Curriculum Vitae Katie McClain-Meeder, LMSW

CONTACT School of Social Work, State University of New York at Buffalo

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EDUCATION 2012 – MSW, State University of New York at Buffalo, Buffalo, NY

2005 – BSW, Cum Laude, Gordon College, Wenham, MA

EMPLOYMENT HISTORY

Academic Experience

2017 – Present	School of Social Work, State Universit	ool of Social Work, State University of New York at Buffalo	
	MSW Program Director	2023 – present	
	Clinical Associate Professor	2022 present	

Clinical Associate Professor 2022 – present Clinical Assistant Professor 2017 – 2022

2013 – 2016 Project Manager/ Staff Assistant

Joining Forces-UB Project, 3E Grant (Lisa Butler, PhD, Principal

Investigator), School of Social Work and School of Nursing; State University

of New York at Buffalo

2012 – 2016 Consultant, Institute on Trauma and Trauma-Informed Care

School of Social Work, State University of New York at Buffalo

Practice Experience

2016 – 2017 Family Support Specialist, Say Yes Buffalo; Buffalo NY

2012 – 2013 Intake Social Worker, Gateway Longview; Buffalo, NY

2009 – 2011 Independent Living Coordinator, Homespace Corporation; Buffalo, NY

2009 – 2011 Director of Youth Services, Hope Refugee Services (now Jericho Road

Community Health Center); Buffalo, NY

2007 – 2009 Steering Committee Member, Refugee Tutoring Project, Buffalo, NY

HONORS and **AWARDS**

2015 Recipient, Best Veterans Article in the Journal of Military Behavioral Health for Linn, Butler, Bruce **McClain-Meeder**, & Meeker (2015). "Working with veterans and military families: What social work and nursing students need to know," from Australasian Military Medicine Association.

PUBLICATIONS - Peer-Reviewed Articles

- Butler, L. D., Linn, B. K., Ingraham, L., & McClain-Meeder, K. (2023). Teaching aspects of military/veteran cultural competence for working with veterans and military families: Effects on student knowledge, self-efficacy, comfort, and behavioral intentions. *Military Behavioral Health*. Online publication. http://dx.doi.org/10.1080/21635781.2023.2293903
- Lynch, M., Stalker, K., & McClain-Meeder, K. (2023). Emerging best practices in employment-based field placements: A path to a more equitable field experience. *The Field Educator*.
- Lewis, L., **McClain-Meeder, K.**, Lynch, M., & Quartley, M. (2022). Defining a Trauma-Informed approach to social work field education: A path forward for the profession. *Advances in Social Work, Special Issue, Summer 2022*.
- Butler, L. D., Mercer, K. A., McClain-Meeder, K., Horne, D. M., & Dudley, M. (2019). Six domains of self-care: Attending to the whole person. *Journal of Human Behavior in the Social Environment*, 29(1), 107-124. doi: 10.1080/10911359.2018.1482483
- Butler, L. D., Linn, B. K., Meeker, M. A., **McClain-Meeder, K**., & Nochajski, T. H. (2015). "We don't complain about little things": Views of veterans and military family members on healthcare gaps and needs, *Military Behavioral Health*, *3*(2), 116-124.
- Linn, B. K., Butler, L. D., Bruce, S. A., **McClain-Meeder, K. M.**, & Meeker, M. A. (2015). On working with veterans: What social work and nursing students need to know. *Journal of Military and Veteran Health*, 23(3), 5-11.

PUBLICATIONS – Invited articles and chapters

- Green, S. A., Koury, S. P., Krause, D. J., Elze, D. E., McClain-Meeder, K., & Hine, J. C. (under review). Creating a Trauma-Informed School of Social Work: Curriculum, Policies and Practices, and University-Community Partnerships. In L. Tufford, & A. Dylan (Eds). *Trauma-informed Care in social work education: Implications for students, educators, field, and pedagogy*. Routledge.
- Butler, L. D., McClain-Meeder, K., & Mercer, K. (2022). Self-care as an essential part of trauma-informed educational practice and policy in graduate education. In S. Obradović-Ratković, M. Bajovic, A. Pinar Sen, V. Woloshyn, & M. Savage (Eds.) Supporting Student and Faculty Wellbeing in Graduate Education: Teaching, Learning, Policy, and Praxis. Routledge. https://doi.org/10.4324/9781003268185

PUBLICATIONS - Other

- Lynch, M., **McClain-Meeder, K**., Quartley, M. & Sage, T. (2019, October 21). #APM19 The Flip(grid) classroom: Utilizing the Microsoft app Flipgrid to promote student learning [Blog Post]. Retrieved from: https://www.laureliversonhitchcock.org/2019/10/21/apm19-the-flipgrid-classroom-utilizing-the-microsoft-app-flipgrid-to-promote-student-learning/
- Lynch, M. & McClain-Meeder, K. (2018, Fall). Bridging the divide between practice and academia- An integrated model of field education. *Field Educator*, (8)2.

PRESENTATIONS - Peer-Reviewed

- Elze, D., Hine, J., McClain-Meeder, K. (upcoming, July 2024). Working to Repair Harm: Restorative Practices Within Trauma-Informed Educational Practice [Oral presentation]. XXXVIIIth International Congress of Law and Mental Health, Barcelona, Spain.
- Hine, J., McClain-Meeder, K. (upcoming, July 2024). From Part-Time Students to Administrators: How to Create a Culture of Support for Students, Staff, and Faculty Within a Trauma-Informed Educational Model [Oral presentation]. XXXVIIIth International Congress of Law and Mental Health, Barcelona, Spain.

- McClain-Meeder, K., Lynch, M., & Stalker, K. (2022, November 10-13). Promoting human rights through interprofessional partnerships: Social Work and Law, Management, & Maternal/Child Health. Council on Social Work Education (CSWE) Annual Program Meeting (APM), Anaheim, CA.
- Lynch, M., **McClain-Meeder, K.**, Stalker, K., & Quartley, M. (2022, November 10-13). The right to work and right to education: A reconceptualization of employment-based field placements. Council on Social Work Education (CSWE) Annual Program Meeting (APM), Anaheim, CA.
- McClain-Meeder, K., Lynch, M., Lewis, L., & Quartley, M. (2022, July 3-8). Traumatizing or trauma-informed? Strategies and best practices in creating trauma-informed field placement and internship opportunities [Oral presentation]. XXXVII International Congress of Law and Mental Health Congress, Lyon, France.
- McClain-Meeder, K., Lynch, M., & Neill, T. (2022, April 6-8). COVID crisis to post-pandemic: Best practices and lessons from field ed in virtual environments [Oral presentation]. Social Work Distance Educational Virtual Conference, virtual.
- Lewis, L., **McClain-Meeder, K.**, & Lynch, M. (2020, November 16-20). *Trauma-informed Field Education: A framework for moving the field forward* [Poster presentation]. Council on Social Work Education (CSWE) Annual Program Meeting (APM), virtual.
- McClain-Meeder, K., Lynch, M., Sage, T., & Quartley, M. (2019, October 24-27). The Flip(grid) Classroom: Utilizing the Microsoft app Flipgrid to promote student learning [Interactive workshop]. Council on Social Work Education (CSWE) Annual Program Meeting (APM), Denver, Colorado.
- Miller, B., & McClain-Meeder, K. (2019, October 24-27). Fostering socially just leaders for a diverse society through field supervision [Oral presentation]. Council on Social Work Education (CSWE) Annual Program Meeting (APM), Denver, Colorado.
- **McClain-Meeder, K.,** Picone, M., & Stammel, J. (2019, July 21-26). *Traumatized and triggered: An exploration in creating trauma-informed field education opportunities* [Oral presentation]. XXXVI International Congress of Law and Mental Health, Rome, Italy.
- McClain-Meeder, K., & Butler, L. D. (2015, September 16-18). Enhancing the lives of veterans and military families through practitioner training: The University at Buffalo's Joining Forces-UB project [Poster presentation]. Third Annual Conference on Military Social Work: Strengthening Military Families through Effective Community Practices, Austin, TX.
- **McClain-Meeder, K.** (2015, July 12-17). Avoiding re-traumatization: Utilizing a trauma-informed framework with Veterans and military family members [Oral presentation]. XXXIV International Congress of Law and Mental Health, Vienna, Austria.
- Butler, L. D., Linn, B. K., Bruce, S., Feigenbaum, J., & McClain-Meeder, K. (2014, October 23-26). *Joining Forces: Training social work and nursing students to work with Veterans* [Paper presentation]. Council on Social Work Education Annual Program Meeting, Tampa, FL.
- Linn, B. K., Butler, L. D., Meeker, M. A., **McClain-Meeder, K.,** Bruce, S. A., & Nochajski, T. H. (2014, November 15-19). "We don't complain about the little things:" Focus group explorations of the views of Veterans and military family members on healthcare needs and gaps [Paper presentation]. 142nd annual meeting of the American Public Health Association, New Orleans, LA.

PRESENTATIONS – other

Butler, L. D., Linn, B. K., & McClain-Meeder, K. (2022, October 28). Teaching military/veteran cultural competence to students in helping professions [Oral presentation]. Joining Forces-UB Colloquium, University at Buffalo, Buffalo, NY.

- McClain-Meeder, K. (2019, January 9). Responding to trauma: How to be a trauma-informed student lawyer in post Maria Puerto Rico (and not burn out) [Oral presentation]. Puerto Rico Recovery Assistance Legal Clinic, University at Buffalo School of Law, Buffalo, NY.
- Watson, T., & McClain-Meeder, K. (2019, January 14). Responding to trauma: How and why to be a trauma-informed student lawyer in Dilley, TX [Oral presentation]. US-Mexico Border Clinic, University at Buffalo School of Law, Buffalo, NY.
- Lynch, M., & McClain-Meeder, K. (2019, January 9) Field Education at the UBSSW and Catholic Charities [Oral presentation to social work staff]. Catholic Charities, Buffalo, NY.
- Lynch, M., & McClain-Meeder, K. (2019, January 22) Field Education at the UBSSW and Child and Family Services [Oral presentation to social work staff]. Child & Family Services, Buffalo, NY.
- McClain-Meeder, K., & Lynch, M. (2019, January 24). Field Education at the UBSSW and the Erie County Medical Center (ECMC) [Oral presentation to social work staff]. Erie County Medical Center, Buffalo, NY.
- **McClain-Meeder, K.,** & Lynch, M. (2018, November 20) Field Education at the UBSSW and the VA [Oral presentation to social work staff]. Veterans Affairs Medical Center, Buffalo, NY.
- Butler, L. D., Linn, B. L., & McClain-Meeder, K. (2018, September 18). *Joining Forces to develop a new training curriculum* [Oral presentation]. Grand Rounds, Buffalo Center for Social Research, School of Social Work, University at Buffalo, Buffalo, NY.
- **McClain-Meeder, K.** (2018, July 5). Responding to trauma: How to be a trauma-informed student lawyer in post Maria Puerto Rico [Oral presentation]. Puerto Rico Recovery Assistance Legal Clinic, University at Buffalo School of Law, Buffalo, NY.
- **McClain-Meeder, K.,** & Lynch, M. (2018, March 29). *MSW Field Education & Buffalo Psychiatric Center* [Oral presentation to social work staff]. Buffalo Psychiatric Center, Buffalo, NY.
- McClain-Meeder, K. (2018, January 17). Responding to trauma: How to be a trauma-informed student lawyer in post Maria Puerto Rico [Oral presentation]. Puerto Rico Recovery Assistance Legal Clinic, University at Buffalo School of Law, Buffalo, NY.
- McClain-Meeder, K., & Lynch, M. (2018, January 4). An overview of Field Education at the UBSSW: Catholic Charities, Monsignor Carr [Oral presentation to social work staff]. Catholic Charities Monsignor Carr staff, Tonawanda, NY.
- Lynch, M., & McClain-Meeder, K. (2018, January 22) An overview of Field Education at the UBSSW: BestSelf Behavioral Health [Oral presentation to social work staff]. BestSelf Behavioral Health, Buffalo, NY.
- **McClain-Meeder, K.** (2017, May 25). *Kakuma to Kandahar: Social Work with refugees and veterans* [Colloquium]. University at Buffalo School of Social Work Faculty, Buffalo, NY.
- **McClain-Meeder, K**. (2015, October 16). The trauma-informed classroom: Understanding and responding to students with histories of trauma [Oral presentation]. Hillside Family of Agencies, Rochester, NY.
- **McClain-Meeder, K**. (2014, October 17). Seeing beyond the behavior: Trauma, trauma-informed care, and children [Oral presentation]. Hillside Family of Agencies, Rochester, NY.
- Linn, B. K., Meeker, M. A., McClain-Meeder, K., Butler, L. D., Nochajski, T. H., & Lamparelli, M. (2013, November). *Joining Forces: Investigating the views of stakeholders to inform the UBPEVC social work and nursing student training programs* [Oral presentation]. Grand Rounds, Buffalo Center for Social Research, School of Social Work, University at Buffalo, Buffalo, NY.
- **McClain-Meeder, K**. (2013, December). Trauma and trauma-informed care: Implications for eark with people living with HIV [Oral presentation]. Association of Nurses in AIDS Care, WNY Chapter Meeting, Buffalo, NY.

McClain-Meeder, K., Linn, B., Butler, L. D., & Bruce, S. (2013, November). *Joining forces in Western New York: An overview of the UB partnership for excellence in Veteran care project* [Oral presentation]. Joining Community Forces monthly meeting, University at Buffalo, NY.

OTHER RESEARCH DISSEMINATION

- McClain-Meeder, K., & Lewis, L. (2020-2023). Virtual field placement toolkit. Formerly located at http://socialwork.buffalo.edu/field-educators-liaisons/field-educator-resources/virtual-field-placement-toolkit.html
- Northcott, F. Podcast interview by **McClain-Meeder, K.** (2020). *International social service: The social worker for social workers.* inSocialWork® Podcast Series. Available at: https://www.insocialwork.org/episode.asp?ep=282
- Reyes Mason, L. Podcast interview by **McClain-Meeder, K.** (2019). Social work research on global environmental change: Past, present, and future directions. inSocialWork® Podcast Series. Available at: https://www.insocialwork.org/episode.asp?ep=262
- **McClain-Meeder, K.**, Bruce, S. A., & Butler, L. D. (2014). *Joining Forces–UB* [Webpages built]. Located at http://www.buffalo.edu/joiningforces-ub.html
- **McClain-Meeder, K.**, Green, S. (2013). *Institute on Trauma and Trauma-Informed Care* [Webpages built]. Located at http://socialwork.buffalo.edu/social-research/institutes-centers/institute-on-trauma-andtrauma-informed-care.html
- Butler, L. D., & McClain-Meeder, K. (2015). Our Self-Care Site [Webpages revised]. Located at http://socialwork.buffalo.edu/resources/self-care-starter-kit.html

TEACHING -

Graduate courses taught at UB School of Social Work SW555: Field Seminar	2020-2023
Serious Illness Fellowship Seminar	2021-present
Independent study supervision: WNY Postpartum Connection – Field projects Social work in migrant detention	August 2023 January 2019
Undergraduate Courses taught at University at Buffalo SW220: Introduction to Community Organizing and Development (co-taught)	Fall 2019
SW230: Theories and Policies of Community Organizing and Development	Spring 2020, Spring 2021
Field Education Field Advisement	January 2018- 2022 ~100 student/year
Field Lab	September 2017-2021; 3 sections/year

Field Faculty Liaison 2017–2023; 12-15

students/year

Preparing for Effective Field Supervision—Training for field educators Fall semester 2018—

2022

New Field Educator Orientations Fall semester 2017-2022

New Field Educator Orientation – <u>online modules</u>

July 2018

SERVICE: UNIVERSITY

August 2022 Panelist for promoted clinical faculty—University new hire

orientation

September 2018-present Member, Joining Forces-UB Steering Committee

November 2017-2020 Small group facilitator, Interprofessional Forum, Confronting

Opioid Dependence: An Interprofessional Strategy

March 2019-2021 Small group facilitator, Interprofessional Forum, Meet Fred Santiago

November 2021 Small group facilitator, Interprofessional Forum, Confronting

Social Determinants of Health: An Interprofessional Strategy

SERVICE: SCHOOL OF SOCIAL WORK, UNIVERSITY AT BUFFALO

2020 - present
 2019 - present
 Member, Racial Justice Coordinating Committee
 Member, Serious Illness Care Advisory Board

2018 - present
 2017 - 2022
 Member, Admissions Committee
 Member, Global Interest Group

SERVICE - TO PROFESSION

March 2018, March 2019 Moderator, UB Young Alumni Insights Panel

August 2017, 2018 Volunteer, Poverty Simulation, conducted by United Way of

Buffalo & Erie County, CASH (Creating Assets, Savings & Hope)

Coalition, for University

LEADERSHIP TRAINING

Summer 2023 UB Academy for Higher Education Leadership

Summer 2023-24 Summer Institute and Program Director Academy (CSWE – Council

on Social Work Education)