Addressing Challenges in Field (Red Flag Behaviors)

- A subtly emerging pattern of behavior consisting of a recurrent series of lesser problems the student does not seem able to overcome
- Is a Focused Learning Agreement in order? Talk with Liaison
- Actions so outrageous and damaging warrant immediate removal from placement
- Accurately reflect any problematic behavior to the competencies in the learning contract and when it comes time to evaluate performance...incorporate problems in your rating of competencies.

Strategies on handling issues with students

- Provide ongoing, timely, honest feedback
- Set expectations early re: time and attendance, maintaining regular field schedule, professionalism, etc
- Contact your liaison (even if seems like small issue)
- Liaison may institute a FLA to target the issue and connect it to the competencies (most often impacts competency 1: Professionalism)