The knowledge to change the world

UB SCHOOL OF SOCIAL WORK FACULTY REPORT 2006–07
This year’s annual faculty report—our second—is an expanded version of the first. We maintain continuity with the first report by spotlighting faculty research interests, recent scholarship, teaching/clinical accomplishments, and relevant past work. In addition, we have added new sections highlighting some of our special faculty activities for 2006–07. It has been an exciting year, filled with growth, accomplishments, and change, providing new opportunities for the school.

Last year, we welcomed Dr. Catherine Dulmus as the newly appointed director of the Buffalo Center for Social Research, and Dr. Mansoor Kazi as director of the Program Evaluation Center, part of our Institute for Nonprofit Agencies. The externally funded and community transformative activities of both centers have expanded rapidly and are featured prominently in this year’s report.

The chart to the left showing sponsor-funded research and continuing education projects gives an idea of the diversity of the faculty’s research interests. The school has received external grants in children’s services, gerontology, health and disabilities, juvenile justice, mental health and trauma, school violence, social services and substance abuse. In addition, faculty have obtained internal funding for projects such as home care for individuals with terminal cancer and developing a culturally sensitive alcohol tool for work with elderly Korean immigrants.

We have expanded our international presence, with projects in Scotland, Canada, and Pakistan, and scholarly presentations in Italy, Hong Kong, England, Chile, and Germany.

Of course, no year would be complete without mentioning important faculty transitions. Professor Lawrence Shulman is leaving academe after a distinguished thirty-five-plus-year career, the last ten at UB, first as dean, and then as faculty. Our assistant dean of field education has also decided to leave academe after eleven years. These and other transitions can be found within.

Once again, welcome to the faculty—living proof that at the University at Buffalo School of Social Work, research makes a difference.
The Vision and Mission of the School of Social Work

VISION

The diverse community of UB’s School of Social Work is unified by our vision of a better society achieved through the generation and transmission of knowledge, promotion of social justice, and service to humanity.

MISSION

In our teaching, research, and service we strive to:

- Educate future social workers who will lead the profession regionally, nationally and internationally;
- Facilitate critical inquiry into and analysis of the causes and consequences of social problems and injustice;
- Produce innovative, theoretically-based and empirically-sound means of alleviating and rectifying such problems and injustices through policy and practice;
- Provide professional leadership in resolving critical social, economic, and political challenges;
- Be responsive and responsible members of our university, regional, national, and global communities; and
- Honor the inherent dignity, rights, and strengths of all individuals, families, and communities.

Buffalo Center for Social Research

Transforming research into real-world impact

Aggressively promoting research informed by practice, the Buffalo Center for Social Research (BCSR) advances faculty and graduate student research programs that identify real-world solutions for local and global social problems impacting individuals, families, and communities.

We strive to develop reciprocal community partnerships that link practice and research through various BCSR institutes, centers, and projects such as the Institute for Nonprofit Agencies, the Program Evaluation Center, the New York State Office of Mental Health, and the New York State Schools of Social Work Deans’ Consortium Project on Evidence-Based Practice, as well as our NIDA-funded Annual Interdisciplinary Conference on Clinical Supervision.

As a training ground for graduate students and new investigators, the center promotes externally funded interdisciplinary research that builds on faculty strengths and UB’s strategic initiatives.

Established in 2005, the center assists faculty in submitting millions of dollars in grant proposals each year in a broad range of research areas. As we continue to expand our impact, we expect to grow substantially in terms of the scope of research conducted and the value of funded grants awarded.

Following are highlights of various center research projects and activities. We hope as you view them you will think of ways to become involved in the center, as we strive together to make a difference in people’s lives through research that translates into real-world impact.

Catherine N. Dulfmus, PhD
Associate Dean for Research and Director, Buffalo Center for Social Research
ADVANCING RESEARCH

The Buffalo Center for Social Research assists faculty and graduate students in securing extramural support for their scholarly research, teaching and community service activities through individual, collaborative, and interdisciplinary grant proposal submissions. The center provides a full in-house grant submission process, assisting with all phases of grant development, from project design to fiscal analysis. Other resources include our 4,000 sq.-ft. office and interview space for project utilization, as well as a state-of-the-art data analysis laboratory for doctoral students and faculty.

CURRENT PROJECTS

Dean Smyth and faculty are united in building the Buffalo Center for Social Research enterprise. All are successful scholars engaged in important research in a variety of areas, including addictions, aging, evidence-based practice, gender issues, trauma, and violence. Current funding sources for center research and projects include the Fahn Beck Foundation, Hartford Foundation, National Institute of Drug Abuse, National Institute of Alcoholism and Alcohol Abuse, and New York State Office of Mental Health.

PILOT FUNDING PROGRAM

The Buffalo Center for Social Research administers a pilot funding program established through the generous financial donations of UB School of Social Work friends and supporters. The purpose of this program is to provide financial support for pilot research that will subsequently strengthen future external grant proposal submissions. Each year the BCSR solicits proposals, and a peer-review process provides project funding recommendations. Congratulations to Dr. Deborah Waldrop and Dr. Filomena Critelli, recipients of this year’s funding for the following pilot projects:

Coping with Breast Cancer Treatment: Comparing the experiences of Women Who Have Neoadjuvant with Those Who Have Adjuvant Chemotherapy. (Pi, Waldrop)

“Knock on the Door”: A Study of DASTAK Women’s Shelter, Lahore, Pakistan (Pi, Critelli)

The Hospice Decision (Pi, Waldrop)

DISTINGUISHED SCHOLARS SERIES

Consistent with the Buffalo Center for Social Research mission of disseminating research findings and facilitating technology transfer, the Distinguished Scholars Series was initiated in 2005. Twice annually we underwrite the cost of bringing to Buffalo outstanding scholars to present their research findings to our community and university stakeholders. We are pleased to announce the following two individuals as our 2007–08 Distinguished Scholars:

Thomas Vogt, MD, MPH
Senior Investigator
Kaiser Permanente Center for Health Research
Hawaii

Michael Hogan, PhD
Commissioner
New York State Office of Mental Health

Program Evaluation Center

The Program Evaluation Center (PEC) was established in 2005 as part of the Buffalo Center for Social Research. Under the direction of Dr. Mansoor Kazi, its aims include the development of evaluation strategies to investigate what human services interventions work and in what circumstances. PEC forms an engaging and interactive partnership with the agencies it is working with to help determine the approach used. It educates collaborators from around the globe on evaluation methods, and promotes the credibility of social work interventions by providing a practical way to evaluate the methods being used.

AIMS OF THE PROGRAM EVALUATION CENTER:

• Build collaborations with practitioners, academics, students, nonprofit organizations, and other providers of social services;
• Provide a practical way to utilize evaluation practices and methods;
• Encourage service providers to evaluate their own practices by training them;
• Increase the use of evaluation in the social service profession to help establish the credibility of the interventions being utilized;
• Demonstrate the effectiveness of evaluation practices in social work interventions.

CURRENT EVALUATION PARTNERSHIPS AND PROJECTS INCLUDE:

• Gateway-Longview, Buffalo, NY
• EPIC (Every Person Influences Children), Buffalo, NY
• The John R. Oshei-funded HEART Project, Erie County Mental Health Association, Buffalo, NY
• Ken-Ton Family Support Center, Buffalo, NY
• Child Welfare Consortium, Albany, NY
• UK Government’s Children’s Fund Projects in Lancashire, UK
• Moray Council’s Children’s Services, Scotland, UK
• Helsinki Social Services Department, Finland
• Buffalo Family Court, Buffalo, NY
Making a Difference Beyond Borders

On the next two pages we briefly summarize the international connections with the experiences of three faculty members: starting with Professor Filomena Critelli who is doing groundbreaking work in Pakistan interviewing women in a shelter who have experienced domestic violence; followed by a brief description of my travels in Northern England as part of a semester research leave; and ending with a project in Scotland by Professor Mansoor Kazi with a delegation of faculty, current students, and alumni participating in his ongoing evaluation of the program. We hope to give you a small flavor of how we are making a difference beyond borders. - Howard J. Doueck

“KNOCK ON THE DOOR”: A STUDY OF DASTAK WOMEN’S SHELTER, LAHORE, PAKISTAN

Filomena M. Critelli

Gender-based violence constitutes a major public health risk and a serious violation of basic human rights throughout the world. Numerous international development organizations have placed priority on the need to address this problem because of its toll on the physical and mental health of women world-wide. Yet, there are few studies of violence against women in South Asia/Pakistan, very little information available in the West, and even less known about women who leave violent situations and about the shelter programs that operate in this context. Using ethnographic research methods with interviews of clients, staff, and founders of DASTAK women’s shelter, this pilot study is aimed at identifying how violence transpires against women and how they take steps to resist it; service models to assist women experiencing violence; and the strategies women and human rights activists are adopting to influence policy and campaign for improving the status of women in Pakistan.

A FACULTY MEMBER AND UB GRADUATE TREK TO NORTHERN ENGLAND

Howard J. Doueck

Associate Dean for Faculty and Project Development

At the invitation of Mansoor Kazi, I presented to an undergraduate criminology class at Huddersfield University on the use of single system designs for program evaluation. Although I had traveled to London on a few occasions, I had never visited Northern England, so I contacted Peter Lyons, a UB graduate who is an associate professor and research center director at Georgia State University and was born and raised in a town outside of Liverpool, for some guidance. Lyons had taken some of his graduate students to the area as part of a study abroad program, and the two of us worked out a trip to the area. We were invited by John Slater, faculty member at Bradford University and also a lay magistrate in Family Court, to present on interagency collaboration, and invited by Anne Hollows, principal lecturer and research coordinator for social work at Sheffield Hallam University, to present on risk assessment research, development, and evaluation. We hope to explore the possibilities for faculty exchanges and student study abroad programs in the future.

UB’S SCHOOL OF SOCIAL WORK AND MORAY COUNCIL, SCOTLAND: A PARTNERSHIP IN DEVELOPING REAL-TIME EVALUATION STRATEGIES

Mansoor A. F. Kazi

A partnership between UB’s Program Evaluation Center and Scotland’s Moray Council has created opportunities for students, faculty, alumni, and friends to learn about real-time evaluation strategies and actually participate in implementing them. Moray Council Children’s Services have been using the real-time evaluation strategies developed by UB’s Program Evaluation Center for over six years. This involves the integration of reliable outcome measures that can be used repeatedly to measure change over time. For each service user, this creates a single-system design; but when you put the data together, say every three months, then at every interval you also have a one-group pretest/posttest design and even a comparison group design if service users are receiving different types of interventions within the same agency. When combined with the demographic and other information routinely recorded by most human services, it is possible to investigate patterns in the data every three months and to inform the development of the interventions. For example, binary logistic regression models can be used to investigate what interventions work and in what circumstances in every three-month period, including predictions of the odds of the intervention producing improved outcomes in given circumstances. In this way, the outcome can be linked to the potential causal factors with or without a control group. This strategy helps to investigate what human service interventions work and in what circumstances, enabling the human service workers to better target their interventions and to develop new strategies for users in the circumstances where the interventions are less successful, in real time.
“I am currently developing the Sexual Life History Calendar, an innovative approach for studying young women’s sexualities. The method’s strengths lie both in what it yields for researchers (i.e., reliable, contextually embedded data), and in what it offers participants: an opportunity to chart their sexual histories and literally see trends and connections between sexual and nonsexual life domains. In this way, I hope to both study and promote young women’s sexual subjectivity and critical consciousness.”

Laina Y. Bay-Cheng
ASSISTANT PROFESSOR
PhD University of Michigan
MA University of Michigan
MSW University of Michigan
BA Wellesley College

RESEARCH INTERESTS
Construction of adolescent sexuality, cultivation of young women’s sexual subjectivity, gendered power, youth empowerment, feminist theories and methods.

RECENT PUBLICATIONS

PRESENTATIONS

Filomena M. Critelli
ASSISTANT PROFESSOR
PhD University at Albany, The State University of New York
MSW University at Buffalo, The State University of New York
BA Buffalo State College

“My current research and other work are concentrated in the areas of child welfare and the well-being of women and children, including immigrants. Years of social work experience in New York City, one of the most global cities in the world, helped broaden my interests to the international arena. My next project is a study of violence against women in Pakistan. This research will involve interviews with women who reside at DASTIKA, a refuge for women in Lahore, Pakistan, as well as staff and the founders of the organization who are working on behalf of human and women’s rights.”
As a former child protection social worker and trainer in Washington State, I have been interested in how CPS workers make decisions, especially around the issues of child risk and safety, and, more generally, how child protection involvement with a family impacts upon clinical practice. Much of my research has focused on these two issues. More recently, I have looked at programs designed to facilitate transitions towards independence for young adults with developmental disabilities.

Howard J. Doueck
Professor and Associate Dean for Faculty and Project Development
PhD University of Washington
MSW University of Washington
MA Brooklyn College, The City University of New York
BA Brooklyn College, The City University of New York

REPRESENTATIVE EARLIER PUBLICATIONS


PRESENTATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


(continued on page 14)


**PRESENTATIONS**


**REPRESENTATIVE EARLIER PUBLICATIONS**


**PRESENTATIONS**


**RESEARCH INTERESTS**

Risk and protective factors for sexual minority youth; gay, lesbian, bisexual, and transgendered issues in service utilization; HIV prevention interventions with adolescents; adolescent health and mental health.

**RECENT PUBLICATIONS**


“**My research has been inspired by my long-standing commitment** to, and years of social work practice with, vulnerable populations of adolescents. My scholarship has focused primarily on the well-being of gay, lesbian, bisexual, and transgender youths, and the development of HIV prevention interventions for adolescents in foster care. Currently, I am investigating service needs, service access, and service utilization among transgender youths and adults, including policies and practices that facilitate appropriate service delivery to this population.”

Diane E. Elze

**ASSOCIATE PROFESSOR**

PhD University of Washington

MSSA Case Western Reserve University

BS University of Maine
Susan A. Green, Clinical Assistant Professor

RESEARCH INTERESTS
Children and families, trauma, resiliency, community.

RESEARCH PROJECT
I am currently working on a project along with Sharon Herlehy, MSW, assistant director of field education at UB School of Social Work, addressing the issue of vicarious traumatization among court personnel, court referees, and lawyers. According to recent studies, symptoms of vicarious traumatization include sleep disturbance, loss of appetite, anxiety, depression, stress, overeating, sadness, feelings of helplessness and hopelessness, loss of faith in God or humanity, fatigue, anger, intolerance of others, irritability, frustration, cynicism, fear of perpetrator, difficulty concentrating, hypervigilance, guilt flashbacks, nightmares, cognitive flooding, hypersensitivity, feeling overwhelmed, and PTSD. Stated differently, victims of vicarious traumatization experienced cognitive, emotional, physiological, spiritual, and interpersonal symptoms.

Susan A. Green and I are cofacilitators for a bimonthly group of court personnel, court referees, and lawyers.

PRESENTATIONS


“My interests include the evaluation of the effectiveness of social work and other human service interventions and in particular the development of real-time evaluation approaches and methodologies to investigate what interventions work and in what contexts. The methodologies include statistical methods to investigate the patterns and interconnections between the interventions, outcomes, and contexts, that is, the use of binary logistic regression alongside experimental or quasi-experimental designs, drawing upon both the epidemiology and effectiveness traditions.”

Susan A. Green

CLINICAL ASSISTANT PROFESSOR

MSW University at Buffalo, The State University of New York
BS State University of New York College at Geneseo

“Social work is a privileged profession in that it allows us to interface with all parts of humanity. I have worked as both a practitioner and educator for almost twenty years, with so many people in so many settings. My experiences have continually given me opportunity to be witness to the human spirit. I so believe in the resiliency of all individuals, and when I teach, I also believe in tapping into the strength of each student.”

Mansoor A. F. Kazi

RESEARCH ASSOCIATE PROFESSOR AND DIRECTOR, PROGRAM EVALUATION CENTER

PhD University of Huddersfield
MA University of Hull
BS London School of Economics

RESEARCH INTERESTS
Program evaluation, including investigating what interventions work and in what circumstances; “clear box” evaluations of social work, health, education, and other human services; experimental and quasi-experimental research designs combined with binary logistic regression.

RECENT PUBLICATIONS


(continued on page 18)
“My research focuses broadly on factors that inhibit the provision of, and access to, health and mental health care services. I am particularly concerned about individuals from traditionally oppressed backgrounds who have limited financial means to access quality health care and the federal government’s use of various mechanisms (such as managed care) that partition people out of care. My current research efforts focus on people of color living with HIV and racial and ethnic disparities in birth outcomes.”

Robert H. Keefe
ASSOCIATE PROFESSOR
PhD University at Albany, The State University of New York
MSSA Case Western Reserve University
BA Ithaca College

RESEARCH INTERESTS
Health disparities, HIV, evidence-based approaches to mental health treatment, and health and mental health care access.

RECENT PUBLICATIONS
Keefe, R. H. (in press). Students graduating with academic minors offered by CSWE-accredited BSW programs: From where do they come and to where do they go? Arête.

PRESENTATIONS


“Throughout my career as a social work researcher, I have been interested in the ways in which culture plays a role in mental health symptoms and behaviors among minority groups, especially Asian-Americans. These days I am focusing on how immigrants change (or do not change) their drinking behaviors in a new environment and why. Current projects include a focus group study on drinking culture among Korean-Canadian elders.”

Wooksoo Kim, Assistant Professor

RESEARCH INTERESTS

Culture and mental health/substance use, minority mental health, Asian-American immigrants, methodology.

RECENT PUBLICATIONS


Kim, W., & Kim, S. (in press). Women’s alcohol use and alcoholism in Korea. Substance Use and Misuse.


Kim, S., Farber, S., Kolko, B., Kim, W., Ellisburg, K. E., & Greer, T. (2006). Faculty and student participation in on-line discussions of palliative care scenarios. Family Medicine, 38(7), 464-469.

Wooksoo Kim

ASSISTANT PROFESSOR

PhD University of Washington
MSW The Ohio State University
BA Seoul National University


PRESENTATIONS


(continued from page 21)


“...The distribution of services and support by public and nonprofit organizations and their effects in reducing the problems associated with poverty has always been a concern of mine. My research has focused on the impact of poverty and its associated conditions and events on individuals such as noncustodial fathers, organizations, and communities. Recent work examines the role of social networks and its influence on a community’s response to both natural and human disasters.”

Kathleen A. Kost
ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS, AND DIRECTOR OF THE MSW PROGRAM

PhD University of Wisconsin-Madison
MSW University of Wisconsin-Madison
MA University of Wisconsin-Madison
BA University of Wisconsin-Madison

Kathleen A. Kost, Associate Professor, Associate Dean for Academic Affairs, and Director of the MSW Program

RESEARCH INTERESTS
Poverty, substance abuse, employment, organizations.

PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


CONFERENCE PRESENTATIONS


22 THE UNIVERSITY AT BUFFALO SCHOOL OF SOCIAL WORK LIVING PROOF: RESEARCH MAKES A DIFFERENCE 23
“Social work education is exciting and challenging. In conjunction with colleagues, I am currently involved in two projects focused on different aspects of teaching. The first project is the conceptualization and application of an integrated teaching model designed for instructors of interventions courses. The second project, funded by an educational technology grant, will result in the production of an interactive CD that demonstrates the process and construction of genograms.”

Denise J. Krause
Clinical Associate Professor

RESEARCH INTERESTS
Families, interventions, education.

REPRESENTATIVE EARLIER PUBLICATIONS


CONFERENCE PRESENTATIONS


Denise J. Krause
CLINICAL ASSOCIATE PROFESSOR

MSSW Columbia University
BA Binghamton University, The State University of New York

“My current projects are focused on the three types of prevention: primary, secondary, and tertiary. The primary prevention project is focused on evaluation of a family-based prevention program (Strengthening Families Program) used with children of alcoholics, aged nine to twelve at the time of the program. On the secondary prevention front, one project focuses on convicted driving under the influence (DUI) offenders who attend the Drinking Driver Programs (DDP); a second study considers assessment of convicted DUI offenders and what characteristics identified in the assessment relate to subsequent arrests or development of alcohol or other drug problems. Within the tertiary prevention area, one project is focused on whether the brief client-centered approaches reduce subsequent risk more than standard disease model abstinent-oriented approaches for DUI offenders; a second project considers the impact of mental health problems, or comorbidity, on enrollment, retention, completion, and recidivism for standard drug court participants; and a third is focused in a family treatment court, where interest is in whether the court aids in getting the individual sober, and increasing the likelihood of success for parent and child reunification.”

Thomas H. Nochajski
ASSOCIATE PROFESSOR

PhD University at Buffalo, The State University of New York
BA University at Buffalo

RESEARCH INTERESTS
Prevention for alcohol and other drug problems with children and families; screening, assessment, and treatment of the criminal justice population; program and practice evaluation; and research methodology.

RECENT PUBLICATIONS


(continued on page 26)


David Patterson, Assistant Professor

RESEARCH INTERESTS
Effectiveness of treatment for clients with substance abuse problems.

RECENT PUBLICATIONS


My research over the past ten years has largely focused on child welfare practices. Social work has deep roots in child welfare practice and at the present time I am codirector of program evaluation, New York State Social Work Education Consortium that focuses on child welfare research. I have looked at differential uses of BSWs and MSWs in child welfare settings, placement, and replacement patterns in child welfare, and the uses of group work with children as well as adult survivors of abuse and neglect. My current projects include examining factors that facilitate functional adaptation to new foster homes in foster children and possible factors associated with adoption disengagement.

(continued on page 30)
PRESENTATIONS


"My research and writing focuses on family involvement in children’s mental health services with an emphasis on planning and decision-making and family-professional partnerships, as well as community-based interventions to reduce health disparities and build organizational capacities in African-American communities. Currently, I am principal investigator of a SAMHSA grant examining the influence of caregiver involvement in service planning and provider cultural competence on child and caregiver functional outcomes.”

Adjoa Robinson

ASSISTANT PROFESSOR

PhD Washington University in St. Louis
MSW Howard University
BS University of Maryland

RESEARCH INTERESTS

Minority mental health issues.

RECENT PUBLICATIONS


PRESENTATIONS


“My research is focused on children with disabilities who are victims of maltreatment. I developed three projects that included: a survey of state child welfare systems that examined intake and assessment procedures for children with disabilities; a constructivist analysis of the experience of children with disabilities in one child welfare office; and a national needs assessment of the ability of state child welfare systems to meet the needs of children with disabilities. In the future I hope to establish a research institute that will generate knowledge, resources, and support for individuals with developmental disabilities and their families through community-based research. Research projects will address the many areas that affect the day-to-day needs of individuals.”

Patrick Shannon
ASSISTANT PROFESSOR
PhD Virginia Commonwealth University
MSW University at Buffalo, The State University of New York
BA University at Buffalo, The State University of New York

RESEARCH INTERESTS
Developmental disabilities, early intervention, program evaluation.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


PRESENTATIONS


“My research interests over the past thirty-five years have been focused on the skills of helping and the nature of the interaction between the professional providing help and the person receiving it. I have pursued this research in social work and child welfare, group work (the mutual aid model), the doctor-patient relationship, clinical supervision, substance abuse treatment, and classroom teaching. I have developed and used video observation systems, questionnaires, and other methods to deepen my understanding of the core dynamics and skills that represent the constant elements of practice across disciplines, populations, problems, settings, and processes, as well as the variant elements. My current focus is on group practice, clinical supervision, and school violence.”

RESEARCH INTERESTS
Social work practice, child welfare, group work, school violence, groups.

RECENT PUBLICATIONS

REPRESENTATIVE EARLIER PUBLICATIONS


“...trauma, and substance use disorders especially related to complex trauma, a condition that involves affect dysregulation, impulse control problems, interpersonal problems, substance abuse, self-harm, and dissociation. I’m also interested in alternative clinical interventions (e.g., EMDR, mindfulness meditation), especially as they relate to mental health, trauma, and addiction. Finally, because my own work includes both research and practice, I am interested in identifying effective strategies for integrating, blending, and bridging social work practice and research.”

Nancy J. Smyth
DEAN AND PROFESSOR
PhD University at Albany, The State University of New York
MSW University at Albany, The State University of New York
BA University at Albany, The State University of New York

RESEARCH INTERESTS
Interventions, including alternative interventions; alcohol/substance abuse; co-occurring disorders; psychological trauma including complex trauma; blending and bridging practice and research; technology transfer.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS

(continued on page 36)


**PRESENTATIONS**


“My research focuses on aging and end-of-life care, particularly in how terminally ill older adults and their families face an approaching death, make decisions about how to manage increasing needs for care, how caregivers adapt to loss and how formal service utilization affects their adaptation. I am exploring the differences in how end-of-life care is delivered in urban and rural areas with particular attention to the interrelationship between formal (health and social service) and informal (family and support system) caregivers.”


CONFERENCE PRESENTATIONS


RESEARCH INTERESTS

Culturally competent social work practice, indigenous peoples.

RECENT PUBLICATIONS


Weaver, H. N. (in press). The professional training of Native American psychologists: A comfortable fit or more cultural loss? Transformations.


Weaver, H. N. (in press). At the center of the circle: Social work practice with American Indian women. In M. Y. Bird, H. N. Weaver, & C. Goodluck (Eds.), Deconstructing social work with First Nations people: Strategies for justice and liberatory praxis.


Hilary N. Weaver

Professor

Cultural competence social work practice, indigenous peoples.

RESEARCH INTERESTS

Culturally competent social work practice, indigenous peoples.

RECENT PUBLICATIONS


Weaver, H. N. (in press). The professional training of Native American psychologists: A comfortable fit or more cultural loss? Transformations.


Hilary N. Weaver

Professor

Culturally competent social work practice, indigenous peoples.

RESEARCH INTERESTS

Culturally competent social work practice, indigenous peoples.

RECENT PUBLICATIONS


Weaver, H. N. (in press). The professional training of Native American psychologists: A comfortable fit or more cultural loss? Transformations.


CONFERENCE PRESENTATIONS

Weaver, H. N. (2007, April). Keynote speaker: Drawing on cultural strengths to move toward a more child-centered, family-focused society. Presented at the 16th National Conference on Child Abuse and Neglect, Portland, OR.


Weaver, H. N. (2003). Putting it all together: Resources to enhance your teaching. Paper presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

SELECTED FACULTY AWARDS AND ACHIEVEMENTS, 2006–07

Project coordinator E. Marie Gracyk-Holt accepted the Most Valuable Voice for Community Teamwork Award from the Family Voices Network of Erie County for the Children, Youth and Families Mental Health EBP Project, which is funded with a grant from the New York State Office of Mental Health and administered by the School of Social Work’s Office of Continuing Education.

Clinical associate professor Denise J. Krause was awarded the 2007 Service Award from the Buffalo Prenatal-Perinatal Network.

Assistant professor Adjoa Robinson was one of twelve recent PhD graduates who presented at the 19th National Symposium on Doctoral Research in Social Work. The topic of her presentation was “Caregiver Involvement: Outcomes of Decision-Making and Planning Mental Health Services for Children with Serious Emotional and Behavioral Disorders.”

Professor Lawrence Shulman was named an International Honoree by the Association for the Advancement of Social Work with Groups, in recognition of exceptional group work career and achievement.

Associate professor Deborah P. Waldrop was one of five social workers to receive the College of Palliative Care 2007 Scholars Program Award, which enables the awardee to participate in the Annual Retreat and Research Symposium of the National Palliative Care Research Center (cosponsored by the American Cancer Society).


TRANSITIONS

Karen M. Aikman, coordinator, Corning Extension Program, transitioned from academe to the Veterans Administration.

Howard J. Doueck was promoted to associate dean for faculty and project development.

Catherine N. Dulmus, associate professor and director of the Buffalo Center for Social Research, was promoted to associate dean for research.

Diane E. Elze was promoted from associate professor to associate professor with tenure.

Elaine Hammond joined the school as coordinator, Jamestown Extension Program.

Kathryn Kendall was promoted to director of recruitment and alumni relations.

Laura A. Lewis joined the school as director of field education and student services.

Jan Palya, assistant dean of field education and student services, moved to a warmer climate.

Lawrence Shulman, renowned and gifted faculty member and former dean, will leave academe after thirty-five-plus years in education.

Charles Syms was promoted from clinical assistant to clinical associate professor.

Hilary N. Weaver was promoted from associate professor to professor.

CONTACT

School of Social Work
University at Buffalo
685 Baldy Hall
Buffalo, NY 14260-1050
(716) 645-3381
www.socialwork.buffalo.edu