Student Evaluation

- Designed to measure the achievement of competencies in the learning contract
- Takes into account student’s performance on learning activities, demonstration of practice behavior, and overall progress in each competencies
- Evaluations take place towards the end of first semester (mid-placement evaluation) and towards the end of the second semester (final evaluation)

Competency-based education emphasizes the measurement of skill attainment as the primary focus of training, and student readiness for practice is measured against a set of core competencies.

- Your role as Field Educator is to assess the level of skill development and competence students are achieving
- Remember, field is evaluated on a continuum of competence

Unacceptable Progress (UP) \(\rightarrow\) Advanced Competence (AC)
Importance of ongoing discussion in supervision

- Evaluations should just formalize the ongoing feedback given during supervision
- It can be difficult to give negative feedback. We encourage you to build in feedback to your weekly supervision
  - Highlight what a student is doing well
  - Give feedback in terms of ways the student can improve

Process of Evaluation

- Student self-assessment
- FE/TS collaboration
- Rating based on practice behavior, activity accomplishments, and overall competency achievement for each of the competencies
- Utilize Liaison
- Ratings: Unacceptable Progress (UP)
  - Insufficient Progress (IP)
  - Emerging Competence (EC)
  - Competence (C)
  - Advanced Competence (AC)
Taskstream
- The web based assessment tool to assist with developing learning contract and completing performance evaluation
- Learning Contracts housed here
- Evaluations completed here

Demo:
Taskstream.com