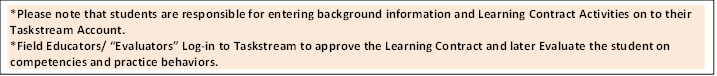
**Advanced Learning Contract and Evaluation (SW 552 & SW 553) – Planning Worksheet**

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|  |  |
| --- | --- |
| Student Name: | Field Placement Agency/Organization Name: |

***As Part Of This Agreement, Please Specify The Following:***

Placement schedule (include days & hours, make-up arrangements for absences):

 Supervision (include days, times, and with whom):

Other staff with whom the student is expected to work to complete assignments (include names and titles). Please note that agency staff in the role of *Task Supervisor* should participate in Learning Contract development and evaluation:

|  |
| --- |
| \_\_\_\_\_ Student has copied and given syllabi from all current courses to field educator (Required - Please initial). |
| **Learning Contract SignatureS:** The Educational Agreement is completed and signed by the field instructor and the student, who submits a copy of the Contract to the Faculty Liaison by the assigned deadline. The Liaison provides necessary feedback. This signature indicates agreement with the Learning Contract.   |  |  |  | | --- | --- | --- | | Student Signature: |  | Date: | | Field Educator Signature: |  | Date: | | Faculty Liaison Signature: |  | Date: | | Task Supervisor (if applicable) |  | Date: |   **MID-PLACEMENT SIGNATURES**  This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with this evaluation of my performance, and that such a statement will be appended to this evaluation. ***Please convey any concerns related to attendance to the liaison. At the time of this signing I certify and my Field Educator verifies that I have completed the following number of field hours:***   |  |  |  | | --- | --- | --- | | Student Signature: |  | Date: | | Field Educator Signature: |  | Date: | | Faculty Liaison Signature: |  | Date: | | Task Supervisor (if applicable) |  | Date: |     **FINAL SIGNATURES**  This is to certify that I have read and received a copy of this evaluation, that I understand I have the right to disagree in writing with this evaluation of my performance, and that such a statement will be appended to this evaluation. ***At the time of this signing I certify and my Field Educator verifies that I have completed the following number of field hours:***   |  |  |  | | --- | --- | --- | | Student Signature: |  | Date: | | Field Educator Signature: |  | Date: | | Faculty Liaison Signature: |  | Date: | | Task Supervisor (if applicable) |  | Date: | |

**Learning Contract Activities**

Students and educators should work in concert to create educationally sound learning experiences that demonstrate how the student has ***achieved*** the objectives of the Advanced field curriculum.

**Evaluation**

The evaluation addresses the minimum objectives for SW 552 and SW 553, and represents the competencies that must be achieved by the end of the placement. Ratings should be provided for each individual practice behavior, and an overall rating should be provided for each competency.

Ratings of each competency must be supported by content in the “Evidence to support rating” section. “Evidence to support rating” may also serve to highlight outstanding abilities. The “Strategies to increase competence” should include ways in which the specific competency can be further addressed.

**Please use the rating scale below and rate performance by placing an X at the most appropriate point along the continuum. In determining the *overall rating for each competency*, please review the completion of the identified activities/tasks.**

**AC Advanced Competence - *Expertly* demonstrates awareness, knowledge and skills as a graduate social work intern.** Some students may perform at above the acceptable level of performance, displaying creativity, flexibility, and imaginativeness reflecting a potential to perform at a superior level. A rating of AC is likely to occur infrequently, and as such should be accompanied by a strong rationale for the rating by the Field Educator.

**C Competence - *Consistently* demonstrates awareness, knowledge and skills as a graduate social work intern. A student should attain a rating of C on a majority of the 6 program competencies/objectives by the end of the field course in order to receive a grade of S (or Satisfactory).** A rating of C indicates that the student is able to consistently perform the set of practice behaviors associated with a given competency satisfactorily.

**EC Emerging Competence - Demonstrates beginning awareness, knowledge and skills as a graduate social work intern.** While there may be periods of unevenness (with some limited degree of regression or immobilization, mainly at points of stress or pressure), the student gives evidence of both the motivation and capacity to perform satisfactorily the set of practice behaviors associated with a given competency. **Ratings of EC in a majority of competencies at the end of placement could indicate marginal performance. The liaison should consult with the Field Director before assigning a grade.**

**IP Insufficient Progress - Rarely demonstrates awareness, knowledge and skills as a graduate social work intern**

**UP Unacceptable Progress - Never demonstrates awareness, knowledge and skills as a graduate social work intern**

Evaluation is a critical component in professional development. Thus, it is important for field educators to give accurate feedback. If a student’s performance is unacceptable or clearly needs improvement in order to meet the basic standards of performance, that should be reflected in this evaluation. **Behaviorally explicit** example(s) should be used to substantiate the ratings.

If a student’s performance demonstrates either **insufficient or unacceptable progress** by mid-semester, a written plan for the remainder of the semester is essential (See Field Manual Section, “Addendum to Learning Contract’).

**[Note: Please include Task Supervisor Feedback in to Learning Contract Development and Evaluation. Additional Pages Can Be Attached to this Document if Needed.]**

**Competency 1: Identify as a professional social worker,** **apply social work ethical principles to guide professional practice** **and conduct oneself accordingly.**

**Expected Outcomes for Competency #1 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| Identify and provide client access to the services of social work, demonstrating the value base of the social work profession, its ethical standards, and relevant laws including the NASW Code of Ethics |  |  |  |  |  |  |  |  |  |  |  |
| Engage in self-reflection, self-monitoring, and self-correction |  |  |  |  |  |  |  |  |  |  |  |
| Critically evaluate social work roles and articulate the rationale for adhering to professional boundaries in diverse practice situations |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate professional demeanor in behavior, appearance, and communication |  |  |  |  |  |  |  |  |  |  |  |
| Develop a plan for continuing education and self care |  |  |  |  |  |  |  |  |  |  |  |
| Apply in practice, knowledge derived from supervision and consultation |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate accountability to and leadership within the profession regionally, nationally, and/or internationally, obtaining knowledge about professional associations and preparing for licensure. |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate in practice an awareness of the relevance of trauma on and the centrality of human rights to professional social work |  |  |  |  |  |  |  |  |  |  |  |
| Practice professionally in accordance with social work ethics, the core values of trauma-informed care, and universal human rights |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #1**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**Competency 2: Engage diversity and difference in practice to advance human rights and social and economic justice.**

**Expected Outcomes for Competency #2 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| Demonstrate an ability to act in accordance with professional values |  |  |  |  |  |  |  |  |  |  |  |
| Engage expert informants |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate the ability to use policy |  |  |  |  |  |  |  |  |  |  |  |
| Initiate action to counter mechanisms of oppression and discrimination |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #2**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**Competency 3: Apply advanced engagement skills (with individuals, groups, families, organization, and communities).**

**Expected Outcomes for Competency #3 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| Exhibit the ability to tailor interpersonal skills and empathic responses to the unique, situation- specific presentation of client systems |  |  |  |  |  |  |  |  |  |  |  |
| Incorporate a trauma-informed perspective in engagement with client systems |  |  |  |  |  |  |  |  |  |  |  |
| Articulate the rationale for employing a particular strategy behind engagement of client systems |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #3**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**Competency 4: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

**Expected Outcomes for Competency #4 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| Analyze, influence, formulate, and advocate for policies that respond to emerging local, regional, and societal trends to advance well |  |  |  |  |  |  |  |  |  |  |  |
| Engage in trauma-informed and human rights-oriented policy practice |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #4**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**Competency 5: Engage in research-informed practice and practice-informed research.**

**Expected Outcomes for Competency #5 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| Evaluate practice and programs and use findings to strengthen these |  |  |  |  |  |  |  |  |  |  |  |
| Employ an evidence-based process to practice and to trauma-informed service delivery |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #5**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**Competency 6: Apply critical thinking to inform and communicate professional judgments** **to assess, intervene and evaluate individuals, families, organizations and communities.**

**Expected Outcomes for Competency #6 Mid Placement Final Placement**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **AC** | **C** | **EC** | **IP** | **UP** |  | **AC** | **C** | **EC** | **IP** | **UP** |
| *Assessment* |  |  |  |  |  |  |  |  |  |  |  |
| Integrate multiple sources of knowledge |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate the ability to modify communication style depending on the relevant setting |  |  |  |  |  |  |  |  |  |  |  |
| Collect, organize, interpret client data while drawing on evidence-based practice knowledge as well as theories of human behavior, trauma-informed care, and human rights |  |  |  |  |  |  |  |  |  |  |  |
| *Intervention* |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate the ability to collaborate with client systems in order to develop innovative and creative intervention goals and objectives |  |  |  |  |  |  |  |  |  |  |  |
| Articulate a theory and evidence-based rationale for selecting a particular intervention strategy |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrate the ability to adapt and adjust interventions in accordance with the changing needs of the target system evaluation |  |  |  |  |  |  |  |  |  |  |  |
| *Evaluation* |  |  |  |  |  |  |  |  |  |  |  |
| Apply interdisciplinary knowledge and methods consistent with evidence-based, trauma-informed, and human right perspectives |  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL RATING OBJECTIVE #6**  (Evaluation of Activities Listed Below and Practice Behaviors) |  |  |  |  |  |  |  |  |  |  |  |

**Learning Experiences: List 2 Activities which at completion will exemplify the competency listed above.**

**1)**

**Target Date for Completion:**

**2)**

**Target Date for Completion:**

**Narrative Evaluation- Include evidence to support “Overall” rating of activities and practice behaviors, and strategies to achieve competence.**

**Mid-placement:**

**Final:**

**Student comment on learning experiences:**

**Mid-placement:**

**Final:**

**MID-PLACEMENT EVALUATION**

**SUMMARY OF STUDENT’S ABILITIES**

**AREAS WHERE GROWTH WAS MOST EVIDENT**

**FUTURE LEARNING NEEDS AND RECOMMENDATIONS**

**STUDENT COMMENTS**

**FINAL EVALUATION**

**SUMMARY OF STUDENT’S ABILITIES**

**AREAS WHERE GROWTH WAS MOST EVIDENT**

**FUTURE LEARNING NEEDS AND RECOMMENDATIONS**

**STUDENT COMMENTS**