



University at Buffalo
School of Social Work

Introductions



Michael Lynch joins the field department after spending a number of years working with the field department in various capacities, including as a faculty liaison and a field educator. Additionally, he brings experience working in a variety of social work settings including urban education, program development, child welfare and community collaborations.

Michael Lynch, LMSW – Field Coordinator
Clinical Assistant Professor – Field Education
(716) 645-1236 phone




Katie McClain-Meeder is excited to join the Field team and brings practice experience in the areas of refugees and immigrants, children/youth in foster care, and veterans. Katie has collaborated with the Field Department in the past, developing unique field placements and working with students involved in the Joining Forces-UB project.

Katie McClain-Meeder | Field Coordinator | Clinical Assistant Professor
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Dr. Laura Lewis Oversees the Field Department staff and day-to-day operations. Assigns all faculty liaisons to their students/agencies. Negotiates and monitors all field related contracts, including paid outside field educators, adjunct faculty liaisons and agency contracts. Develops all international placements (except Canada).

Please contact Laura (or direct a student/agency to contact Laura) regarding administrative issues, such as UBSSW HR personnel inquiries and requests for exceptions to or a change in policy. In addition, Laura may be contacted regarding international placements or when unable to reach or to express concerns regarding a member of the Field Department.

Laura A. Lewis, PhD, LCSW, ACSW, l.lewis@buffalo.edu
Assistant Dean for Global Partnerships, Director of Field Education
634 Baldy Hall Buffalo, NY 14260 Phone: 716 645 1232



Margie Quartley oversees the Online MSW student field placement processes. Coordinates field placements for most students living in regions within NYS (over 70 miles from local area). Coordinates the development of placement sites at a distance. Co-develops and implements trainings and orientations for students and field educators. Assists in problem-solving field issues. Please contact Margie (or direct a student/agency to contact Margie) with questions related to the Online/Out-of-Region Field Placement process.

Margorie Quartley, LCSW-R | Assistant Director of Field Education
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What's Unique about the UB School of Social Work

- Liaison Support
- [Trauma-Informed and Human Rights Perspectives](#)
- [Self Care Resources](#)
- Access to CEUs and ongoing training

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Significance of Field Education

- Field is widely seen as the *signature pedagogy* of social work – the central form of learning used to acclimate students to the role of a social worker

The diagram features a black archway supported by two blue rectangular pillars. The left pillar is labeled 'Classroom learning' and the right pillar is labeled 'Real world SW practice'. The archway is supported by vertical black lines. Below the archway, the word 'FIELD:' is centered. A small blue graphic with the number '7' is in the bottom right corner of the slide.

Classroom learning

Real world SW practice

FIELD:

- Connect classroom learning to real world practice
- Provides valuable community connections
- Exposes students to new opportunities and practice areas
- Competency-based model

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Benefits for Agencies and Field Educators

- FE: Supervisory Experience, Tuition waivers, CEUs, Field Reception, Giving back to profession
- Agency:
 - Hiring Pool
 - Increase capacity
 - Billable services: Some agencies allow MSW students to see straight Medicaid clients by themselves and have clinician sign off
 - Some utilize students to see family members of identified client (sibling/parent)
 - Internal leadership development for promising social workers

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Conclusion

- Please continue to go through modules
- Look through resources on the website
