The knowledge to change the world

UB SCHOOL OF SOCIAL WORK FACULTY REPORT 2007–08
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The University at Buffalo School of Social Work proudly presents our 2007/08 annual faculty report. This year’s annual faculty report—our third—is similar to others in that we spotlight faculty research interests, recent scholarship, teaching/clinical accomplishments, and relevant past work. In addition, we highlight faculty transitions for the 2007/08 academic year. We trust you will find this report as diverse, relevant, and interesting as before.

This year, the Buffalo Center for Social Research provided funding for three projects, (1) social and individual change among youth, Laina Bay-Cheng, Principal Investigator, (2) Measuring the stability of a community-based organization’s culture and climate in relation to implementation of new technology, David Patterson, Principal Investigator, and (3) Fast-food restaurants and other health-related businesses’ proximity to Native American Reservations: Health disparity information analysis using a Geographic Information System (GIS) methodology, David Patterson, Principal Investigator. These projects and others are possible because of the generous support of Les Brun, through the Les Brun Endowment Research Fund Pilot Program, one of our most supportive alum.

Our international efforts continue to expand, with presentations in Brazil, Italy, Australia, Canada, and Korea, Professor Kazi’s continuing project in Scotland, our partnering with other universities to sponsor Boston College’s International Social Work Conference and the development of a course in international social work.

Locally, our faculty remain active in the community with the UB DREAM Program, Developing Relationships through Empowerment, Advocacy, and Motivation, Sue Green, faculty sponsor; Tax Preparation for Low-Income Families: Reducing Poverty through the EITC and Other Social Benefits, Diane Elze, faculty sponsor; and Volunteer Service at Friends of Night People, Diane Elze, faculty sponsor to name just three.

This year also saw the development of our Living Proof Podcast Series. Living Proof is the podcast series of the University at Buffalo School of Social Work. The purpose of this series is to engage practitioners and researchers in lifelong learning and to promote research to practice, practice to research. Living Proof features talks by prominent social work professionals, interviews with cutting-edge researchers, and information on emerging trends and best practices in the field of social work. The goal of the series is to engage practitioners and researchers in lifelong learning and to promote research to practice, practice to research. Visit our website to subscribe!

Once again, welcome to the faculty—living proof that at the University at Buffalo School of Social Work, research makes a difference.

NANCY J. SMYTH, PHD
Dean

HOWARD J. DOUECK, PHD
Associate Dean for Faculty and Project Development
The Vision and Mission of the School of Social Work

VISION

The diverse community of UB’s School of Social Work is unified by our vision of a better society achieved through the generation and transmission of knowledge, promotion of social justice, and service to humanity.

MISSION

In our teaching, research, and service we strive to:

- Educate future social workers who will lead the profession regionally, nationally and internationally;
- Facilitate critical inquiry into and analysis of the causes and consequences of social problems and injustice;
- Produce innovative, theoretically-based and empirically-sound means of alleviating and rectifying such problems and injustices through policy and practice;
- Provide professional leadership in resolving critical social, economic, and political challenges;
- Be responsive and responsible members of our university, regional, national, and global communities; and
- Honor the inherent dignity, rights, and strengths of all individuals, families, and communities.
Buffalo Center for Social Research
TRANSFORMING RESEARCH INTO REAL-WORLD IMPACT

Aggressively promoting research informed by practice, the Buffalo Center for Social Research (BCSR) advances faculty and graduate student research programs that identify real-world solutions for local and global social problems impacting individuals, families, and communities.

We strive to develop reciprocal community partnerships that link practice and research through various BCSR institutes, centers, and projects such as our newly established Native American Center on Wellness Research, The Institute for Nonprofit Agencies, the Program Evaluation Center, the New York State Office of Mental Health and the New York State Schools of Social Work Deans’ Consortium Project on Evidence-Based Practice, the NIDA funded Annual Interdisciplinary Conference on Clinical Supervision, as well as our ongoing Distinguished Scholar Series.

As a training ground for graduate students and new investigators, the center promotes externally funded interdisciplinary research that builds on faculty strengths and UB 2020 strategic initiatives. Established in 2005, the center assists faculty in submitting millions of dollars in grant proposals each year in a broad range of research areas. As we continue to expand our impact, we expect to grow substantially in terms of the scope of research conducted and the value of funded grants awarded.

The following three pages provide highlights of various center research projects and activities. We hope as you view them you will think of ways to become involved in the center, as we strive together to make a difference in people’s lives through research that translates into real-world impact.

Catherine N. Dulmus, PhD
Associate Dean for Research and Director,
Buffalo Center for Social Research
ADVANCING RESEARCH

The Buffalo Center for Social Research assists faculty and graduate students in securing extramural support for their scholarly research, teaching and community service activities through individual, collaborative and interdisciplinary grant proposal submissions. The center provides a full in-house grant submission process, assisting with all phases of grant development, from project design to fiscal analysis. Other resources include our 4,000 sq.-ft. office and interview space for project utilization as well as a state of the art data analysis laboratory for doctoral students and faculty.

CURRENT PROJECTS

Dean Smyth and faculty are united in building the Buffalo Center for Social Research enterprise. All are successful scholars engaged in important research in a variety of areas, including addictions, aging, evidence-based practice, gender issues, trauma, and violence. Current funding sources for center research and projects include the Buffalo Public Schools, Fahs Beck Foundation, Hartford Foundation, National Institute of Drug Abuse, National Institute of Alcoholism and Alcohol Abuse, and New York State Office of Mental Health.

BCSR PILOT FUNDING PROGRAM

The Buffalo Center for Social Research administers a pilot funding program established through the generous financial donation UB School of Social Work alum, Mr. Les Brun. The purpose of the Les Brun Endowment Research Fund Pilot Program is to provide financial support for pilot research which will subsequently strengthen future external grant proposal submissions. Each year the BCSR solicits proposals and a peer-review process provides project funding recommendations. Congratulations to Dr. Laina Bay-Cheng and Dr. David Patterson, recipients of this year’s funding for the following pilot projects:

- Social and individual change among youth (PI, Bay-Cheng).
- Measuring the stability of a community-based organization’s culture and climate in relation to implementation of new technology (PI, Patterson).
- Fast-food restaurants and other health-related businesses’ proximity to Native American Reservations: Health disparity information analysis using a Geographic Information System (GIS) methodology (PI, Patterson).

FIELD UNIT

Evidence of our commitment to transforming research into real-world impact was the further development and implementation of an MSW field unit within the center this year. Social work graduate students pursuing their master’s degree do field placements at the center whereby they integrate into various center daily activities and projects. We look forward to growing this unit in subsequent years to allow more students to benefit from a meaningful learning opportunity in a unique, research rich environment.

DISTINGUISHED SCHOLARS SERIES

Consistent with the Buffalo Center for Social Research mission of disseminating research findings and facilitating technology transfer, the Distinguished Scholar’s Series was initiated in 2005. Twice annually we underwrite the cost of bringing to Buffalo outstanding scholars to present their research findings to our community and university stakeholders. Our 2007-2008 Distinguished Scholars were:

- Fall 2007
  Thomas Vogt, MD, MPH
  Senior Investigator
  Kaiser Permanente Center for Health Research
  Hawaii

- Spring 2008
  Michael Hogan, Ph.D.
  Commissioner
  New York State Office of Mental Health
The Native American Center for Wellness Research (NACWR) was established in 2007 under the umbrella of the Buffalo Center for Social Research. Dr. David A. Patterson, the NACWR director, is an active tribal member, and has worked within an array of Native American and First Nations communities including both urban and reservation settings. The NACWR works with Native American, First Nation, American Indian, and Indigenous Peoples worldwide, conducting culturally sensitive research on a variety of concerns at the tribal, local, state, national, and international levels.

**AIMS OF THE CENTER:**

- Develop and implement respectful Native community-based research projects;
- Bridge research to practice that is useful for Native communities;
- Build collaborations with Native American Tribes, Native American Casino Projects, Native American Urban Centers, organizations doing work with Tribes or Native peoples, Native owned business ventures, Native based projects, and Government agencies working with Tribal entities; and
- Work with Native students in order to create a community of learning and helping.

The Program Evaluation Center (PEC) was established in 2005 as part of the Buffalo Center for Social Research. Under the direction of Dr. Mansoor Kazi, its aims include the development of evaluation strategies to investigate what interventions work and in what circumstances with human services. PEC forms an engaging and interactive partnership with the agencies they are working with to help determine the approach used. They educate collaborators from around the globe on evaluation methods, and promote the credibility of social work interventions by providing a practical way to evaluate the methods being used.

**AIMS OF THE PROGRAM EVALUATION CENTER:**

- Build collaborations with practitioners, academics, students, non-profit organizations, and other providers of social services;
- Provide a practical way to utilize evaluation practices and methods;
- Encourage service providers to evaluate their own practices by training them;
- Increase the use of evaluation in the social service profession to help establish the credibility of the interventions being utilized; and
- Demonstrate the effectiveness of evaluation practices in social work interventions.
“I am currently developing the Sexual Life History Calendar, an innovative approach for studying young women’s sexualities. The method’s strengths lie both in what it yields for researchers (i.e., reliable, contextually embedded data), and in what it offers participants: an opportunity to chart their sexual histories and literally see trends and connections between sexual and nonsexual life domains. In this way, I hope to both study and promote young women’s sexual subjectivity and critical consciousness.”

Laina Y. Bay-Cheng, Assistant Professor

RESEARCH INTERESTS

Construction of adolescent sexuality, cultivation of young women’s sexual subjectivity, gendered power, youth empowerment, feminist theories and methods.

RECENT PUBLICATIONS


PRESENTATIONS


Filomena M. Critelli, Assistant Professor

RESEARCH INTERESTS
Child welfare policy and practice, family policy, youth development, immigration and human rights issues.

RECENT PUBLICATIONS

PRESENTATIONS


Filomena M. Critelli
Assistant Professor

PhD University at Albany, The State University of New York
MSW University at Buffalo, The State University of New York
BA Buffalo State College

“My current research and other work are concentrated in the areas of child welfare and the well-being of women and children, including immigrants. Years of social work experience in New York City, one of the most global cities in the world, helped broaden my interests to the international arena. My next project is a study of violence against women in Pakistan. This research will involve interviews with women who reside at DASTAK, a refuge for women in Lahore, Pakistan, as well as staff and the founders of the organization who are working on behalf of human and women’s rights.”
“As a former child protection social worker and trainer in Washington State, I have been interested in how CPS workers make decisions, especially around the issues of child risk and safety, and, more generally, how child protection involvement with a family impacts upon clinical practice. Much of my research has focused on these two issues. More recently, I have looked at programs designed to facilitate transitions towards independence for young adults with developmental disabilities.”

Howard J. Doueck, Professor and Associate Dean for Faculty

RESEARCH INTERESTS

Decision making in child protection, child abuse and neglect, assessment of risk, mandated reporting, child welfare.

RECENT PUBLICATIONS


PRESENTATIONS


Catherine N. Dulmus, Associate Professor, Associate Dean for Research, and Director, Buffalo Center for Social Research

RESEARCH INTERESTS
Child mental health, violence, prevention.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


“Bridging the seventeen year gap between research and practice is a principle focus of both myself and our research center. Creative applications of community-based participatory research through university/community research partnerships to this challenge, as well as expanding the use and understanding of evidence-based practice is currently the major focus of my work.”
“My research has been inspired by my long-standing commitment to, and years of social work practice with, vulnerable populations of adolescents. My scholarship has focused primarily on the well-being of gay, lesbian, bisexual, and transgender youths, and the development of HIV prevention interventions for adolescents in foster care. Currently, I am investigating service needs, service access, and service utilization among transgender youths and adults, including policies and practices that facilitate appropriate service delivery to this population.”

Diane E. Elze
Associate Professor
PhD Washington University in St. Louis
MSSA Case Western Reserve University
BS University of Maine

RESEARCH INTERESTS
Risk and protective factors for sexual minority youth; gay, lesbian, bisexual, and transgendered issues in service utilization; HIV prevention interventions with adolescents; adolescent health and mental health.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


PRESENTATIONS

Elze, D. (2008, May). Community mobilization and agenda building to eliminate health care disparities among lesbian, gay, bisexual, transgender, and intersex populations. Invited presenter, Maine LGBTI Health Summit sponsored by the Maine Department of Human Services, Center for Disease Control and Prevention, Augusta, ME.


Susan A. Green, Clinical Assistant Professor

RESEARCH INTERESTS
Children and families, trauma, resiliency, community.

RESEARCH PROJECT
I am currently working with a recent graduate of the MSW program, Nicole Fava, on a research project *Trauma in the child welfare system: Recognition, assessment and treatment.*

The project serves to elucidate the impact of trauma on children in the child welfare system. We are utilizing a trauma-informed treatment model to guide the final product including: a literature review, creation of recommendations for training implementation, and possible training handouts. This project will provide trainers and child welfare workers with information and ideas to incorporate into their trainings. Second, it will provide current information regarding trauma-informed treatment in order to assist workers in becoming agents of healing. Finally, it has and will provide MSW students the valuable opportunity to learn the research process, including writing a literature review, manuscript preparation and submission, as well as creating handouts to be implemented in trainings.

PRESENTATIONS


RECENT PUBLICATIONS

“Social work is a privileged profession in that it allows us to interface with all parts of humanity. I have worked as both a practitioner and educator for almost twenty years, with so many people in so many settings. My experiences have continually given me opportunity to be witness to the human spirit. I so believe in the resiliency of all individuals, and when I teach, I also believe in tapping into the strength of each student.”
“My interests include the evaluation of the effectiveness of social work and other human service interventions and in particular the development of real-time evaluation approaches and methodologies to investigate what interventions work and in what contexts. The methodologies include statistical methods to investigate the patterns and interconnections between the interventions, outcomes, and contexts, that is, the use of binary logistic regression alongside experimental or quasi-experimental designs, drawing upon both the epidemiology and effectiveness traditions.”

Mansoor A. F. Kazi
RESEARCH ASSOCIATE PROFESSOR AND DIRECTOR, PROGRAM EVALUATION CENTER

PhD University of Huddersfield
MA University of Hull
BS London School of Economics

RESEARCH INTERESTS
Program evaluation, including investigating what interventions work and in what circumstances; “clear box” evaluations of social work, health, education, and other human services; experimental and quasi-experimental research designs combined with binary logistic regression.

RECENT PUBLICATIONS

PRESENTATIONS

(continued on page 14)


Robert H. Keefe, Associate Professor

RESEARCH INTERESTS
Health disparities, HIV, evidence-based approaches to mental health treatment, and health and mental health care access.

RECENT PUBLICATIONS


Keefe, R. H. (in press). Students graduating with academic minors offered by CSWE-accredited BSW programs: From where do they come and to where do they go? Arête.


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PRESENTATIONS


Hall, M. L., & Keefe, R. H. (2008, March). Concept mapping for transforming HIV counseling in social services. Paper presented at the 69th annual meeting of the American Society for Public Administration, Dallas, TX.


Webster, N., Lane, S. D., Rubinstein, R. A., & Keefe, R. H. (2006, April). Structural violence and racial disparity in HIV transmission: Community level ecological factors placing minority women at increased risk. Paper presented at the Yale University, Center for Interdisciplinary Research on AIDS Conference, New Haven, CT.


Throughout my career as a social work researcher, I have been interested in the ways in which culture plays a role in mental health symptoms and behaviors among minority groups, especially Asian-Americans. These days I am focusing on how immigrants change (or do not change) their drinking behaviors in a new environment and why. Current projects include a focus group study on drinking culture among Korean-Canadian elders.”


“The distribution of services and support by public and nonprofit organizations and their effects in reducing the problems associated with poverty has always been a concern of mine. My research has focused on the impact of poverty and its associated conditions and events on individuals such as noncustodial fathers, organizations, and communities. Recent work examines the role of social networks and its influence on a community’s response to both natural and human disasters.”

Kathleen A. Kost
ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS, AND DIRECTOR OF THE MSW PROGRAM

PhD University of Wisconsin-Madison
MSSW University of Wisconsin-Madison
MA University of Wisconsin-Madison
BA University of Wisconsin-Madison

Kathleen A. Kost, Associate Professor, Associate Dean for Academic Affairs, and Director of the MSW Program

RESEARCH INTERESTS
Poverty, substance abuse, employment, organizations.

PUBLICATIONS

REPRESENTATIVE EARLIER PUBLICATIONS

CONFERENCE PRESENTATIONS
Denise J. Krause,  
Clinical Associate Professor

RESEARCH INTERESTS
Families, interventions, education.

REPRESENTATIVE EARLIER PUBLICATIONS

CONFERENCE PRESENTATIONS

“Social work education is exciting and challenging. In conjunction with colleagues, I am currently involved in two projects focused on different aspects of teaching. The first project is the conceptualization and application of an integrated teaching model designed for instructors of interventions courses. The second project, funded by an educational technology grant, will result in the production of an interactive CD that demonstrates the process and construction of genograms.”
“My current projects are focused on the three types of prevention: primary, secondary, and tertiary. The primary prevention project is focused on evaluation of a family-based prevention program (Strengthening Families Program) used with children of alcoholics, aged nine to twelve at the time of the program. On the secondary prevention front, one project focuses on convicted driving under the influence (DUI) offenders who attend the Drinking Driver Programs (DDP); a second study considers assessment of convicted DUI offenders and what characteristics identified in the assessment relate to subsequent arrests or development of alcohol or other drug problems. Within the tertiary prevention area, one project is focused on whether the brief client-centered approaches reduce subsequent risk more than standard disease model abstinence-oriented approaches for DUI offenders; a second project considers the impact of mental health problems, or comorbidity, on enrollment, retention, completion, and recidivism for standard drug court participants; and a third is focused in a family treatment court, where interest is in whether the court aids in getting the individual sober, and increasing the likelihood of success for parent and child reunification.”

Thomas H. Nochajski

ASSOCIATE PROFESSOR

PhD University at Buffalo, The State University of New York
BA University at Buffalo

RESEARCH INTERESTS

Prevention for alcohol and other drug problems with children and families; screening, assessment, and treatment of the criminal justice population; program and practice evaluation; and research methodology.

RECENT PUBLICATIONS


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**PRESENTATIONS**


The major area of clinical research currently being developed focuses on retaining special, hard-to-reach populations in alcohol and drug treatment services. Although there are sound clinical research studies focusing specifically on treatment retention problems, the main area of my past research concentrates on those who quickly terminate services, such as HIV-infected individuals and those living in extreme poverty. Upcoming treatment retention research hopes to include Native American populations within the Western New York area.
“My research over the past ten years has largely focused on child welfare practices. Social work has deep roots in child welfare practice and at the present time I am codirector of program evaluation, New York State Social Work Education Consortium that focuses on child welfare research. I have looked at differential uses of BSWs and MSWs in child welfare settings, placement, and replacement patterns in child welfare, and the uses of group work with children as well as adult survivors of abuse and neglect. My current projects include examining factors that facilitate functional adaptation to new foster homes in foster children and possible factors associated with adoption disengagement.”

Barbara A. Rittner, Associate Dean for External Affairs and PhD Program Director

RESEARCH INTERESTS
Child welfare, interventions, group work.

RECENT PUBLICATIONS

REPRESENTATIVE EARLIER PUBLICATIONS


**PRESENTATIONS**


“My research and writing focuses on family involvement in children’s mental health services with an emphasis on planning and decision-making and family-professional partnerships, as well as community-based interventions to reduce health disparities and build organizational capacities in African-American communities. Currently, I am principal investigator of a SAMHSA grant examining the influence of caregiver involvement in service planning and provider cultural competence on child and caregiver functional outcomes.”
“My research is focused on children with disabilities who are victims of maltreatment. I developed three projects that included: a survey of state child welfare systems that examined intake and assessment procedures for children with disabilities; a constructivist analysis of the experience of children with disabilities in one child welfare office; and a national needs assessment of the ability of state child welfare systems to meet the needs of children with disabilities. In the future I hope to establish a research institute that will generate knowledge, resources, and support for individuals with developmental disabilities and their families through community-based research. Research projects will address the many areas that affect the day-to-day needs of individuals.”

Patrick Shannon
Assistant Professor
PhD Virginia Commonwealth University
MSW University at Buffalo, The State University of New York
BA University at Buffalo, The State University of New York

RESEARCH INTERESTS
Developmental disabilities, early intervention, program evaluation.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS


**PRESENTATIONS**


“My research interests over the past thirty-five years have been focused on the skills of helping and the nature of the interaction between the professional providing help and the person receiving it. I have pursued this research in social work and child welfare, group work (the mutual aid model), the doctor-patient relationship, clinical supervision, substance abuse treatment, and classroom teaching. I have developed and used video observation systems, questionnaires, and other methods to deepen my understanding of the core dynamics and skills that represent the constant elements of practice across disciplines, populations, problems, settings, and processes, as well as the variant elements. My current focus is on group practice, clinical supervision, and school violence.”
“My current research interests are in the intersection between mental health, trauma, and substance use disorders especially related to complex trauma, a condition that involves affect dysregulation, impulse control problems, interpersonal problems, substance abuse, self-harm, and dissociation. I’m also interested in alternative clinical interventions (e.g., EMDR, mindfulness meditation), especially as they relate to mental health, trauma, and addiction. Finally, because my own work includes both research and practice, I am interested in identifying effective strategies for integrating, blending, and bridging social work practice and research.”

Nancy J. Smyth
DEAN AND PROFESSOR
PhD University at Albany, The State University of New York
MSW University at Albany, The State University of New York
BA University at Albany, The State University of New York

RESEARCH INTERESTS
Interventions, including alternative interventions; alcohol/substance abuse; co-occurring disorders; psychological trauma including complex trauma; blending and bridging practice and research; technology transfer.

RECENT PUBLICATIONS


REPRESENTATIVE EARLIER PUBLICATIONS

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**PRESENTATIONS**


“The guiding principle of my philosophy of teaching is that I am involved in a relationship with a student that is focused on their motivation to learn. It makes sense to me that I learn as well or along with the student. We are joined in our efforts to connect what happens in class to what happens in the real world (‘out there’) in practical ways.”

Peter Sobota, Clinical Assistant Professor

RESEARCH INTERESTS
Interventions, addictions, social work applications in nontraditional settings.

REPRESENTATIVE PROFESSIONAL AND COMMUNITY EXPERIENCE
Clinical Assistant Professor, School of Social Work (August 2001–present)
Adjunct Clinical Assistant Professor, School of Social Work (1996–December 2000)
Manager, Employee Assistance Program, Motorola, Inc.
Member, Board of Directors, Healthy Community Alliance, Inc.
President, Board of Education, Springville-Griffith Central School District

PRESENTATIONS
Charles Syms, Clinical Associate Professor

RESEARCH INTERESTS
Addictions, interventions, child welfare.

PUBLICATIONS


CONFERENCE PRESENTATIONS


“My area of interest is substance use and misuse. After spending many years in several different fields of practice, it was apparent to me that substance use and misuse frequently had a significant impact on the individuals and families that I was working with. As a result, I believe that the well-trained social work professional of today must have an understanding of the etiology of substance use and misuse in the client system they work with, as well as skills of engagement and, where appropriate, prevention and/or intervention.”
“My research focuses on aging and end-of-life care, particularly in how terminally ill older adults and their families face an approaching death, make decisions about how to manage increasing needs for care, how caregivers adapt to loss and how formal service utilization affects their adaptation. I am exploring the differences in how end-of-life care is delivered in urban and rural areas with particular attention to the interrelationship between formal (health and social service) and informal (family and support system) caregivers.”

Deborah P. Waldrop

**ASSOCIATE PROFESSOR**

PhD Oklahoma State University
MSW Syracuse University
BA Pennsylvania State University

**RESEARCH INTERESTS**

Aging, health care, end of life, and human development.

**RECENT PUBLICATIONS**


**REPRESENTATIVE EARLIER PUBLICATIONS**


(continued on page 36)


CONFERENCE PRESENTATIONS


“The focus of my work is primarily on Native American and other indigenous populations with a secondary interest in refugee populations. I am currently funded by the National Cancer Institute for the project ‘Healthy Living in Two Worlds.’ This project began with an assessment of the health behaviors of urban Native American youth ages nine to thirteen in Buffalo and Niagara Falls with a particular focus on recreational tobacco use, dietary practices, and active versus sedentary lifestyles. We are also gathering information from caregivers for a subset of these youth. This information informs the development of a culturally specific wellness curriculum that was pilot-tested with Native American youth in Buffalo from July 10 to August 10, 2006.”


**REPRESENTATIVE EARLIER PUBLICATIONS**


**CONFERENCE PRESENTATIONS**


Weaver, H. N. (2003). Putting it all together: Resources to enhance your teaching. Paper presented at the Council of Social Work Education Annual Program Meeting, Atlanta, GA.

TRANSGITIONS

Catherine Dulmus, Associate Professor and Director, Buffalo Center for Social Research, has been appointed to the Council on Publications for CSWE for a 3-year term.

Diane Elze, Associate Professor and Director of the MSW Program, was elected to the Council on Social Work Education Graduate Faculty Member Representative.

Susan Green was promoted from Clinical Assistant Professor to Clinical Associate Professor.

Rob Keefe, Associate Professor, was elected as the Program Committee Chair for the Social Work Section for the 2008 American Public Health Association conference in San Diego, CA.

Kathleen Kost, Associate Professor and Associate Dean for Academic Affairs, has been appointed by the University Faculty Senate Executive Committee to serve on the Graduate and Research Committee during the 2008-2009 academic year.

Denise Krause, Clinical Associate Professor was elected WNY Representative, NYS National Association of Social Workers.

Barbara Rittner, Associate Professor and Associate Dean for External Affairs and PhD Program Director, was elected Chair, Group for the Advancement of Doctoral Education.

Nancy Smyth, Professor and Dean was elected President, St. Louis Group for Excellence in Social Work Research and Education.

Hilary Weaver, Professor, was appointed by UB President Simpson to the University’s Tripartite Panel for review of allegations of discrimination.

NEW FACULTY

Alison A. Flakes, Visiting Clinical Assistant Professor

M.S.W. State University of New York at Buffalo
B.A. Buffalo State College

PROFESSIONAL INTERESTS


Joan M. Doris, Assistant Professor

Ph.D. University of Pennsylvania
M.S.W. West Virginia University
B.A. Ohio Wesleyan University

PROFESSIONAL INTERESTS

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