UB SSW Field Education - Internship Calendar for MSW Students

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| **Advanced Year Field Placement (SW 552-553)** |
| Program Type | FallHours Per Week(Minimum Hours)[Ex. Course No. on schedule] | SpringHours Per Week(Minimum Hours)[Ex. Course No. on schedule] | **Total Hours****in Field****(Fall & Spring)** |
| **Advanced Year****Field Education Placement** Full Time Traditional & Advanced Standing | **Field Instruction 3**2 days or 15 hoursper week**(225 hours)\*\***[Ex. SW 552LEC] | **Field Instruction 4**2 days or 15 hoursper week**(255 hours)\*\***[Ex. SW 553LEC] | **480 hours** |
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| **Foundation Year Field Placement (SW 550-551)** |
| Program Type | FallHours Per Week(Minimum Hours)[Ex. Course No. on schedule] | SpringHours Per Week(Minimum Hours)[Ex. Course No. on schedule] | **Total Hours****in Field****(Fall & Spring)** |
| **Foundation Year****Field Education Placement** Full Time & Part Time Traditional (Field begins in the 5th week of the Fall semester following a 4-week Interventions Lab – see below.) | **Field Instruction 1**15 hours per week**(165 hours)\*\***[Ex. SW 550LEC](Begins 5th week of semester) | **Field Instruction 2**15 hours per week**(255 hours)\*\***[Ex. SW 551LEC] | **420 hours** |
| **Interventions Lab\***(Foundation Students Only) | Interventions Lab(First 4 weeks of Fall Semester only)[Ex. SW 520LLB LAB] | NA | NA |
| **Interventions Class\***(Foundation Students Only) | Once per week[Ex. SW 520LLB LEC] | Once per week[Ex. SW 521LLB LEC] | NA |

#### \*Please direct questions on these courses to the MSW Program Director

\*\* Hours per semester may vary due to fluctuations with each academic year. Total field hours will remain the same.

#### Field Calendar & Guidelines

**Fall 2019**

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| Advanced Year field begins during the week of  | Monday, August 26, 2019 |
| Foundation Classroom Interventions/Field lab begins the week of | Monday, August 26, 2019 |
| Labor Day – UB Observed Holiday (no field) | Monday, September 2 |
| Foundation Year field begins during the week of | Monday, September 23 |
| **Advanced Learning Contracts due in Taskstream** | **Friday, September 20** |
| **Foundation Learning Contracts due in Taskstream** | **Friday, October 18** |
| Interprofessional Education Day (Advanced Students Only) Note: Not required for online students | Thursday, November 7, 2019 |
| Fall Field Recess (no field for 1 week)  | Mon. Nov. 25 to Sun. Dec. 1 |
| **Mid-placement Evaluation due in Taskstream --- for Students ---**Submit timesheets with anticipated hours thru end of semester | **Friday, December 6** |
| **Mid-placement Evaluation due in Taskstream --- for Educators ---** | **Friday, December 13** |
| Fall field ends the week ending (Monday – Sunday) | Sunday, December 15 |
| Winter Field Recess (no field for 2 weeks) | Mon. Dec. 16 to Sun. Dec. 29, 2019 |

**Spring 2020**

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| Field placements resume during the week of | Monday, December 30, 2019 |
| New Year’s Day – UB Observed Holiday (no field) | Wednesday, January 1, 2020 |
| Field Education Fair | Thursday, January 16 |
| Martin Luther King Day – UB Observed Holiday (no field) | Monday, January 20 |
| Interprofessional Education Day (Foundation Only) Note: not required for online students. Hours count towards field. | Thursday, March 5, 2020  |
| Interprofessional Education Day (Online Students) Hours count towards field. | Thursday, March 12, 2020 |
| UB Classes begin for Spring Semester | Monday, January 27 |
| Spring Field Recess (no field for 1 week) | Mon. Mar. 16 to Sun. Mar. 22 |
| **Final Evaluation due in Taskstream --- for Students ---**Submit timesheets with anticipated hours thru end of semester | **Friday, April 17** |
| **Final Evaluation due in Taskstream --- for Educators ---** | **Friday, April 24** |
| **The Final Evaluation is due before the end of field. However, students are required to attend field after this to meet their hourly requirement. Failure to comply can result in a change of grade for Field Placement.** |
| Spring field ends the week ending (Monday – Sunday) | Sunday, May 3 |

* The actual day of the week that field placement begins/ends is determined by the schedule arranged b/t the student and the agency.

* Students are generally expected to be at their field placement site for a regular/traditional 8-hour day. This is based on 7.5 field hours with a half-hour lunch break that is not counted toward field hours. See example below:

7.5 hours learning at field placement (counted towards field hours)

0.5 hours for lunch break (not counted towards field hours)

8.0 hours day at field site

* The Field Calendar differs from the Academic Calendar. Student schedules for field should correspond with the Field Calendar.
* **Recess Periods**: Students do not need to make up time for missing (not being at) field during the periods on the field calendar which designate Fall, Winter or Spring recess specific to field. However, students in some agencies, i.e. school settings may need to take the designated Spring Break of the school system versus that of the University at Buffalo. In order to get the minimum required hours, students often need to exchange the time off from UB with that of the school if they do not coincide. ***It is important to discuss this with the Field Educator at the time of interview.***
* **UB Observed Holidays:** If a student’s typical placement day falls on an UB Observed Holiday (the student is typically in field on that day of the week), he or she is not required to be in field on that day; however, the student is required to make up the hours on an alternate day in that semester.
* **Interprofessional (IPE) Education Day**: All MSW students enrolled in field are now required to participate in Interprofessional Education (IPE) Day at the University at Buffalo at least once each academic year (for Foundation Field, in Spring semester, and Advanced Year Field in Fall). Participation time counts towards field hours. All participating students will earn three field placement hours for each session attended. Students should make arrangements at the start of placement to be released from field (if training is on a scheduled field day). Digital badges and a micro-credential in inter-professional education are available for students.

IPE Days teach students core competencies for collaborative practice, such as interprofessional values and ethics, roles and responsibilities of healthcare providers, interprofessional communication, and teamwork. Interprofessional education is an important approach to preparing social workers to provide care in collaborative team environments, and is a requirement for accreditation. Participation can be included as an activity in student learning contracts. Students can share key learning with agency personnel. For more information, including information about digital badges and micro-credentialing, please

visit the following web pages http://www.buffalo.edu/interprofessional-education/education/our-educational-strategy.html

* Students may need to work their field placement hours around their final exams. ***It is important to discuss this with the Field Educator at the time of interview.***
* Please note that the field placement resumes before classroom instruction begins in the Spring semester.
* Be aware of SSW policy related to agency training and potential classroom conflicts: ***“In the rare event that a student is mandated to attend a field placement training that conflicts with a scheduled course, the instructor will consider resulting absences as excused and follow university policy (See UB SSW Student Handbook.) In such instances, students will notify the field education office or their field liaisons about the conflict.***
* All field hours must be completed within the specific semester.