Strengths and Limitations of Teaching Methods

**Lecture**

**STRENGTHS:**
- presents factual material in direct, logical manner
- contains experience which inspires
- stimulates thinking to open discussion
- useful for large groups

**LIMITATIONS:**
- experts are not always good teachers
- audience is passive
- learning is difficult to gauge
- communication in one way

**PREPARATION:**
- needs clear introduction and summary
- needs time and content limit to be effective
- should include examples, anecdotes

**Lecture with Discussion**

**STRENGTHS:**
- involves audience at least after the lecture
- audience can question, clarify & challenge

**LIMITATIONS:**
- time may limit discussion period
- quality is limited to quality of questions and discussion

**PREPARATION:**
- requires that questions be prepared prior to discussion

**Panel of Experts**

**STRENGTHS:**
- allows experts to present different opinions
- can provoke better discussion than a one person discussion
- frequent change of speaker keeps attention from lagging

**LIMITATIONS:**
- experts may not be good speakers
- personalities may overshadow content
- subject may not be in logical order

**PREPARATION:**
- facilitator coordinates focus of panel, introduces and summarizes
- briefs panel

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**Brainstorming**

**STRENGTHS:**
- listening exercise that allows creative thinking for new ideas
- encourages full participation because all ideas equally recorded
- draws on group's knowledge and experience
- spirit of congeniality is created
- one idea can spark off other other ideas

**LIMITATIONS:**
- can be unfocused
- needs to be limited to 5 - 7 minutes
- people may have difficulty getting away from known reality
- if not facilitated well, criticism and evaluation may occur

**PREPARATION:**
- facilitator selects issue
- must have some ideas if group needs to be stimulated

**Videotapes**

**STRENGTHS:**
- entertaining way of teaching content and raising issues
- keep group's attention
- looks professional
- stimulates discussion

**LIMITATIONS:**
- can raise too many issues to have a focused discussion
- discussion may not have full participation
- only as effective as following discussion

**PREPARATION:**
- need to set up equipment
- effective only if facilitator prepares questions to discuss after the show

**Class Discussion**

**STRENGTHS:**
- pools ideas and experiences from group
- effective after a presentation, film or experience that needs to be analyzed
- allows everyone to participate in an active process

**LIMITATIONS:**
- not practical with more that 20 people
- few people can dominate
- others may not participate
- is time consuming
- can get off the track

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PREPARATION:
- requires careful planning by facilitator to guide discussion
- requires question outline

**Small Group Discussion**

**STRENGTHS:**
- allows participation of everyone
- people often more comfortable in small groups
- can reach group consensus

**LIMITATIONS:**
- needs careful thought as to purpose of group
- groups may get side tracked

**PREPARATION:**
- needs to prepare specific tasks or questions for group to answer

**Case Studies**

**STRENGTHS:**
- develops analytic and problem solving skills
- allows for exploration of solutions for complex issues
- allows student to apply new knowledge and skills

**LIMITATIONS:**
- people may not see relevance to own situation
- insufficient information can lead to inappropriate results

**PREPARATION:**
- case must be clearly defined in some cases
- case study must be prepared

**Role Playing**

**STRENGTHS:**
- introduces problem situation dramatically
- provides opportunity for people to assume roles of others and thus appreciate another point of view
- allows for exploration of solutions
- provides opportunity to practice skills

**LIMITATIONS:**
- people may be too self-conscious
- not appropriate for large groups
- people may feel threatened

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- trainer has to define problem situation and roles clearly
- trainer must give very clear instructions

**Report-Back Sessions**

**STRENGTHS:**
- allows for large group discussion of role plays, case studies, and small group exercise
- gives people a chance to reflect on experience
- each group takes responsibility for its operation

**LIMITATIONS:**
- can be repetitive if each small group says the same thing

**PREPARATION:**
- trainer has to prepare questions for groups to discuss

**Worksheets/Surveys**

**STRENGTHS:**
- allows people to thing for themselves without being influences by others
- individual thoughts can then be shared in large group

**LIMITATIONS:**
- can be used only for short period of time

**PREPARATION:**
- facilitator has to prepare handouts

**Index Card Exercise**

**STRENGTHS:**
- opportunity to explore difficult and complex issues

**LIMITATIONS:**
- people may not do exercise

**PREPARATION:**
- facilitator must prepare questions

**Guest Speaker**

**STRENGTHS:**
- personalizes topic
- breaks down audience's stereotypes

**LIMITATIONS:**
- may not be a good speaker

**PREPARATION:**
- contact speakers and coordinate

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- introduce speaker appropriately

**Values Clarification Exercise**

**STRENGTHS:**
- opportunity to explore values and beliefs
- allows people to discuss values in a safe environment
- gives structure to discussion

**LIMITATION:**
- people may not be honest
- people may be too self-conscious

**PREPARATION:**
- facilitator must carefully prepare exercise
- must give clear instructions
- facilitator must prepare discussion questions