Form: "Activities & Target Dates - Advanced"
Created with: Taskstream
Author: University at Buffalo Social Work Manager

Instructions: For each activity below, include the following *** (Hint: You could cut and paste the following into each of your activities if that is helpful.):

- Description of learning activity (What you are going to do)
- How will learning be demonstrated (What would others observe you doing)
- How will learning be evaluated (What will others observe once you are competent in this area)
- Target Date

Helpful Verbs
Interview, write, observe, role play, participate, accompany, attend, summarize, co-lead
Develop, understand, utilize, be able, distinguish between, interpret, formulate, demonstrate, examine, and take initiative

Example
(What) Student will co-lead a social skills group, (How Demonstrated) demonstrating the ability to engage effectively with individual group members, exhibiting positive regard and openness, (Evaluation) and will reflect on progress in supervision.

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<th>Student Name</th>
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Competency 1

Identify as a professional social worker, apply social work ethical principles to guide professional practice and conduct oneself accordingly.

Expected Outcomes / CSWE Practice Behaviors
• Identify and provide client access to the services of social work, demonstrating the value base of the social work profession, its ethical standards, and relevant laws including the NASW Code of Ethics
• Engage in self-reflection, self-monitoring, and self-correction
• Critically evaluate social work roles and articulate the rationale for adhering to professional boundaries in diverse practice situations
• Demonstrate professional demeanor in behavior, appearance, and communication
• Develop a plan for continuing education and self care
• Apply in practice, knowledge derived from supervision and consultation
• Demonstrate accountability to and leadership within the profession regionally, nationally, and/or internationally
• Demonstrate in practice an awareness of the relevance of trauma on and the centrality of human rights to professional social work
• Practice professionally in accordance with social work ethics, the core values of trauma-informed care, and universal human rights

Competency 1

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**Competency 2**

Engage diversity and difference in practice to advance human rights and social and economic justice.

**Expected Outcomes / CSWE Practice Behaviors**
- Demonstrate an ability to act in accordance with professional values, rather than personal biases and values
- Engage expert informants, research, and other resources to enhance one’s learning and practice
- Demonstrate the ability to use policy, research, theory, and practice to redress social injustices and human rights violations
- Initiate action to counter mechanisms of oppression and discrimination, to promote human rights, and to advance social justice

**Competency 2**

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Competency 3

Apply advanced engagement skills (with individuals, groups, families, organization, and communities).

Expected Outcomes / CSWE Practice Behaviors
- Exhibit the ability to tailor interpersonal skills and empathic responses to the unique, situation-specific presentation of client systems
- Incorporate a trauma-informed perspective in engagement with client systems
- Articulate the rationale for employing a particular strategy behind engagement of client systems

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Competency 4

Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Expected Outcomes / CSWE Practice Behaviors
• Analyze, influence, formulate, and advocate for policies that respond to emerging local, regional, and societal trends to advance well-being and attenuate the impact of trauma on client systems
• Engage in trauma-informed and human rights-oriented policy practice

Competency 4

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Competency 5

Engage in research-informed practice and practice-informed research.

Expected Outcomes / CSWE Practice Behaviors
- Evaluate practice and programs and use findings to strengthen these
- Employ an evidence-based process to practice, policy, and trauma-informed service delivery

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Competency 6

Apply critical thinking to inform and communicate professional judgments to assess, intervene and evaluate individuals, families, organizations and communities.

Expected Outcomes / CSWE Practice Behaviors

Assessment
• Integrate multiple sources of knowledge, including research-based knowledge and practice wisdom
• Demonstrate the ability to modify communication style depending on the relevant setting, stakeholders, and purpose
• Collect, organize, interpret client data while drawing on evidence-based practice knowledge as well as theories of human behavior, trauma-informed care, and human rights

Intervention
• Demonstrate the ability to collaborate with client systems in order to develop innovative and creative intervention goals and objectives
• Articulate a theory and evidence-based rationale for selecting a particular intervention strategy
• Demonstrate the ability to adapt and adjust interventions in accordance with the changing needs of the target system evaluation

Evaluation
• Apply interdisciplinary knowledge and methods consistent with evidence-based, trauma-informed, and human right perspectives

Competency 6

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