and possibilities. *Applied Nursing Research*, 8, 191-198.

PRESENTATIONS

Doueck, H. J. (2007, March). *The use of single-system designs for program practice evaluation*. Presented at the University of Huddersfield, Huddersfield, England.

Lyons, P., & Doueck, H. J. (2007, March). *Interagency collaboration*. Presented at the University of Bradford, Bradford, England.

Lyons, P., & Doueck, H. J. (2007, March). *Risk assessment: Research development, and evaluation*. Presented at Sheffield Hallam University, Sheffield, England.

Doueck, H. J. (2004, April). *Invited respondent: Dissertation research*. Presented at the 16th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Cameron, M., Sheppard, S. M., & Doueck, H. J. (2004, March). *School discipline and social work*. Paper presented at the 50th Annual Program Meeting of the Council of Social Work Education, Anaheim, CA.

Doueck, H. J. (2003, April). *Invited respondent: Practice research*. 15th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Doueck, H. J. (2002, April). *Invited respondent: Intervention research*. 14th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Lyons, P., Salovitz, B., Doueck, H. J., & Crawford, F. (1999, July). *Preliminary results of a national survey on risk assessment use by the states*. Paper presented at the 13th National Roundtable on CPS Risk Assessment, San Francisco, CA.

Lyons, P., & Doueck, H. J. (1999, June). *Application of the Child Well-Being Scales*. Poster presented at the National Conference on Research in Child Welfare and CWLA Western Region Training Conference, Seattle, WA.

Skiba, D. E., Doueck, H. J., Anderson, L., & Weston, E. A. (1999, April). *Family preservation for maltreated youth: An evaluation of Multisystemic Therapy*. Poster presented at the American Orthopsychiatric Association's 76th Annual Meeting, Arlington, VA.

Catherine N. Dulmus, Associate Professor, Associate Dean for Research, and Director, Buffalo Center for Social Research

RESEARCH INTERESTS

Child mental health, violence, prevention.

RECENT PUBLICATIONS

Ely, G., & Dulmus, C. N. (in press). A psychosocial profile of adolescent pregnancy termination patients. *Social Work in Health Care*.

Blackburn, J. A., & Dulmus, C. N. (Eds.) (2007). *Handbook of Gerontology: Evidence-Based Approaches to Theory, Practice and Policy*. Hoboken, NJ: John Wiley & Sons.

Ivanoff, A., Smyth, N. J., & Dulmus, C. N. (2007). Preparing social workers for practice in correctional institutions. In A. Roberts & D. Springer (Eds.), *Social work in juvenile and criminal justice settings* (3rd ed., pp. 341-350). Springfield, IL: Charles C. Thomas.

Molina, I., Theriot, M. T., & Dulmus, C. N. (2007). Pica. In B. Thyer & J. Wodarski (Eds.), *Handbook of evidence-based social work practice in mental health* (pp. 133-153). Hoboken, NJ: John Wiley & Sons.

Preston-Shoot, M., Dulmus, C. N., & Sowers, K. M. (2007). Evidence-based social work: Challenges for policy, practice, and education. In S. Borrmann, M. Klassen, & C. Spatscheck (Eds.), *International social work: Social problems, cultural issues and social work education* (pp. 37-54). Opladen, Germany: Barbara Budrich Publishers.

Keller, P. P., Theriot, M. T., & Dulmus, C. N. (2006). Child sex offenders. In C. Hilarski & J. S. Wodarski (Eds.), *Comprehensive mental health practice with sex offenders and their families* (pp. 1-19). Binghamton, NY: Haworth Press.

Dulmus, C. N., & Hilarski, C. (2006). Significance of gender and age in African American children's response to parental victimization. *Health & Social Work, 31*, 181-188.

Dulmus, C. N., Sowers, K. M., & Theriot, M. T. (2006). Prevalence and bullying experiences of victims and victims who become bullies (bully-victims) at rural schools. *Victims and Offenders, 1*(1), 15-31.

Dulmus, C. N., Bass, L., & Bunch, S. (2005). Perspectives on the mission of the social work profession: A random survey of NASW members. *Advances in Social Work, 6*(2), 231-239.

Gentry, A. L., Dulmus, C. N., & Theriot, M. T. (2005). Comparing sex offenders risk classification using the Static-99 and LSI-R assessment instruments. *Research on Social Work Practice, 15*(6), 557-563.

Theriot, M. T., Dulmus, C. N., Sowers, K. M., & Johnson, T. (2005). Factors relating to self identification among bullying victims at rural schools. *Children and Youth Services Review, 27*, 979-994.

Galambos, C., Dulmus, C. N., & Wodarski, J. S. (2005). Principles for organizational change in human service agencies. *Journal of Human Behavior in the Social Environment, 11*(1), 63-78.

Molina, I. A., Dulmus, C. N., & Sowers, K. M. (2005). Secondary prevention for youth violence: A review of selected school-based programs. *Brief Treatment and Crisis Intervention, 5*(1), 95-127.

REPRESENTATIVE EARLIER PUBLICATIONS

Molina, I., Bowie, S. L., Dulmus, C. N., & Sowers, K. M. (2004). School-based violence prevention programs: A review of selected programs with empirical evidence. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 175-190.

Rowe, W., Theriot, M. T., Sowers, K. M., & Dulmus, C. N. (2004). Perceptions of bullying and non-bullying children: Results from an exploratory study in a U.S. rural school. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 159-174.

Rapp-Paglicci, A., Dulmus, C. N., Sowers, K. M., & Theriot, M. T. (2004). "Hotspots" for bullying: Exploring the role of environment in school violence. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 131-142.

Edwards, R., Smokowski, P. R., Sowers, K. M., Dulmus, C. N., & Theriot, M. T. (2004). Abuse of power: School personnel who bully students. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 111-130.

Theriot, M. T., Dulmus, C. N., Sowers, K. M., & Bowie, S. L. (2004). The criminal bully: Linking criminal peer bullying behavior in schools to a continuum of delinquency. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 77-92.

Blackburn, J. A., Dulmus, C. N., Theriot, M. T., & Sowers, K. M. (2004). Kids-parents-school personnel: Few are talking and even less are listening. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 45-58.

Thomlison, R. J., Thomlison, B., Sowers, K. M., Theriot, M. T., & Dulmus, C. N. (2004). School personnel's observations of bullying and victimization among rural elementary and middle school children. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 25-44.

Hilarski, C., Dulmus, C. N., Theriot, M. T., & Sowers, K. M. (2004). Bully-victimization related to gender and grade level: Implications for prevention efforts. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy, 1*(2/3), 5-24.

Hayes, M. W., Dulmus, C. N., Nugent, W. R., & Sowers, K. M. (2004). Policy recommendations for the use of victim offender mediation to redress criminal actions. *Journal of Health and Social Policy, 18*(4), 53-69.

Dulmus, C. N., Theriot, M. T., Sowers, K. M., & Blackburn, J. A. (2004). Student reports of peer bullying victimization in a rural school. *Stress, Trauma, and Crisis: An International Journal, 7*(1), 1-16.

Ely, G. E., Dulmus, C. N., & Wodarski, J. S. (2004). Domestic violence: A literature review reflecting an international crisis. *Stress, Trauma, and Crisis: An International Journal, 7*(2), 77-91.

Dulmus, C. N., Ely, G., & Wodarski, J. S. (2003). Children's psychological response to parental victimization: How do girls and boys differ? *Journal of Human Behavior in the Social Environment, 7*(3/4), 23-36.

Dulmus, C. N. (2003). Approaches to preventing the psychological impact of community violence exposure on children. *Crisis Intervention and Time Limited Treatment, 6*(3), 185-201.

Rapp-Paglicci, L., & Dulmus, C. N. (2003). Developmental considerations in youth violence prevention. *School Social Work Journal, 28*(1), 21-35.

Dulmus, C. N., & Hilarski, C. (2003). When stress constitutes trauma and trauma constitutes crisis: The stress-trauma-crisis continuum. *Brief Treatment and Crisis Intervention, 3*(1), 27-36.

Staudt, M., Dulmus, C. N., & Bennett, G. (2003). Facilitating writing by practitioners: Findings from a survey of practitioners who have published. *Social Work, 48*(1), 75-83.

(continued on page 14)

Catherine N. Dulmus

ASSOCIATE DEAN FOR RESEARCH AND DIRECTOR, BUFFALO CENTER FOR RESEARCH

PhD University at Buffalo, The State University of New York
MSW University at Buffalo, The State University of New York
BSW Buffalo State College



“Collaboration between researchers and the practice community is essential if the most relevant research questions are to be examined and their findings integrated back into the practice community. As a researcher with interests in school and community violence and children’s mental health, as well as director of the Buffalo Center for Social Research, my recent contributions have focused on fostering interdependent collaborations among practitioners, researchers, schools, and agencies critical in the advancement and dissemination of new and meaningful knowledge.”

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Dulmus, C. N., & Wodarski, J. S. (2002). Six critical questions for brief therapeutic interventions. *Brief Treatment and Crisis Intervention, 2*(4), 279-286.

Rapp-Paglicci, L., & Dulmus, C. N. (2001). Ignoring the violence: Healthcare policy recommendations for the prevention of community violence re-victimization. *Journal of Health and Social Policy, 14*(2), 45-53.

Dulmus, C. N., & Rapp-Paglicci, L. A. (2000). The prevention of mental disorders in children and adolescents: Future research and public policy recommendations. *Families in Society, 81*(3), 294-303.

Dulmus, C. N., & Wodarski, J. S. (2000). Trauma-related symptomatology among children of parents victimized by urban community violence. *American Journal of Orthopsychiatry, 70*(2), 272-277.

Dulmus, C. N., Rapp, L. A., Sarafin, D., Wodarski, J. S., & Feit, M. (2000). Workfare programs: Issues and recommendations for self-sufficiency. *Journal of Human Behavior in the Social Environment, 3*(2), 1-12.

Dulmus, C. N., & Smyth, N. J. (2000). Early-onset schizophrenia: A literature review of empirically based interventions. *Child and Adolescent Social Work Journal, 17*(1), 67-92.

Rapp, L. A., Dulmus, C. N., Wodarski, J. S., & Feit, M. (1999). Screening of substance abuse in public welfare and child protective service clients: A comparative study of rapid assessment instruments vs. the SASSI. *Journal of Addictive Diseases, 18*(2), 83-88.

PRESENTATIONS

Sowers, K. M., Dulmus, C. N., Thomlison, R., & Rowe, W. S. (2007, June). *Preventing use of physical restraint in child and adolescent mental health facilities*. Poster presented at the Society for Prevention Research 15th Annual Meeting, Washington, DC.

Sowers, K. M., Rowe, W., & Dulmus, C. N. (2007, February). *Positioning yourself for moving into a leadership role in social work education*. Paper presented at the Council on Social Work Education Leadership Development Seminar, Charleston, SC.

Sowers, K. M., Dulmus, C. N., Rowe, W., & Thomlison, R. (2006, December). *Policy intervention to reduce use of child and adolescent physical restraint*. Poster presented at the 5th Annual International Conference on Social Work in Health and Mental Health, Hong Kong, China.

Sowers, K. M., Dulmus, C. N., & Rowe, W. (2006, October). *Socializing undergraduate students in research: Educating for excellence*. Paper presented at the 24th Annual Conference of the Association of Baccalaureate Social Work Program Directors, Los Angeles, CA.

Sowers, K. M., Rowe, W., & Dulmus, C. N. (2006, August). *Promoting elder well-being: Challenges for the global community*. Poster presented at the 33 International Congress of Schools of Social Work, Santiago, Chile.

“My research has been inspired by my long-standing commitment to, and years of social work practice with, vulnerable populations of adolescents. My scholarship has focused primarily on the well-being of gay, lesbian, bisexual, and transgender youths, and the development of HIV prevention interventions for adolescents in foster care. Currently, I am investigating service needs, service access, and service utilization among transgender youths and adults, including policies and practices that facilitate appropriate service delivery to this population.”



Diane E. Elze

ASSOCIATE PROFESSOR

PhD University of Washington

MSSA Case Western Reserve University

BS University of Maine

Diane E. Elze, Associate Professor

RESEARCH INTERESTS

Risk and protective factors for sexual minority youth; gay, lesbian, bisexual, and transgendered issues in service utilization; HIV prevention interventions with adolescents; adolescent health and mental health.

RECENT PUBLICATIONS

Elze, D. E. (in press). Research with sexual minority youths: Where do we go from here? *Journal of Gay and Lesbian Social Services, 18*, 73-99.

Elze, D. E. (in press). Strategies for recruiting and protecting gay, lesbian, bisexual, and transgender youths in the research process. In W. Meezan & J. I. Martin (Eds.), *Handbook of research with lesbian, gay, bisexual and transgender populations*. Binghamton, NY: Haworth Press.

Elze, D. E. (2006). Working with gay, lesbian, bisexual and transgender students. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (pp.861-870). New York: Oxford University Press.

Elze, D. E. (2006). Oppression, prejudice and discrimination. In D. F. Morrow & L. Messinger (Eds.), *Sexual orientation and gender expression in social work practice: Working with gay, lesbian, bisexual and transgender people*. New York: Columbia University Press.

Elze, D. E., Auslander, W. F., McMillen, C., & Stiffman, A. (2006). The educational needs of youths in foster care. In G. Mallon & P. Hess (Eds.), *The handbook of children, youth and families: Practices, policies, and programs* (pp.185-204). New York: Columbia University Press.

REPRESENTATIVE EARLIER PUBLICATIONS

Elze, D. E. (2003). 8,000 miles and counting—Reaching gay, lesbian and bisexual adolescents for research. *Journal of Gay and Lesbian Social Services, 15*(1/2), 127-145.

Elze, D. E. (2003). Gay, lesbian and bisexual adolescents' perceptions of their high school environments and factors associated with their comfort in school. *Children & Schools, 25*, 225-239.

Elze, D. E. (2002). Risk factors for internalizing and externalizing problems among gay, lesbian and bisexual adolescents. *Social Work Research, 26*, 89-100.

Elze, D. E., Auslander, W., McMillen, C., Edmond, T., & Thompson, R. (2001). Untangling the impact of sexual abuse on HIV risk behaviors among youths in foster care. *AIDS Education and Prevention, 13*, 377-389.

PRESENTATIONS

Elze, D. E. (2007, April). Invited Keynote Speech: *Responding to sexual minority youths in the child welfare system: What progress have we made? Where do we need to go? What is in our way?* 13th Annual Child Welfare Conference: Adolescent Sexuality: What We Still Aren't Talking About, sponsored by the Maine Department of Health and Human Services and the University of Maine School of Social Work, Bangor, Maine.

Elze, D. E., & Auslander, W. (2004, January). *Factors that differentiate sexually abused adolescents who practice safer sex or abstinence from their peers who behave more unsafely*. Paper presented at the 8th Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Susan A. Green, *Clinical Assistant Professor*

RESEARCH INTERESTS

Children and families, trauma, resiliency, community.

RESEARCH PROJECT

I am currently working on a project along with Sharon Herlehy, MSW, assistant director of field education at UB School of Social Work, addressing the issue of vicarious traumatization among court personnel, court referees, and lawyers. According to recent studies, symptoms of vicarious traumatization include sleep disturbance, loss of appetite, anxiety, depression, stress, overeating, sadness, feelings of helplessness and hopelessness, loss of faith in God or humanity, fatigue, anger, intolerance of others, irritability, frustration, cynicism, fear of perpetrator, difficulty concentrating, hypervigilance, guilt flashbacks, nightmares, cognitive flooding,

hypersensitivity, feeling overwhelmed, and PTSD. Stated differently, victims of vicarious traumatization experienced cognitive, emotional, physiological, spiritual, and interpersonal symptoms.

Sharon Herlehy and I are cofacilitators for a bimonthly group of court personnel, court referees, and lawyers.

PRESENTATIONS

Green, S. A., Krause, D., & Picone, M. A. (2006, February). *Comprehensive framework for the practice educator: The integrative teaching model*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Green, S. A., Cameron, M., Krause, D., & Sturman, S. (2006, February). *Teaching with technology: New strategies for developing skills-based practice*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Susan A. Green

CLINICAL ASSISTANT PROFESSOR

MSW University at Buffalo, The State University of New York
BS State University of New York College at Geneseo



“Social work is a privileged profession in that it allows us to interface with all parts of humanity. I have worked as both a practitioner and educator for almost twenty years, with so many people in so many settings. My experiences have continually given me opportunity to be witness to the human spirit. I so believe in the resiliency of all individuals, and when I teach, I also believe in tapping into the strength of each student.”

“My interests include the evaluation of the effectiveness of social work and other human service interventions and in particular the development of real-time evaluation approaches and methodologies to investigate what interventions work and in what contexts. The methodologies include statistical methods to investigate the patterns and interconnections between the interventions, outcomes, and contexts, that is, the use of binary logistic regression alongside experimental or quasi-experimental designs, drawing upon both the epidemiology and effectiveness traditions.”

Mansoor A. F. Kazi

RESEARCH ASSOCIATE PROFESSOR AND
DIRECTOR, PROGRAM EVALUATION CENTER

PhD University of Huddersfield
MA University of Hull
BS London School of Economics



Mansoor A. F. Kazi, *Research Associate Professor and Director, Program Evaluation Center*

RESEARCH INTERESTS

Program evaluation, including investigating what interventions work and in what circumstances; “clear box” evaluations of social work, health, education, and other human services; experimental and quasi-experimental research designs combined with binary logistic regression.

RECENT PUBLICATIONS

Thyer, B. A., & Kazi, M. A. F. (Eds.) (2004). *International perspectives on evidence-based practice in social work*. Birmingham, UK: Venture Press.

Thyer, B. A., & Kazi, M. A. F. (2004). An overview of evidence-based practice in social work, in B. A. Thyer & M. A. F. Kazi (Eds.), *International perspectives on evidence-based practice in social work*. Birmingham, UK: Venture Press.

PRESENTATIONS

Kazi, M. A. F., Pagkos, B., & Tomasello, N. M. (2007, January). *Integrating evaluation into practice and utilizing binary logistic regression models to investigate the effectiveness of practice*. Paper presented at the Society for Social Work & Research 11th Annual Conference, San Francisco, CA.

Kazi, M. A. F., Milch, H., Pagkos, B., & Rittner, B. (2007, January). *Evaluating what preventive interventions work and in what circumstances with pregnant and parenting adolescents*. Paper presented at the Society for Social Work & Research 11th Annual Conference, San Francisco, CA.

Kazi, M. A. F., Petrucci, C., & Nochajski, T. (2007, January). *Applied categorical data analyses: Binary logistic, ordered and unordered multinomial logistic regression models to illuminate what works best for whom*. Workshop presented at the Society for Social Work & Research 11th Annual Conference, San Francisco, CA.

Kazi, M. A. F., Petrucci, C., Nochajski, T., & Varlow, J. (2006, November). *Using binary logistic regression and multinomial regression to predict outcomes: Investigating what interventions work and in what circumstances as consequences of evaluation*. Paper presented at the American Evaluation Association's Annual Conference, Portland, OR.

Kazi, M. A. F., & Tomasello, N. (2006, November). *Examples of evaluation utilization in child welfare: The Lancashire children's fund (United Kingdom)*. Paper presented at the American Evaluation Association's Annual Conference, Portland, OR.

Kazi, M. A. F., & Varlow, J. (2006, February). *Combining quasi-experimental designs with binary logistic regression to investigate not only what interventions work, but also in what circumstances*. Paper presented at the 6th International Campbell Colloquium, Los Angeles, CA.

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Kazi, M. A. F., Eades, J., Bowden, J., & Varlow, J. (2005, October). *Combining comparison group designs with binary logistic regression to evaluate what interventions work and in what circumstances: An example of a school setting*. Paper presented at the Joint Canadian Evaluation Society, American Evaluation Association Conference, Toronto, Canada.

Kazi, M. A. F., & Varlow, J. (2006, January). *Combining randomized controlled trials with binary logistic regression: A powerful design to investigate not only what interventions work, but also in what circumstances*. Paper presented at the Society for Social Work and Research Conference, San Antonio, TX.

Kazi, M. A. F., & Polinski, M. L. A. (2005, October). *Realist evaluation approach to demonstrating the implementation and institutionalization of parent leadership in family service agencies*. Paper presented at the Joint Canadian Evaluation Society, American Evaluation Association Conference, Toronto, Canada.

Kazi, M. A. F., & Varlow, J. (2005, January). *Causal analysis with or without a control group: Using binary logistic regression to investigate what interventions work and in what circumstances*. Paper presented at the 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F. (2005, January). *Integrating empirical practice procedures: "Clear Box" evaluations in four major local authority social services in two countries*. Paper presented at the 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., & Kuuppelomaki, M. (2005, January). *Integrating empirical practice procedures: Evaluating a technological intervention with older people*. Paper presented at the 9th Annual Conference of society for Social Work and Research, Miami, FL.

Kazi, M. A. F., & Eades, J. (2005, January). *Integrating empirical practice procedures: Evaluating a home-school support and liaison service*. Paper presented at the 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., & Eades, J. (2005, January). *Integrating empirical practice procedures: Realist evaluation of building bridges interfaith project in Lancashire, England*. Paper presented at the 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F. (2005, January). *Teaching evidence-based practice: A "Clear Box" approach*. Paper presented at the 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., Walker, D., Hext, J., & Waterman, C. (2004, January). *Integrating empirical practice approaches: Diverse approaches in one agency*. Paper presented at the 8th Annual Conference of Society for Social Work and Research, New Orleans, LA.

Kazi, M. A. F., & Varlow, J. (2004, September-October). *Investigating what interventions work and in what circumstances without a control group: A new approach using binary logistic regression*. Paper presented at the American Evaluation Association's Annual Conference, Atlanta, GA.

Kazi, M. A. F. (2004, November). *The importance of context in social work evaluation: Strategies for teaching social work students about evaluation*. Paper presented at the American Evaluation Association's Annual Conference, Atlanta, GA.

Kazi, M. A. F., Ortega, N. M., & Polinsky, M. L. (2004, November). *The implementation and institutionalization of parent leadership: A realist evaluation approach*. Paper presented at the American Evaluation Association's Annual Conference, Atlanta, GA.

Kazi, M. A. F., & Varlow, J. (2004, September-October). *Investigating what interventions work and in what circumstances without a control group: A realist evaluation approach in causal analysis*. Paper presented at the European Evaluation Society's 6th Biennial Conference, Berlin, Germany.

Kazi, M. A. F., & Eades, J. (2004, September-October). *Realist evaluation of British government-funded children's fund initiatives in Lancashire, England*. Paper presented at the European Evaluation Society's 6th Biennial Conference, Berlin, Germany.

Kazi, M. A. F., & Eades, J. (2004, January). *Evaluations of British government-funded children's fund initiatives in Lancashire, England*. Paper presented at the 8th Annual Conference of Society for Social Work and Research, New Orleans, LA.

Kazi, M. A. F., & Varlow, J. (2004, February). *Diverse methods in evaluation: Investigating what interventions work and in what circumstances using binary logistic regression*. Paper presented at the 8th Annual Conference of the Society for Social Work and Research, New Orleans, LA.

“My research focuses broadly on factors that inhibit the provision of, and access to, health and mental health care services. I am particularly concerned about individuals from traditionally oppressed backgrounds who have limited financial means to access quality health care and the federal government’s use of various mechanisms (such as managed care) that partition people out of care. My current research efforts focus on people of color living with HIV and racial and ethnic disparities in birth outcomes.”



Robert H. Keefe

ASSOCIATE PROFESSOR

PhD University at Albany, The State University of New York
MSSA Case Western Reserve University
BA Ithaca College

Robert H. Keefe, Associate Professor

RESEARCH INTERESTS

Health disparities, HIV, evidence-based approaches to mental health treatment, and health and mental health care access.

RECENT PUBLICATIONS

Keefe, R. H. (in press). Students graduating with academic minors offered by CSWE-accredited BSW programs: From where do they come and to where do they go? *Arête*.

Kim, W., & Keefe, R. H. (in press). Examining health-related factors among an ethnically diverse group of Asian American mental health clients. *Journal of Evidence-Based Social Work Practice*.

Lane, S. D., Webster, N., Levandowski, B. A., Rubinstein, R. A., Keefe, R. H., Wojtowycz, M. A., Cibula, D. A., Kingson, J., & Aubry, R. (in press). Environmental injustice: Childhood lead poisoning, teen pregnancy and tobacco. *Journal of Adolescent Health*.

Patterson, D. A., & Keefe, R. H. (in press). Using Social Construction Theory as a foundation for macro-level interventions in communities impacted by HIV and addictions. *Journal of Sociology and Social Welfare*.

Keefe, R. H. (2006). An investigation of academic minors in CSWE-accredited BSW programs. *Journal of Baccalaureate Social Work*, 12(1), 13-23.

Keefe, R. H. (2006). Academic minors in CSWE-accredited BSW programs: Is there rhyme or reason? *Arête*, 29(2), 50-55.

Keefe, R. H., Lane, S. D., & Swarts, H. J. (2006). From the bottom up: Tracing the impact of four health-based social movements on health and social policies. *Journal of Health & Social Policy*, 21(3), 55-69.

Hall, M. L., & Keefe, R. H. (2006). Interfacing with managed care organizations: A measure of self-perceived competence. *Best Practices in Mental Health: An International Journal*, 2(1), 31-41.

Lane, S. D., Keefe, R. H., Rubinstein, R. A., Levandowski, B. A., Freedman, M., Rosenthal, M., Cibula, D. A., & Czerwinski, M. (2004, December). Marriage promotion and missing men: African-American women in a demographic double bind. *Medical Anthropology Quarterly*, 18(4), 405-428.

Lane, S. D., Rubinstein, R. A., Keefe, R. H., Webster, N., Cibula, D., Rosenthal, A., & Dowdell, J. (2004). Structural violence and racial disparity in HIV transmission. *Journal of Health Care for the Poor and Underserved*, 15(3), 319-335.

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PRESENTATIONS

Keefe, R. H., Lane, S. D., Rubinstein, R. A., Webster, N. J., & Levandowski, B. A. (2007, November). *Structural variables leading to childhood lead poisoning, teen pregnancy, and tobacco use*. Paper presented at the 135th Annual Meeting of the American Public Health Association, Washington, DC.

Keefe, R. H., Lane, S. D., Rubinstein, R. A., & Wilson, L. W. (2006, June). *HIV transmission among African Americans living in Syracuse, NY*. Paper presented at the Annual Meeting of the Hawaii International Conference on Social Sciences, Honolulu, HI.

Lane, S. D., Rubinstein, R. A., Krishnakumar, A., Keefe, R. H., Seller, A., & Borasky, I. (2006, April). *Childbirth as a pathway to spiritual transformation*. Paper presented at the Conference on Spiritual Transformation: New Frontiers in Scientific Research—Opportunities for Productive Collaboration Among the Health and Psychosocial Sciences, Berkeley, CA.

Webster, N., Lane, S. D., Rubinstein, R. A., & Keefe, R. H. (2006, April). *Structural Violence and Racial Disparity in HIV Transmission: community level/ecological factors placing minority women at increased risk*. Paper presented at the Yale University, Center for Interdisciplinary Research on AIDS Conference, New Haven, CT.

Lane, S. D., Rubinstein, R. A., & Keefe, R. H. (2006, March). *Food is just decoration: Urban retail food markets and health*. Paper presented at the Annual Meeting of the Society for Applied Anthropology, Vancouver, Canada.

Keefe, R. H., Wilson, L. M., Lane, S. D., Rubinstein, R. A. (2006, March). *Racial disparity in HIV transmission: A look at the social workers' role*. Paper presented at the Annual Meeting of the New York State Chapter of the National Association of Social Workers, Saratoga Springs, NY.

Keefe, R. H. (2005, October). *An investigation of academic social work minors: A first look at an old issue*. Paper presented at the New York State Social Work Education Association Annual Conference, Saratoga Springs, NY.

Keefe, R. H., & Lane, S. D. (2005, June). *Clinical supervision of social workers treating HIV-positive clients*. Paper presented at the 1st Annual International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

Keefe, R. H., Lane, S. D., Rubinstein, R. A., & Bay-Cheng, L. (2005, June). *Racial disparity in HIV transmission between African-American men and their significant others: Investigating macro-level variables*. Paper presented at the New York State Perinatal Association, Albany, NY.

Keefe, R. H., & Lane, S. D. (2004, July). *Supervisors expectations of skills students must master before entering field*. Paper presented at the 29th Annual Conference of the National Institute on Social Work and Human Services in Rural Areas, Salt Lake City, UT.

Keefe, R. H., & Lane, S. D. (2003, October). *Where's the justice? Fieldwork supervisors speak out on the skills BSW students need to enter fieldwork practice*. Paper presented at the 21st Annual Conference of the Association of Baccalaureate Social Work Program Directors, Reno, NV.

Smith, C. J., & Keefe, R. H. (2002, October). *Looking at race, age, and culture: A course module in service delivery to families providing intergenerational caregiving*. Paper presented at the 20th Annual Conference of the Association of Baccalaureate Social Work Program Directors, Pittsburgh, PA.

McPeak, W. R., Smith, C. J., & Keefe, R. H. (2001, November). *Preparing for the senior practicum: DSM-IV content and other issues*. Paper presented at the 19th annual conference of the Association of Baccalaureate Social Work Program Directors, Denver, CO.

Keefe, R. H., & Hall, M. L. (2000, November). *Managed care's impact on private practicing social worker's use of treatment modalities*. Paper presented at the 128th Annual Meeting of the American Public Health Association, Boston, MA.

Wooksoo Kim, Assistant Professor

RESEARCH INTERESTS

Culture and mental health/substance use, minority mental health, Asian-American immigrants, methodology.

RECENT PUBLICATIONS

Kim, W., & Keefe, R. (in press). Examining health-related factors among an ethnically diverse group of Asian-American mental health clients. *Journal of Evidence-Based Social Work*.

Kim, W., & Kim, S. (in press). Women's alcohol use and alcoholism in Korea. *Substance Use and Misuse*.

Kim, W. (2006). Diversity among Southeast Asian ethnic groups: A study of mental health disorders among Cambodians, Laotians, Miens, and Vietnamese. *Journal of Ethnic & Cultural Diversity in Social Work*, 15(3/4), 83-100.

Kim, S., Farber, S., Kolko, B., Kim, W., Ellsbury, K. E., & Greer, T. (2006). Faculty and student participation in on-line discussions of palliative care scenarios. *Family Medicine*, 38(7), 464-469.

Dougherty, C. M., Lewis, F. M., Thompson, E. A., Baer, J. D., & Kim, W. (2004). Short-term efficacy of a telephone intervention by expert nurses after an ICD. *PACE*, 27(12), 1594-1602.

PRESENTATIONS

Kim, W., & Kim, S. (2007, June). *Adjusting to a new environment: Alcohol drinking among elderly Korean immigrants in Canada*. Poster presented at the 13th Annual Qualitative Health Research, Seoul, South Korea.

Kim, S., & Kim, W. (2007, June). *When we get older: Drinking experiences among Korean elderly*. Poster presented at the 13th Annual Qualitative Health Research, Seoul, South Korea.

Nochajski, T. H., Stasiewicz, P. R., Wiecezorek, W. F., & Kim, W. (2007, August). *Concurrent and predictive validity of the RIA Self Inventory (RIASI) and the AUDIT*. Paper presented at the International Conference on Alcohol, Drugs and Traffic Safety—T2007, Seattle, WA.

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“Throughout my career as a social work researcher, I have been interested in the ways in which **culture plays a role in mental health** symptoms and behaviors among minority groups, especially Asian-Americans. These days I am focusing on how immigrants change (or do not change) their drinking behaviors **in a new environment** and why. Current projects include a focus group study on drinking culture among Korean-Canadian elders.”



Wooksoo Kim

ASSISTANT PROFESSOR

PhD University of Washington
MSW The Ohio State University
BA Seoul National University

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Nochajski, T., & Kim, W. (2007, January). *Factor validation of the RIA Self Inventory (RIASI) in DUI offenders*. Paper presented at the 11th Annual Society for Social Work and Research Conference, San Francisco, CA.

Kim, W. (2006, January). *Measurement invariance of a mental health assessment tool among Chinese, Miens, and Vietnamese Americans*. Paper presented at the 10th Annual Society for Social Work and Research Conference, San Antonio, TX.

Kim, W., & Kim, S. (2006, May). *From "good girl" to "being left with the shell of women": Drinking experiences among Korean women*. Paper presented at the 2nd International Congress of Qualitative Inquiry, Chicago, IL.

Kim, W. (2004, April). *Social and cognitive presence in on-line case discussion: The virtual clinic in end-of-life care*. Paper presented at the American Educational Research Association, San Diego, CA.

Kim, W. (2004, January). *Influence of ethnicity on mental health symptoms for eight Asian-American ethnic groups*. Paper presented at the 8th Annual Society for Social Work and Research Conference, New Orleans, LA.

Kim, W., Shrager, S., Thompson, E. A., Pike, K., Herting, J. R., & Eggert, L. L. (2000, January). *Testing and validating a measurement model of related risk factors for assessing adolescent suicide potential*. Paper presented at the 5th Annual Society for Social Work and Research Conference, Charleston, NC.

Kim, W., Herting, J. R., & Eggert, L. L. (1999, January). *Program evaluation of change in mood and drug use of suicide vulnerable youths using hierarchical linear modeling*. Paper presented at the 4th Annual Society for Social Work and Research Conference, Austin, TX.

“The distribution of services and support by public and nonprofit organizations and their effects in reducing the problems associated with poverty has always been a concern of mine. My research has focused on the impact of poverty and its associated conditions and events on individuals such as noncustodial fathers, organizations, and communities. Recent work examines the role of social networks and its influence on a community’s response to both natural and human disasters.”

Kathleen A. Kost

ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS, AND DIRECTOR OF THE MSW PROGRAM

PhD University of Wisconsin-Madison

MSSW University of Wisconsin-Madison

MA University of Wisconsin-Madison

BA University of Wisconsin-Madison



Kathleen A. Kost, Associate Professor, Associate Dean for Academic Affairs, and Director of the MSW Program

RESEARCH INTERESTS

Poverty, substance abuse, employment, organizations.

PUBLICATIONS

Thompson, J., Kost, K., & Pollio, D. (2003). Examining risk factors to predict family reunification for runaway youth: Does ethnicity matter? *Family Relations*, 52(3), 296-305.

Kost, K., & Smyth, N. J. (2002). Two strikes against them: Exploring the influence of a history of poverty and growing up in an alcoholic family. *Journal of Social Services Research*, 28(4), 23-52.

Kost, K. (2001). The function of fathers: What poor men say about fatherhood. *Families in Society*, 82(5), 499-508.

REPRESENTATIVE EARLIER PUBLICATIONS

Kost, K., & Ersing, R. (1998). Options and obstacles of county-level data in planning and monitoring welfare reform. *Social Service Review*, 72(3), 402-420.

Smyth, N. J., & Kost, K. (1998). Exploring the nature of the relationship between poverty and substance abuse: Knowns and unknowns. *Journal of Human Behavior in the Social Environment*, 1(1), 67-82.

Kost, K. (1997). A man without a job is a dead man: The meaning of work and welfare in the lives of young men. *Journal of Sociology and Social Welfare*, 26(2), 91-112.

Kost, K. (1997). The effects of support on the economic well-being of young fathers. *Families in Society*, 78(4), 370-382.

Kost, K., & Munger, F. (1996). Fooling all of the people some of the time: 1990s welfare reform and the exploitation of American values. *Virginia Journal of Social Policy and the Law*, 4(1), 1-126.

CONFERENCE PRESENTATIONS

Kost, K., & Maroun, N. (2004, November). *Building capacity in the third sector: The effects of a university-based initiative on the use of organizational best practice*. Paper presented at the 33rd Annual Conference for the Association on Research Nonprofit Organizations and Voluntary Action, Los Angeles, CA.

Kost, K. (2003, January). *Accessing treatment in correction settings: Examining risk factors across ethnicity*. Poster presented at the 7th Annual Conference of the Society for Social Work and Research "Building a Scientific Basis for Action," Washington, DC.

Kost, K. (2001, November). *Prevention/intervention services in correctional settings: Examining the role of pre-existing risk factors across ethnic groups on criminal behavior*. Poster presented at the 3rd Conference on Minority Issues in Prevention "Weaving Culture into Prevention Interventions," Tempe, AZ.

Kost, K. (2000, June). *The tricks and trade-offs of implementing empirically based practice with high-risk families*. Paper presented at the 8th Annual Society for Prevention Research Conference, Montreal, Canada.

Denise J. Krause,
Clinical Associate Professor

RESEARCH INTERESTS

Families, interventions, education.

REPRESENTATIVE EARLIER PUBLICATIONS

Cameron, M., Krause, D. J., & Sturman, S. (2005). *The interactive skills of helping CD*. CA: Thomson Publishing.

Randolph, K. A., & Krause, D. J. (2002). Mutual aid in the classroom: An instructional technology application. *Journal of Social Work Education, 32*(2), 259-272.

Krause, D. J., Anderson, L. E., Weston, E. A., & Doueck, H. J. (2002). The child centered social worker and the sexually abused child: Pathway to healing. *Social Work, 47*(4), 368-378.

CONFERENCE PRESENTATIONS

Krause, D. J., Green, S., & Picone, M. (2006, February). *A comprehensive framework for the practice educator: The Integrative Teaching Model*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Krause, D. J., Cameron, M., Sturman, S., & Green, S. (2006, February). *Teaching with technology: New strategies for developing skills-based practice*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Krause, D. J., & Sturman, S. (2004, March). *Integrating instructionally driven methodologies with emerging distance learning technologies*. Providing innovative courses. Paper presented at the Council on Social Work Education 50th Annual Program Meeting Technology Conference, Anaheim, CA.

Krause, D. J., Green, S., Picone, M., & Andrews, M. (2002, March). *Linking traumatic events with the classroom experience*. Paper presented at the New York State Social Work Education Association, Buffalo, NY.

Randolph, K. A., & Krause D. J. (2001, March). *Mutual aid in the classroom: An instructional technology application*. Paper presented at the Council on Social Work Education 50th Annual Program Meeting, Anaheim, CA.

Randolph, K. A., & Krause D. J. (2001, September). *Web-based technology in a mutual aid learning environment*. Paper presented at the HUSITA 6/5th Annual South Carolina Technology Conference, Charleston, SC.

“My current projects are focused on the three types of prevention: primary, secondary, and tertiary. The primary prevention project is focused on evaluation of a family-based prevention program (Strengthening Families Program) used with children of alcoholics, aged nine to twelve at the time of the program. On the secondary prevention front, one project focuses on convicted driving under the influence (DUI) offenders who attend the Drinking Driver Programs (DDP); a second study considers assessment of convicted DUI offenders and what characteristics identified in the assessment relate to subsequent arrests or development of alcohol or other drug problems. Within the tertiary prevention area, one project is focused on whether the brief client-centered approaches reduce subsequent risk more than standard disease model abstinent-oriented approaches for DUI offenders; a second project considers the impact of mental health problems, or comorbidity, on enrollment, retention, completion, and recidivism for standard drug court participants; and a third is focused in a family treatment court, where interest is in whether the court aids in getting the individual sober, and increasing the likelihood of success for parent and child reunification.”



Thomas H. Nochajski

ASSOCIATE PROFESSOR

PhD University at Buffalo, The State University of New York
BA University at Buffalo

Thomas H. Nochajski, Associate Professor

RESEARCH INTERESTS

Prevention for alcohol and other drug problems with children and families; screening, assessment, and treatment of the criminal justice population; program and practice evaluation; and research methodology.

RECENT PUBLICATIONS

Weitzel, J. A., Nochajski, T. H., Farrell, M., & Coffey, S. (in press). Mental health among suburban drug court participants. *The American Journal of Drug and Alcohol Abuse*.

Contrino, K. M., Dermen, K. H., Nochajski, T. H., Wieczorek, W. F., & Navratil, P. K. (in press). Compliance and learning in an intervention program for partner-violent men. *Journal of Interpersonal Violence*.

Stranges, S., Notaro, J., Freudenheim, J. L., Muti, P., Farinano, E., Russell, M., Nochajski, T. H., & Trevisan, M. (in press). Relationship of alcohol drinking pattern to subjective health: A population-based study. *Addiction*.

Dorn, J. D., Hovey, K., Williams, B. A., Freudenheim, J. L., Russell, M., Nochajski, T. H., & Trevisan, M. (2007). Alcohol drinking pattern and non-fatal myocardial infarction in women. *Addiction, 102*(5), 730-739.

Stasiewicz, P. R., Nochajski, T. H., & Homish, D. L. (2007). Assessment of alcohol use disorders among court-mandated DWI offenders. *Journal of Addiction and Offender Counseling, 27*(2), 102-112.

Waldrop, D. P., Fabiano, J. A., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (2006). More than a set of teeth: Assessing and enhancing dental students' perceptions of older adults. *Gerontology and Geriatrics Education, 27*(1), 37-56.

(continued on page 26)



Denise J. Krause

CLINICAL ASSOCIATE PROFESSOR

MSSW Columbia University
BA Binghamton University, The State University of New York

“Social work education is exciting and challenging.

In conjunction with colleagues, I am currently involved in two projects focused on different aspects of teaching. The first project is the conceptualization and application of an integrated teaching model designed for instructors of interventions courses. The second project, funded by an educational technology grant, will result in the production of an interactive CD that demonstrates the process and construction of genograms.”

Fan, A. Z., Russell, M., Dorn, J., Freudenheim, J. L., Nochajski, T., Hovey, K., & Trevisan, M. (2006). Lifetime alcohol drinking pattern is related to the prevalence of metabolic syndrome: The Western New York Health Study (WNYHS). *European Journal of Epidemiology*, 21, 129-138.

Nochajski, T. H., & Stasiewicz, P. (2006). Relapse to driving under the influence (DUI): A review. *Clinical Psychology Review*, 2, 179-195.

Stasiewicz, P., Herrman, D. H., Nochajski, T. H., & Dermen, K. (2006). Motivational interviewing—engaging highly resistant clients in treatment. *Counselor*, 7(1), 26-32.

Shuggi, R., Mann, R. E., Zalzman, R. F., Chipperfield, B., & Nochajski, T. (2006). Predictive validity of the RIASI: Alcohol and drug use and problems six months following remedial program participation. *American Journal of Drug and Alcohol Abuse*, 32(1), 121-133.

Fabiano, J. A., Waldrop, D. P., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (2005). Understanding dental student's knowledge of and beliefs about older people: Toward a new model of geriatric dental education. *Journal of Dental Education*, 69(4), 419-433.

Nochajski, T. H., & Stasiewicz, P. (2005). Assessing stages of change in DUI offenders: A comparison of two measures. *Journal of Addictions Nursing*, 16, 1-11.

Wieczorek, W. F., & Nochajski, T. H. (2005). Characteristics of persistent drinking drivers: Comparisons of first, second, and multiple offenders. In D. A. Hennessey & D. L. Wiesenthal (Eds.), *Contemporary issues in traffic research and road user safety* (pp. 153-166). Hauppauge, NY: Nova Science.

Hayashi, P. H., Harrison, S. A., Torgerson, S., Perez, T. A., Nochajski, T. H., & Russell, M. (2004). Cognitive lifetime drinking history in nonalcoholic fatty liver disease: Some cases may be alcohol related. *American Journal of Gastroenterology*, 99(1), 76-81.

Stranges, S., Dorn, J. M., Muti, P., Freudenheim, J. L., Farinano, E., Russell, M., Nochajski, T. H., & Trevisan, M. (2004). Body fat distribution, relative weight, and liver enzyme levels: a population-based study. *Hepatology*, 39(3), 754-763.

Stranges, S., Freudenheim, J. L., Muti, P., Farinano, E., Russell, M., Nochajski, T. H., & Trevisan, M. (2004). Greater hepatic vulnerability after alcohol intake in African Americans compared with Caucasians: A population-based study. *Journal of the National Medical Association*, 96(9), 1185-92.

Stranges, S., Freudenheim, J. L., Muti, P., Farinano, E., Russell, M., Nochajski, T. H., & Trevisan, M. (2004). Differential effects of alcohol drinking pattern on liver enzymes in men and women. *Alcoholism: Clinical and Experimental Research*, 28(6), 949-956.

Trevisan, M., Falkner, K., Russell, M., Ram, M., Muti, P., Freudenheim, J. L., Dorn, J., Nochajski, T. H., & Hovey, K. (2004). Drinking pattern and risk of non-fatal myocardial infarction: A population-based case-control study. *Addiction*, 99(3), 313-322.

Waldrop, D. P., Fabiano, J. A., Davis, E. L., Goldberg, L. J., & Nochajski, T. H. (2004). Coexistent concerns: Assessing the social and health needs of dental clinic patients. *Social Work in Health Care*, 40(1), 33-51.

Nochajski, T. H., Stasiewicz, P., Hazard, A., Choinski, W., & Homish, D. L. (2004). Men and women who drink and drive, how different are they? [CD-ROM]. In J. Oliver, P. Williams, & A. Clayton (Eds.), *Alcohol, drugs and traffic safety—T2004*. Glasgow, Scotland: Scottish Executive.

Stasiewicz, P., & Nochajski, T. H. (2004). Influence of family history on brief interventions with DUI offenders. [CD-ROM]. In J. Oliver, P. Williams, & A. Clayton (Eds.), *Alcohol, drugs and traffic safety—T2004*. Glasgow, Scotland: Scottish Executive.

McCann, S. E., Sempos, C., Freudenheim, J. L., Muti, P., Russell, M., Nochajski, T. H., Ram, M., Hovey, K., & Trevisan, M. (2003). Alcoholic beverage preference and characteristics of drinkers and nondrinkers. *Nutrition Metabolism and Cardiovascular Disease*, 13(1), 2-11.

PRESENTATIONS

Kazi, M. A. F., Nochajski, T. H., & Petrucci, C. J. (2007, January). *Applied category data analyses: Binary logistic, ordered and unordered multinomial logistic regression models to illuminate what works best for whom*. Presented at the Annual Meeting for the Society for Social Work and Research, San Francisco, CA.

Kim, W., & Nochajski, T. H. (2007, January). *Factor validation of the RIA Self Inventory (RIASI) in DUI offenders*. Presented at the Annual Meeting for the Society for Social Work and Research, San Francisco, CA.

Kazi, M., Petrucci, C., Nochajski, T. H., & Varlow, J. (2006, November). *Using binary logistic regression and multinomial regression to predict outcomes: Investigating what interventions work and in what circumstances as consequences of evaluation*. Presented at the 20th Annual Conference of the American Evaluation Association, Portland, OR.

Nochajski, T. H. (2006, October). *RIA Self Inventory (RIASI): A screening tool for DUI offenders*. Presented at the 27th Annual Meeting of the Pennsylvania DUI Association, State College, PA.

De Wit, D. J., Maguin, E., Nochajski, T. H., Safyer, A., Macdonald, S., & Kumpfer, K. (2006, May-June). *An outcome evaluation of the strengthening families program in Ontario, Canada*. Presented at the 14th Annual Meeting of the Society for Prevention Research, San Antonio, TX.

Nochajski, T. H. (2006, May). *The RIA Self Inventory (RIASI): Rationale for use of non-obvious indicators in screening DUI offenders*. Presented at the Annual Meeting of the Drinking Driving Program Directors, Saratoga Springs, NY.

Cannavo, J., & Nochajski, T. H. (2006, February). *Trials and tribulations of doing a program evaluation in today's research world*. Presented at the Council on Social Work Education Annual Program Meeting, Chicago, IL.

Cannavo, J., Nochajski, T. H., Maguin, E., DeWit, D., Safyer, A., & Macdonald, S. (2006, January). *An exploratory look at family attachment: Instrumentation and outcomes*. Presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

Coyle, J., Nochajski, T. H., Maguin, E., Safyer, A., DeWit, D., Macdonald, S., & Kumpfer, K. (2006, January). *The nature of family resilience*. Presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

Farrell, M. G., Nochajski, T. H., & Aungst, J. (2005, December). *Characteristics of drug court participants with additional mental health problems*. Presented at the SAPRP Annual Meeting, Tucson, AZ.

Cannavo, J., Nochajski, T. H., Maguin, E., DeWit, D., Safyer, A., & Macdonald, S. (2005, November). *Neighborhoods, quality of parent-child relationships, and peer behaviors: Impacts on delinquency in children*. Presented at the American Society of Criminology Annual Meeting, Toronto, Canada.

Trabold, N., Nochajski, T. H. & Russell, M. (2005, November). *Relationship of intimate partner violence with gender and prior sexual victimization in a STD sample*. Presented at the American Society of Criminology Annual Meeting, Toronto, Canada.

Nochajski, T.H., Maguin, E., DeWit, D., Macdonald, S., & Safyer, A. (2005, May). *Engagement, with a family-based alcohol prevention program and their subsequent outcomes at post test*. Presented at the 13th Annual Meeting of the Society for Prevention Research, Washington, DC.

Nochajski, T. H. (2005, May). *Children of alcoholics and the strengthening families program*. Presented at the 3rd Annual Clinical Trials Network Symposium, Baltimore, MD.

Coyle, J., Nochajski, T. H., Maguin, E., Safyer, A., DeWit, D., Macdonald, S., & Kumpfer, K. (2005, January). *Identifying family resilience*. Presented at the Society for Social Work Research Annual Conference, Miami, FL.

Nochajski, T. H. (2004, October). *Best practices for DUI rehabilitation programs*. Presented at the 5th Annual Ignition Interlock Symposium, Tempe, AZ.

Nochajski, T. H., & Homish, D. L. (2004, October). *DWI adjudication trends in Erie County, New York*. Presented at the Annual Fall Joint Conference of the Governor's Traffic Safety Committee and STOP-DWI, Binghamton, NY.

Nochajski, T. H., Safyer, A., Maguin, E., DeWit, D., Macdonald, S., & Kumpfer, K. (2004, May). *Preliminary findings for a randomized trial of a family-based prevention program for COAs*. Presented at the 12th Annual Meeting of the Society for Prevention Research, Quebec, Canada.

Hazard, A., Homish, D. L., Choinski, W., Stasiewicz, P., & Nochajski, T. H. (2004, March). *Differences between male and female convicted drinking/drugged-driving offenders*. Poster Presentation, 2nd World Conference on Women's Mental Health, Washington, DC.

Safyer, A., Coyle, J., Lutz, W., Maguin, E., Nochajski, T.H., DeWit, D., Macdonald, S., & Kumpfer, K. (2004, January). *Impact of a family-based prevention program on parenting*. Presented at the Society for Social Work and Research Annual Conference, New Orleans, LA.

David Patterson, Assistant Professor

RESEARCH INTERESTS

Effectiveness of treatment for clients with substance abuse problems.

RECENT PUBLICATIONS

Patterson, D.A. (in press). Motivational interviewing: Does it increase retention in outpatient treatment? *Substance Abuse*.

Patterson, D. A., & Keefe, R. H. (in press). Using social construction theory as a foundation for macro-level interventions in communities impacted by HIV/AIDS and addictions. *Journal of Sociology and Social Welfare*.

Cloud, R. N., Besel, K., Bledsoe, L., Golder, S., McKiernan, P., Patterson, D. A., & Ziegler, C. (2006). Adapting motivational interviewing strategies to increase posttreatment 12-step meeting attendance. *Alcoholism Treatment Quarterly*, 24(3), 31-54.

Patterson, D. A., Cloud, R. N., & McKiernan, P. M. (2004). Treating addicted HIV patients: The case for motivational interviewing. *Counselor*, 5, 33-39.

“My research over the past ten years has largely focused on child welfare practices. Social work has deep roots in child welfare practice and at the present time I am codirector of program evaluation, New York State Social Work Education Consortium that focuses on child welfare research. I have looked at differential uses of BSWs and MSWs in child welfare settings, placement, and replacement patterns in child welfare, and the uses of group work with children as well as adult survivors of abuse and neglect. My current projects include examining factors that facilitate functional adaptation to new foster homes in foster children and possible factors associated with adoption disengagement.”



Barbara A. Rittner

ASSOCIATE DEAN FOR EXTERNAL AFFAIRS AND
PHD PROGRAM DIRECTOR

PhD Barry University
MSW Barry University
BA University of Connecticut

Barbara A. Rittner, Associate Dean for External Affairs and PhD Program Director

RESEARCH INTERESTS

Child welfare, interventions, group work.

RECENT PUBLICATIONS

Rittner, B. (2005). Group work in child welfare. In C. D. Garvin, L. M. Gutierrez, & M. J. Galinsky (Eds.), *Handbook of social work with groups*. New York: Guilford Press, 245-258.

REPRESENTATIVE EARLIER PUBLICATIONS

Rittner, B. (2002). The use of risk assessment instruments in child protective services case planning and closure. *Children and Youth Services Review*, 24, 189-207.

Kirk, A. B., Waldrop, D. P., & Rittner, B. (2001). More than a meal: The relationship between social support and quality of life in daytime meal program participants. *Journal of Gerontological Social Work*, 35, 3-20.

Myers, L. L., & Rittner, B. (2001). Adult functioning of children raised in an orphanage: A pilot study. *Residential Treatment for Children and Youth*, 18, 3-21.

Rittner, B., & Dozier, C. D. (2000). The effects of court-ordered substance abuse treatment in child protective services. *Social Work*, 45, 131-140.

Rittner, B., & Smyth, N. J. (1999). Time-limited cognitive-behavioral group interventions with suicidal adolescents. *Social Work with Groups*, 22(2-3), 55-75.

Rittner, B., Nakanishi, M., Nackerud, L., & Hammons, K. (1999). How MSW graduates apply what they learned about diversity to their work with small groups. *Journal of Social Work Education*, 35, 421-431.

Rittner, B., & Wodarski, J. S. (1999). Differential uses for BSW and MSW educated social workers in child welfare services. *Children and Youth Services Review*, 21, 217-238.

Myers, L. L., & Rittner, B. (1999). Family functioning and satisfaction of former residents of a non-therapeutic residential care facility: An exploratory study. *Journal of Family Social Work*, 3, 53-68.

Rittner, B., & Albers, E. C. (1999). Developing a group work sequence: Bringing the community into group work. *Teaching in Social Work Education*, 18, 113-131.

Lyons, P., & Rittner, B. (1998). The construction of the crack babies phenomenon as a social problem. *American Journal of Orthopsychiatry*, 68, 313-320.

(continued on page 30)



David Patterson

ASSISTANT PROFESSOR

PhD University of Louisville/University of Kentucky
MSSW University of Louisville
BSW Spalding University

“The major area of clinical research currently being developed focuses on retaining special, hard-to-reach populations in alcohol and drug treatment services. Although there are sound clinical research studies focusing specifically on treatment retention problems, the main area of my past research concentrates on those who quickly terminate services, such as HIV-infected individuals and those living in extreme poverty. Upcoming treatment retention research hopes to include Native American populations within the Western New York area.”

(continued from page 29)

Rittner, B., & Sacks, A. (1998). Children in protective services: The missing educational link for children in kinship networks. In E. M. Freeman, C. G. Franklin, R. Fong, G. L. Shaffer, & E. M. Timberlake (Eds.), *Multisystem skills and interventions in school social work practice*. Washington, DC: NASW Press.

Rittner, B., & Wodarski, J. S. (1997). Clinical assessment instruments in the treatment of child abuse and neglect. In J. T. Pardeck & M. J. Markward (Eds.), *Reassessing social work practice with children* (pp. 35-50). Amsterdam, Netherlands: Gordon and Breach.

Rittner, B., & Trudeau, P. (1997). *The women's guide to surviving graduate school*. Thousand Oaks, CA: Sage Press.

Nakanishi, M., & Rittner, B. (1996). Social work practice with Asian-Americans. In D. F. Harrison, B. A. Thyer, & J. S. Wodarski (Eds.), *Cultural diversity in social work practice* (2nd ed.) (pp. 87-111). Springfield, IL: Charles C. Thomas.

Rittner, B. (1995). Children on the move: Placement patterns of children under children's protective services. *Families in Society*, 76, 469-477.

Rittner, B., & Wodarski, J. S. (1995). Clinical assessment instruments in the treatment of child abuse and neglect. *Early Child Development and Care*, 43-58.

Rittner, B., Smyth, N. J., & Wodarski, J. S. (1995). Assessment and crisis intervention strategies with suicidal adolescents. *Crisis Intervention and Time-Limited Treatment*, 2, 71-84.

Rittner, B., & Kirk, A. B. (1995). Health care and public transportation use by poor and frail elderly people. *Social Work*, 40, 365-373.

Rittner, B., & Sacks, A. (1995). Children in protective services: The missing educational link for children in kinship networks. *Social Work in Education*, 17, 7-17.

PRESENTATIONS

Rittner, B., & Crofford, R. (2006, February). *Standardized observation in foster care visitations: Factors associated with reunification*. Presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Rittner, B., Lutz, W., & Rinfrette, E. (2005, February). *Sometimes it's better*. Presented at the Council on Social Work Education 51st Annual Program Meeting, New York, NY.

Rittner, B., & Schwam-Harris, M. (2005, February). *Limitations of attachment theory in adoptive disengagement: Implications for changes*. Presented at the Council on Social Work Education 51st Annual Program Meeting, Chicago, IL.

Rittner, B. (2003, October). *Re-conceptualizing group process: Online group style development*. Presented at the 25th Annual International Symposium, Boston, MA.

Rittner, B. (2002, October). *Group work in child welfare*. Presented at the 24th Annual International Symposium, Brooklyn, NY.

Rittner, B. (2001, October). *Middle- and late-stage conflicts in diverse groups: The role of information and outcome conflict*. Presented at the 23rd Annual International Symposium, Akron, OH.

“My research and writing focuses on family involvement in **children's mental health services** with an emphasis on planning and decision-making and family-professional partnerships, as well as community-based interventions to reduce health disparities and build organizational capacities in African-American communities. Currently, I am principal investigator of a SAMHSA grant examining the influence of caregiver involvement in service planning and provider cultural competence on child and caregiver functional outcomes.”



Adjoa Robinson

ASSISTANT PROFESSOR

PhD Washington University in St. Louis
MSW Howard University
BS University of Maryland

Adjoa Robinson, Assistant Professor

RESEARCH INTERESTS

Minority mental health issues.

RECENT PUBLICATIONS

Kruzich, J. M., Jivanjee, P., Friesen, B. J., & Robinson, A. D. (in press). Family perceptions of participation in educational planning for children receiving mental health services. *School of Social Work Journal*.

Jivanjee, P., & Robinson, A. D. (2007). Studying family participation in system-of-care evaluations: Using qualitative methods to examine a national mandate in local contexts. *Journal of Behavioral Health Services and Research*, doi: 10.1007/s11414-007-9051-9. (online)

Williams, J. H., Auslander, W. F., de Groot, M., Robinson A. D., & Haire-Joshu, D. (2006). Cultural relevancy of a diabetes prevention nutrition for African-American women. *Health Promotion Practice*, 7(1), 56-67.

Robinson, A. D., Kruzich, J. M., Friesen, B. J., Jivanjee, P., & Pullmann, M. D. (2005). Preserving family bonds: Examining parent perspectives in the light of practice standards for out-of-home treatment. *American Journal of Orthopsychiatry*, 75(4), 632-643.

Jivanjee, P., Schutte, K., & Robinson, A. D. (2004). Partnership in evaluation: Training implications. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, Summer, 22-25.

Jivanjee, P., Schutte, K., & Robinson, A. D. (2004). *Families as evaluators: Annotated bibliography*

of resources in print. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.

Kruzich, J. M., Jivanjee, P., Robinson, A. D., & Friesen, B. J. (2003). Family caregivers' perceptions of barriers and supports to participation in their children's out-of-home treatment. *Psychiatric Services*, 54(11), 1513-1518.

PRESENTATIONS

Robinson, A. D. (2007, April). *Caregiver involvement: Outcomes of decision-making and planning mental health services for children with serious emotional and behavioral disorders*. Paper presented at the 19th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Robinson, A. D. (2007, March). *Caregiver involvement: Service planning and positive outcomes*. Paper presented at the 20th Annual Research Conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Robinson, A. D. (2006, November). *Getting it done the hard way: Lessons learned from the analysis of longitudinal evaluation data*. Paper presented at the 20th Annual American Evaluation Association Conference, Portland, OR.

Robinson, A. D., & Jivanjee, P. (2006, November). *Evaluating the implementation of national mandates in local contexts: A qualitative methods approach*. Paper presented at the 20th Annual Evaluation Association Conference, Portland, OR.

“My research is focused on children with disabilities who are victims of maltreatment. I developed three projects that included: a survey of state child welfare systems that examined intake and assessment procedures for children with disabilities; a constructivist analysis of the experience of children with disabilities in one child welfare office; and a national needs assessment of the ability of state child welfare systems to meet **the needs of children with disabilities**. In the future I hope to establish a research institute that will generate knowledge, resources, and support for individuals with developmental disabilities and their families through community-based research. Research projects will address the many areas that affect the day-to-day needs of individuals.”



Patrick Shannon

ASSISTANT PROFESSOR

PhD Virginia Commonwealth University
MSW University at Buffalo, The State University of New York
BA University at Buffalo, The State University of New York

Patrick Shannon, Assistant Professor

RESEARCH INTERESTS

Developmental disabilities, early intervention, program evaluation.

RECENT PUBLICATIONS

Shannon, P. (in press). Value-based social work research: Strategies for connecting research to the mission of social work. *Journal of Progressive Human Services*.

Shannon, P., & Broussard, A. (in press). Assessing the health needs of unique populations of adolescents: A focus group study. *Health and Social Work*.

Rawding-Anderson, P., & Shannon, P. (in press). Developmental screening in community health care centers and pediatric practices: An evaluation of the Baby Steps Program. *Journal of Early Intervention*.

Shannon, P. (in press). Childhood disability, poverty, and family life: A complex relationship. In C. A. Broussard & A. L. Joseph (Eds.), *Family poverty in diverse contexts* (Chapter 7). Binghamton, NY: Haworth Press.

Shannon, P., & Agorastou, M. (in press). Identifying children with developmental disabilities receiving child protection services: A national survey of child welfare administrators. *Families in Society*.

Shannon, P. (2006). Children with disabilities in child welfare: Empowering the disenfranchised. In N. Boyd-Webb (Ed.), *Working with traumatized youth in child welfare* (Chapter 9). New York: Guilford Press.

Kvarfordt, C. L., Purcell, P., & Shannon, P. (2005). Youth with learning disabilities in the juvenile justice system: A training needs assessment of detention and court services personnel. *Child and Youth Care Forum*, 34(1), 27-42.

Shannon, P. (2004). Barriers to family-centered care in early intervention. *Social Work*, 49, 301-308.

REPRESENTATIVE EARLIER PUBLICATIONS

Shannon, P., Grinde, L., & Cox A. W. (2003). Families' perceptions of ability to pay for early intervention services. *Journal of Early Intervention*, 25, 164-172.

Chapman, C., Kincaid, D., Shannon, P., & Schall, C. (2002). It's about us: Families and positive behavior support. In J. M. Lucyshyn, G. Dunlap, & R. W. Albin (Eds.), *Families and positive behavior support: Addressing the challenge of problem behaviors in family contexts* (Chapter 17). Baltimore, MD: Paul H. Brookes.

Kincaid, D., Knoster, T., Harrower, J., Shannon, P., & Bustamante, S. (2002). Measuring the impact of positive behavior support. *Journal of Positive Behavior Intervention*, 4(2), 109-117.

Buck, D. M., Cox, A. W., Shannon, P., & Hash, K. (2001). Building collaboration among physicians and other early intervention providers: Practices that work. *Infants and Young Children*, 13(4), 11-20.

Shannon, P., Daly, D., Malatchi, A., Kvarfordt, C., & Yoder, T. (2001). Assessing capacity for statewide implementation of positive behavior supports: A needs assessment strategy. *Journal of Positive Behavior Intervention*, 3(2), 95-100.

PRESENTATIONS

Shannon, P. (2006, May). *Meeting the needs of children with developmental disabilities in child welfare*. Presented at the American Association on Mental Retardation, Montreal, Canada.

Shannon, P., & Agorastou, M. (2003, June). *Maltreatment of children with disabilities*. Presented at the 127th Annual meeting of the American Association on Mental Retardation, Chicago, IL.

Agorastou, M., & Shannon, P. (2003, November). *Maltreatment of children with disabilities: A survey of state child welfare agencies*. Presented at the Annual Meeting and Conference of the Association of University Centers on Disabilities, Bethesda, MD.

Shannon, P. (2001, May). *Family-centered practice in early intervention services: The experience of families on one local council*. Presented at the 125th Annual meeting of the American Association on Mental Retardation, Denver, CO.

Shannon, P. (1999, February). *Using case study research to evaluate quality of life for individuals with developmental disabilities and challenging behaviors: Findings from the Marketers case study*. Paper presented at the annual meeting of the Tri-State Consortium on Positive Behavior Support, Harrisburg, PA.

Shepherd, J., Cox, A., & Shannon, P. (1999, November). *Creative partnerships for promoting school-based therapy*. Poster presented at the Annual Meeting of the American Association of University Affiliated Programs, Bethesda, MD.

Shannon, P., Kvarfordt, C., & Scudder, A. (1998, November). *Assessing family satisfaction with early intervention services for infants and toddlers with developmental delays*. Poster session presented at the annual meeting of the American Association of University Affiliated Programs, Bethesda, MD.

Lawrence Shulman, Professor

RESEARCH INTERESTS

Social work practice, child welfare, group work, school violence, groups.

RECENT PUBLICATIONS

Shulman, L. (2006). *The skills of helping individuals, family, groups and communities (5th ed.)*. Belmont, CA: Thomson Brooks/Cole.

REPRESENTATIVE EARLIER PUBLICATIONS

Gitterman, A., & Shulman, L. (2005). *Mutual aid groups, vulnerable populations, resilience and the life cycle* (3rd ed). New York: Columbia University Press.

Shulman, L. (2002). Learning to talk about taboo subjects: A lifelong professional task. In R. Kurland & A. Malekoff (Eds.), *Stories celebrating group work: It's not always easy to sit on your mouth*. New York: Haworth Press.

Shulman, L. (2002). Developing successful therapeutic relationships. In A. R. Roberts & G. J. Greene (Eds.), *Social workers' desk reference*. New York: Oxford University Press.

Shulman, L. (1993). *Interactional supervision*. Washington, DC: NASW Press.

“My current research interests are in the intersection between **mental health, trauma, and substance use disorders** especially related to complex trauma, a condition that involves affect dysregulation, impulse control problems, interpersonal problems, substance abuse, self-harm, and dissociation. I’m also interested in **alternative clinical interventions** (e.g., EMDR, mindfulness meditation), especially as they relate to mental health, trauma, and addiction. Finally, because my own work includes both research and practice, I am interested in identifying effective strategies for integrating, blending, and bridging social work practice and research.”



Nancy J. Smyth

DEAN AND PROFESSOR

PhD University at Albany, The State University of New York
MSW University at Albany, The State University of New York
BA University at Albany, The State University of New York

Nancy J. Smyth, Dean and Professor

RESEARCH INTERESTS

Interventions, including alternative interventions; alcohol/substance abuse; co-occurring disorders; psychological trauma including complex trauma; blending and bridging practice and research; technology transfer.

RECENT PUBLICATIONS

Ivanoff, A., Smyth, N. J., & Dulmus, C. N. (2007). Preparing social workers for practice in correctional institutions. In A. Roberts & D. Springer (Eds.), *Social work in juvenile and criminal justice settings* (3rd ed. pp. 341-350). Springfield, IL: Charles C. Thomas.

Smyth, N. J., & Syms, C. (2007). Alcohol abuse: Evidence-based approaches. In B. A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice* (2nd ed. pp 157-181). New York: John Wiley & Sons.

Smyth, N. J., & Wiechelt, S. A. (2005). Drug use, self-efficacy, and coping skills among people with concurrent substance abuse and personality disorders. *Journal of Social Work Practice in the Addictions*, 5, 63-79.

Wiechelt, S. A., Lutz, W., Smyth, N. J., & Syms, C. (2005). Integrating research and practice: A collaborative model for addressing trauma and addiction. *Stress, Trauma, and Crisis*, 8, 179-193.

Smyth, N. J. (2004). Introduction (to special issue on women and girls). *Journal of Human Behavior in the Social Environment*, 7(3/4), 1-4.

Smyth, N. J., Miller, B. A., Mudar, P. J., & Skiba, D. (2004). Protecting children: Exploring differences and similarities between mothers with and without alcohol problems. *Journal of Human Behavior in the Social Environment*, 7(3/4), 37-58.

Smyth, N. J. (Ed.) (2004). *Women and girls in the social environment: Behavioral perspectives*. Binghamton, NY: Haworth Press.

REPRESENTATIVE EARLIER PUBLICATIONS

Smyth, N. J., & Poole, D. A. (2002). EMDR and behavior therapy: Convergence and divergence. In F. Shapiro (Ed.), *EMDR as an integrative psychotherapy approach: Experts of diverse orientations explore the paradigm prism* (pp. 151-180). Washington, DC: American Psychological Association Press.

Kost, K. A., & Smyth, N. J. (2002). Two strikes against them? Exploring the influence of a history of poverty and growing up in an alcoholic family on alcohol problems and income. *Journal of Social Service Research*, 28(4), 23-52.

(continued on page 36)



Lawrence Shulman

PROFESSOR

EdD Temple University
MSW Columbia University
BA The City College of New York

“My research interests over the past thirty-five years have been focused on the skills of helping and the nature of the interaction between the professional providing help and the person receiving it. I have pursued this research in social work and child welfare, group work (the mutual aid model), the doctor-patient relationship, clinical supervision, substance abuse treatment, and classroom teaching. I have developed and used video observation systems, questionnaires, and other methods to deepen my understanding of the core dynamics and skills that represent the constant elements of practice across disciplines, populations, problems, settings, and processes, as well as the variant elements. My current focus is on group practice, clinical supervision, and school violence.”

(continued from page 35)

Dulmus, C. N., & Smyth, N. J. (2000). Early-onset schizophrenia: A literature review of empirically based interventions and future research recommendations for children. *Child & Adolescent Social Work Journal*, 17(1), 55-69.

Kazmierczak, D. A., Smyth, N. J., & Wodarski, J. S. (1999). Screening and assessment instruments for alcohol and other drugs. *Family Therapy*, 26(2), 103-119.

Miller, B. A., Smyth, N. J., & Mudar, P. J. (1999). Mothers' alcohol and other drug problems and their punitiveness toward their children. *Journal of Studies on Alcohol*, 60, 632-642.

Moote, G. T., Smyth, N. J., & Wodarski, J. S. (1999). Social skills training with youth in school settings: A review of the literature. *Research on Social Work Practice*, 9(4), 427-465.

Rittner, B., & Smyth, N. J. (1999). Time-limited cognitive-behavioral group interventions with suicidal adolescents. *Social Work with Groups*, 22(2/3), 55-75.

Smyth, N. J., Dunn, M. N., Myer, J. W., & Maccio, E. (1999). Risk factors for suicidal behavior among alcoholics: Factors associated with a history of ideation vs. a history of parasuicide. *Journal of Human Behavior in the Social Environment*, 2(3), 70-98.

Smyth, N. J. (1998). Alcohol abuse. In B. A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice, Vol. I: Mental disorders* (pp. 181-204). New York: John Wiley & Sons.

Smyth, N. J. (1998). Substance abuse. In J. S. Wodarski & B. A. Thyer (Eds.), *Handbook of empirical social work practice, Vol II: Social problems* (pp. 123-153). New York: John Wiley & Sons.

Smyth, N. J., & Kost, K. A. (1998). Exploring the relationship between poverty and substance abuse: Knowns and unknowns. *Journal of Human Behavior in the Social Environment*, 1, 67-82.

Ivanoff, A., & Smyth, N. J. (1997). Preparing social workers for practice in correctional institutions. In A. Roberts (Ed.), *Social work in criminal and juvenile justice settings* (2nd ed.) (pp. 309-324). Springfield, IL: CC Thomas.

Smyth, N. J., & Miller, B. A. (1997). Parenting issues for women with alcohol and other drug problems. In S. L. A. Straussner & E. Zelvin (Eds.), *Gender issues in addiction* (pp. 123-150). Northvale, NJ: Jason Aronson.

Downs, W. R., Smyth, N. J., & Miller, B. A. (1996). The relationship between childhood violence and alcohol problems among men who batter: An empirical review and synthesis. *Aggression and Violent Behavior*, 1, 327-344.

Smyth, N. J., & Saulnier, C. F. (1996). Substance abuse prevention among high-risk youth. *Journal of Prevention and Intervention in the Community*, 14(1/2), 61-79.

Rittner, B., Smyth, N. J., & Wodarski, J. (1995). Assessment and treatment strategies with suicidal adolescents. *Crisis Intervention and Time-Limited Treatment*, 2(1), 71-84.

Smyth, N. J., & Washousky, R. C. (1995). The coping styles of alcoholics with Axis II disorders. *Journal of Substance Abuse*, 7(4), 425-435.

PRESENTATIONS

Greenwald, R., Maguin, E., Smyth, N. J., Greenwald, H., Johnston, K. G., & Weiss, R. L. (2006, November). *Teaching trauma-related insight improves attitudes and behaviors toward challenging clients*. Poster presentation at the annual meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.

Greenwald, R., Greenwald, H., & Smyth, N. J. (2005, November). *Trauma-related insight improves attitudes toward acting-out clients*. Poster session presented at the annual meeting of the International Society for Traumatic Stress Studies, Toronto, Canada.

Smyth, N. J., Greenwald, R., & Johnston, K. G. (2004, November). *Trauma-related insight reduces worker reactivity to acting-out clients*. Presented at the annual meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

Smyth, N. J., Maguin, E., & Miller, B. A. (2004, November). *When mothers are addicted: Transmitting trauma in addicted families*. Presented at the annual conference of the International Council on Alcohol and Addictions, Venice, Italy.

Smyth, N. J. (2003, August). *The role of exposure in PTSD*. Presented at the annual Conference of the American Psychological Association, Toronto, Canada.

Smyth, N. J. (2003, September). *Methodological problems with eye movement dismantling studies*. Presented at the annual conference of the EMDR International Association, Denver, CO.

Smyth, N. J. (2004, September). *Evidence-based practice: Ethical and clinical issues for EMDR therapists*. Presented at the annual conference of the EMDR International Association, Montreal, Canada.

“The guiding principle of my philosophy of teaching is that I am involved in a relationship with a student that is focused on their motivation to learn. It makes sense to me that I learn as well or along with the student. We are joined in our efforts to connect what happens in class to what happens in the real world (‘out there’) in practical ways.”



Peter Sobota

CLINICAL ASSISTANT PROFESSOR

MSW University at Buffalo, The State University of New York
BA University at Buffalo, The State University of New York

Peter Sobota, Clinical Assistant Professor

RESEARCH INTERESTS

Interventions, addictions, social work applications in nontraditional settings.

REPRESENTATIVE PROFESSIONAL AND COMMUNITY EXPERIENCE

Clinical Assistant Professor, School of Social Work (August 2001–present)

Adjunct Clinical Assistant Professor, School of Social Work (1996–December 2000)

Manager, Employee Assistance Program, Motorola, Inc.

Member, Board of Directors, Healthy Community Alliance, Inc.

President, Board of Education, Springville-Griffith Central School District

Charles Syms, *Clinical Associate Professor*

RESEARCH INTERESTS

Addictions, interventions, child welfare.

PUBLICATIONS

Smyth, N. J., & Syms, C. (2007). Alcohol abuse: Evidence-based approaches. In B. A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice* (2nd ed.) (pp. 151-181). New York: John Wiley & Sons.

Wiechelt, S., Lutz, W., Smyth, N., & Syms, C. (2004). Integrating research and practice: A collaborative model for addressing trauma and addiction. *Stress, Trauma, and Crisis*, 8, 179-193.

Rice, C., Wright, B., Smyth, N. J., & Syms, C. (2001). *Introduction to Alcohol and Other Drug (AOD) Assessment and Feedback Using Brief Motivational Interviewing*. Albany, NY: Northeastern States ATTC. (CD-ROM).

CONFERENCE PRESENTATIONS

Wiechelt, S., Swarthout, J., Roche, E., & Syms, C. (2004, December). *Assessing trauma in addiction treatment: A research-practice collaboration. "Strengthening Systems, Investing for Results."* Presented at the New York State Association of Drug Treatment Court Professionals, 7th Annual Conference, New York, NY.

Syms, C. (2003). *Understanding co-occurring disorders. Treatment courts past, present, and future: Your expectations, our realities.* Presented at the New York State Association of Drug Treatment Court Professionals, 5th Annual Conference, Saratoga Springs, NY.

Wiechelt, S., Swarthout, J., Roche, E., & Syms, C., (2003, September). *Integrating trauma screening: Research practice collaboration. "Women, Trauma, and Addictions."* Presented at the 15th Annual ADPA Women's Issue Conference, Alcohol and Drug Problems Association of North America, Buffalo, NY.

Wiechelt, S., Swarthout, J., Roche, E., Syms, C. (2002, October). *Implementing system change: A practice-research partnership on trauma and addictions. "Strengthening Partnerships."* Presented at the New York State Association of Substance Abuse Providers 6th Annual Statewide Conference, Syracuse, NY.

"My research focuses on aging and end-of-life care, particularly in how terminally ill older adults and their families face an approaching death, make decisions about **how to manage increasing needs for care**, how caregivers adapt to loss and how formal service utilization affects their adaptation. I am exploring the differences in how end-of-life care is delivered in urban and rural areas with particular attention to the interrelationship between formal (health and social service) and informal (family and support system) caregivers."



Deborah P. Waldrop

ASSOCIATE PROFESSOR

PhD Oklahoma State University

MSW Syracuse University

BA Pennsylvania State University

Deborah P. Waldrop, *Associate Professor*

RESEARCH INTERESTS

Aging, health care, end of life, and human development.

RECENT PUBLICATIONS

Waldrop, D. P. (in press). Caregiver grief in terminal illness and bereavement: A mixed methods study. *Health and Social Work.*

Waldrop, D. P. (in press). Evidence-based psychosocial treatment at the end of life. *Journal of Evidence based Social Work.*

Waldrop, D. P. (2006). Caregiving systems at the end of life: How informal caregivers and formal providers collaborate. *Families in Society*, 87(3), 427-437.

Waldrop, D. P., Fabiano, J. A., Nochajski, T. H., Zittel-Palamara, K., Davis, E. L., & Goldberg, L. J., (2006). More than a set of teeth: Enhancing dental perspectives of older adults. *Gerontology and Geriatrics Education*, 27(1), 37-56.

Waldrop, D. P. (2006). At the eleventh hour: Psychosocial dynamics in short hospice stays. *The Gerontologist*, 46, 106-114.

Waldrop, D. P. (2006). Hospices. In B. Berkman (Ed.), *Handbook of social work in health and aging* (pp. 457-468). New York: Oxford University Press.

Waldrop, D. P., Milch, R., & Skretny, J. (2005). Understanding family responses to life-limiting illness: In-depth interview with hospice patients and their family members. *Journal of Palliative Care*, 21, 88-96.

Waldrop, D. P., Kramer, B. J., Skretny, J., Milch, R., & Finn, B. (2005). Final transitions: Family caregiving at the end of life. *Journal of Palliative Medicine*, 8, 623-638.

Fabiano, J. A., Waldrop, D. P., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (2005). Understanding dental student's knowledge of and attitudes about older people: Towards a new model of geriatric dental education. *Journal of Dental Education*, 69, 419-433.

Zittel-Palamara, K., Fabiano, J. A., Davis, E. L., Waldrop, D. P., Wysocki, J., & Goldberg, L. J. (2005). Improving dental patient retention and access to oral health care: The CARES Program. *Journal of Dental Education*, 69, 912-918.

REPRESENTATIVE EARLIER PUBLICATIONS

Waldrop, D. P. (2004). Ethical issues in qualitative research with high-risk populations: Handle with care. In D. K. Padgett (Ed.), *The qualitative research experience*. Thousand Oaks, CA: Sage.

Waldrop, D. P., Fabiano, J. A., Davis, E. L., Goldberg, L. J., & Nochajski, T. N. (2004). Coexistent concerns: Assessing the social and health needs of dental clinic patients. *Social Work in Health Care*, 40, 33-51.

"My area of interest is substance use and misuse. After spending many years in several different fields of practice, it was apparent to me that substance use and misuse frequently had a **significant impact on the individuals and families** that I was working with. As a result, I believe that the well-trained social work professional of today must have an understanding of the etiology of **substance use and misuse** in the client system they work with, as well as skills of engagement and, where appropriate, prevention and/or intervention."



Charles Syms

CLINICAL ASSOCIATE PROFESSOR

MSW California State University-Sacramento

BA Buffalo State College

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Waldrop, D. P., Tamburlin, J. A., Thompson, S. J., & Simon, M. (2004). Life and death decisions: Using school-based health education to facilitate family discussion about organ and tissue donation. *Death Studies, 28*, 643-657.

Waldrop, D. P. (2003). Caregiving issues for grandmothers raising their grandchildren. *Journal of Human Behavior in the Social Environment, 7*(3/4), 201-223.

Waldrop, D. P. (2003). Caregiving issues for grandmothers raising their grandchildren. In N. J. Smyth (Ed.), *Women and girls in the social environment: Behavioral perspectives* (pp. 201-224). Binghamton, NY: Haworth Press.

Waldrop, D. P., & Gress, C. (2002). Social service employees' perceptions of older adults who apply for public assistance. *Gerontology & Geriatrics Education, 23*.

Kirk, A., Waldrop, D. P., & Rittner, B. (2001). More than a meal: The relationship between social support and quality of life in daytime meal program participants. *Journal of Gerontological Social Work, 35*(1), 3-20.

Waldrop, D. P., & Weber, J. (2001). From grandparent to caregiver: The stress and satisfaction of raising grandchildren. *Families in Society, 82*(5), 461-472.

Weber, J. A., & Waldrop, D. P. (2000). Grandparents raising grandchildren: Families in transition. *Journal of Gerontological Social Work, 33*(2), 27-46.

Waldrop, D. P., Weber, J. A., Herald, S., Pruett, J., Cooper, K., & Juozapavicius, K. (1999). Wisdom and life experience: How grandfathers mentor their grandchildren. *Journal of Aging and Identity, 4*(1), 33-47.

CONFERENCE PRESENTATIONS

Waldrop, D. P. (2007, June). *Ageism in our culture and community*. Keynote address. World Elder Abuse Awareness Day, Buffalo, NY.

Waldrop, D. P. (2007, March). *The difference you make*. Keynote address. Social Workers in Long Term Care; Annual Meeting, Buffalo, NY.

Waldrop, D. P., & Kirkendall, A. M. (2006, November). *Location, location: Rural-urban differences in end-of-life care*. Paper presented at the Gerontological Society in America, Dallas, TX.

Waldrop, D. P., & Kolker, D. K. (2006, November). *Comfort measures: Care for actively-dying nursing home residents and their families*. Poster presented at the Gerontological Society in America, Dallas, TX.

Waldrop, D. P., & Rinfrette, E. S. (2006, January). *Not on the same page: Family-provider communication about terminal illness and hospice utilization*. Presented at the Society for Social Work and Research, San Antonio, TX.

Waldrop, D. P. (2005, November). *Individual and family responses to hospice care: Windows of opportunity*. Presented at the Gerontological Society of America, Orlando, FL.

Waldrop, D. P. (2004, January). *Depression and anxiety in end-of-life caregiving and bereavement*. Presented at the Society for Social Work and Research, New Orleans, LA.

Waldrop, D. P. (2004, January). *How families, friends and community agencies become caregiving systems at the end of life*. Presented at the Society for Social Work and Research, New Orleans, LA.

Waldrop, D. P. (2003, November). *Six months or less: How Medicare regulations influence the timing of end-of-life care*. Presented at the Gerontological Society in America, San Diego, CA.

Waldrop, D. P. (2003, November). *Getting answers: How families interact with healthcare professionals who treat advanced cancer*. Presented at the Gerontological Society in America, San Diego, CA.

“The focus of my work is primarily on Native American and other indigenous populations with a secondary interest in refugee populations. I am currently funded by the National Cancer Institute for the project ‘Healthy Living in Two Worlds.’ This project began with an assessment of the health behaviors of urban Native American youth ages nine to thirteen in Buffalo and Niagara Falls with a particular focus on recreational tobacco use, dietary practices, and active versus sedentary lifestyles. We are also gathering information from caregivers for a subset of these youth. This information informs the **development of a culturally specific wellness curriculum** that was pilot-tested with Native American youth in Buffalo from July 10 to August 10, 2006.”



Hilary N. Weaver

PROFESSOR

DSW Columbia University

MS Columbia University

BA Antioch College

Hilary N. Weaver, Professor

RESEARCH INTERESTS

Culturally competent social work practice, indigenous peoples.

RECENT PUBLICATIONS

Weaver, H. N. (in press). Striving for cultural competence: Moving beyond potential and transforming the helping professions. In R. Dana & J. Allen (Eds.), *Handbook of multicultural competency*.

Weaver, H. N. (in press). Indigenous social work in the United States: Reflections on Indian tacos, trojan horses, and canoes filled with indigenous revolutionaries. In J. Coates (Ed.), *Indigenous social work practice*.

Weaver, H. N. (in press). The professional training of Native American psychologists: A comfortable fit or more cultural loss? *Transformations*.

Weaver, H. N. (in press). Culturally competent counseling: Providing effective services for Native American clients. *Journal of cultural diversity: An interdisciplinary journal*.

Weaver, H. N. (in press). Cultural competence with First Nations peoples. In D. Lum (Ed.), *Culturally competent practice: A framework for understanding diverse groups and justice issues*. Pacific Grove, CA: Brooks/Cole.

Weaver, H. N. (in press). Seeking a balance: Perspectives of a Lakota woman in social work academia. In V. O. Vakalahi, S. H. Starks, & C. O. Hendricks (Eds.), *Women of color as social work educators: Strengths and survival*. Council on Social Work Education Press.

Weaver, H. N. (in press). At the center of the circle: Social work practice with American Indian women. In M. Y. Bird, H. N. Weaver, & C. Goodluck (Eds.), *Decolonizing social work with First Nations people: Strategies for justice and libratory praxis*.

Weaver, H. N. (in press). Evidenced-based social work practice with Native Americans. In D. F. Harrison, J. S. Wodarski, & B. A. Thyer (Eds.), *Human diversity and social work practice: An evidence-based approach*. Springfield, IL: Charles C. Thomas.

Weaver, H. N., (in press). Evidenced-based social work practice with Latinos. In D. F. Harrison, J. S. Wodarski, & B. A. Thyer (Eds.), *Human diversity and social work practice: An evidence-based approach*. Springfield, IL: Charles C. Thomas.

Weaver, H. N. (2006). Social work through an indigenous lens: Reflections on the state of our profession. In N. Hall (Ed.), *Social work: Making a world of difference: Social work around the world in the year of IFSW's 50th jubilee* (pp. 37-51). Berne, Switzerland: International Federation of Social Workers and Fafo.

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Weaver, H. N. (2005). *Explorations in Cultural Competence: Journeys to the Four Directions*. Belmont, CA: Brooks-Cole Publishing.

Weaver, H. N. (2005). Re-examining what we think we know: A lesson learned from Tamil refugees. *Affilia*, 20, 238-245.

Weaver, H. N. (2005). First Nations peoples. In K. L. Guadalupe & D. Lum (Eds.), *Multidimensional contextual practice: Diversity and transcendence* (pp. 287-307). Belmont, CA: Brooks-Cole Publishing.

Weaver, H. N. (2004). The elements of cultural competence: Applications with Native American clients. *Journal of Ethnic and Cultural Diversity in Social Work*, 13, 19-35.

REPRESENTATIVE EARLIER PUBLICATIONS

Weaver, H. N., Hunt-Jackson, J., & Burns, B. J. (2003). Asylum-seekers along the U.S.-Canada border: Challenges of a vulnerable population. *Journal of Immigrant and Refugee Services*, 1(3/4), 81-98.

Weaver, H. N. (2003). Family preservation with American Indian children and families. In E. Gonzalez-Santin & T. Perry (Eds.), *Understanding the cultural context: Working with American Indian children and families*. Arizona State University Office of American Indian Projects.

Weaver, H. N. (2002). Perspectives on wellness: Journeys on the red road. *Journal of Sociology and Social Welfare*, 29, 5-15.

Weaver, H. N. (2001). Native Americans and substance abuse. In S. L. A. Straussner (Ed.), *Ethnocultural factors in substance abuse treatment* (pp. 77-96). New York: Guilford Press.

Weaver, H. N. (2001). Organization and community assessment skills with First Nations people. In R. Fong & S. Furuto (Eds.), *Culturally competent practice: Skills, interventions, and evaluations* (pp. 178-195). Boston: Allyn and Bacon.

Weaver, H. N. (2001). Indigenous identity: What is it and who really has it? *American Indian Quarterly*, 25, 240-255.

Weaver, H. N., & Burns, B. J. (2001). I shout with fear at night: Understanding the traumatic experiences of refugees. *Journal of Social Work*, 1(2), 147-164.

Weaver, H. N. (2000). Balancing culture and professional education: American Indians/Alaska natives and the helping professions. *Journal of American Indian Education*, 39, 1-18.

Weaver, H. N. (2000). Culture and professional education: The experiences of Native American social workers. *Journal of Social Work Education*, 36, 415-428.

CONFERENCE PRESENTATIONS

Weaver, H. N. (2007, April). Keynote speaker: *Drawing on cultural strengths to move toward a more child-centered, family-friendly society*. Presented at the 16th National Conference on Child Abuse and Neglect, Portland, OR.

Weaver, H. N. (2007, June). *Social issues for indigenous peoples: Reflections on three generations*. Presented at the Indigenous Voices in Social Work: Not Lost in Translation conference, Waianae, HI.

Weaver, H. N. (2007, June). *Healthy living in two worlds: Promoting wellness among urban indigenous youth*. Presented at the Indigenous Voices in Social Work: Not Lost in Translation Conference, Waianae, HI.

Weaver, H. N. (2007 TK). *Overcoming mental health stigma: Responding to troubled youth*. Presented at the 5th Annual Race and Reconciliation Conference, Buffalo, NY.

Weaver, H. N. (2007, May). *Land—An essential resource for Indigenous Peoples: A tale of loss and recovery*. Presented at the 6th annual Permanent Forum on Indigenous Issues, United Nations, New York, NY.

Weaver, H. N., & Congress, E. (2006, July-August). *Indigenous Peoples: The Past and Present Struggle for Human Rights*. Presented at the International Federation of Social Workers 50th Year Jubilee Conference, Munich, Germany.

Weaver, H. N. (2006). *Indigenous social work in the United States: Reflections on Indian tacos, trojan horses, and canoes filled with indigenous revolutionaries*. Presented at the Indigenous Social Work Around the World, Fredericton, Canada.

Weaver, H. N. (2006). *An introduction to Native Americans and social work services*. Presented at Daemen College, Buffalo, NY.

Weaver, H. N. (2006, May). *Indigenous children and families in a landscape of risk: Challenges and solutions in realizing the Millennium Development Goals*. Presented at the 5th annual Permanent Forum on Indigenous Issues, United Nations, New York, NY.

Weaver, H. N. (2006). *Building bridges cultural competence conference: Striving for cultural competence*. Paper presented at the Meeting the Needs of First Nations Peoples, Fort Frances, Canada.

Weaver, H. N., Nakamura, K., & McCovey, S. (2005). *Developing an MSW program with a Native American focus*. Paper presented at the American Indian Alaska Native Social Work Educators Association, New York, NY.

Weaver, H. N. (2005). *From stereotypes to activism: Incorporating Native American content in the classroom*. Paper presented at the Council on Social Work Education Annual Program meeting, New York, NY.

Weaver, H. N., & Congress, E. (2006). *Indigenous peoples in a landscape of risk: Socially just social work responses*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Weaver, H. N., Hunt-Jackson, J., Kolker, D., & Jackson, K. (2006). *Augmenting multicultural classroom content: Development of a virtual diversity resource center*. Paper presented at the Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Weaver, H. N. (2005). *Looking toward the future: Native Americans in higher education*. Paper presented at the Native American Student Association, Genesee Community College, Batavia, NY.

Weaver, H. N. (2005). *Indigenous peoples in a landscape of risk: Responses of the social work community*. Paper presented at the Fourth Permanent Forum on Indigenous Peoples, United Nations, New York, NY.

Weaver, H. N., Jackson, K., & Kolker, D. (2005). *Integrating diversity within a school of social work*. Paper presented at the New York State Social Work Education Association Conference, Saratoga Springs, NY.

Weaver, H. N. (2004). *Putting it all together: Resources to enhance your teaching*. Paper presented at the Council of Social Work Education Annual Program Meeting, Anaheim, CA.

Weaver, H. N. (2004). *Women of color in the academy: Reflections of an indigenous woman in social work education*. Paper presented at the Council of Social Work Education Annual Program Meeting, Anaheim, CA.

Weaver, H. N. (2004). *Traditions of helping: Blending indigenous values with contemporary helping practices*. Paper presented at the Bringing It Back Conference, Buffalo, NY.

Weaver, H. N. (2003). *Putting it all together: Resources to enhance your teaching*. Paper presented at the Council of Social Work Education Annual Program Meeting, Atlanta, GA.

Weaver, H. N. (2002). *Visions for the future*. Paper presented at the American Indian Social Work Educators Association Annual Meeting, Nashville, TN.

SELECTED FACULTY AWARDS AND ACHIEVEMENTS, 2006–07

Project coordinator E. Marie Graczyk-Holt accepted the Most Valuable Voice for Community Teamwork Award from the Family Voices Network of Erie County for the Children, Youth and Families Mental Health EBP Project, which is funded with a grant from the New York State Office of Mental Health and administered by the School of Social Work's Office of Continuing Education.

Clinical associate professor Denise J. Krause was awarded the 2007 Service Award from the Buffalo Prenatal-Perinatal Network.

Assistant professor Adjoa Robinson was one of twelve recent PhD graduates who presented at the 19th National Symposium on Doctoral Research in Social Work. The topic of her presentation was "Caregiver Involvement: Outcomes of Decision-Making and Planning Mental Health Services for Children with Serious Emotional and Behavioral Disorders."

Professor Lawrence Shulman was named an International Honoree by the Association for the Advancement of Social Work with Groups, in recognition of exceptional group work career and achievement.

Associate professor Deborah P. Waldrop was one of five social workers to receive the College of Palliative Care 2007 Scholars Program Award, which enables the awardee to participate in the Annual Retreat and Research Symposium of the National Palliative Care Research Center (cosponsored by the American Cancer Society).

Professor Hilary N. Weaver was a panelist at the United Nations Sixth Session of the United Nations Permanent Forum on Indigenous Issues Special Theme: Territories, Lands and Natural Resources, May 14-25, 2007. The theme for the panel was Land—An Essential Resource for Indigenous Peoples: A Tale of Loss and Recovery.

TRANSITIONS

Karen M. Aikman, coordinator, Corning Extension Program, transitioned from academe to the Veterans Administration.

Howard J. Doueck was promoted to associate dean for faculty and project development.

Catherine N. Dulmus, associate professor and director of the Buffalo Center for Social Research, was promoted to associate dean for research.

Diane E. Elze was promoted from associate professor to associate professor with tenure.

Elaine Hammond joined the school as coordinator, Jamestown Extension Program.

Kathryn Kendall was promoted to director of recruitment and alumni relations.

Laura A. Lewis joined the school as director of field education and student services.

Jan Palya, assistant dean of field education and student services, moved to a warmer climate.

Lawrence Shulman, renowned and gifted faculty member and former dean, will leave academe after thirty-five-plus years in education.

Charles Syms was promoted from clinical assistant to clinical associate professor.

Hilary N. Weaver was promoted from associate professor to professor.

CONTACT

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