

THE KNOWLEDGE TO CHANGE THE WORLD



**UB** SCHOOL OF SOCIAL WORK  
University at Buffalo *The State University of New York*

UB SCHOOL OF SOCIAL WORK  
FACULTY REPORT 2010-11

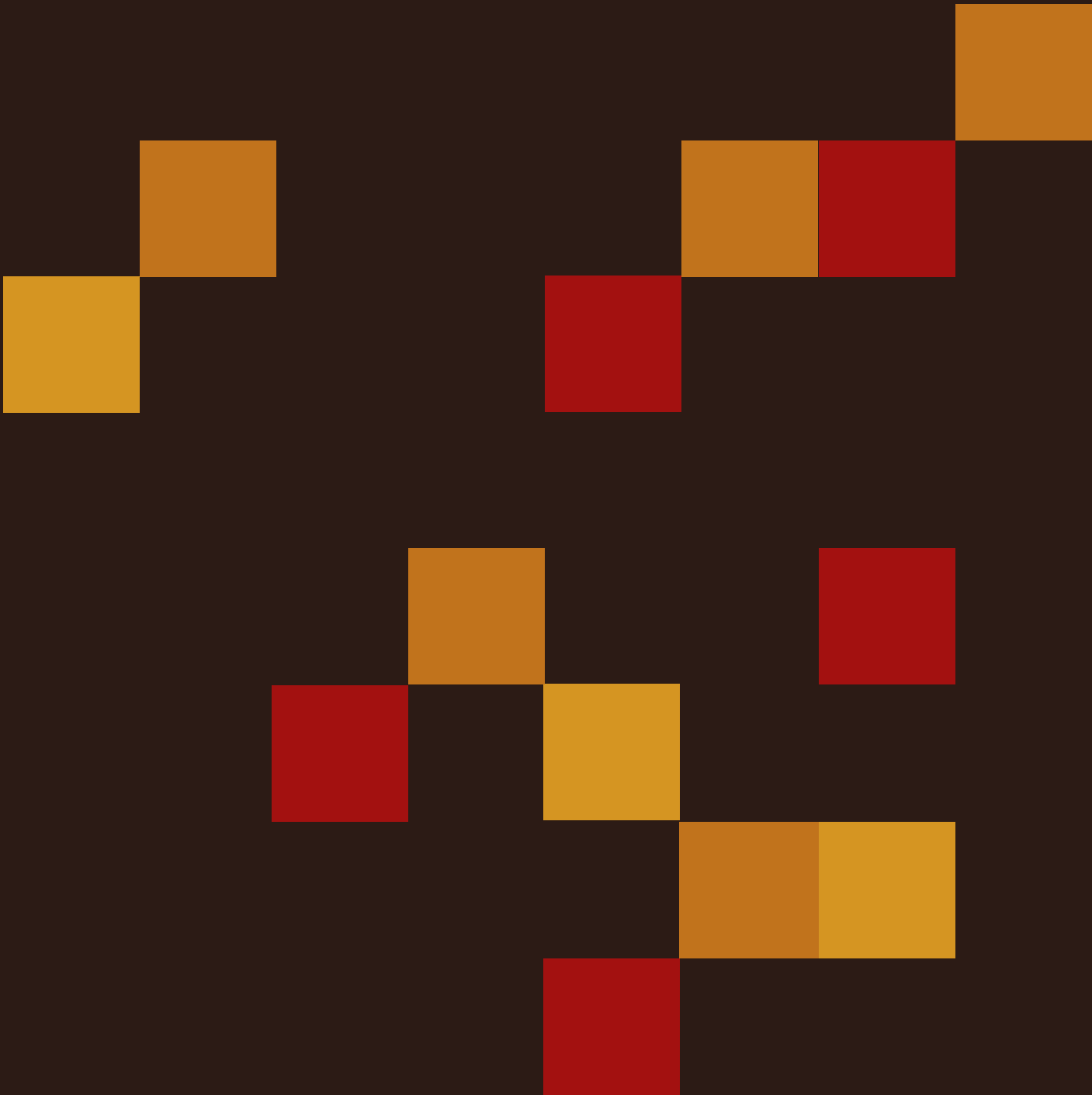


TABLE OF CONTENTS

Welcome	2
Buffalo Center for Social Research	3
Native American Center for Wellness Research	4

<b>PUBLICATIONS AND PRESENTATIONS 2010/11</b>	16
<b>FACULTY SPOTLIGHT</b>	26

<b>LIVING PROOF PODCAST SERIES</b>	28
Vision & Mission	29

# Hilary N. Weaver

PROFESSOR  
DSW Columbia University, MS Columbia University, BA Antioch College

RESEARCH INTERESTS  
Culturally competent social work practice, indigenous peoples.

*“The focus of my work is primarily on Native American and other indigenous populations with a secondary interest in refugee populations. I have received funding by the National Cancer Institute for the project ‘Healthy Living in Two Worlds.’ This project began with an assessment of the health behaviors of urban Native American youth ages nine to thirteen in Buffalo and Niagara Falls, with a particular focus on recreational tobacco use, dietary practices, and active versus sedentary lifestyles. We are also gathering information from caregivers for a subset of these youth. This information informs the development of a culturally specific wellness curriculum that was pilot-tested with Native American youth in Buffalo from July 10 to August 10, 2006.”*



**FACULTY**

Laina Y. Bay-Cheng	6	Diane E. Elze	8	Thomas H. Nochajski	13	Nancy J. Smyth	10
Lisa D. Butler	6	Susan A. Green	9	Patricia Logan-Greene	12	Peter Sobota	15
Filomena M. Critelli	7	Mansoor A. F. Kazi	10	Yunju Nam	12	Charles Syms	14
Joan M. Doris	7	Robert H. Keefe	11	David Patterson	13	Deborah P. Waldrop	15
Howard J. Doueck	8	Wooksoo Kim	11	Kelly L. Patterson	13	Hilary N. Weaver	25
Catherine N. Dulmus	8	Kathleen A. Kost	11	Barbara A. Rittner	14		
		Denise J. Krause	9	Adjoa Robinson	14		

## Welcome to our sixth annual Faculty Report



NANCY J. SMYTH, PhD  
Professor and Dean



HOWARD J. DOUECK, PhD  
Professor and Associate Dean  
for Academic Affairs

The University at Buffalo School of Social Work proudly presents our 2011 annual faculty report. This is our sixth annual report and though we have made some changes in the format—integrating the report with our newly launched website—we have maintained the features you have come to expect. As before, we continue to spotlight our entire faculty, including research interests, recent scholarship and presentations (2010-2011), teaching/clinical accomplishments, and community activities. In this report, we welcome two new faculty, Patricia Logan-Greene and Yunju Nam, and spotlight our partnership with Amrita University in India. This partnership led to the establishment of the UB/Amrita Social and Behavioral Sciences Research Institute (UBARI), and a jointly sponsored conference held in India.

*The Buffalo Center for Social Research continued its innovative work with community partnerships that link practice with research.*

Two partnerships of note, the Hillside Family of Agencies and the Chautauqua County Department of Mental Hygiene, have continued this year. For the 7th year, the Center presented its Distinguished Scholars Series, promoting research and reaching out locally and regionally to a broad audience of students, staff, faculty, and community members.

*The School's Living Proof Podcast Series—featuring researchers from all over the United States—continues its remarkable growth reaching out nationally and internationally.*

The series celebrated its third year anniversary with over 150,000 successful downloads! We thank all of our listeners, subscribers, and supporters, and we encourage you to become a fan of Living Proof on Facebook, follow us on Twitter, call our new phone line at (716) 645-3322, and visit: <http://www.socialwork.buffalo.edu/podcast/>.

Finally, during the year we completed an alternative accreditation project focusing on integrating trauma-informed practice, human rights perspective into our curriculum. Please see our web-based resource center for curriculum module and podcasts that highlight these issues.

Once again, welcome to the faculty report—living proof that the University at Buffalo School of Social Work reaches others and makes a difference.

### *Transforming research into real-world impact*

Aggressively promoting research informed by practice, the Buffalo Center for Social Research (BCSR) advances faculty and graduate student research programs that identify real-world solutions for local and global social problems impacting individuals, families, and communities. This year our impact has extended to India with the establishment of the *UB/Amrita Social and Behavioral Sciences Research Institute (UBARI)*.

The BCSR strives to develop reciprocal community partnerships that link practice and research through various BCSR institutes, centers, and projects such as our exciting research partnership with Hillside Family of Agencies, the Native American Center on Wellness Research, the Program Evaluation Center, the New York State Office of Mental Health and the New York State Schools of Social Work Deans' Consortium Project on Evidence-Based Practice. Other ways BCSR makes an impact is through our Distinguished Scholars Series, now in its 7th year, which provides an excellent venue to promote research to practice in our region.

As a training ground for graduate students and new investigators, the Center promotes externally funded interdisciplinary research that builds on faculty strengths and UB 2020 strategic initiatives. Established in 2005, the Center assists faculty in submitting millions of dollars in grant proposals each year in a broad range of research areas. As our scope of research and value of funded grants has increased, so has our impact.

The following page provides highlights of various 2010/11 Center research projects and activities. We hope as you view them you will think of ways to become involved in the Center as we strive together to make a difference in people's lives through research that translates into real-world impact.



Catherine N. Dulmus, PhD  
Associate Dean for Research and Director  
Buffalo Center for Social Research

## Advancing Research

The Buffalo Center for Social Research assists faculty and graduate students in securing extramural support for their scholarly research, teaching and community service activities through individual, collaborative and interdisciplinary grant proposal submissions. The Center provides a full in-house grant submission process, assisting with all phases of grant development, from project design to fiscal analysis. Other resources include our 4,000 sq.-ft. office and interview space for project utilization as well as a state of the art data analysis laboratory and office space for doctoral students and faculty researchers.

## Current Projects

Dean Smyth and faculty are united in building the Buffalo Center for Social Research enterprise. All researchers are successful scholars engaged in cutting-edge research in a variety of areas, including addictions, aging, child welfare, evidence-based practice, forensics, mental health, trauma, and violence. Current funding sources for Center research and projects include the Buffalo Public Schools, Erie County Department of Social Services, Erie County Unified Court System, Hillside Family of Agencies, Moray Council, National Institute of Alcoholism and Alcohol Abuse, National Cancer Institute, National Center on Minorities and Health Disparities, New York State Department of Education, New York State Office of Mental Health, New York State Office of Child and Family Services, Substance and Mental Health Services Administration,

The Ford Foundation, Transportation Research Board, and the U.S. Department of Education.



Dr. Laura Lewis speaks about creating effective international field partnerships for sustainable development.

## The Native American Center for Wellness Research

The Native American Center for Wellness Research (NACWR) has been involved with many activities over the past year. The Director, David A. Patterson developed a scholarship. The Wolf-Fire Scholarship provides financial support to UB student who are active in Native American communities. In January 2011 five UB students were awarded Wolf-Fire Scholarships. Dr. Patterson also developed a study abroad program through NACWR. He traveled to Ireland and met with representatives at universities in Cork and Galway. The first study abroad course offering will be summer 2012 and students will earn six credits. The program will target Native American students and other students who will benefit from studying in another country. Finally, NACWR is developing a learning community for Native American students. The proposed learning community will be located in the Red Jacket building on UB's north campus and will house and provide supportive services for Native American students. All of these programs and activities are designed to address high college drop out rates.

For more information on the works of NACWR, visit <http://www.socialwork.buffalo.edu/research/NACWR/index.asp>

Amy Manning



Amrita students with Kathryn Kendall.

## The UB/Amrita Social and Behavioral Sciences Research Institute (UBARI)

UBARI was established in 2010 through a partnership between Amrita University, Department of Social Work in Amritapouri, India and the Buffalo Center for Social Research. In June 2011 UBARI hosted the *1st International Conference on Society, Technology and Sustainable Development (ICSTDS)* in Cochin, India. The theme of the conference focused on Indigenous Practices. Over 100 abstracts were submitted with 35 papers being selected



(left to right) Dr. Sunil Santha, Dr. Catherine Dulmus and Dr. David Patterson at the UBARI partnership meeting.

for presentation. Attendees included 8 faculty, staff and doctoral students from UB, as well as over 100 colleagues from various nations around the globe. Next year's conference theme will focus on *Health Systems in Transition*.

## Distinguished Scholar's Series

Consistent with the Buffalo Center for Social Research mission of disseminating research findings and facilitating technology transfer, the Distinguished Scholar's Series was initiated in 2005. Twice annually we underwrite the cost of bringing to Buffalo outstanding scholars to present their research findings to our community and university stakeholders. Our 2010-2011 Distinguished Scholars were:

FALL 2010

### From Nietzsche to Schiavo: Teaching Intuition to Professionals and the Goldilocks Effect

Jay Wolfson, Dr. PH, JD Distinguished Service Professor, Public Health and Medicine, University of South Florida



SPRING 2011

### Collateral Damage: The Impact of Caring for Persons who have Experienced Trauma

Brian E. Bride, PhD, LCSW Associate Professor, School of Social Work University of Georgia

# First Annual International Conference on Society, Technology and Sustainable Development, Kochi, India, June 3-5, 2011

by Shraddha Prabhu, Ph.D. Candidate

Sustainable development (SD) refers to planned resource utilization to minimize harm and maximize benefits for all in the immediate and distant future, in both, the Global North and South. It encompasses a wide array of issues including biodiversity loss, global warming, governance and disaster management, energy security, food and water security and poverty. The United Nations has identified building 'global partnerships for development that is equitable and sustainable' as one of the eight Millennium Development Goals (MDG) for the world.

Amy Manning



Recognizing the currency of the topic and urgent need for global academic, policy and grassroots engagement on this issue, the UB/Amrita Social and Behavioral Sciences Research Institute (UBARI) organized the First Annual International Conference on Society, Technology and Sustainable Development (ICSTSD), in Kochi, India between June 3-5, 2011. Knowledge partners for this conference included UNESCO, Center for Sustainable and Responsible Organizations, Deakin University, Australia and Society of Energy Engineers and Managers, Kerala, India. The conference aimed at providing a platform for understanding the discourse on sustainable development and identifying issues and challenges in achieving it. The conference also provided a forum for sharing best practices and innovations in practice.

A truly multi-disciplinary international conference the ICSTSD participants included academicians, independent researchers, students, UN representatives and representatives from local, national and international development sector organizations. Participants belonged to diverse disciplines including Social work, Psychiatry, Sociology, Geography, Literature, Management, Engineering, Architecture and Law. The conference proceeds were structured under six major themes that covered the three constituents of sustainable development i.e. environmental sustainability, economic sustainability and sociopolitical sustainability.

In addition to the 17 invited speakers, forty-one participants from 8 countries presented papers, shared experiences and discussed ideas around six themes:

- Indigenous practices, technology and policy;
- Environmental governance, technology and sustainable development;
- Ethics, education and spirituality in SD;
- Consumers, conservers and managers in SD;
- Community resilience and disaster risk reduction;
- Institutions, actors and practices in SD.



Photos: Amy Manning

On World Environment Day (June 5, 2011), and the last day of the conference, delegates leave a green thumb imprint on the map of the world asserting their commitment to promote global cooperation for a greener world.

Countries represented include Nepal, Bangladesh, India, Malaysia, Thailand, Nigeria, Australia and the United States. Additionally, eight Indian states from the north, west, north-east, east and south regions were represented at the conference; these include Tripura, West Bengal, Orissa, Uttar Pradesh, Maharashtra, Andhra Pradesh, Kerala and Tamil Nadu.

This conference provided an excellent opportunity to conceptualize issues, share field experiences and learn about best practices and innovative initiatives to address local and global problems. Intellectually rich and diverse this interface allowed for the simultaneous confluence of ideas and learning. During the concluding session of the conference delegates from the UB School of Social Work discussed strategies for developing sustainable community-university and university-university partnerships. Additionally, the conference attendees were introduced to the University at Buffalo (UB) and the School of Social Work at the UB, this introduction included a discussion on higher education opportunities for students and scholars at UB.

On conclusion of the conference the UBARI team members met to take stock of the current projects and discuss future initiatives. The need to develop mutual trust was identified, it was suggested that collaborative learning initiatives be developed and implemented prior to delving into full-fledged collaborative research work. Two key suggestions for such learning initiatives were creation of e-learning facilities and organizing online research workshops for students and faculty. It was suggested that the workshops could be structured in such a manner that so as to provide a build up to the next annual conference. The UBARI team felt that the current conference was a striking success and there is enthusiasm in working towards the next conference. The essential task now before the UBARI team is strengthening the partnership between the UB School of Social Work and the Department of Social Work at Amrita University through collaborative work that is mutually beneficial.

## Lisa D. Butler

ASSOCIATE PROFESSOR

PhD Stanford University, BSC University of Toronto

### RESEARCH INTERESTS

Trauma, resilience and growth, dissociative processes, adjustment following life-threatening illness, paranoia, representations of mental illness in film.



*“To study traumatic experience is to bear witness to some of the most dreadful things that can happen to people, particularly when those events are at the hands of others. But it can also be to marvel, in some cases, at the surpassing resilience of the human spirit and even to glimpse the extraordinary (and yet wonderfully ordinary) capacity of individuals, families, and communities to find the good in the bad, to quarry meaning from meaninglessness, and then to move forward with living. In my view, to study trauma is to investigate the full spectrum of authentic, life-altering human experience.”*

## Laina Y. Bay-Cheng

ASSOCIATE PROFESSOR

PhD University of Michigan, MA University of Michigan,  
MSW University of Michigan, BA Wellesley College

*“I am currently developing the Sexual Life History Calendar, an innovative approach for studying young women’s sexualities. The method’s strengths lie both in what it yields for researchers (i.e. reliable, contextually embedded data), and in what it offers participants: an opportunity to chart their sexual histories and literally see trends and connections between sexual and nonsexual life domains. In this way, I hope to both study and promote young women’s sexual subjectivity and critical consciousness.”*

### RESEARCH INTERESTS

Construction of adolescent sexuality, cultivation of young women’s sexual subjectivity, gendered power, youth empowerment, feminist theories and methods.





## Filomena M. Critelli

ASSISTANT PROFESSOR

PhD University at Albany, The State University of New York  
MSW University at Buffalo, The State University of New York  
BA Buffalo State College

*“In my research I analyze the ways in which social policies shape the physical, economic and social well-being, security and human rights of vulnerable populations such as women and children and immigrants in national and international contexts. My research trajectory reflects an evolving perspective that social issues can no longer be limited to a local view but must incorporate a global perspective. I am currently studying violence against women in Pakistan through interviews with women and human rights activists and residents of a refuge for women escaping violence. This research is expanding to include additional organizations that empower women in Pakistan. I am also beginning a study of gender violence within immigrant communities to compare Pakistani women’s experiences with those of immigrant women from Pakistan and other South Asian communities, exploring change and continuity in the context of the migration.”*

### RESEARCH INTERESTS

Child welfare policy and practice, family policy, youth development, immigration and human rights issues.

## Joan M. Doris

ASSISTANT PROFESSOR

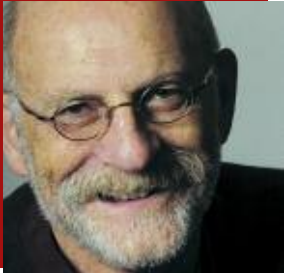
PhD University of Pennsylvania  
MSW West Virginia University  
BA Ohio Wesleyan University

*“Throughout my career as a clinical social worker, I have focused on working with survivors of trauma, including combat trauma, and working with families facing multiple stressors. My current research focuses on social work in dentistry, particularly on issues of access to care, and on the history of social work theory and practice.”*

### RESEARCH INTERESTS

Social Work Theory and History, Family Therapy, and  
Social Work in Public Health and Community Dentistry.





## Howard J. Doueck

PROFESSOR AND ASSOCIATE DEAN FOR ACADEMIC AFFAIRS

PhD University of Washington  
MSW University of Washington  
MA Brooklyn College, The City University of New York  
BA Brooklyn College, The City University of New York

### RESEARCH INTERESTS

Decision-making in child protection, child abuse and neglect, assessment of risk, mandated reporting, child welfare.

*“As a former child protection social worker and trainer in Washington State, I have been interested in how CPS workers make decisions, especially around the issues of child risk and safety, and more generally, how child protection involvement with a family impacts upon clinical practice. Much of my research has focused on these two issues. More recently, I have looked at programs designed to facilitate transitions towards independence for young adults with developmental disabilities.”*

### RESEARCH INTERESTS

Child mental health; Evidence-based practice; University-community partnerships.

## Catherine N. Dulmus

ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR RESEARCH, AND RESEARCH CENTER DIRECTOR

PhD University at Buffalo, The State University of New York,  
MSW University at Buffalo, The State University of New York  
BSW Buffalo State College



*“Our principle focus in the Research Center is bridging the seventeen-year gap between research and practice. The current focus of my work is responding to this challenge through creative applications of community-based research through university/ community research partnerships, as well as expanding the use and understanding of evidence-based practice.”*



## Diane E. Elze

ASSOCIATE PROFESSOR AND DIRECTOR OF THE MSW PROGRAMS

PhD Washington University in St. Louis  
MSSA Case Western Reserve University  
BS University of Maine

### RESEARCH INTERESTS

Risk and protective factors for sexual minority youth; gay, lesbian, bisexual, and transgendered issues in service utilization; HIV prevention interventions with adolescents; adolescent health and mental health.

*“My research has been inspired by my long-standing commitment to, and years of social work practice with, vulnerable populations of adolescents. My scholarship has focused primarily on the well-being of gay, lesbian, bisexual, and transgender youths, and the development of HIV prevention interventions for adolescents in foster care. Currently, I am investigating service needs, service access, and service utilization among transgender youths and adults, including policies and practices that facilitate appropriate service delivery to this population.”*



## Susan A. Green

CLINICAL ASSOCIATE PROFESSOR

MSW University at Buffalo, The State University of New York  
BS State University of New York College at Geneseo

### RESEARCH INTERESTS

Children and families, trauma, resiliency, community.

*“I have been working over the last three years, with the help of students and another faculty member, on research projects sponsored by the Center for Development of Human Services (CDHS) that concern trauma in the child welfare system, specifically recognition, assessment and treatment, and integrating brief solution-focused strategies and Trauma-Informed Care (TIC) within the child welfare system.”*

## Denise J. Krause

CLINICAL PROFESSOR, ASSOCIATE DEAN  
FOR COMMUNITY ENGAGEMENT AND ALUMNI RELATIONS

MSSW Columbia University, BA Binghamton University, The State University of New York

*“Connecting research and theory to all levels of practice helps to anchor our students in their academic pursuits and community engagement. In the twelve years since the senior clinical faculty were hired, they have cultivated a rich tradition of mutual exchange between the SSW, community stakeholders, and the profession of social work. A stellar example of collaboration between faculty and the community is a project with the Chautauqua County Department of Social Services. Primarily a rural area, Chautauqua County is a small region (about 60 miles south of UB) that frequently encounters inadequate funding for training and state-of-the-art practice. In 2005, I began a series of solution-focused practice training sessions with the Department of Social Services. Together, we developed a model to create “experts” in solution-focused practice that encompassed several units and departments.”*

### RESEARCH INTERESTS

Families, interventions, education.



## Mansoor A. F. Kazi

RESEARCH ASSOCIATE PROFESSOR AND  
DIRECTOR PROGRAM EVALUATION CENTER  
PhD University of Huddersfield  
MA University of Hull  
BS London School of Economics

*“My interests include the evaluation of the effectiveness of social work and other human service interventions, and in particular, the development of realist evaluation approaches and methodologies to investigate what interventions work, and in what contexts. The methodologies include statistical methods to investigate the patterns and interconnections between the interventions, outcomes, and contexts; that is, the use of binary logistic regression alongside experimental or quasi-experimental designs, drawing upon both the epidemiology and effectiveness traditions.”*

### RESEARCH INTERESTS

Program evaluation, including investigating what interventions work and in what circumstances; “clear box” evaluations of social work, health, education, and other human services; experimental and quasi-experimental research designs combined with binary logistic regression.



## Nancy J. Smyth

PROFESSOR AND DEAN

PhD University at Albany, The State University of New York  
MSW University at Albany, The State University of New York  
BA University at Albany, The State University of New York

### RESEARCH INTERESTS

Interventions, including alternative interventions; alcohol/substance abuse; co-occurring disorders; psychological trauma including complex trauma; blending and bridging practice and research; technology transfer.

*“My current research interests are in the intersection between mental health, trauma, and substance use disorders especially related to complex trauma, a condition that involves affect dysregulation, impulse control problems, interpersonal problems, substance abuse, self-harm, and dissociation. I’m also interested in alternative clinical interventions (e.g., EMDR, mindfulness meditation), especially as they relate to mental health, trauma, and addiction. Finally, because my own work includes both research and practice, I am interested in identifying effective strategies for integrating, blending, and bridging social work practice and research.”*



## Robert H. Keefe

ASSOCIATE PROFESSOR

PhD University at Albany, The State University of New York  
MSSA Case Western Reserve University  
BA Ithaca College

*“My research largely focuses on factors that influence disparities in health outcomes for various at-risk groups. I am particularly concerned about individuals from traditionally oppressed backgrounds who have limited or no insurance and little financial means to access and take advantage of quality health care. My current research focuses on racial and ethnic disparities in maternal and child health outcomes and perinatal mood disorders among new mothers of color.”*

### RESEARCH INTERESTS

Health disparities, maternal and child health outcomes, access to health and mental health care.



## Wooksoo Kim

ASSISTANT PROFESSOR

PhD University of Washington  
MSW Ohio State University  
MA Eastern Michigan University  
BA Seoul National University

*“My research focuses on the well-being of Asian Americans particularly Korean immigrant elders. I seek to enhance our understanding of Asian Americans and to unravel the assumptions and myths about this vulnerable population in order to promote the physical and psychological well-being of Asian Americans. My current projects include cross-national comparisons of the effect of acculturation on depression among Korean immigrant elders in the U.S. and Canada and risk and protective factors of alcohol use in middle age and older Korean immigrants.”*

### RESEARCH INTERESTS

Culture and mental health/substance use, minority mental health, Asian American immigrants.

## Kathleen A. Kost

ASSOCIATE PROFESSOR

PhD University of Wisconsin-Madison  
MSSW University of Wisconsin-Madison  
MA University of Wisconsin-Madison  
BA University of Wisconsin-Madison

*“The distribution of services and support by public and nonprofit organizations and their effects in reducing the problems associated with poverty has always been a concern of mine. My research has focused on the impact of poverty and its associated conditions and events on individuals such as noncustodial fathers, organizations, and communities. Recent work examines the role of social networks and their influence on a community’s response to both natural and human disasters.”*

### RESEARCH INTERESTS

Poverty, substance abuse, employment, organizations.





## Patricia Logan-Greene

ASSISTANT PROFESSOR

PhD University of Washington, School of Social Work  
MSSW University of Tennessee at Knoxville, Nashville Campus.  
BA Wesleyan University, Middletown, CT

### RESEARCH INTERESTS

Judicial System Structures and Inequities, Interventions to Reduce Violent Behaviors, and the Efficacy of Prevention Programs.

*“My research examines multiple aspects of the problem of violence in the United States. My research has explored the effects of an array of violent experiences, including child abuse, sexual assault, and peer violence. I am also interested in the precursors of engaging in violent behaviors, including alcohol and drug use, individual and biological risk factors, and, most importantly, the contribution of previous traumatic experiences, such as prior victimization. For future work, I am especially interested in exploring societal and community responses to the problem of violence, including judicial system structures and inequities, interventions to reduce violent behaviors, and the efficacy of prevention programs.”*

## Yunju Nam

ASSISTANT PROFESSOR

PhD in Social Work and Social Science (Political Science), University of Michigan  
MA in Political Science, University of Michigan  
MSW, University of Pennsylvania, Philadelphia  
BA, Literature, Seoul National University

### RESEARCH INTERESTS

Social policy, poverty and economic inequality, asset-building policies and programs, immigration

*“My scholarly interests center around social policy and socioeconomic inequality. I believe that social policy should promote long-term economic security and development and strive to fight against structural inequality, not just try to meet the minimum consumption needs of disadvantaged groups. For this reason, I have conducted theoretical and empirical studies on asset-building policies and programs for vulnerable populations, especially for low-income children and older immigrant adults. As a new paradigm in social policy field, asset-based social policies have empowered and will continue to empower socially and economically disadvantaged populations to achieve their full potentials. My goal is to help the development of social policies and programs for sustainable socioeconomic development by providing rigorous empirical evidence.”*





## Thomas H. Nochajski

ASSOCIATE PROFESSOR

PhD University at Buffalo, The State University of New York  
BA University at Buffalo

### RESEARCH INTERESTS

Prevention for alcohol and other drug problems with children and families; screening, assessment, and treatment of the criminal justice population; program and practice evaluation; and research methodology.

*“My interests range from the development of screening and assessment instruments for substance use problems to the consideration of primary, secondary and tertiary prevention for the substance use and criminal justice areas. One current project focuses on the development of a screening instrument for substance use utilizing implicit cognitions. Other projects focus on the use of brief interventions, youth court, juvenile treatment courts, drug courts and family treatment courts.”*

## David Patterson, Silverwolf (Adelv Unegy Waya)

ASSISTANT PROFESSOR

PhD University of Louisville/University of Kentucky  
MSSW University of Louisville  
BSW Spalding University

### RESEARCH INTERESTS

Alcohol and other drug treatment issues, Native American health and wellness, barriers to best practices adoption.

*“My past work focused on retaining special, hard-to-reach populations in alcohol and drug treatment services, such as HIV-infected persons, and those living in extreme poverty. Although I continue pursuing this agenda, I have developed a growing body of research pertaining to organizational barriers (e.g., culture, climate, and worker attitudes) to implementing evidence-based practices throughout mental health agencies. A remaining, ongoing effort is strengthening the Native American Center for Wellness Research (NACWR), along with working in Native and Tribal communities regarding health and wellness.”*



## Kelly L. Patterson

ASSISTANT PROFESSOR

PhD University of Wisconsin-Milwaukee  
MS University at Buffalo, State University of New York  
BA North Carolina Central University

### RESEARCH INTERESTS

Fair housing policy, spatial issues in access to and delivery of social services, residential housing patterns of impoverished populations, interventions with previously homeless veterans, and subsidized housing.

*“As a teacher and researcher, I am committed to addressing the problems of persistent and concentrated poverty in urban areas. In the area of advocacy and equity planning, my role was to build relationships between those in power and the vulnerable groups they served. Many times this meant revealing, through neighborhood and regional plans, how decisions regarding distribution of resources resulted in wide disparities that disproportionately hurt vulnerable groups.”*



## Barbara A. Rittner

ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR EXTERNAL AFFAIRS, AND PHD PROGRAM DIRECTOR  
CHAIR OF THE GROUP FOR THE ADVANCEMENT OF DOCTORAL EDUCATION (GADE),  
AN INTERNATIONAL ORGANIZATION FOR DIRECTORS OF DOCTORAL PROGRAMS IN SOCIAL WORK

PhD Barry University  
MSW Barry University  
BA University of Connecticut

*“My research over the past ten years has largely focused on child welfare practices. Social work has deep roots in practice with at-risk children and their families, and at the present time I am focusing research on alternate models of transition into foster care, including factors that facilitate functional adaptation in foster children to delimit disengagement from foster care and adoptions. My current projects also include research on outcomes in therapeutic day school programs, and moral disengagement in juvenile delinquents. Previously, I examined differential uses of BSWs and MSWs in child welfare settings, placement, and replacement patterns in child welfare, and the uses of group work with children as well as adult survivors of abuse and neglect.”*

### RESEARCH INTERESTS

Child welfare, interventions, group work.

## Adjoa Robinson

ASSISTANT PROFESSOR

PhD Washington University in St. Louis  
MSW Howard University  
BS University of Maryland

### RESEARCH INTERESTS

Family caregiving, aging, CBPR, mental health, cultural competence

*“I am interested in helping AA family caregivers improve their lives, as well as the lives of those for whom they care. Specifically, I’m interested in the effect of instrumental supports—information, resources, and skill-building – on a caregiver’s ability to plan care, make informed decisions, access services, and advocate for themselves and their care recipients. Currently, I am exploring the utility of using community-based participatory research (CBPR) in developing a culturally appropriate, peer-to-peer invention for African American caregivers of older adults who are at risk for negative outcomes associated with caregiving.”*



## Charles Syms

CLINICAL ASSOCIATE PROFESSOR

MSW California State University-Sacramento  
BA Buffalo State College

*“Social workers have been leaders in adopting new understandings of social and individual needs, and providing innovative and cutting-edge interventions to address them. Computers and the Internet are changing not only how we work, but how we interface with each other and the world that surrounds us. I am very interested in how social work can integrate these technologies into professional practice, education and training.”*

### RESEARCH INTERESTS

Addictions, interventions, child welfare, co-occurring disorders, and the use of computers and the Internet in social work practice.



## Deborah P. Waldrop

ASSOCIATE PROFESSOR

PhD Oklahoma State University  
MSW Syracuse University  
BA Pennsylvania State University

### RESEARCH INTERESTS

Aging, health care, end-of-life, and human development.

*“My research focuses on aging and end-of-life care, particularly on how older adults who are terminally ill make decisions about utilizing services such as hospice, and the timing of their decisions. I am also involved in describing and defining the unique and distinct nature of residential or hospice house care. In sum, I am interested in how older adults and their families face an approaching death, make decisions about how to manage increasing needs for care, and how caregivers adapt to loss, so that through research, we can make positive changes that improve care for people who are dying and their loved ones.”*



## Peter Sobota

CLINICAL ASSISTANT PROFESSOR

MSW University at Buffalo, The State University of New York,  
BA University at Buffalo, The State University of New York

*“The guiding principle of my philosophy of teaching is that I am involved in relationships with students focused upon their own motivation to learn. It makes sense to me that I learn as well, or along with the students. We are joined in our efforts to connect what happens in class to what happens in the real world (‘out there’) in practical ways.”*

### RESEARCH INTERESTS

Interventions, addictions, social work applications in nontraditional settings.



# Laina Y. Bay-Cheng

## PUBLICATIONS

- Bay-Cheng, L.Y.** (2010). Justifying sex: The place of women's sexuality on a social justice agenda. *Families in Society*, 91, 97-103.
- Bay-Cheng, L.Y.** and Fava, N.M. (2011). Young women's experiences and perceptions of cunnilingus during adolescence. *Journal of Sex Research*, 48. doi: 10.1080/00224499.2010.535221
- Bay-Cheng, L.Y.**, Livingston, J.A. and Fava, N.M. (2010). Adolescent girls' assessment and management of sexual risks: Insights from focus group research. *Youth & Society*. doi:10.1177/0044118X10384475
- Bay-Cheng, L.Y.**, Livingston, J.A. and Fava, N.M. (in press). "Not always a clear path:" Making space for peers, adults, and complexity in adolescent girls' sexual development. In E. L. Zurbriggen and T. Roberts (Eds.), *The Sexualization of Girls and Girlhood*. New York: Oxford University Press.
- Zucker, A.N. and **Bay-Cheng, L.Y.** (2010). Minding the gap between feminist identity and attitudes: The behavioral and ideological divide between feminists and non-labelers. *Journal of Personality*, 78, 1895-1924.

## PRESENTATIONS

- Bay-Cheng, L.Y.** (February, 2010). *Recollection and reflection: Insight gained from the Sexual Life History Calendar*. Invited lecture sponsored by the Centre for Urban Health Initiatives, University of Toronto, Toronto, Canada.
- Bay-Cheng, L.Y.** (March, 2010). *Taking stock of adolescent female sexual experiences using the Sexual Life History Calendar*. Invited lecture for PSY 535 Gender Issues in Psychology, Ryerson University, Toronto, Canada.
- Bay-Cheng, L.Y.** and Fava, N.M. (February, 2010). *All oral sex is not the same: Distinguishing between young women's experiences of giving and receiving*. Invited symposium presentation as part of the Feminist Science Track at the 35th Annual Conference of the Association for Women in Psychology, Portland, OR.
- Bay-Cheng, L.Y.** and Fava, N.M. (June, 2011). *Thwarted sexual agency: Narratives from adolescent girls in the U.S. child welfare system*. Poster presentation at the 20th World Congress for Sexual Health, Glasgow, Scotland.
- Bay-Cheng, L.Y.** and Livingston, J.A. (August, 2011). *Mixed drinks: The dangerous combination of sexualization and intoxication*. Paper presentation at the American Psychological Association Annual Convention, Washington, D.C.
- Bay-Cheng, L.Y.** Livingston, J.A. and Fava, N.M. (April, 2010). *No clear path: Making a place for complexity and ambiguity in adolescent women's healthy sexual development*. Invited symposium presentation at the Fourth Gender Development Research Conference, San Francisco, CA.

- Fava, N.M. and **Bay-Cheng, L.Y.** (March, 2010). *Young women's adolescent experiences of oral sex: Relation of age of initiation, sexual motivation and unwanted sexual experiences*. Poster presentation at the Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Fitz, C.C., Zucker, A.N. and **Bay-Cheng, L.Y.** (August, 2011). *An intersectional approach to understanding discrimination and racial minority women's sexual health*. Paper presentation at the American Psychological Association Annual Convention, Washington, DC.
- Fitz, C.C., Zucker, A.N. and **Bay-Cheng, L.Y.** (March, 2011). *Not all non-labelers are created equal: Distinguishing between quasi-feminists and neoliberals*. Paper presentation at the 36th Annual Conference of the Association for Women in Psychology, Philadelphia, PA.

# Lisa D. Butler

## PUBLICATIONS

- Butler, L.D.** (in press). Must dissociation be unusual? *Journal of Trauma and Dissociation*.
- Butler, L.D.** (in press). Resilient posttraumatic adjustment in childhood and beyond. In C.R. Figley (Ed.), *Encyclopedia of trauma*. Thousand Oaks, CA: Sage.
- Butler, L.D.**, Rinfrette, E.S., Coppola, D. and Reiser, S. (2010). Self-Care Starter Kit. Retrieved from <http://www.socialwork.buffalo.edu/students/self-care/index.asp>
- Cardena, E., **Butler, L.D.**, Reijman, S. and Spiegel, D. (in press). Stress disorders. In T.A. Widiger and G. Stricker (Eds.), *Handbook of psychology* (2nd Edition). New York: John Wiley & Sons.
- Garlan, R.W., **Butler, L.D.**, Rosenbaum, E., Siegel, A. and Spiegel, D. (2010). Psychological benefits and psychosocial outcomes of a brief family intervention for cancer patients/survivors. *Omega—Journal of Death and Dying*, 62(3), 243-268.
- Herbert, C.F., Ashbaugh, A.R., **Butler, L.D.** and Bruent, A. (2010). A new frontier: Trauma research on the Internet. In A. Brunet, A.R. Ashbaugh and C.F. Herbert. (Eds.), *Internet use in the aftermath of trauma* (pp. 99-120). Fairfax, VA: IOS Press.
- Joseph, S.A. and **Butler, L.D.** (2010). Positive changes following adversity. *PTSD Research Quarterly*, 21(3), 1-8.
- Keuroghlian, A.S., **Butler, L.D.**, Neri, E. and Spiegel, D. (2010). Hypnotizability, posttraumatic stress, and depressive symptoms in metastatic breast cancer. *International Journal of Clinical and Experimental Hypnosis*, 58(1), 39-52.
- Spiegel, D. and **Butler, L.D.** (2010). Internetworking after trauma. In Brunet, A., Ashbaugh, A.R. and Herbert, C.F. (Eds.), *Internet use in the aftermath of trauma* (pp. 71-83). Fairfax, VA: IOS Press.

## PRESENTATIONS

**Butler, L.D.** (2010, August). Posttraumatic growth and resilience: Some conceptual and empirical distinctions. In R. Tedeschi (Chair), *Indicators of Validity in Reports of Posttraumatic Growth*. Symposium conducted at the American Psychological Association 118th Annual Convention, San Diego, CA.

**Butler, L.D.** (2011, January). *Trauma, Resilience, and Growth in Uncertain Times*. Western New York Science Forum, Buffalo, NY.

Elze, D., Lewis, L. and **Butler, L.D.** (2010, October). *Integrating a trauma-informed perspective into social work education through university-community partnerships*. Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Pratchett, L., Palesh, O., Ginzburg, K., Classen, C.C., Dalenberg, C., **Butler, L.D.**, Koopman, C. and Spiegel, D. (2010, February). *PTSD, shame, guilt and language processes: Analyzing trauma narratives of 112 CSA survivors*. Poster presented at the 30th Annual Conference of the Anxiety Disorders Association of America, Baltimore, MD.

Wilson, B. and **Butler, L.D.** (2010, October). *A hidden population—Traumatization and the sex trade*. Paper presented at the annual meeting of the International Society for the Study of Trauma and Dissociation, Atlanta, GA.

## Filomena M. Critelli

### PUBLICATIONS

**Critelli, F.M.** (in press). A world beyond the veil: Pursuing gender equality in Pakistan. In Zehavit Gross Lynn Davies, and Khansaa Diab (Eds). *Women, gender, religion and education*. Springer.

**Critelli, F.M.** (in press). Voices of resistance: Seeking shelter services in Pakistan. *Violence against Women*.

**Critelli, F.M.** (2010). Beyond the veil in Pakistan. *Affilia: Journal of Women and Social Work*, 25(3), 236-249.

**Critelli, F.M.** (2010). Women's rights = Human rights: Pakistani women against gender violence. *Journal of Sociology and Social Welfare*, 37(2), 135-160.

**Critelli, F.M.** and Schwam-Harris, M. (2010). "In a Bind:" Foster Mothers' Experiences with Welfare Reform *Journal of Children and Poverty*, 14(2), 23-43.

**Critelli, F.M.** and Willett, J. (2010). Creating a safe haven in Pakistan. *International Social Work*, 53(3), 407-422.

### PRESENTATIONS

**Critelli, F.M.** (2010, August). *Overview of health policy in the U.S.* Universidade Presidente Antonio Carlos (UNIPAC), Minas Gerais, Brazil.

## Howard J. Doueck

### PUBLICATIONS

Falconnier, L.A., Tomasello, N.M., **Doueck, H.J.**, Wells, S.J., Luckey, H. and Agathen, J.M. (2010). Indicators of Quality in Kinship Foster Care, *Families in Society* 91(4), 415-420. doi: 10.1606/1044-3894.4040

Lyons, P. and **Doueck, H.J.** (2010). *The Dissertation: From beginning to end*. New York: Oxford University Press.

### PRESENTATIONS

Frounfelker, S., Bartone, A.S. and **Doueck, H.J.** (2010, October). The importance of dignity and choice in day programs. Presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Singer, J., Sturman, S., Robinson, A. and **Doueck, H.J.** (2010, October). *Leveraging podcasting and web 2.0 technologies to develop sustainable communities of engagement*. Faculty Development Institute conducted at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

## Catherine N. Dulmus

### PUBLICATIONS

Ely, G. and **Dulmus, C.N.** (2010). Abortion policy and vulnerable women in the United States: A call for social work policy practice. *Journal of Human Behavior in the Social Environment*, 20, 658-671.

Ely, G. and **Dulmus, C.N.** (2010). An examination of levels of patient satisfaction with their abortion counseling experience: A social work practice evaluation. *Best Practices in Mental Health*, 6(2), 103-114.

Ely, G. and **Dulmus, C.N.** (2010). Disparities in access to reproductive health options for adolescent women. *Social Work in Public Health*, 25(3/4), 341-351.

Nisbet, B.C., **Dulmus, C.N.**, Greyber, L.R. and Langa, M.J. (2010). The Spectrum Clozaril Clinic: A successful model for treatment of psychotic disorders. *Best Practices in Mental Health*, 6(2), 69-84.

Patterson, D.A. and **Dulmus, C.N.** (in press). Organizational barriers to adopting an alcohol screening and brief intervention in community-based mental health organizations. *Best Practices in Mental Health: An International Journal*.

Patterson, D.A., Nochajski, T.H., **Dulmus, C.N.** and Maguin, G. (in press). Organizational resource investments: Do funding policies impact client outcomes? *Counselor*.

Patterson, D.A. and Maguin, E., **Dulmus, C.N.** and Nisbet, B.C. (in press). Measuring a Community-based Mental Health Organization's Culture and Climate Scores Stability. *Social Work in Mental Health*.

Prabhu, S., Patterson, D.A., **Dulmus, C.N.** and Ratheeshkumar, K.S. (in press). Prevalence, nature, context and impact of alcohol use in India: Recommendations for practice and research. *Journal of Global Social Work Practice*.

Pruitt, D. and **Dulmus, C.N.** (2010). School-based interventions for sexually aggressive youth with developmental disabilities. *School Social Work Journal*, 34 (2), 56-70.

Tomasello, N., Manning, A. and **Dulmus, C.N.** (2010). Family-centered early intervention with infants and toddlers with disabilities in health care settings. *Journal of Family Social Work*, 13, 163-172.

#### P R E S E N T A T I O N S

**Dulmus, C.N.**, Patterson, D. and Greyber, L. (2010, October). *Introducing best practices in mental health organizations: Research and clinical implications for measuring culture and climate stability*. Poster presented at the 20th World Congress of Social Psychiatry, Marrakech, Morocco.

**Dulmus, C.N.**, Sowers, K.M., Thomlison, R. and Thomlison, B. (2011, July). *Prevalence and bullying experiences of victims and victims who become bullies in rural US schools*. Paper to be presented at the International Academy of Law and Mental Health Conference, Berlin, Germany.

Greyber, L., **Dulmus, C.N.**, Patterson, D., Cristalli, M. and Jorgensen, J. (2010). *The integration of physical and mental health services: An intervention for adolescents with severe emotional and behavioral disorders*. Poster presented at the 20th World Congress of Social Psychiatry, Marrakech, Morocco.

Greyber, L., Patterson, D. and **Dulmus, C.N.** (2010, October). *Is the mental health organization important to measure before introducing best practices?* Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Nisbet, B. and **Dulmus, C.N.** (2011, July). *Mandated outpatient mental health treatment for persons in the United States*. Paper to be presented at the International Academy of Law and Mental Health Conference, Berlin, Germany.

Manning, A.R., **Dulmus, C.N.**, Chen, Y and Nisbet, B. (2010, October). *Utilizing the pediatric symptom checklist for child and adolescent mental health screening: Looking at the measure to improve effectiveness*. Poster presented at the 20th World Congress of Social Psychiatry, Marrakech, Morocco.

Manning, A., Patterson, D. and **Dulmus, C.N.** (2010, September). *Evidence-Based Alcohol Screening and Brief Intervention as Standard Practice with Native Americans*. Poster presented at the 1st Annual Decolonizing Indigenous Health Research Conference, Niagara Falls, Canada.

Patterson, D., **Dulmus, C.N.** and Greyber, L. (2010, October). *Best practices for retaining multiple diagnosed participants in treatment: The effectiveness of Motivational Interviewing and the Use of Stages of Change*. Poster presented at the 20th World Congress of Social Psychiatry, Marrakech, Morocco.

Sowers, K.M., Rowe, W.S., **Dulmus, C.N.** and Thomlison, R. (2010, July). *The Reciprocal Impacts Between Physical Health and Mental Health: International Strategies for Health Promotion*. Poster presented at the 6th International Conference on Social Work in Health and Mental Health, Dublin, Ireland.

## Diane E. Elze

#### P U B L I C A T I O N S

**Elze, D.** (2010). Review essay: Kicked Out. [Review of the book Kicked Out, S. Lowrey, (Ed.)]. *Journal of Qualitative Social Work: Research and Practice*, 9(4), 553-566.

#### P R E S E N T A T I O N S

**Elze, D.** (2010, March). *Best Practices with LGBTQ Youth in Out-of-Home Care*. Oral presentation, University of New England School of Social Work, Annual Social Justice Seminar for Field Instructors, On-Site Supervisors and Students, Portland, ME.

**Elze, D.** (2010, March). *Promoting LGBTQ Human Rights through Organizational Transformation*. Oral presentation, University of New England School of Social Work Annual Social Justice Seminar for Field Instructors, On-Site Supervisors and Students, Portland, ME.

**Elze, D.** (2011, March). *Social workers change futures*. Presentation for Veterans' Administration, Rochester, NY, for National Professional Social Work Month.

**Elze, D.** (2010, August). *Moving the Margins: Addressing the Needs of LGBTQ Youth in Out-of-Home Care*. Presentation for MAPP: Share the Ride-Training, Networking, and Information-Sharing for GPSII/MAPP Certified Leaders, Albany, NY.

**Elze, D.**, Lewis, L, and Butler, L. (2010, October). *Integrating a trauma-informed perspective into social work education through university-community partnerships*. Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

## Susan A. Green

#### P U B L I C A T I O N S

**Green, S.A.** (2011). Book review. Collaborative treatment of traumatized children and teens. *Best Practices in Mental Health*.

#### P R E S E N T A T I O N S

Krause, D.J. and **Green, S.A.** (2010, October). *Solution-focused instruction techniques*. Council on Social Work Education 56th Annual Program Meeting, Portland, OR.

Krause, D. and **Green, S.A.** (2010, November) *Integrating solution-focused techniques and trauma-informed care*. International Solution Focused Brief Therapy Association Conference, Banff Canada.

Wolf, M., Mendel, W., Nochajski, T.H. and **Green, S.A.** (2010, November). *The status of trauma-informed care in our community*. Poster presented at the 26th Annual Conference, International Society for Traumatic Stress Studies (ISTSS), Montreal, Quebec, Canada.

Wolf, M., Nochajski, T.H., **Green, S.A.** and Mendel, W. (2011, June). *Trauma-informed approaches within social service agencies for clients and staff*. Poster to be presented at the 19th Annual Conference, Society for Prevention Research (SPR), Washington, DC.

## Mansoor A. F. Kazi

### PUBLICATIONS

**Kazi, M.A.F.**, Pagkos, B. and Milch, H. (2011). Realist evaluation in wraparound: A new approach in social work evidence-based practice. *Research on Social Work Practice*, 21(11), 75-84.

### PRESENTATIONS

Brinkman, P., **Kazi, M.A.F.**, Ludwig, R.M. and McIntosh, M. (2010, September). *Relationships weaving the way—How Chautauqua Tapestry is uniting partners in the system of care for the success of our community*. Workshop presented at the 2010 Rural Behavioral Health Symposium: Practical Strategies to Address the Behavioral Health Needs of Children and Families in Rural America, Glendale, AZ.

Frounfelker, S., **Kazi, M.A.F.** and Rusyidi, B. (2011, January). *Strengthening public child welfare: Evaluation of a scholarship program for undergraduate Social Work graduates in New York state*. Paper presented at Society for Social Work and Research 15th Annual Conference, Tampa, FL.

**Kazi, M.A.F.** (2010, November). *Integrating realist evaluation in social work practice*. Paper presented at Presented at American Evaluation Association's 24th Annual Conference, San Antonio, TX.

**Kazi, M.A.F.** (2011, March). *Collating and connecting multi-sector data for evaluation purposes*. Invited presentation at Scottish Universities Insight Institute Workshop, Glasgow, Scotland.

**Kazi, M.A.F.**, Frounfelker, S., Bartone, A., Buchanan, P. and Harrison, R. (2011, January). *Increased collaboration and focus on underlying issues can contribute to improved outcomes for a juvenile delinquency model court*. Paper presented at Society for Social Work and Research 15th Annual Conference, Tampa, FL.

**Kazi, M.A.F.**, Maples, C., Ludwig, R.M. and Anderson, J. (2010, November). Integrating realist evaluation strategies in a Substance Abuse and Mental Health Services Administration (SAMHSA) system of care local evaluation. Demonstration Presented at American Evaluation Association's 24th Annual Conference, San Antonio, TX.

**Kazi, M.A.F.** and Nochajski, T. (2011, January). *Investigating Patterns in Practice Data to Evaluate What Works and for Whom: Binary Logistic, Multinomial Logistic Regression Models and Receiver Operating Curves*. Workshop at Society for Social Work & Research 15th Annual Conference, Tampa, FL.

## Robert H. Keefe

### PUBLICATIONS

Crilly, J.F., **Keefe, R.H.**, and Volpe, F. (2011). Use of electronic technologies to promote community and personal health for individuals unconnected to healthcare systems. *American Journal of Public Health*. doi:10.2105 / AJP.2010.300003

**Keefe, R.H.** (2010). Health disparities: A primer for public health social workers. *Social Work in Public Health*, 25(3/4), 237-257.

Kim, W. and **Keefe, R.H.** (2010). Barriers to health care among Asian Americans. *Social Work in Public Health* 25(3/4), 286-295.

Patterson, D.A. and **Keefe, R.H.** (in press). HIV/AIDS and addictions: From separate treatments to ideal single provider. *The Journal of Social Work Values and Ethics*, 9(1).

### PRESENTATIONS

**Keefe, R.H.**, Mendel, W., Patterson, K.L. (2010, October). *Grocery shopping in your neighborhood may be dangerous to your health*. Poster presented at the 138th Annual Meeting of the American Public Health Association, Denver, CO.

## Wooksoo Kim

### PUBLICATIONS

Kang, S., Howard, D.M., Kim, J., Payne, J.S., Wilton, L., **Kim, W.** and Maramba, D. (2010). English language proficiency and lifetime mental health service utilization in a national representative sample of Asian Americans. *Journal of Public Health*. 32 (3), 431-439.

**Kim, W.** (2010). How gender and religion influence alcohol use in elderly Korean immigrants. *Journal of Applied Gerontology*. doi: 10.1177/0733464810384115

**Kim, W.** (in press). Gambling. In Loue, S. and Sajatovic, M. (Eds). *Encyclopedia of Immigrant Health*. Springer: New York, NY.

**Kim, W.** and Chen, Y. (in press). The social determinants of depression in elderly Korean immigrants in Canada. *International Journal of Aging and Human Development*.

**Kim, W.** and Keefe, R. (2010). Barriers to health care among Asian Americans. *Social Work in Public Health*, 25(3/4), 286-295.

**Kim, W.**, Kim, I. and Nochajski, T.H. (2010). Risk and protective factors of Alcohol Use Disorders (AUD) among Filipino Americans: Location of residence matters. *The American Journal of Alcohol and Drug Abuse*, 36, 214-219.

**Kim, W.**, Kim, I. and Nochajski, T.H. (2011). Predictors of gambling behaviors in Filipino Americans living in Honolulu or San Francisco. *Journal of Gambling Studies*. doi: 10.1007/s10899-011-9248-y.

**Kim, W.**, Wiechelt, S. and Kim, S. (2010). The evolution of drinking motivation among Korean women with alcohol dependence. *Health Care for Women International*, 31(4), 327-344.

Nam, Y. and **Kim, W.** (in press). Welfare reform and elderly immigrants' naturalization: Access to public benefits as an incentive for naturalization. *International Migration Review*.

#### P R E S E N T A T I O N S

Kang, S., Howard, D.M., Kim, J., Payne, J.S., Wilton, L., **Kim, W.** and Maramba, D. (2010, June). *English language proficiency and lifetime mental health service utilization in a national representative sample of Asian Americans in the U.S.* Poster presented at Academy Health's Annual Research Meeting. Boston, MA.

Kang, S., Howard, D.M., Kim, J., Payne, J.S., Wilton, L., **Kim, W.** and Maramba, D. (2011, February). *The effect of English language proficiency on lifetime mental health service utilization in Asian Americans: A representative study.* Poster presented at Minority Health in the Midwest Conference. Chicago, IL.

**Kim, W.** and Chen, Y. (2010, November). *The effects of physical health and financial satisfaction on depressive symptoms among older Korean immigrants in Canada: Does acculturation matter?* Poster presented at The Gerontological Society of America's 63rd Annual Scientific Meeting. New Orleans, LA.

**Kim, W.** and Kang, S. (2011, October). *Acculturation, health and depression in Korean immigrant elders living in Canada and U.S.* Poster will be presented at the 57th Council on Social Work Education Annual Program Meeting. Atlanta, GA

Kim, I., **Kim, W.** and Nochajski, T.H. (2010, October). *Sociocultural and regional factors influencing Alcohol Use Disorders among Filipino Americans.* Poster presented at the 56th Council on Social Work Education Annual Program Meeting, Portland, OR.

Robinson, A., **Kim, W.** and Nochajski, T.H. (2010, October). *Building MSW competence in research and evaluation through service learning.* Paper presented at the 56th Council on Social Work Education Annual Program Meeting. Portland, OR.

## Denise J. Krause

#### P U B L I C A T I O N S

**Krause, D.J.** and Shulman, L. (2011). *The practice behaviors workbook for the skills of helping individuals, families, groups, and communities* (7th Edition). CA: Cengage Publishing.

#### P R E S E N T A T I O N S

**Krause, D.J.** (2011, February). *Solution focused work in a medical setting.* Erie County Medical Center Staff Rounds, Buffalo, NY.

**Krause, D.J.** and Green, S. (2010, September). *Integrating solution focused strategies into a trauma informed System of Care.* Center for Development of Human Services Training Series, Buffalo, NY.

**Krause, D.J.** and Green, S. (2010, October). *Solution-focused instruction techniques.* Council on Social Work Education 56th Annual Program Meeting, Portland, OR.

**Krause, D.J.** and Green, S. (2010, November) *Integrating solution-focused techniques and trauma-informed care.* International Solution Focused Brief Therapy Association Conference, Banff Canada.

**Krause, D.J.** and Green, S. (2011, March). *Integrating trauma informed solution focused strategies in family court.* Child Welfare Court Improvement Project, Mayville, NY.

**Krause, D.J.** and Green, S. (2011, April). *Integrating solution focused strategies into a trauma informed system of care.* Buffalo Prenatal-Perinatal Network Community Partnership Project, Buffalo, NY.

**Krause, D.J.** and Green, S. (2011, May). *Integrating solution focused strategies into a trauma informed system of care.* Office of Child and Family Services Region I, Buffalo, NY.

**Krause, D.J.** and Hoppe, B. (2010, November). *What do you think the judge needs to see change? Solution focused techniques in family law cases.* Solution Focused Brief Therapy Association 3rd Annual International Conference, Banff, Alberta.

# Patricia Logan-Greene

## PUBLICATIONS

Davis, K.C. and **Logan-Greene, P.** (in press). Condom avoidance through aggressive tactics: Risky sexual behaviors and hostile masculinity in a community sample of men. *Journal of Social Work Research*.

**Logan-Greene, P.** and Davis, K.C. (in press). Latent profiles of risk among a community sample of men: Implications for sexual aggression. *Journal of Interpersonal Violence*.

**Logan-Greene, P.**, Nurius, P.S., Herting, J., Hooven, C., Walsh, E. and Thompson, E. (in press). Multi-domain risk and protective factor predictors of violent behavior among at-risk youth. *Journal of Youth Studies*.

**Logan-Greene, P.**, Nurius, P.S., Herting, J.R. and Thompson, E.A. (2010). Violent victimization and perpetration: Joint and distinctive implications for adolescent development. *Victims and Offenders*, 5(4), 329-353.

Mbinlinyi, L.F., **Logan-Greene, P.**, Walker, D.W., and Roffman, R.A. (in press). Childhood domestic violence exposure among a community sample of adult perpetrators: Does past experience matter? *Journal of Aggression, Trauma, and Maltreatment*.

## PRESENTATIONS

**Logan-Greene, P.** and Davis, K.C. (2011, January). *Condom avoidance through sexual aggression: Risky sexual behavior and misogyny in a community sample of men*. Paper presented at the annual conference of the Society for Social Work Research, Tampa, FL.

**Logan-Greene, P.**, Nurius, P.S. and Hooven, C. (2011, January). *Disentangling the link between victimization and violent behaviors: The effects of developmental timing and types of victimization experience*. Paper presented at the annual conference of the Society for Social Work Research, Tampa, FL.

Nurius, P.S., Hooven, C., Russell, P.L., Walsh, E., Herting, J. and Thompson, E. (2010, January). *Violence, nonviolent adversity, and mental health: Cumulative stress effects in the transition to young adulthood*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.

Russell, P.L., Nurius, P.S., Walsh, E., Hooven, C., Herting, J. and Thompson, E. (2010, January). *Pathways to adolescent violence: Examining etiological heterogeneity with person-oriented methods*. Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.

# Yunju Nam

## PUBLICATIONS

**Nam, Y.** (2011). Welfare reform and immigrants: Non-citizen eligibility restrictions, vulnerable immigrants, and the social service providers. *Journal of Immigrant & Refugee Studies*. 9(1). 5-19.

**Nam, Y.** and Han, C. (2010). A new approach to promote economic independence among at-risk children: Child Development Accounts (CDAs) in Korea. *Children and Youth Services Review*. 32 (11). 1548–1554

**Nam, Y.** and Huang, J. (in press). Changing roles of parental economic resources on children's educational attainment. *Social Work Research*.

**Nam, Y.** and Kim, W. (in press). Welfare Reform and Elderly Immigrants' Naturalization: Access to Public Benefits as an Incentive for Naturalization. *International Migration Review*.

Adams, D., **Nam, Y.**, Shanks, T.W., Hicks, S. and Robinson, C. (2010). Research on Assets for Children and Youth: Reflections on the Past and Prospects for the Future. *Children and Youth Services Review*. 32(11). 1617-1621

Mason, L.R., **Nam, Y.**, Clancy, M., Kim, Y. and Loke, V. (2010). Child Development Accounts and saving for children's future: Do financial incentives matter? *Children and Youth Services Review*. 32(11). 1570-1576.

McKernan, S., Ratcliffe, C. and **Nam, Y.** (2010). The effects of welfare and Individual Development Accounts (IDA) program rules on asset holdings. *Social Science Research*, 39 (1), 92-110

McMahon, S., **Nam, Y.** and Lee, Y. (2011). The Basic Economic Security Tables for the United States. Washington D.C.: Wider Opportunities for Women. Retrieved from <http://www.wowonline.org/documents/BESTIndexforTheUnitedStates2010.pdf>

## PRESENTATIONS

McMahon, S., **Nam, Y.**, Lee, Y. and Addkison, D. (2011). *Basic Economic Security Table (BEST)*. Wider Opportunities for Women (WOW) National Partners' Summit, Washington D.C.

**Nam, Y.** (2010). *Can child development accounts increase college savings?: Evidence from SEED for Oklahoma kids*. Paper presented at the Annual Association for Public Policy Analysis and Management Research Conference, Boston, MA.

**Nam, Y.** (2010). *Welfare reform and older immigrants' labor market outcomes: The impacts of Medicaid eligibility restrictions on employment and work hours*. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, New Orleans, LA.

# Thomas H. Nochajski

## PUBLICATIONS

- Kim, I., Kim, W., **Nochajski, T.H.** (2010). Risk and protective factors of alcohol use disorders among Filipino Americans: Location of residence matters. *American Journal of Drug and Alcohol Abuse*, 36(4), 214-219. doi: 10.3109/00952990.2010.493593.
- Marczynski, K., Wieczorek, W.F., **Nochajski, T.H.** and Welte, J.W. (2010). The impact of DWI arrest on the way offenders view their drinking: Does it differ by DWI history and alcohol diagnosis? *Alcoholism: Clinical and Experimental Research*, 34(s1).
- Nochajski, T.H.**, Wieczorek, W.F., Marczynski, K. and Welte, J.W. (2010). Relationship of head trauma, impulsivity, cognitive functioning, with initiation and persistence of DUI. *Alcoholism: Clinical and Experimental Research*, 34(s1).
- Patterson, D.A. and **Nochajski, T.H.** (2010) Using the stages of change model to help clients through the 12-steps of Alcoholics Anonymous. *Journal of Social Work Practice in the Addictions*, 10, 224-227. doi: 10.1080/15332561003730262.
- Patterson, D.A., **Nochajski, T.H.**, Dulmus, C.N. and Maguin, G. (in press). Organizational resource investments: Do funding policies impact client outcomes? *Counselor*.
- Platek, M.E., Shields, P.G., Marian, C., McCann, S.E., Bonner, M.R., Nie, J., Ambrosone, C.B., Millen, A.E., Ochs-Blacom, H.M., Quick, S.K., Trevisan, M., Russell, M., **Nochajski, T.H.**, Edge, S.B. and Freudenheim, J.L. (2010). Alcohol consumption and breast tumor mitochondrial DNA mutations. *Breast Cancer Research and Treatment*, 121(2), 453-460.
- Zhang, L., Wieczorek, W.F., Welte, J.W., Colder, C. and **Nochajski, T.H.** (2010). Delinquency and alcohol-impaired driving among young males: A longitudinal study. *Journal of Criminal Justice*, 38(4), 439-445. doi: 10.1016/j.jcrimjus. 2010.04.012.

## PRESENTATIONS

- Luo, J., Macdonald, S., De Wit, D.J., Maguin, E., **Nochajski, T.H.** and Safyer, A. (2010, June). *Strengthening families program and children's conduct disorder—Example from children of alcoholic parents*. Paper presented at the International Conference on Applied Psychology, Paris, France.
- Nochajski, T.H.** (2010, May). *The RIA Self Inventory (RIASI)—Where Did it Come from and How is it Doing?* Paper presented to the Province of Ontario Back on Track Program providers, Toronto, Ontario, Canada.
- Nochajski, T.H.** (2010, June). *Factors from the RIA Self-Inventory associated with high-risk DWI offenders*. Poster presented at the Society for Prevention Annual Meeting, Denver, CO.
- Nochajski, T.H.** and Wilson, B. (2010, November). *Evaluating the implementation of a trauma-informed and human rights curriculum in a school of social work*. Paper presented at the 24th Annual Conference of the American Evaluation Association, San Antonio, TX.

- Robinson, A., Kim, W. and **Nochajski, T.H.** (2010, October). *Building MSW competence in research and evaluation through service learning*. Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.
- Wolf, M., Eliseo-Arras, R., **Nochajski, T.H.** and Farrell, M. (2010, November). *Social phobia and suicidality in drug court participants with trauma and/or child sexual abuse histories*. Poster presented at the 26th Annual Conference, International Society for Traumatic Stress Studies (ISTSS), Montreal, Quebec, Canada.
- Wolf, M., Mendel, W., **Nochajski, T.H.** and Green, S.A. (2010, November). *The status of trauma-informed care in our community*. Poster presented at the 26th Annual Conference, International Society for Traumatic Stress Studies (ISTSS), Montreal, Quebec, Canada.

# David Patterson, Silverwolf (Adelv Unegy Waya)

## PUBLICATIONS

- Brooks, C.T., **Patterson, D.A.** and McKiernan, P.M. (2011). Group Supervision Attitudes: Organizational strategies to adopting evidence-based practices. *The Qualitative Report*, 17(1).
- McKiernan, P.M., Cloud, R.N., **Patterson, D.A.**, Golder, S. and Besel, K. (in-press). Development of a brief abstinence self-efficacy measure. *Journal of Social Work Practice in the Addictions*.
- Patterson, D.A.** (2010). Analyzing HIV/AIDS and Alcohol and Other Drug Use as a Social Problem. *Journal of Gay & Lesbian Social Services*, 22(3), 211-225.
- Patterson, D.A.** and Buckingham, S.L. (2010) Does Motivational Interviewing Stages of Change Increase Treatment Retention among Persons Who are Alcohol and Other Drug Dependant and HIV-Infected? *Journal of HIV/AIDS and Social Services*, 9(1), 45-57.
- Patterson, D.A.** and Dulmus, C.N. (in-press). Organizational barriers to adopting an alcohol screening and brief intervention in community-based mental health organizations. *Best Practices in Mental Health: An International Journal*.
- Patterson, D.A.** and Keefe, R.H. (2011). HIV/AIDS and addiction: From separated treatments to ideal single provider. *The Journal of Social Work Values and Ethics*, 1(9).
- Patterson, D.A.**, Maguin, E., Dulmus, C.N. and Nisbet, B.C. (in-press). Measuring a community-based Mental Health Organization's culture and climate scores stability. *Social Work in Mental Health*.
- Patterson, D.A.** and McKiernan, P.M. (2010). Organizational and clinical implications of integrating an alcohol screening and brief intervention within non-substance abuse serving agencies. *Journal of Evidence-Based Social Work*, 7(4), 332-347.



**Patterson, D.A.**, Nochajski, T.H., Dulmus, C.N. and Maguin, G. (in-press). Organizational resource investments: Do funding policies impact client outcomes? *Counselor*.

Prabhu, S., **Patterson, D.A.**, Dulmus, C.N. and Ratheeshkumar, K.S. (2010). Prevalence, Nature, Context and Impact of Alcohol Use in India: Recommendations for Practice and Research. *Journal of Global Social Work Practice*, 3(2), Retrieved from <http://www.globalsocialwork.org/vol3no2/Prabhu.html>

#### P R E S E N T A T I O N S

Dulmus, C.N., **Patterson, D.A.** and Greyber, L. (2010, October). *Introducing best practices in mental health organizations: Research and clinical implications of measuring culture and climate stability*. Poster presented at the 20TH World Association for Social Psychiatry (WASP). Marrakech, Morocco.

Greyber, L., **Patterson, D.A.** and Dulmus, C.N. (2010, October). *Is the mental health organization important to measure before introducing best practices?* Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Greyber, L., **Patterson, D.A.** and Dulmus, C.N. (2010, October). *The integration of physical and mental health services: An intervention for adolescents with severe emotional and behavioral disorders*. Poster presented at the 20TH World Association for Social Psychiatry (WASP). Marrakech, Morocco.

**Patterson, D.A.** (2010, October). *Best practices to keeping multiple diagnoses clients in services*. Paper presented at the Alcoholism and Substance Abuse Providers (ASAP) XII Annual Conference, Saratoga Springs, NY.

**Patterson, D.A.** (2010, October). *Is the organization important to measure before introducing best practices?* Poster presented at the Alcoholism and Substance Abuse Providers (ASAP) XII Annual Conference, Saratoga Springs, NY.

**Patterson, D.A.** (2010, October). *The efficacy of retaining multiple diagnosed clients using evidence-based practices*. Paper presented at The Center for Evidence-Based Practices (CEBP) at Case Western Reserve University's Annual Program Meeting, Columbus, OH.

**Patterson, D.A.** (2010, May). *Does motivation interviewing and stages of change increase treatment retention among HIV-infected addicts?* Paper presented at the Twenty-Second Annual National Conference on Social Work and HIV/AIDS, Denver Colorado.

**Patterson, D.A.**, Dulmus, C.N. and Greyber, L., (2010, October). *Best practices for retaining multiple diagnosed participants in treatment: The effectiveness of motivational interviewing and the use of stages of change*. Poster presented at the 20TH World Association for Social Psychiatry (WASP). Marrakech, Morocco.

Manning, A., **Patterson, D.A.** and Dulmus, C.N. (2010, September). *Evidence-based alcohol screening and brief intervention as standard practice with Native Americans*. Paper presented at the 1st Annual Decolonizing Indigenous Health Research Conference. Niagara Falls, Ontario, Canada.

## Kelly L. Patterson

#### P U B L I C A T I O N S

**Patterson, K.L.** (in press). Stuck in Buffalo, But why? : Residential spatial patterns of housing choice voucher holders in a rust belt city. In R.M. Silverman and K.L. Patterson, (Eds.), *Fair and affordable housing in the US: Trends, outcomes, future directions*. Brill Series: *Studies in Critical Social Sciences Leiden*, The Netherlands: Brill.

**Patterson, K.L.** and Silverman, R.M. (2011). Public administrators, nonprofit providers and elected officials' perceptions of impediments to fair housing in the suburbs: An analysis of Erie County, NY. *Housing Policy Debate* 21(1): 165-188.

**Patterson, K.L.** and Silverman, R.M. (Eds.). (in press). Special issue on urban education and neighborhood revitalization. *Journal of Urban Affairs*.

Silverman, R.M. and **Patterson, K.L.** (2011). A case for expanding nonprofit activities in affordable housing: An analysis of low-income housing tax credit outcomes 1987-2006. *Journal of Public Management and Social Policy* 17(1).

Silverman, R.M. and **Patterson, K.L.** (2011) Community and neighborhood-based organizations. *International Encyclopedia of Housing and Home*, Oxford, UK: Elsevier.

Silverman, R.M. and **Patterson, K.L.** (2011). The effects of perceived funding trends on nonprofit advocacy: A national survey of nonprofit advocacy organizations in the United States. *International Journal of Public Sector Management* 24(5).

Silverman, R.M. and **Patterson, K.L.** (2011). The four horsemen of the fair housing apocalypse: A critique of fair housing policy in the US. *Critical Sociology*.

Silverman, R.M. and **Patterson, K.L.** (Eds.). (In-press). Fair and affordable housing in the US: Trends, outcomes, future directions. *Brill Series: Studies in Critical Social Sciences*. Leiden: Brill

Silverman, R.M. and **Patterson, K.L.** (Eds.). (In-press). Supplemental edition on inner-city empowerment and revitalization, *Community Development: Journal of the Community Development Society*.

Silverman, R.M., **Patterson, K.L.** and Taylor, H.L. (In-press). Including voices of the excluded: Lessons from Buffalo, NY. In J.P. Rothe, L.J. Carroll and D. Ozegovic, (Eds.), *Deliberations on community development: Balancing on the edge*. New York, NY: Nova Science Publishers.

#### P R E S E N T A T I O N S

**Patterson, K.L.** (2010, November) *Does funding for fair housing advocacy enhance enforcement?: An analysis of the relationship between the Fair Housing Initiative Program (FHIP) and the Fair Housing Assistance Program (FHAP)*. Paper presented at the Association for Public Policy Analysis and Management (APPAM), Annual Conference, Boston, MA.

## Barbara A. Rittner

### PUBLICATIONS

Lawrence, S.A. and **Rittner, B.** (2010). Factors affecting older women's adherence to medication and treatment. *Journal of Human Behavior in the Social Environment*, 19(7), 859-872.

**Rittner, B.**, Affronti, M., Crofford, R., Coombes and Schwam-Harris, M. (in press). Responses to foster care: Theoretical approaches. *Journal of Human Behavior in the Social Environment*.

## Adjoa Robinson

### PUBLICATIONS

Shannon, P., Kim, W. and **Robinson, A.D.** (in press). Implementing a service learning model for teaching research and program evaluation. *Journal of Teaching in Social Work*.

### PRESENTATIONS

**Robinson, A.D.**, Kim, W. and Nochajski, T.H. (2010, October). *Building MSW competence in research and evaluation through service learning*. Paper presented at the 56th Council on Social Work Education Annual Program Meeting. Portland, OR.

Singer, J., Sturman, S., **Robinson, A.D.** and Doueck, H.J. (2010, October). *Leveraging podcasting and Web 2.0 technologies to develop sustainable communities of engagement*. Faculty Development Institute conducted at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

## Nancy J. Smyth

### PUBLICATIONS

Wiechelt, S.A., Miller, B., **Smyth, N.J.** and Maguin, E. (in press). Associations between post-traumatic stress disorder symptoms and alcohol and other drug problems: Implications for social work. *Practice: Social Work in Action*.

### PRESENTATIONS

Connors, G.J., Walitzer, K.S., **Smyth, N.J.** and Reschke, J.E. (May, 2011). *Changes in stress and drinking following MBSR training in alcoholism treatment*. Presented at the Conference on Alcohol and Stress: A Framework for Future Treatment Strategies, Volterra, Italy.

## Deborah P. Waldrop

### PUBLICATIONS

Nochajski, T.H., Davis, E.L., **Waldrop, D.P.**, Fabiano, J.A. and Goldberg, L.J. (in press). Dental students' attitudes toward older adult patients: Does type and amount of contact make a difference? *Journal of Dental Education*.

**Waldrop, D.P.** and Kirkendall, A.M. (2010). Rural-urban differences in end-of-life care: Implications for Practice. *Social Work in Health Care* 49(3), 263-289.

**Waldrop, D.P.** and Meeker, M.A. (2011). Crisis in caregiving: When home-based end-of-life care is no longer possible. *Journal of Palliative Care* 27 (2), 117-125.

**Waldrop, D.P.**, Meeker, M.A., Kerr, C., Skretny, J., Tangeman, J.T. and Milch, R. (in press). The nature and timing of family-provider communication in late-stage cancer: A qualitative study of caregivers' experiences. *Journal of Pain and Symptom Management*.

**Waldrop, D.P.** and Nyquist, K. (2010). The transition from routine care to end-of-life care in a nursing home: Exploring staff perspectives. *Journal of the American Medical Directors Association*.

**Waldrop, D.P.**, O'Connor, T.L. and Trabold, N. (in press). "Waiting for the other shoe to drop:" Distress and coping during and after treatment for breast cancer. *Journal of Psychosocial Oncology*.

### PRESENTATIONS

Hooyman, N.R., Vollund, P., Waites, C., **Waldrop, D.P.** and Fortune, A.E. (2011, October). *Integration of gero field and classroom education: Reconsidering the possible*. Panel discussion presented at the Council on Social Work Education, Atlanta, GA.

**Waldrop, D.P.** (2010, March). *Hospice social work: Linking policy, practice and research*. NASW Social Work Policy Institute, Washington, DC.

**Waldrop, D.P.** (2011, March). *Making the transition to hospice: Exploring hospice professionals' perspectives*. The First National Palliative Care Summit, Philadelphia, PA.

**Waldrop, D.P.** (2010, August). *Seek first to understand: Social work research and hospice*. NASW-NHPCO Practice Conference, Boston, MA.

**Waldrop, D.P.** (2010, October). *"Magic happens here:" Comparative ethnography of hospice house care*. Poster presented at 18th International Congress on Palliative Care. Montreal, CA.

**Waldrop, D.P.** (2010, November). *Exploring the hospice decision*. Poster presented at Gerontological Society in America, New Orleans, LA.

**Waldrop, D.P.** (2010, November). *Meaningful places: Using environment and ritual in hospice house care*. Paper presented at Gerontological Society in America, New Orleans, LA.

**Waldrop, D.P.**, Gardner, D.S., Hopp, F.P., Bern-Klug, M. and Schroepfer, T. (2010, November). *Making meaning through the transitions in care at life's end*. Gerontological Society in America, New Orleans, LA.

**Waldrop, D.P.** and Kusmaul, N. (in review). *Nursing home-based end-of-life care: The "living-dying" interval*. Gerontological Society in America, Boston, MA.

**Waldrop, D.P.** and Meeker, M.A. (2011, February). *Patient and caregiver perspectives on the hospice enrollment decision*. American Academy of Hospice and Palliative Medicine. Vancouver, British Columbia.

**Waldrop, D.P.**, Meeker, M.A. and Kutner, J.S. (in review). *Communication in late-stage cancer: Considering hospice*. Gerontological Society in America, Boston, MA.

## Hilary N. Weaver

### PUBLICATIONS

**Weaver, H.N.** (2010). A Portrait of Ada Deer. In A. Lieberman (Ed.), *Women in social work changing the world*. Chicago: Lyceum, 53-67.

**Weaver, H.N.** (2010). Evidenced-based Social Work Practice with Latinos. In D.F. Harrison, J.S. Wodarski, and B.A. Thyer, (Eds.). *Human Diversity and Social Work Practice: An Evidence-based Approach* (74-103). Springfield. IL: Charles C. Thomas.

**Weaver, H.N.** (2010). Evidenced-based Social Work Practice with Native Americans. In D.F. Harrison, J.S. Wodarski, and B.A. Thyer, (Eds.). *Human Diversity and Social Work Practice: An Evidence-based Approach* (150-183). Springfield. IL: Charles C. Thomas.

**Weaver, H.N.** (2010). Native Americans and cancer risks: Moving toward multifaceted solutions. *Social Work in Public Health*, 25(3), 1-14.

**Weaver, H.N.** (2010). *Native Americans: Overview*. In Oxford Bibliography Online: Social Work. Retrieved from <http://www.oxfordbibliographiesonline.com/display/id/obo-9780195389678-0098>

**Weaver, H.N.** (2010). The Healthy Living in Two Worlds project: An inclusive model of curriculum development. *Journal of Indigenous Voices in Social Work*, 1(1) 1-18.

**Weaver, H.N.** (2011). Serving multicultural elders: Recommendations for helping professionals. *Care Management Journals*, 12 (2).

**Weaver, H.N.** (2011). Cultural competence with First Nations peoples. In D. Lum (ed.) *Culturally competent practice: A framework for understanding diverse groups and justice issues, 4th edition*. Pacific Grove, CA: Brooks/Cole. (Update of 2006 chapter), 223-247.

**Weaver, H.N.** (in press). Culturally competent counseling: Providing effective services for Native American clients. *Journal of Cultural Diversity: An Interdisciplinary Journal*.

**Weaver, H.N.** and Congress, E. (2010). The on-going impact of colonization: Manmade trauma and Native Americans. In A. Kalayjian and D. Eugene (Eds.), *Mass trauma and emotional healing around the world: Rituals and practice for resilience and meaning-making* (pp. 211-226). Westport, CT: Praeger.

**Weaver, H.N.** and Hill, I.U. (2010). Multigenerational perspectives among Indigenous People in a Changing World: Native American Perspectives. *Journal of Long Term Home Health Care*, 11(3), 195-199.

**Weaver, H.N.** and Jackson, K.F. (2010). Healthy Living in Two Worlds: Testing a Wellness Curriculum for Urban Native Youth. *Child and Adolescent Social Work Journal*. 27(3), 231-244



## *Patricia Logan-Greene*

My research interests are centered in the prevention of violence and child abuse. Violence is of fundamental concern to social work practitioners, as it remains one of the most prevalent and potentially damaging experiences in the lives of American youth. These experiences include familial child abuse, bullying in schools, sexual assault, and dating violence. While many victimized youth with these experiences do not report substantial negative outcomes, victimization is a major risk factor for emotional and mental health problems, substance use and abuse, and subsequent perpetration of violence. Social work agencies are often tailored to the needs of victims of violence, whereas those who perpetrate violence are generally directed towards the juvenile justice system.

Youth who are violent are often labeled as delinquents or criminals, which perpetuates dehumanizing stereotypes and treatment. While accountability should certainly be a part of a judicial system, purely criminological and punitive approaches to youth violence are simply not working. Recent research has repeatedly demonstrated that violent youth are subjected to a wide range of early life adversities—child maltreatment, removal from the home, and similarly traumatic events in addition to poverty and instability. These individuals often have serious mental health and emotional distress problems that are rarely addressed well—and are often exacerbated— within a corrections setting.

Social workers are well-positioned to address this disjunction, but thus far there is a paucity of research to guide these efforts. The majority of research dealing with violent youth is also from a criminological perspective that does not provide sufficient information on how to address maladaptive behaviors in the context of traumatic stress and poor coping resources. The theoretical framework of social workers that emphasizes the importance of context, structural barriers, and the intrinsic value and worth of the individual is vital to understanding and addressing the needs of traumatized youth within the justice system.

For future work, I am partnering with juvenile justice practitioners who utilize an assessment of the risk and protective factors of violent youth to pair them with interventions to address specific needs for traumatic stress, peer influences, and/or problematic family backgrounds. This collaboration will provide an important bridge to the researcher-practitioner gap in this area. Ultimately we hope that this model project can be disseminated nationally to demonstrate the importance of matching youth with interventions that best meet their needs, with particular importance given to addressing the victimization experiences and mental health problems traumatized youth may face.



## Yunju Nam

Social workers have played pivotal roles in social welfare policy in the United States and internationally, as shown in the examples of Jane Addams and Frances Perkins. As advocates of underprivileged groups, social workers have fought for social welfare policies that protect the fundamental economic and social rights of all people and empower economically disadvantaged populations to achieve their long-term economic security and development.

In following the examples of social work pioneers, I have conducted research on social welfare policies for economically disadvantaged populations with an emphasis on low-income families and older immigrant adults. During my early research career, I investigated the impacts of welfare reform (time limits on welfare receipt and strict work requirements) on low-income mothers and their children. Building on my early research, I initiated a body of empirical studies on the impact of welfare reform (noncitizen eligibility restrictions of public benefits) on older immigrant adults and investigated the potential of asset-building policies in promoting long-term socio-economic development among low-income families. While conducting these studies, I consider the heterogeneity of the study populations (e.g., welfare mothers with and without previous work experience), their living conditions (e.g., different household compositions by immigration status), and the nature of policy changes (e.g., time and dimension of policy adoption). Empirical evidence from these studies shows that social policies often produce unexpected consequences because of the heterogeneity of the target population and complicated interactions among policy changes, target populations, and living conditions.

Currently, I am expanding my research into overall economic security issues among vulnerable populations. I have developed a new economic well-being measure, the Basic Economic Security Table (BEST) with Wider Opportunities for Women, a policy advocacy group in Washington D.C. The BEST is the first economic measure that takes into account family's savings needs as well as consumption needs. At the same time, I have initiated research that estimates older immigrant adults' overall economic status and investigates the potential of asset-based programs in promoting this vulnerable population's long-term economic security. I am also leading empirical studies on the Saving for Education, Entrepreneurship, and Downpayment for Oklahoma Kids (SEED OK) experiment, the first large-scale demonstration of Child Development Account (CDA). SEED OK is a population-based study, with its sample randomly selected from the target population using birth certificate data provided by Oklahoma Using rich data from SEED OK, I have tested whether it is feasible to establish a universal and progressive CDA in the U.S. and what impacts the CDA policy may have on savings, parenting, health, and child short- and long-term development outcomes.

It is my hope that my policy research will help U.S. social policy shift its focus from mere income-maintenance and economic survival of vulnerable populations to long-term economic security and development. I believe that good social policy will assist disadvantaged groups in achieving their full potential, which also benefits society as a whole.

# The Living Proof Podcast Series



Back row: Dave Coppola, web developer, Howard J. Doueck, faculty, Steve Sturman, IT services; Josh Bradley, student. Middle row: Richard Amantia, IT services; Kathryn Clark, student. Front row: Adjoa Robinson, faculty and co-host; Peter Sobota, faculty and co-host.

Three years ago, the University at Buffalo School of Social Work journeyed into uncharted territory for schools of social work, podcasting. Since then, the Living Proof Podcast Series has experienced tremendous growth due to the support of Dean Smyth, the dedication of the podcast production team and our faithful listeners, who have accessed our podcasts from all states and over 150 countries worldwide, downloading over 150,000 episodes.

The Living Proof Podcast Series is the first podcast series produced by a school of social work, pushing boundaries in the application of Web 2.0 technologies in the field of social work. The podcast series uses popular sites such as iTunes, Facebook, and Twitter to reach new audiences and to promote research to practice and practice to research. Additionally, the podcasts provide an excellent resource for educators looking for new ways to teach today's tech-savvy students.

Members of the podcast team attended the 56th annual program meeting of the Council on Social Work Education (CSWE) in Portland, Oregon, where they presented the Faculty Development Institute *Leveraging Podcasting and Web 2.0 Technologies to Develop Sustainable Communities of Engagement*. Living Proof has also been featured in two articles of the online journal *Campus Technology* and also the NASW-sponsored website *SocialWorkersSpeak.org*.

Schaffhauser, D. (2010, March 24). Producing a podcast: Lessons from U Buffalo School of Social Work. *Campus Technology*. Retrieved from <http://campustechnology.com/articles/2010/03/24/producing-a-podcast-lessons-from-u-buffalo-school-of-social-work.aspx>

Schaffhauser, D. (2010, March 31). Marketing a podcast: More lessons from U Buffalo School of Social Work. *Campus Technology*. Retrieved from <http://campustechnology.com/articles/2010/03/31/marketing-a-podcast-more-lessons-from-u-buffalo-school-of-social-work.aspx>

Wright, G. (2010, June 2). Podcasts prove social workers are not all thumbs when it comes to technology. *SocialWorkersSpeak.org*, retrieved from <http://www.socialworkersspeak.org/hollywood-connection/podcasts-proves-social-workers-not-all-thumbs-on-technology.html>

The purpose of the Living Proof Podcast Series is to engage practitioners and researchers in lifelong learning and to promote research to practice and practice to research. The series features conversations with prominent social work professionals, interviews with cutting-edge researchers, and information on emerging trends and best practices in the field of social work.



*We thank the following faculty and staff for their participation and support of the podcast series this past year:*

Lisa Butler, Diane Elze, Susan Green, Kathryn Kendall, Kathleen Kost, Zoe Koston, Laura Lewis, David Patterson, Kelly Patterson, Barbara Rittner, Adjoa Robinson, Nancy Smyth, Peter Sobota, Charles Syms, Deborah Waldrop and Hilary Weaver.

## Popular 2010-11 podcasts:

*Integrative Body-Mind-Spirit Social Work-Core Concepts (part 1 of 3)*  
Dr. Mo Yee Lee

*Social Work & Human Rights*  
Dr. Elisabeth Reichert

*Empowerment in Context: Lessons from Hip Hop Culture for Social Work Practice*  
Dr. Raphael Travis, Jr. and Dr. Anne Deepak

*Bullying in the Cyber Yard: Old Problems, New Contexts*  
Dr. Faye Mishna

*I <3 U Send Pix: Addressing Youth Sexting*  
Dr. Poco Kernsmith and Dr. Roger Kernsmith

Tune in to the Living Proof Podcast Series: [www.socialwork.buffalo.edu/podcast](http://www.socialwork.buffalo.edu/podcast).



