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UB SCHOOL OF SOCIAL WORK FACULTY RESEARCH REPORT 2005–06

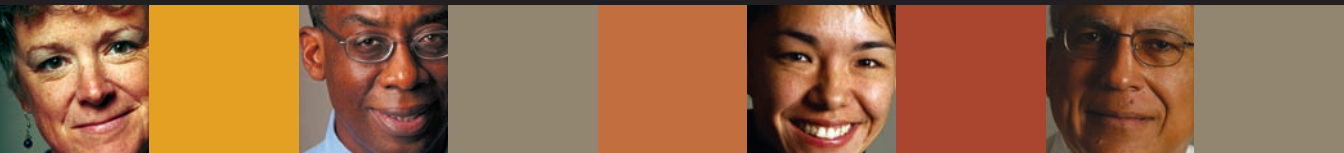


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Friends and Colleagues,

The University at Buffalo School of Social Work proudly presents our 2005–06 annual research report. During the past academic year, the school welcomed new faculty members, including Dr. Catherine Dulmus, newly appointed Director of the Buffalo Center for Social Research, and Dr. Mansoor Kazi, Director of the Program Evaluation Center, part of our Institute for Nonprofit Agencies.

This was an especially productive year at the school as our faculty doubled the number of scholarly presentations given, and doubled the number of grant applications submitted compared to 2004–05. In this publication, the work of our faculty is spotlighted, as are their research interests, recent scholarship, teaching/clinical accomplishments, and relevant past work. We trust you will find their work as interesting as it is diverse.

We invite you to browse and meet our faculty—living proof that at the University at Buffalo School of Social Work, research makes a difference.



NANCY J. SMYTH, PHD
Dean



HOWARD J. DOUECK, PHD
Associate Dean for Research

“I am currently developing the Sexual Life History Calendar, **an innovative approach** for studying young women’s sexualities. The method’s strengths lie both in what it yields for researchers (i.e., reliable, contextually embedded data), and in what it offers participants: an opportunity to chart their sexual histories and literally see trends and connections between sexual and nonsexual life domains. In this way, I hope **to both study and promote** young women’s sexual subjectivity and critical consciousness.”



Laina Y. Bay-Cheng

ASSISTANT PROFESSOR

Ph.D. University of Michigan
M.A. University of Michigan
M.S.W. University of Michigan
B.A. Wellesley College

Laina Y. Bay-Cheng, Assistant Professor

RESEARCH INTERESTS

Construction of adolescent sexuality, cultivation of young women’s sexual subjectivity, gendered power, youth empowerment, feminist theories and methods.

RECENT PUBLICATIONS

Bay-Cheng, L. Y., Lewis, A. E., Stewart, A. J., & Malley, J. E. (in press). Girl talk: The paradox of empowerment in a feminist mentorship program. *Journal of Human Behavior in the Social Environment*.

Bay-Cheng, L. Y. (2006). The social construction of sexuality: Authorizing and disseminating norms through religion, media, schools, and families. In R. D. McAnulty & M. M. Burnette (Eds.), *Sex and Sexuality* (pp. 203–228). Westport, CT: Praeger Press.

Bay-Cheng, L. Y., & Lewis, A. E. (2006). Our “ideal girl”: Prescriptions of female adolescent sexuality in a feminist mentorship program. *Affilia*, 21, 71–83.

Bay-Cheng, L. Y. (2005). Left to their own devices: Disciplining youth discourse on sexuality education electronic bulletin boards. *Sexuality Research and Social Policy*, 2, 37–50.

Bay-Cheng, L. Y. (2003). The trouble of teen sex: The construction of adolescent sexuality through school-based sexuality education. *Sex Education*, 3, 61–74.

Bay-Cheng, L. Y., Zucker, A. N., Stewart, A. J., & Pomerleau, C. S. (2002). Weight concern and mental health at the intersection of gender and race. *Psychology of Women Quarterly*, 26, 36–45.

Bay-Cheng, L. Y. (2001). SexEd.com: Values and norms in web-based sexuality education. *Journal of Sex Research*, 38, 241–251.

CONFERENCE PRESENTATIONS

Bay-Cheng, L. Y., & Zucker, A. N. (2006, March) *Feminism between the sheets: The relation of feminist beliefs to sexuality*. 31st Annual Conference of the Association for Women in Psychology, Ypsilanti, MI.

Bay-Cheng, L. Y., & Lewis, A.E. (2004, March) *‘That’s not our ideal girl, is it?’ Prescriptions of female adolescent sexuality in a feminist mentorship program*. Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Bay-Cheng, L. Y. (2001, August) *Gender socialization in early adolescence: Complexities in feminist intervention*. American Psychological Association Annual Convention, San Francisco, CA.

Bay-Cheng, L. Y. (2001, June). *The trouble of teen sex: School-based sexuality education*. National Women’s Studies Association Annual Conference, Minneapolis, MN.

Bay-Cheng, L. Y. (2001, April) *Values and norms in web-based sexuality education*. Society for the Scientific Study of Sexuality Eastern Region Annual Conference, Portsmouth, VA.

Filomena M. Critelli, Assistant Professor

RESEARCH INTERESTS

Child welfare policy and practice, family policy, youth development, immigration and human rights issues.

RECENT PUBLICATIONS

Critelli, F. M. (in press). Labor of love: Foster mothers and welfare reform. *Child Welfare*.

Critelli, F. M. (in press). Caregiving and welfare reform: Voices of low-income foster mothers. *Journal of Human Behavior in the Social Environment*.

CONFERENCE PRESENTATIONS

Critelli, F. M. (2006, July). *Immigrants in a post 9/11 World*. International Federation of Social Workers World Conference, Munich, Germany.

Critelli, F. M. (2006, May). *Organizing global migrants*. Italy Globalization Studies International Doctoral Network Conference, Florence, Italy.

Critelli, F. M. (2005, September). *Nations, democracy and globalization: The impact of September 11th on immigrant families*. University of Maryland, College Park Conference, Baltimore, MD.

Critelli, F. M. (2004, May). *Youth and welfare policies in the context of globalization*. University of Florence, International Doctoral Studies Project. Florence, Italy.

Critelli, F. M. (2004, April). *Integrated service approaches with adolescents*. Pan-American Congress on Adolescent and Child Mental Health. Havana, Cuba.

Critelli, F. M. (2003, October). *Working with immigrant youth: Successes and challenges*. New York City Department of Youth and Community Development, New York, NY.

Critelli, F. M. (2003, March) *Adolescent developmental assets*. Department of Health and Human Services, Administration for Children and Families, New York, NY.

Filomena M. Critelli

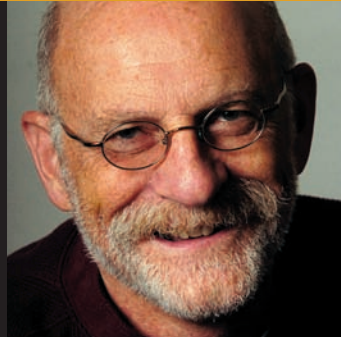
ASSISTANT PROFESSOR

Ph.D. University at Albany, The State University of New York
M.S.W. University at Buffalo
B.A. Buffalo State College



“My current research and other work are concentrated in the areas of child welfare and the well-being of women and children, including immigrants. **Years of social work experience** in New York City, one of the most global cities in the world, helped broaden my interests to the international arena. My next project is a study of violence against women in Pakistan. This research will involve interviews with women who reside at DASTAK, a refuge for women in Lahore, Pakistan, as well as staff and the founders of the organization who are **working on behalf of human and women’s rights.**”

“As a former child protection social (CPS) worker and trainer in Washington State, I have been interested in how CPS workers make decisions, especially around the issues of child risk and safety, and more generally, how child protection involvement with a family impacts upon clinical practice. Much of my research has focused on these two issues. More recently, I have looked at programs designed to facilitate transitions towards independence for young adults with developmental disabilities.”



Howard J. Doueck

PROFESSOR AND ASSOCIATE DEAN FOR RESEARCH

Ph.D. University of Washington

M.S.W. University of Washington

M.A. Brooklyn College, The City University of New York

B.A. Brooklyn College, The City University of New York

Howard J. Doueck, Professor and Associate Dean for Research

RESEARCH INTERESTS

Decision making in child protection, child abuse and neglect, assessment of risk, mandated reporting, child welfare.

RECENT PUBLICATIONS

Sedlak, A. J., Schultz, D., Wells, S. J., Lyons, P., Doueck, H. J., & Gragg, F. (2006). Child protection and justice systems processing of serious child abuse and neglect cases. *Child Abuse & Neglect: The International Journal*, 30, 657–677.

Sedlak, A. J., Doueck, H. J., Lyons, P., Wells, S. J., Shultz, D., & Gragg, F. (2005). Child maltreatment and the justice system: Predictors of court involvement. *Research on Social Work Practice*, 15, 389–403.

Wells, S. J., Lyons, P., Doueck, H. J., Hendricks Brown, C., & Thomas, J. (2004). Ecological factors and screening in child protective services. *Children and Youth Services Review*, 26, 981–997.

REPRESENTATIVE EARLIER PUBLICATIONS

Maccio, E. M., Skiba, D., Doueck, H. J., Randolph, K. A., Weston, E. A., & Anderson, L. E. (2003). Social workers' perceptions of family preservation programs. *Family Preservation Journal*, 7, 1–17.

Anderson, L. E., Weston, E. A., Doueck, H. J., & Krause, D. J. (2002). The child centered social worker and the sexually abused child: Pathway to healing. *Social Work*, 47, 368–378.

Maccio, E. M., & Doueck, H. J. (2002). Meeting the needs of the gay and lesbian community: Outcomes in the human services. *Journal of Gay & Lesbian Social Services*, 14, 55–73.

McFarlane, M., Doueck, H. J., & Levine, M. (2002). Preventing child abuse and neglect. In B. L. Bottoms, M. B. Kovera, & B. McAuliff (Eds.), *Children, social science, and the law: Social science and policy* (pp. 322–341). New York: Cambridge University Press.

Lyons, P., Doueck, H. J., Koster, A. J., Witzky, M. K., & Kelly, P. L. (1999). Implementation of the Child Well-Being Scales as a clinical tool and a management information system. *Child Welfare*, 78, 241–258.

Levine, M., Doueck, H. J., Freeman, J. B., & Compaan, C. (1998). Rush to judgment? Child protective services and allegations of sexual abuse. *American Journal of Orthopsychiatry*, 68, 101–107.

Lyons, P., Doueck, H. J., & Levine, M. (1998). Adolescent maltreatment and caseworker attention in Child Protective Services. *Journal of Child Centered Practice*, 5, 29–50.

Doueck, H. J., & Levine, M. (1998). Reporting clients for child maltreatment: A study of the effect of mandated reporting on social work practice. *Journal of Law and Social Work*, 8, 171–188.

Steinberg, K. L., Levine, M., & Doueck, H. J. (1997). Effects of legally mandated child-abuse reports on the therapeutic relationship: A survey of psychotherapists. *American Journal of Orthopsychiatry*, 67, 112–122.

Doueck, H. J., Weston, E. A., Filbert, L., Beekhuis, R., & Redlich, H. F. (1997). A child witness advocacy program: Caretakers' and professionals' views. *Journal of Child Sexual Abuse*, 6, 113–132.

Compaan, C., Doueck, H. J., & Levine, M. (1997). Mandated reporter satisfaction with child protection: More good news for workers? *Journal of Interpersonal Violence*, 12, 847–857.

Deisz, R., Doueck, H. J., George, N., & Levine, M. (1996). “Reasonable cause”: A qualitative study of mandated reporting. *Child Abuse & Neglect*, 20, 275–287.

Freeman, J. B., Levine, M., & Doueck, H. J. (1996). Child age and caseworker attention in Child Protective Services investigations. *Child Abuse & Neglect*, 20, 907–920.

Lyons, P., Doueck, H. J., & Wodarski, J. S. (1996). CPS risk assessment: A review of the empirical literature on instrument performance. *Social Work Research*, 20, 143–155.

Levine, M., Doueck, H. J., Freeman, J. B., & Compaan, C. (1996). African-American families and child protection. *Children and Youth Services Review*, 18, 693–711.

Doueck, H. J. (1995). Screening for child abuse: Problems and possibilities. *Applied Nursing Research*, 8, 191–198.

CONFERENCE PRESENTATIONS

Kirkendall, A., Kolker, D., Doueck, H. J., & Saladino, A. (2006, October). *Young people with developmental disabilities living in college dorms: In their own voices*. 5th Annual Northeastern United States Conference on disABILITY, Scranton, PA.

Cameron, M., Sheppard, S. M., & Doueck, H. J. (2004, March). *School Discipline and Social Work*. 50th Annual Program Meeting of the Council of Social Work Education, Anaheim, CA.

Doueck, H. J. (2004, April). *Invited Respondent: Dissertation research*. Presented at the 16th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Doueck, H. J. (2003, April). *Invited Respondent: Practice research*. 15th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Doueck, H. J. (2002, April). *Invited Respondent: Intervention research*. 14th National Symposium on Doctoral Research in Social Work, Columbus, OH.

Skiba, D. E., Doueck, H. J., Anderson, L., & Weston, E. A. (1999, April). *Family preservation for maltreated youth: An evaluation of Multisystemic Therapy*. Poster presented at the American Orthopsychiatric Association's 76th Annual Meeting, Arlington, VA.

Lyons, P., & Doueck, H. J. (1999, June). *Application of the Child Well-Being Scales*. Poster presented at the National Conference on Research in Child Welfare and CWLA Western Region Training Conference, Seattle, WA.

Lyons, P., Salovitz, B., Doueck, H. J., & Crawford, F. (1999, July). *Preliminary results of a national survey on risk assessment use by the states*. 13th National Roundtable on CPS Risk Assessment, San Francisco, CA.

Catherine N. Dulmus, Associate Professor and Research Center Director

RESEARCH INTERESTS

Child mental health, violence, prevention.

RECENT PUBLICATIONS

- Dulmus, C. N., Bass, L., & Bunch, S. (in press). Perspectives on the mission of the social work profession: A random survey of NASW members. *Advances in Social Work*.
- Dulmus, C. N., & Hilarski, C. (in press). Significance of gender and age in African American children's response to parental victimization. *Health & Social Work*.
- Dulmus, C. N., Sowers, K. M., & Theriot, M. T. (2006). Prevalence and bullying experiences of victims and victims who become bullies (bully-victims) at rural schools. *Victims and Offenders*, 1, 15–31.
- Gentry, A. L., Dulmus, C. N., & Theriot, M. T. (2005). Comparing sex offenders risk classification using the Static-99 and LSI-R assessment instruments. *Research on Social Work Practice*, 15, 557–563.
- Theriot, M. T., Dulmus, C. N., Sowers, K. M., & Johnson, T. (2005). Factors relating to self identification among bullying victims at rural schools. *Children and Youth Services Review*, 27, 979–994.
- Galambos, C., Dulmus, C. N., & Wodarski, J. S. (2005). Principles for Organizational Change in Human Service Agencies. *Journal of Human Behavior in the Social Environment*, 11, 63–78.
- Molina, I. A., Dulmus, C. N., & Sowers, K. M. (2005). Secondary prevention for youth violence: A review of selected school-based programs. *Brief Treatment and Crisis Intervention*, 5, 95–127.
- REPRESENTATIVE EARLIER PUBLICATIONS**
- Molina, I., Bowie, S. L., Dulmus, C. N., & Sowers, K. M. (2004). School-based violence prevention programs: A review of selected programs with empirical evidence. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 175–190.
- Rowe, W., Theriot, M. T., Sowers, K. M., & Dulmus, C. N. (2004). Perceptions of bullying and non-bullying children: results from an exploratory study in a U.S. rural school. *Journal of Evidence-Based Social Work:*

- Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 159–174.
- Rapp-Paglicci, A., Dulmus, C. N., Sowers, K. M., & Theriot, M. T. (2004). 'Hotspots' for bullying, Exploring the role of environment in school violence. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 131–142.
- Edwards, R., Smokowski, P. R., Sowers, K. M., Dulmus, C. N., & Theriot, M. T. (2004). Abuse of power: School personnel who bully students. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 111–130.
- Theriot, M. T., Dulmus, C. N., Sowers, K. M., & Bowie, S. L. (2004). The criminal bully: Linking criminal peer bullying behavior in schools to a continuum of delinquency. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 77–92.
- Blackburn, J. A., Dulmus, C. N., Theriot, M. T., & Sowers, K. M. (2004). Kids-Parents-School Personnel: Few are talking and even less are listening. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 45–58.
- Thomlison, R. J., Thomlison, B., Sowers, K. M., Theriot, M. T., & Dulmus, C. N. (2004). School personnel's observations of bullying and victimization among rural elementary and middle school children. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 25–44.
- Hilarski, C., Dulmus, C. N., Theriot, M. T., & Sowers, K. M. (2004). Bully-victimization related to gender and grade level: Implications for prevention efforts. *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy*, 1 (2/3), 5–24.
- Hayes, M. W., Dulmus, C. N., Nugent, W. R., & Sowers, K. M. (2004). Policy recommendations for the use of victim offender mediation to redress criminal actions. *Journal of Health and Social Policy*, 18, 53–69.
- Dulmus, C. N., Theriot, M. T., Sowers, K. M., & Blackburn, J. A. (2004). Student reports of peer bullying victimization in a rural school. *Stress, Trauma, and Crisis: An International Journal*, 7, 1–16.
- Ely, G. E., Dulmus C. N., & Wodarski, J. S. (2004). Domestic violence: A literature review reflecting an international crisis. *Stress, Trauma, and Crisis: An International Journal*, 7, 77–91.

- Dulmus, C. N., Ely, G., & Wodarski, J. S. (2003). Children's psychological response to parental victimization: How do girls and boys differ? *Journal of Human Behavior in the Social Environment*, 7 (3/4), 23–36.
- Dulmus, C. N. (2003). Approaches to preventing the psychological impact of community violence exposure on children. *Crisis Intervention and Time Limited Treatment*, 6, 185–201.
- Rapp-Paglicci, L., & Dulmus, C. N. (2003). Developmental considerations in youth violence prevention. *School Social Work Journal*, 28, 21–35.
- Dulmus, C. N., & Hilarski, C. (2003). When stress constitutes trauma and trauma constitutes crisis: The stress-trauma-crisis continuum. *Brief Treatment and Crisis Intervention*, 3, 27–36.
- Staudt, M., Dulmus, C. N., & Bennett, G. (2003). Facilitating writing by practitioners: Findings from a survey of practitioners who have published. *Social Work*, 48, 75–83.
- Dulmus, C. N., & Wodarski, J. S. (2002). Six critical questions for brief therapeutic interventions. *Brief Treatment and Crisis Intervention*, 2, 279–286.
- Rapp-Paglicci, L., & Dulmus, C. N. (2001). Ignoring the violence: Healthcare policy recommendations for the prevention of community violence re-victimization. *Journal of Health and Social Policy*, 14, 45–53.

- Dulmus, C. N., & Rapp-Paglicci, L. A. (2000). The prevention of mental disorders in children and adolescents: Future research and public policy recommendations. *Families in Society*, 81, 294–303.
- Dulmus, C. N., & Wodarski, J. S. (2000). Trauma-related symptomatology among children of parents victimized by urban community violence. *American Journal of Orthopsychiatry*, 70, 272–277.
- Dulmus, C. N., Rapp, L. A., Sarafin, D., Wodarski, J. S., & Feit, M. (2000). Workfare programs: Issues and recommendations for self-sufficiency. *Journal of Human Behavior in the Social Environment*, 3, 1–12.
- Dulmus, C. N., & Smyth, N. J. (2000). Early-onset schizophrenia: A literature review of empirically based interventions. *Child and Adolescent Social Work Journal*, 17, 67–92.
- Rapp, L. A., Dulmus, C. N., Wodarski, J. S., & Feit, M. (1999). Screening of substance abuse in public welfare and child protective service clients: A comparative study of rapid assessment instruments vs. the SASSI. *Journal of Addictive Diseases*, 18, 83–88.

Catherine N. Dulmus

ASSOCIATE PROFESSOR AND
RESEARCH CENTER DIRECTOR

Ph.D. University at Buffalo
M.S.W. University at Buffalo
B.S.W. Buffalo State College



“Collaboration between researchers and the practice community is essential if the most relevant research questions are to be examined and their findings integrated back into the practice community. As a researcher with interests in school and community violence and children’s mental health as well as Director of the Buffalo Center for Social Research, my recent contributions have focused on fostering interdependent collaborations among practitioners, researchers, schools, and agencies critical in the advancement and dissemination of new and meaningful knowledge.”

“My research has been inspired by my long-standing commitment to, and years of social work practice with, vulnerable populations of adolescents. My scholarship has focused primarily on the well-being of gay, lesbian, bisexual, and transgender youths, and the development of HIV prevention interventions for adolescents in foster care. Currently, I am investigating service needs, service access, and service utilization among transgender youths and adults, including policies and practices that facilitate appropriate service delivery to this population.”



Diane E. Elze

ASSOCIATE PROFESSOR

Ph.D. University of Washington
M.S.S.A. Case Western Reserve University
B.S. University of Maine

Diane E. Elze, Associate Professor

RESEARCH INTERESTS

Risk and protective factors for sexual minority youth; gay, lesbian, bisexual and transgendered issues in service utilization; HIV prevention interventions with adolescents; adolescent health and mental health.

RECENT PUBLICATIONS

Elze, D. (in press). Strategies for recruiting and protecting gay, lesbian, bisexual, and transgender youths in the research process. In W. Meezan & J. I. Martin (Eds.), *Handbook of research with lesbian, gay, bisexual and transgender populations*. Binghamton, NY: Haworth Press.

Elze, D. (2006). Working with gay, lesbian, bisexual and transgender students. In C. Franklin, M. B. Harris, P. Allen-Meares (Eds.), *School social work and mental health worker's training and resources manual*. (pp.861-870). New York: Oxford University Press.

Elze, D. (2006). Oppression, prejudice and discrimination. In D. F. Morrow & L. Messinger (Eds.). *Sexual orientation and gender expression in social work practice: Working with gay, lesbian, bisexual and transgender people*. New York: Columbia University Press.

Elze, D., Auslander, W. F., McMillen, C. & Stiffman, A. (2006). The educational needs of youths in foster care. In G. Mallon & P. Hess (Eds.), *The handbook of children, youth and families: Practices, policies, and programs*, (pp.185-204). New York: Columbia University Press.

REPRESENTATIVE EARLIER PUBLICATIONS

Elze, D. (2003). 8,000 Miles and counting – reaching gay, lesbian and bisexual adolescents for research. *Journal of Gay and Lesbian Social Services*, 15(1/2), 127-145.

Elze, D. (2003). Gay, lesbian and bisexual adolescents' perceptions of their high school environments and factors associated with their comfort in school. *Children & Schools*, 25, 225-239.

Elze, D. (2002). Risk factors for internalizing and externalizing problems among gay, lesbian and bisexual adolescents. *Social Work Research*, 26, 89-100.

Elze, D., Auslander, W., McMillen, C., Edmond, T., & Thompson, R. (2001). Untangling the impact of sexual abuse on HIV risk behaviors among youths in foster care. *AIDS Education and Prevention*, 13, 377-389.

CONFERENCE PRESENTATIONS

Elze, D. E. (2006, March). *Research on adolescents in same-gender relationships. Interpersonal violence in same sex couples: A discussion on barriers to service*. UB Law Program for Excellence in Family Law/Family Violence Clinic and the Baldy Center for Law and Social Policy, Buffalo, NY.

Elze, D. E., & Auslander, W. (2004, January). *Factors that differentiate sexually abused adolescents who practice safer sex or abstinence from their peers who behave more unsafely*. 8th Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Susan A. Green, Clinical Assistant Professor

RESEARCH INTERESTS

Children and families, trauma, resiliency, community.

CURRENT RESEARCH PROJECT

I am currently working on a project along with Sharon Herlehy, MSW, Assistant Director of Field Education at UB School of Social Work, addressing the issue of vicarious traumatization among court personnel, court referees, and lawyers. According to recent studies, symptoms of vicarious traumatization include sleep disturbance, loss of appetite, anxiety, depression, stress, overeating, sadness, feelings of helplessness and hopelessness, loss of faith in God or humanity, fatigue, anger, intolerance of others, irritability, frustration, cynicism, fear of perpetrator, difficulty concentrating, hyper-vigilance, guilt flashbacks,

nightmares, cognitive flooding, hypersensitivity, feeling overwhelmed, and PTSD. Stated differently, victims of vicarious traumatization experienced cognitive, emotional, physiological, spiritual, and interpersonal symptoms.

Sharon Herlehy and I are co-facilitators for a bimonthly group of court personnel, court referees, and lawyers.

CONFERENCE PRESENTATIONS

Green, S.A., Krause, D., Picone, M.A. (2006). *Comprehensive framework for the practice educator: The integrative teaching model*. Council on Social Work Education 52nd Annual Program Meeting. Chicago, IL.

Green, S.A., Cameron, M., Krause, D., Sturman, S. (2006). *Teaching with technology: New strategies for developing skills-based practice*. Council on Social Work Education 52nd Annual Program Meeting. Chicago, IL.

Susan A. Green

CLINICAL ASSISTANT PROFESSOR

M.S.W. University at Buffalo
B.S. State University of New York College at Geneseo



“Social Work is a privileged profession in that it allows us to interface with all parts of humanity. I have worked as both a practitioner and educator for almost twenty years, with so many people in so many settings. My experiences have continually given me opportunity to be witness to the human spirit. I so believe in the resiliency of all individuals, and when I teach, I also believe in tapping into the strength of each student.”

“My interests include the evaluation of the effectiveness of social work and other human service interventions and in particular the development of real-time evaluation approaches and methodologies to investigate what interventions work and in what contexts. The methodologies include statistical methods to investigate the patterns and inter-connections between the interventions, outcomes, and contexts, e.g., the use of binary logistic regression alongside experimental or quasi-experimental designs, drawing upon both the epidemiology and effectiveness traditions.”

Mansoor A. F. Kazi

RESEARCH ASSOCIATE PROFESSOR AND
DIRECTOR, PROGRAM EVALUATION CENTER

Ph.D., University of Huddersfield
M.A., University of Hull
B.S., London School of Economics



Mansoor A. F. Kazi, *Research Associate Professor and Director, Program Evaluation Center*

RESEARCH INTERESTS

Program evaluation including investigating what interventions work and in what circumstances; “clear box” evaluations of social work, health, education and other human services; experimental and quasi-experimental research designs combined with binary logistic regression.

RECENT PUBLICATIONS

Thyer, B. A., & Kazi, M. A. F. (Eds.) (2004). *International Perspectives on Evidence-based Practice in Social Work*. Birmingham, UK: Venture Press.

Thyer, B. A., & Kazi, M. A. F. (2004). An overview of Evidence-based Practice in Social Work, in B. A. Thyer, & M. A. F. Kazi (Eds.) (2004). *International Perspectives on Evidence-based Practice in Social Work*. Birmingham, UK: Venture Press.

CONFERENCE PRESENTATIONS

Kazi, M. A. F., & Varlow, J. (2006, February). *Combining quasi-experimental designs with binary logistic regression to investigate not only what interventions work, but also in what circumstances. The Sixth International Campbell Colloquium*, Los Angeles, CA.

Kazi, M. A. F., Eades, J., Bowden, J., Varlow, J. (2005, October). *Combining comparison group designs with binary logistic regression to evaluate what interventions work and in what circumstances: An example of a school setting*. Joint Canadian Evaluation Society, American Evaluation Association Conference, Toronto, Canada.

Kazi, M. A. F., Varlow, J. (2006, January). *Combining randomized controlled trials with binary logistic regression: A powerful design to investigate not only what interventions work, but also in what circumstances*. Society for Social Work and Research Conference, San Antonio, TX.

Kazi, M. A. F., Polinski, M. L. A. (2005, October). *Realist evaluation approach to demonstrating the implementation and institutionalization of parent leadership in family service agencies*. Joint Canadian Evaluation Society, American Evaluation Association Conference, Toronto, Canada.

Kazi, M. A. F., Varlow, J. (2005, January). *Causal analysis with or without a control group: Using binary logistic regression to investigate what interventions work and in what circumstances*. 9th Annual Conference of Society for Social Work and Research. Miami, FL.

Kazi, M. A. F. (2005, January). *Integrating empirical practice procedures. “Clear Box” evaluations in four major local authority social services in two countries*. 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., & Kuuppelomaki, M. (2005, January). *Integrating empirical practice procedures: Evaluating a technological intervention with older people*. 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., Eades, J. (2005, January). *Integrating empirical practice procedures: Evaluating a home-school support and liaison service*. 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., Eades, J. (2005, January). *Integrating empirical practice procedures: Realist evaluation of building bridges interfaith project in Lancashire, England*. 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F. (2005, January). *Teaching evidence-based practice. A ‘Clear Box’ approach*. 9th Annual Conference of Society for Social Work and Research, Miami, FL.

Kazi, M. A. F., Walker, D., Hext, J., Waterman, C. (2004, January). *Integrating empirical practice approaches: Diverse approaches in one agency*. 8th Annual Conference of Society for Social Work and Research, New Orleans, LA.

Kazi, M. A. F., Varlow, J. (2004, September-October). *Investigating what interventions work and in what circumstances without a control group: A new approach using binary logistic regression*. American Evaluation Association’s Annual Conference, Atlanta, GA.

Kazi, M. A. F. (2004, November). *The importance of context in social work evaluation: Strategies for teaching social work students about evaluation*. American Evaluation Association’s Annual Conference, Atlanta, GA.

Kazi, M. A. F., Ortega, N. M., Polinsky, M. L. (2004, November). *The implementation and institutionalization of parent leadership: A realist evaluation approach*. American Evaluation Association’s Annual Conference, Atlanta, GA.

Kazi, M. A. F. Varlow, J. (2004, September-October). *Investigating what interventions work and in what circumstances without a control group: A realist evaluation approach in causal analysis*. European Evaluation Society’s 6th Biennial Conference, Berlin, Germany.

Kazi, M. A. F., Eades, J. (2004, September-October). *Realist evaluation of British government-funded children’s fund initiatives in Lancashire, England*. European Evaluation Society’s 6th Biennial Conference, Berlin, Germany.

Kazi, M. A. F., Eades, J. (2004, January). *Evaluations of British government-funded children’s fund Initiatives in Lancashire, England*. 8th Annual Conference of Society for Social Work and Research, New Orleans, LA.

Kazi, M.A.F., Varlow, J. (2004). *Diverse methods in evaluation: Investigating what interventions work and in what circumstances using binary logistic regression*. 8th Annual Conference of Society for Social Work and Research, New Orleans, LA.

“My research focuses broadly on factors that inhibit the provision of, and access to, health and mental health care services. I am particularly concerned about individuals from traditionally oppressed backgrounds who have limited financial means to access quality health care and the federal government’s use of various mechanisms (such as managed care) that partition people out of care. My current research efforts focus on people of color living with HIV and racial and ethnic disparities in birth outcomes.”



Robert H. Keefe

ASSOCIATE PROFESSOR

Ph.D. University at Albany, The State University of New York
M.S.S.A. Case Western Reserve University
B.A. Ithaca College

Robert H. Keefe, Associate Professor

RESEARCH INTERESTS

Health disparities, HIV, evidence-based approaches to mental health treatment, and health and mental health care access.

RECENT PUBLICATIONS

Keefe, R. H. (in press). An investigation of academic minors in CSWE-accredited BSW programs. *Journal of Baccalaureate Social Work*.

Keefe, R. H. (2006). Academic minors in CSWE-accredited BSW programs: Is there rhyme or reason? *Arête*, 29(2), 50–55.

Keefe, R. H., Lane, S. D., & Swarts, H. J. (2006). From the bottom up: Tracing the impact of four health-based social movements on health and social policies. *Journal of Health & Social Policy*, 21, 55–69.

Hall, M. L., & Keefe, R. H. (2006). Interfacing with managed care organizations: A measure of self-perceived competence. *Best Practices in Mental Health: An International Journal*, 2, 31–41.

Lane, S. D., Keefe, R.H., Rubinstein, R. A., Levandowski, B. A., Freedman, M., Rosenthal, M., Cibula, D. A., & Czerwinski, M. (2004 December). Marriage promotion and missing men: African American women in a demographic double bind. *Medical Anthropology Quarterly*, 18, 405–428.

Lane, S. D., Rubinstein, R. A., Keefe, R. H., Webster, N., Cibula, D., Rosenthal, A., & Dowdell, J. (2004). Structural violence and racial disparity in HIV transmission. *Journal of Health Care for the Poor and Underserved*, 15, 319–335.

CONFERENCE PRESENTATIONS

Keefe, R. H., Lane, S. D., Rubinstein, R. A., & Wilson, L. W. (2006, June). *HIV Transmission among African Americans living in Syracuse, NY*. Annual meeting of the Hawaii International Conference on Social Sciences, Honolulu, HI.

Lane, S. D., Rubinstein, R. A., Krishnakumar, A., Keefe, R. H., Seller, A., & Borasky, I. (2006, April). *Childbirth as a pathway to spiritual transformation*. Conference on Spiritual Transformation: New Frontiers in Scientific Research – Opportunities for Productive Collaboration Among the Health and Psychosocial Sciences, Berkeley, CA.

Webster, N., Lane, S. D., Rubinstein, R. A., & Keefe, R. H. (2006, April). *Structural Violence and Racial Disparity in HIV Transmission: community level/ecological factors placing minority women at increased risk*. Yale University, Center for Interdisciplinary Research on AIDS Conference, New Haven, CT.

Lane, S. D., Rubinstein, R. A., & Keefe, R. H. (2006, March). *Food is just decoration: Urban retail food markets and health*. Annual meeting of the Society for Applied Anthropology, Vancouver, Canada.

Keefe, R. H., Wilson, L. M., Lane, S. D., Rubinstein, R. A. (2006, March). *Racial disparity in HIV transmission: A look at the social workers’ role*. Annual Meeting of the New York State Chapter of the National Association of Social Workers, Saratoga Springs, NY.

Keefe, R. H. (2005, October). *An investigation of academic social work minors: A first look at an old issue*. New York State Social Work Education Association Annual Conference, Saratoga Springs, NY.

Keefe, R. H., & Lane, S. D. (2005, June). *Clinical supervision of social workers treating HIV-positive clients*. 1st annual International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

Keefe, R. H., Lane, S. D., Rubinstein, R. A., & Bay-Cheng, L. (2005, June). *Racial disparity in HIV transmission between African American men and their significant others: Investigating macro-level variables*. New York State Perinatal Association, Albany, NY.

Keefe, R. H., deLara, E., & Lane, S.D. (2004, July). *Supervisors expectations of skills students must master before entering field*. Paper presented at the 129th annual conference of the National Institute on Social Work and Human Services in Rural Areas, Salt Lake City, UT.

Keefe, R.H. & Lane, S.D. (2003, October). *Where’s the justice? Fieldwork supervisors speak out on the skills BSW students need to enter fieldwork practice*. 21st annual conference of the Association of Baccalaureate Social Work Program Directors, Reno, NV.

Smith, C. J., & Keefe, R. H. (2002, October). *Looking at race, age, and culture: A course module in service delivery to families providing intergenerational caregiving*. 20th annual conference of the Association of Baccalaureate Social Work Program Directors, Pittsburgh, PA.

McPeak, W. R., Smith, C. J., & Keefe, R. H. (2001, November). *Preparing for the senior practicum: DSM-IV content and other issues*. 19th annual conference of the Association of Baccalaureate Social Work Program Directors, Denver, CO.

Keefe, R. H., & Hall, M. L. (2000, November). *Managed care’s impact on private practicing social workers use of treatment modalities*. 128th annual meeting of the American Public Health Association, Boston, MA.

Wooksoo Kim, Assistant Professor

RESEARCH INTERESTS

Culture and mental health/substance use, minority mental health, Asian-American immigrants, methodology.

RECENT PUBLICATIONS

Dougherty, C. M., Lewis, F. M., Thompson, E. A., Baer, J. D., & Kim, W. (2004). Short-term efficacy of a telephone intervention by expert nurses after an ICD. *PACE*, 27(12), 1594–1602.

Kim, S., Farber, S., Kolko, B., Kim, W., Ellsbury, K. E., & Greer, T. (2006). Faculty and Student Participation in On-Line Discussions of Palliative Care Scenarios. *Family Medicine*, 38 (7), 464–469.

CONFERENCE PRESENTATIONS

Kim, W. (2006). *Measurement invariance of a mental health assessment tool among Chinese, Miens, and Vietnamese Americans*. 10th Annual Society for Social Work and Research Conference, San Antonio, TX.

Kim, W., Kim, S. (2006). *From good girl to being left with the shell of women: Drinking experiences among Korean women*. Second International Congress of Qualitative Inquiry, Chicago, IL.

Kim, W. (2004). *Social and cognitive presence in on-line case discussion: The virtual clinic in end-of-life care*. American Educational Research Association, San Diego, CA.

Kim, W. (2004). *Influence of ethnicity on mental health symptoms for eight Asian American ethnic groups*. 8th Annual Society for Social Work and Research Conference, New Orleans, LA.

Kim, W., Shrager, S., Thompson, E. A., Pike, K., Herting, J. R., & Eggert, L. L. (January, 2000). *Testing and validating a measurement model of related risk factors for assessing adolescent suicide potential*. 5th Annual Society for Social Work and Research Conference, Charleston, NC.

Kim, W., Herting, J. R., & Eggert, L. L. (January, 1999). *Program evaluation of change in mood and drug use of suicide vulnerable youths using Hierarchical Linear Modeling*. 4th Annual Society for Social Work and Research Conference, Austin, TX.

“The primary focus of my research is the study of the distribution of services and support by public and nonprofit organizations and their effects in reducing the problems associated with poverty. This work has focused on the impact of poverty and its associated conditions and events on individuals, organizations, and communities. Recent work extends this interest to the role of social capital and its influence on a community’s response to both natural and human disasters.”

Kathleen A. Kost

ASSOCIATE PROFESSOR, ASSOCIATE DEAN FOR ACADEMIC AFFAIRS AND DIRECTOR OF THE MSW PROGRAM

Ph.D. University of Wisconsin/Madison
M.S.S.W. University of Wisconsin/Madison
M.A. University of Wisconsin/Madison
B.A. University of Wisconsin/Madison



Kathleen A. Kost, Associate Professor, Associate Dean for Academic Affairs and Director of the MSW Program

RESEARCH INTERESTS

Poverty, substance abuse, employment, organizations.

PUBLICATIONS

Thompson, J., Kost, K., & Pollio, D. (2003). Examining risk factors to predict family reunification for runaway youth: Does ethnicity matter? *Family Relations*, 52(3), 296–305.

Kost, K., & Smyth, N. J. (2002). Two strikes against them: Exploring the influence of a history of poverty and growing up in an alcoholic family. *Journal of Social Services Research*, 28(4), 23–52.

Kost, K. (2001). The function of fathers: What poor men say about fatherhood. *Families in Society*, 82(5), 499–508.

REPRESENTATIVE EARLIER PUBLICATIONS

Kost, K., & Ersing, R. (1998). Options and obstacles of county-level data in planning and monitoring welfare reform. *Social Service Review*, 72(3), 402–420.

Smyth, N. J., & Kost, K. (1998). Exploring the nature of the relationship between poverty and substance abuse: Knowns and unknowns. *Journal of Human Behavior in the Social Environment*, 1(1), 67–82.

Kost, K. (1997). A man without a job is a dead man: The meaning of work and welfare in the lives of young men. *Journal of Sociology and Social Welfare*, 26(2), 91–112.

Kost, K. (1997) The effects of support on the economic well-being of young fathers. *Families in Society*, 78(4), 370–382.

Kost, K., & Munger, F. (1996). Fooling all of the people some of the time: 1990s welfare reform and the exploitation of American values. *Virginia Journal of Social Policy and the Law*, 4(1), 1–126.

CONFERENCE PRESENTATIONS

Kost, K., & Maroun, N. (2004, November). *Building capacity in the third sector: The effects of a university-based initiative on the use of organizational best practice*. 33rd Annual Conference for the Association on Research Nonprofit Organizations and Voluntary Action, Los Angeles, CA.

Kost, K. (2003, January). *Accessing treatment in correction settings: Examining risk factors across ethnicity*. Poster presented at the Seventh Annual Conference of the Society for Social Work and Research “Building a Scientific Basis for Action,” Washington, DC.

Kost, K. (2001, November). *Prevention/Intervention services in correctional settings: Examining the role of pre-existing risk factors across ethnic groups on criminal behavior*. Poster presented at the Third Conference on Minority Issues in Prevention “Weaving Culture into Prevention Interventions,” Tempe, AZ.

Kost, K. (2000, June). *The tricks and trade-offs of implementing empirically based practice with high-risk families*. 8th Annual Society for Prevention Research Conference, Montreal, Canada.

“Throughout my career as a social work researcher, I have been interested in the ways in which culture plays a role in mental health symptoms and behaviors among minority groups, especially Asian-Americans. These days I am focusing on how immigrants change (or do not change) their drinking behaviors in a new environment and why. Current projects include a focus group study on drinking culture among Korean-Canadian elders.”



Wooksoo Kim

ASSISTANT PROFESSOR

Ph.D. University of Washington
M.S.W. The Ohio State University
B.A. Seoul National University

Denise J. Krause,
Clinical Associate Professor

RESEARCH INTERESTS

Families, interventions, education.

REPRESENTATIVE EARLIER PUBLICATIONS

Cameron, M., Krause, D. J., and Sturman, S. (2005). *The interactive skills of helping CD*. CA: Thomson Publishing.

Randolph, K. A., and Krause, D. J. (2002). Mutual aid in the classroom: An instructional technology application. *Journal of Social Work Education*, 32, 259–272.

Krause, D. J., Anderson, L. E., Weston, E. A., Doueck, H. J. (2002). The child centered social worker and the sexually abused child: Pathway to healing. *Social Work*, 47, 368-378.

CONFERENCE PRESENTATIONS

Krause, D. J., Green, S., & Picone, M. (2006, February). *A comprehensive framework for the practice educator: The Integrative Teaching Model*. Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Krause, D. J., Cameron, M., Sturman, S., & Green, S. (2006, February). *Teaching with technology: New strategies for developing skills-based practice*. Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Krause, D. J. & Sturman, S. (2004, March). *Integrating instructionally driven methodologies with emerging distance learning technologies*. Providing innovative courses: Council on Social Work Education 50th Annual Program Meeting Technology Conference, Anaheim, CA.

Krause, D. J., Green, S., Picone, M., & Andrews, M. (2002, March). *Linking traumatic events with the classroom experience*. New York State Social Work Education Association, Buffalo, NY.

Randolph, K. A., & Krause D. J. (2001, March). *Mutual Aid in the Classroom: An Instructional Technology Application*. Council on Social Work Education 50th Annual Program Meeting, Anaheim, CA.

Randolph, K. A., & Krause D. J. (2001, September). *Web-based technology in a mutual aid learning environment*. HUSITA 6 / 5th Annual South Carolina Technology Conference, SC.

“My current projects are focused on the three types of prevention: primary, secondary, and tertiary. The primary prevention project is focused on evaluation of a family-based prevention program (Strengthening Families Program) used with children of alcoholics, aged nine to twelve at the time of the program. On the secondary prevention front, one project focuses on convicted driving under the influence (DUI) offenders who attend the Drinking Driver Programs (DDP); a second study considers assessment of convicted DUI offenders and what characteristics identified in the assessment relate to subsequent arrests or development of alcohol or other drug problems. Within the tertiary prevention area, one project is focused on whether the brief client-centered approaches reduce subsequent risk more than standard disease model abstinent-oriented approaches for DUI offenders; a second project considers the impact of mental health problems, or comorbidity, on enrollment, retention, completion, and recidivism for standard drug court participants; and a third is focused in a family treatment court, where interest is in whether the court aids in getting the individual sober, and increasing the likelihood of success for parent and child reunification.”



Thomas H. Nochajski

ASSOCIATE PROFESSOR

Ph.D. University at Buffalo
B.A. University at Buffalo

Thomas H. Nochajski, Associate Professor

RESEARCH INTERESTS

Prevention for alcohol and other drug problems with children and families; screening, assessment, and treatment of the criminal justice population; program and practice evaluation; and research methodology.

RECENT PUBLICATIONS

Waldrop, D. P., Fabiano, J. A., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (in press). More than a set of teeth: Assessing and enhancing dental students' perceptions of older adults. *Geriatrics and Gerontology Education*.

Contrino, K. M., Dermen, K. H., Nochajski, T. H., Wieczorek, W. F., Navratil, P. K. (in press). Compliance and learning in an intervention program for partner-violent men. *Journal of Interpersonal Violence*.

Stranges, S., Notaro, J., Freudenheim, J. L., Muti, P., Farinaro, E., Russell, M., & Nochajski, T. H., Trevisan, M. (in press). Relationship of Alcohol Drinking Pattern to Subjective Health: A Population-Based Study. *Addiction*.

Fan, A. Z., Russell, M., Dorn, J., Freudenheim, J. L., Nochajski, T., Hovey, K., Trevisan, M. (2006). Lifetime alcohol drinking pattern is related to the prevalence of metabolic syndrome: The Western New York Health Study (WNYHS). *European Journal of Epidemiology*, 21, 129–138.

Nochajski, T. H. & Stasiewicz, P. (2006). Relapse to driving under the influence (DUI): A review. *Clinical Psychology Review*, 2, 179–195.

Stasiewicz, P., Herrman, D. H., Nochajski, T. H., & Dermen, K. (2006). Motivational interviewing – engaging highly resistant clients in treatment. *Counselor*, 7(1), 26–32.

Shuggi, R., Mann, R. E., Zalzman, R. F., Chipperfield, B., & Nochajski, T. (2006). Predictive validity of the RIASI: Alcohol and drug use and



Denise J. Krause

CLINICAL ASSOCIATE PROFESSOR

M.S.S.W. Columbia University
B.A. Binghamton University

“Social work education is exciting and challenging.

In conjunction with colleagues, I am currently involved in two projects focused on different aspects of teaching. The first project is the conceptualization and application of an integrated teaching model designed for instructors of interventions courses. The second project, funded by an educational technology grant, will result in the production of an interactive CD that demonstrates the process and construction of genograms.”

(continued from page 19)

problems six months following remedial program participation. *American Journal of Drug and Alcohol Abuse*, 32(1), 121–133.

Fabiano, J. A., Waldrop, D. P., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (2005). Understanding dental student's knowledge of and beliefs about older people: Toward a new model of geriatric dental education. *Journal of Dental Education*, 69(4), 419–433.

Nochajski, T. H., & Stasiewicz, P. (2005). Assessing stages of change in DUI offenders: A comparison of two measures. *Journal of Addictions Nursing*, 16, 1–11.

Hayashi, P. H., Harrison, S. A., Torgerson, S., Perez, T. A., Nochajski, T. H., & Russell M. (2004). Cognitive lifetime drinking history in nonalcoholic fatty liver disease: Some cases may be alcohol related. *American Journal of Gastroenterology*. 99(1), 76–81.

Stranges, S., Dorn, J. M., Muti, P., Freudenheim, J. L., Farinaro, E., Russell, M., Nochajski, T. H., & Trevisan, M. (2004). Body fat distribution, relative weight, and liver enzyme levels: a population-based study. *Hepatology*. 39(3), 754–763.

Stranges, S., Freudenheim, J. L., Muti, P., Farinaro, E., Russell, M., Nochajski, T. H., & Trevisan, M. (2004). Greater hepatic vulnerability after alcohol intake in African Americans compared with Caucasians: a population-based study. *Journal of the National Medical Association*. 96(9), 1185–92.

Stranges, S., Freudenheim, J. L., Muti, P., Farinaro, E., Russell, M., Nochajski, T. H., and Trevisan, M. (2004). Differential effects of alcohol drinking pattern on liver enzymes in men and women. *Alcoholism: Clinical and Experimental Research*, 28(6), 949–956.

Trevisan, M., Falkner, K., Russell, M., Ram, M., Muti, P., Freudenheim, J., Dorn, J., Nochajski, T. H., & Hovey, K. (2004). Drinking Pattern and Risk of Non Fatal Myocardial Infarction: A Population-Based Case-Control Study. *Addiction*, 99(3), 313–322.

Waldrop, D. P., Fabiano, J. A., Davis, E. L., Goldberg, L. J., & Nochajski, T. H. (2004). Coexistent concerns: Assessing the social and health needs of dental clinic patients. *Social Work in Health Care*, 40(1), 33–51.

McCann, S. E., Sempos, C., Freudenheim, J. L., Muti, P., Russell, M., Nochajski, T. H., Ram, M., Hovey, K., & Trevisan, M. (2003). Alcoholic beverage preference and characteristics of drinkers and nondrinkers. *Nutrition Metabolism and Cardiovascular Disease*, 13(1), 2–11.

Nochajski, T. H., Stasiewicz, P., Hazard, A., Choinski, W., & Homish, D. L. (2004). Men and women who drink and drive, how different are they? [CD-ROM]. In J. Oliver, P.

Williams & A. Clayton (Eds.), *Alcohol, drugs and traffic safety - T2004*, Glasgow, Scotland: Scottish Executive.

Stasiewicz, P. & Nochajski, T. H. (2004). Influence of family history on brief interventions with DWI offenders. [CD-ROM]. In J. Oliver, P. Williams & A. Clayton (Eds.), *Alcohol, drugs and traffic safety - T2004*, Glasgow, Scotland: Scottish Executive.

CONFERENCE PRESENTATIONS

De Wit, D. J., Maguin, E., Nochajski, T. H., Safyer, A., Macdonald, S., & Kumpfer, K. (2006, May-June). *An Outcome Evaluation of the Strengthening Families Program in Ontario, Canada*. 14th Annual Meeting of the Society for Prevention Research, San Antonio, TX.

Nochajski, T. H. (2006, May). *The RIA self inventory (RIASI): rationale for use of non-obvious indicators in screening DWI offenders*. Annual meeting of the Drinking Driving Program Directors, Saratoga Springs, NY.

Cannavo, J., & Nochajski, T. H. (2006, February). *Trials and Tribulations of Doing a Program Evaluation in Today's Research World*. Council on Social Work Education Annual Program Meeting, Chicago, IL.

Cannavo, J., Nochajski, T. H., Maguin, E., DeWit, D., Safyer, A., & Macdonald, S. (2006, January). *An Exploratory Look at Family Attachment: Instrumentation and Outcomes*. Society for Social Work and Research Annual Conference, San Antonio, TX.

Coyle, J., Nochajski, T. H., Maguin, E., Safyer, A., DeWit, D., Macdonald, S., & Kumpfer, K. (2006, January). *The Nature of Family Resilience*. Society for Social Work and Research Annual Conference, San Antonio, TX.

Wieczorek, W. F. & Nochajski, T. H. (2005). *Characteristics of persistent drinking drivers: comparisons of first, second, and multiple offenders*. In D. A. Hennessey and D. L. Wiesenthal (Eds.), *Contemporary issues in traffic research and road user safety* (pp. 153–166). Hauppauge, NY: Nova Science.

Farrell, M. G., Nochajski, T. H., & Aungst, J. (2005, December). *Characteristics of Drug Court Participants with Additional Mental Health Problems*. SAPRP Annual Meeting, Tucson, AZ.

Cannavo, J., Nochajski, T. H., Maguin, E., DeWit, D., Safyer, A., & Macdonald, S. (2005, November). *Neighborhoods, Quality of Parent-Child Relationships, and Peer Behaviors: Impacts on Delinquency in Children*. American Society of Criminology Annual Meeting, Toronto, Ontario.

Trabold, N., Nochajski, T. H. & Russell, M. (2005, November). *Relationship of Intimate Partner Violence*

with Gender and Prior Sexual Victimization in a STD Sample. American Society of Criminology Annual Meeting, Toronto, Ontario.

Nochajski, T.H., Maguin, E., DeWit, D., Macdonald, S., & Safyer, A. (2005, May). *Engagement, with a Family-Based Alcohol Prevention Program and Their Subsequent Outcomes at Post test*. 13th Annual Meeting of the Society for Prevention Research, Washington, DC.

Nochajski, T. H. (2005, May). *Children of Alcoholics and the Strengthening Families Program*. 3rd Annual Clinical Trials Network Symposium, Baltimore, MD.

Coyle, J., Nochajski, T. H., Maguin, E., Safyer, A., DeWit, D., Macdonald, S., & Kumpfer, K. (2005, January). *Identifying family resilience*. Society for Social Work Research Annual Conference, Miami, FL.

Nochajski, T. H. (2004, October). *Best practices for DWI rehabilitation programs*. 5th Annual Ignition Interlock Symposium, Tempe, AZ.

Nochajski, T. H. & Homish, D. L. (2004, October). *DWI Adjudication trends in Erie County, New York*. Annual Fall Joint Conference of the Governor's Traffic Safety Committee and STOP-DWI, Binghamton, NY.

Nochajski, T. H., Safyer, A., Maguin, E., DeWit, D., Macdonald, S., & Kumpfer, K. (2004, May). *Preliminary findings for a randomized trial of a family based prevention program for COAs*. 12th Annual Meeting of the Society for Prevention Research, Quebec, Quebec, Canada.

Hazard, A., Homish, D. L., Choinski, W., Stasiewicz, P., & Nochajski, T.H. (2004, March). *Differences between male and female convicted drinking/drugged-driving offenders*. Poster Presentation, Second World Conference on Women's Mental Health, Washington, DC.

Safyer, A., Coyle, J., Lutz, W., Maguin, E., Nochajski, T.H., DeWit, D., Macdonald, S. & Kumpfer, K. (2004, January). *Impact of a family-based prevention program on parenting*. Society for Social Work and Research Annual Conference, New Orleans, LA.

“My research over the past ten years has largely focused on child welfare practices. Social work has deep roots in child welfare practice and at the present time I am co-director of program evaluation, New York State Social Work Education Consortium that focuses on child welfare research. I have looked at differential uses of B.S.W. and M.S.W.s in child welfare settings, placement, and replacement patterns in child welfare, and the uses of group work with children as well as adult survivors of abuse and neglect. My current projects include examining factors that facilitate functional adaptation to new foster homes in foster children and possible factors associated with adoption disengagement.”



Barbara A. Rittner

ASSOCIATE DEAN FOR EXTERNAL AFFAIRS AND
PH.D. PROGRAM DIRECTOR

Ph.D. Barry University
M.S.W. Barry University
B.A. University of Connecticut

Barbara A. Rittner, Associate Dean for External Affairs and Ph.D. Program Director

RESEARCH INTERESTS

Child welfare, interventions, group work.

RECENT PUBLICATIONS

Rittner, B. (2005). Group work in child welfare. In C. D. Garvin, L. M. Gutierrez, & M. J. Galinsky (Eds.), *Handbook of social work with groups*. New York: Guilford Press, 245-258.

REPRESENTATIVE EARLIER PUBLICATIONS

Rittner, B. (2002). The use of risk assessment instruments in child protective services case planning and closure. *Children and Youth Services Review*, 24, 189-207.

Kirk, A. B., Waldrop, D. P., & Rittner, B. (2001). More than a meal: The relationship between social support and quality of life in daytime meal program participants. *Journal of Gerontological Social Work*, 35, 3-20.

Myers, L. L., & Rittner, B. (2001). Adult functioning of children raised in an orphanage: A pilot study. *Residential Treatment for Children and Youth*, 18, 3-21.

Rittner, B., & Dozier, C. D. (2000). The effects of court ordered substance abuse treatment in child protective services. *Social Work*, 45, 131-140.

Rittner, B., & Smyth, N. J. (1999) Time-limited cognitive-behavioral group interventions with suicidal adolescents. *Social Work with Groups*, 22(2-3), 55-75.

Rittner, B., Nakanishi, M., Nackerud, L., & Hammons, K. (1999). How MSW graduates apply what they learned about diversity to their work with small groups. *Journal of Social Work Education*, 35, 421-431.

Rittner, B., & Wodarski, J. S. (1999). Differential uses for BSW and MSW educated social workers in child welfare services. *Children and Youth Services Review*, 21, 217-238.

Myers, L. L., & Rittner, B. (1999). Family functioning and satisfaction of former residents of a non-therapeutic residential care facility: An exploratory study. *Journal of Family Social Work*, 3, 53-68.

Rittner, B., & Albers, E. C. (1999). Developing a group work sequence: Bringing the community into group work. *Teaching in Social Work Education*, 18, 113-131.

Lyons, P., & Rittner, B. (1998). The construction of the crack babies phenomenon as a social problem. *American Journal of Orthopsychiatry*, 68, 313-320.

Rittner, B., & Sacks, A. (1998). Children in protective services: The missing educational link for children in kinship networks. In E. M. Freeman, C. G. Franklin, R. Fong, G. L. Shaffer, & E. M. Timberlake (Eds.), *Multisystem skills and interventions in school social work practice*. Washington, DC, NASW Press.

Rittner, B., & Wodarski, J. S. (1997). Clinical assessment instruments in the treatment of child abuse and neglect. In J. T. Pardeck, & M. J. Markward (Eds.), *Reassessing social work practice with children* (pp. 35-50). Amsterdam, The Netherlands: Gordon and Breach.

Rittner, B., & Trudeau, P. (1997). *The women's guide to surviving graduate school*. Thousand Oaks, CA: Sage Press.

Nakanishi, M., & Rittner, B. (1996). Social work practice with Asian-Americans. In D. F. Harrison, B. A. Thyer, & J. S. Wodarski (Eds.), *Cultural diversity in social work practice* (2nd ed.) (pp. 87-111). Springfield, IL: Charles C. Thomas.

Rittner, B. (1995). Children on the move: Placement patterns of children under children's protective services. *Families in Society*, 76, 469-477.

Rittner, B., & Wodarski, J. S. (1995). Clinical assessment instruments in the treatment of child abuse and neglect. *Early Child Development and Care*, 43-58.

Rittner, B., Smyth, N. J., & Wodarski, J. S. (1995). Assessment and crisis intervention strategies with

suicidal adolescents. *Crisis Intervention and Time-Limited Treatment*, 2, 71-84.

Rittner, B., & Kirk, A. B. (1995). Health care and public transportation use by poor and frail elderly people. *Social Work*, 40, 365-373.

Rittner, B., & Sacks, A. (1995). Children in protective services: The missing educational link for children in kinship networks. *Social Work in Education*, 17, 7-17.

CONFERENCE PRESENTATIONS

Rittner, B., & Crofford, R. (2006, February). *Standardized observation in foster care visitations: Factors associated with reunification*. Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Rittner, B., Lutz, W., & Rinfrette, E. (2005, February). *Sometimes it's better*. Council on Social Work Education 51st Annual Program Meeting, New York, NY.

Rittner, B., & Schwam-Harris, M. (2005, February). *Limitations of attachment theory in adoptive disengagement: Implications for changes*. Council on Social Work Education 51st Annual Program Meeting, Chicago, IL.

Rittner, B. (2002, October). *Group work in child welfare*. 24th Annual International Symposium, Brooklyn, NY.

“My research is focused on children with disabilities who are victims of maltreatment. I developed three projects that included: (1) a survey of state child welfare systems that examined intake and assessment procedures for children with disabilities, (2) a constructivist analysis of the experience of children with disabilities in one child welfare office, and (3) a national needs assessment of the ability of state child welfare systems to meet the needs of children with disabilities.”



Patrick Shannon

ASSISTANT PROFESSOR

Ph.D., Virginia Commonwealth University

M.S.W., University at Buffalo

B.A., University at Buffalo

Patrick Shannon, Assistant Professor

RESEARCH INTERESTS

Developmental disabilities, early intervention, program evaluation.

RECENT PUBLICATIONS

Shannon, P., & Agorastou, M. (in press). Identifying children with developmental disabilities receiving child protection services: A national Survey of child welfare administrators. *Families in Society*.

Shannon, P. (2006). Children with disabilities in child welfare: Empowering the disenfranchised. In N. Boyd-Webb (Ed.), *Working with traumatized youth in child welfare* (Chapter 9). New York: Guilford Press.

Kvarfordt, C. L., Purcell, P., & Shannon, P. (2005). Youth with learning disabilities in the juvenile justice system: A training needs assessment of detention and court services personnel. *Child and Youth Care Forum*, 34(1), 27–42.

Shannon, P. (2004). Barriers to family-centered care in early intervention. *Social Work*, 49, 301–308.

REPRESENTATIVE EARLIER PUBLICATIONS

Shannon, P., Grinde, L., & Cox A.W. (2003). Families' perceptions of ability to pay for early intervention services. *Journal of Early Intervention*, 25, 164–172.

Chapman, C., Kincaid, D., Shannon, P., & Schall, C. (2002). It's about us: Families and positive behavior support. In J.M. Lucyshyn, G. Dunlap, & R.W. Albin (Eds.), *Families and positive behavior support: Addressing the challenge of problem behaviors in*

family contexts (Chapter 17). Baltimore, MD: Paul H. Brookes.

Kincaid, D., Knoster, T., Harrower, J., Shannon, P., & Bustamante, S. (2002). Measuring the impact of positive behavior support. *Journal of Positive Behavior Intervention*, 4(2), 109–117.

Buck, D. M., Cox, A. W., Shannon, P., & Hash, K. (2001). Building collaboration among physicians and other early intervention providers: Practices that work. *Infants and Young Children*, 13(4), 11–20.

Shannon, P., Daly, D., Malatchi, A., Kvarfordt, C., & Yoder, T. (2001). Assessing capacity for statewide implementation of positive behavior supports: A needs assessment strategy. *Journal of Positive Behavior Intervention*, 3(2), 95–100.

CONFERENCE PRESENTATIONS

Shannon, P. (2006). *Meeting the needs of children with developmental disabilities in child welfare*. American Association on Mental Retardation, Montreal, Canada.

Shannon, P., & Agorastou, M. (2003, June). *Maltreatment of children with disabilities*. 127th Annual meeting of the American Association on Mental Retardation, Chicago, IL.

Agorastou, M., & Shannon, P. (2003, November). *Maltreatment of children with disabilities: A survey of state child welfare agencies*. Annual Meeting and Conference of the Association of University Centers on Disabilities, Bethesda, MD.

Shannon, P. (2001, May). *Family-centered practice in early intervention services: The experience of families on one local council*. 125th Annual meeting of the American Association on Mental Retardation, Denver, CO.

Lawrence Shulman, Professor

RESEARCH INTERESTS

Social work practice, child welfare, group work, school violence, groups.

RECENT PUBLICATIONS

Shulman, L. (2006). *The skills of helping individuals, family, groups and communities* (5th ed.). Belmont, CA: Thomson Brooks/Cole.

REPRESENTATIVE EARLIER PUBLICATIONS

Gitterman, A., & Shulman, L. (2005). *Mutual aid groups, vulnerable populations, resilience and the life cycle* (3rd ed.). New York, NY: Columbia University Press.

Shulman, L. (2002). Learning to talk about taboo subjects: A lifelong professional task. In R. Kurland and A. Malekoff (Eds.), *Stories Celebrating Group Work: It's Not Always Easy to Sit on Your Mouth*. New York, NY: Haworth Press.

Shulman, L. (2002). Developing Successful Therapeutic Relationships. In A.R. Roberts and G. J. Greene (Eds.), *Social Workers' Desk Reference*. New York, NY: Oxford University Press.

Shulman, L. (1993). *Interactional supervision*. Washington, DC: NASW Press.



Lawrence Shulman

PROFESSOR

Ed.D. Temple University

M.S.W. Columbia University

B.A. The City College of New York

“My research interests over the past thirty-five years have been focused on the skills of helping and the nature of the interaction between the professional providing help and the person receiving it. I have pursued this research in social work and child welfare, group work (the mutual aid model), the doctor-patient relationship, clinical supervision, substance abuse treatment, and classroom teaching. I have developed and used video observation systems, questionnaires, and other methods to deepen my understanding of the core dynamics and skills that represent the constant elements of practice across disciplines, populations, problems, settings, and processes, as well as the variant elements. My current focus is on group practice, clinical supervision, and school violence.”

“My current research interests are in the intersection between **mental health, trauma, and substance use disorders** especially related to complex trauma, a condition that involves affect dysregulation, impulse control problems, interpersonal problems, substance abuse, self-harm, and dissociation. I’m also interested in **alternative clinical interventions** (e.g., EMDR, mindfulness meditation), especially as they relate to mental health, trauma, and addiction. Finally, because my own work includes both research and practice, I am interested in identifying effective strategies for integrating, blending, and bridging social work practice and research.”



Nancy J. Smyth

DEAN AND PROFESSOR

Ph.D. University at Albany, The State University of New York
M.S.W. University at Albany, The State University of New York
B.A. University at Albany, The State University of New York

Nancy J. Smyth, *Dean and Professor*

RESEARCH INTERESTS

Interventions, including alternative interventions; alcohol/substance abuse; co-occurring disorders; psychological trauma including complex trauma; blending and bridging practice and research; technology transfer.

RECENT PUBLICATIONS

Smyth, N. J. & Syms, C. D. (in press). Alcohol abuse: Evidence-based approaches. In B.A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice* (2nd ed.). New York: John Wiley & Sons.

Smyth, N. J., & Wiechelt, S. A. (2005). Drug use, self-efficacy, and coping skills among people with concurrent substance abuse and personality disorders. *Journal of Social Work Practice in the Addictions*, 5, 63–79.

Wiechelt, S. A., Lutz, W., Smyth, N. J., & Syms, C. (2005). Integrating research and practice: A collaborative model for addressing trauma and addiction. *Stress, Trauma, and Crisis*, 8, 179–193.

Smyth, N. J. (2004). Introduction (to special issue on women and girls). *Journal of Human Behavior in the Social Environment*, 7 (3/4), 1–4.

Smyth, N. J., Miller, B.A., Mudar, P. J., & Skiba, D. (2004). Protecting children: Exploring differences and similarities between mothers with and without

alcohol problems. *Journal of Human Behavior in the Social Environment*, 7 (3/4), 37–58.

Smyth, N. J. (Ed.) (2004). *Women and girls in the social environment: Behavioral perspectives*. Binghamton, NY: Haworth Press.

REPRESENTATIVE EARLIER PUBLICATIONS

Smyth, N. J. & Poole, D. A. (2002). EMDR and behavior therapy: Convergence and divergence. In F. Shapiro (Ed.), *EMDR as an integrative psychotherapy approach: Experts of diverse orientations explore the paradigm prism* (pp. 151–180). Washington, DC, American Psychological Association Press.

Kost, K. A., & Smyth, N. J. (2002). Two strikes against them? Exploring the influence of a history of poverty and growing up in an alcoholic family on alcohol problems and income. *Journal of Social Service Research*, 28 (4), 23–52.

Dulmus, C. N. & Smyth, N. J. (2000). Early-onset schizophrenia: A literature review of empirically based interventions and future research recommendations for children. *Child & Adolescent Social Work Journal*, 17 (1), 55–69.

Kazmierczak, D. A., Smyth, N. J., & Wodarski, J. S. (1999). Screening and assessment instruments for alcohol and other drugs. *Family Therapy*, 26 (2), 103–119.

Miller, B. A., Smyth, N. J., & Mudar, P. J. (1999). Mothers’ alcohol and other drug problems and their punitiveness toward their children. *Journal of Studies on Alcohol*, 60, 632–642.

Moote, G. T., Smyth, N. J., & Wodarski, J. S. (1999). Social skills training with youth in school settings: A review of the literature. *Research on Social Work Practice*, 9 (4), 427–465.

Rittner, B., & Smyth, N. J. (1999). Time-limited cognitive-behavioral group interventions with suicidal adolescents. *Social Work with Groups*, 22 (2/3), 55–75.

Smyth, N. J., Dunn, M. N., Myer, J. W., & Maccio, E. (1999). Risk factors for suicidal behavior among alcoholics: Factors associated with a history of ideation vs. a history of parasuicide. *Journal of Human Behavior in the Social Environment*, 2 (3), 70–98.

Smyth, N. J. (1998). Alcohol abuse. In B. A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice, Vol. I: Mental disorders* (pp. 181–204). New York: John Wiley & Sons.

Smyth, N. J. (1998). Substance abuse. In J. S. Wodarski & B.A. Thyer (Eds.), *Handbook of empirical social work practice, Vol II: Social problems* (pp. 123–153). New York: John Wiley & Sons.

Smyth, N. J., & Kost, K. A. (1998). Exploring the relationship between poverty and substance abuse: Knowns and unknowns. *Journal of Human Behavior in the Social Environment*, 1, 67–82.

Ivanoff, A., & Smyth, N.J. (1997). Preparing social workers for practice in correctional institutions. In A. Roberts (Ed.), *Social work in criminal and juvenile justice settings* (2nd ed.) (pp. 309–324). Springfield, IL: CC Thomas.

Smyth, N.J., & Miller, B.A. (1997). Parenting issues for women with alcohol and other drug problems. In S. L. A. Straussner & E. Zelin (Eds.), *Gender issues in addiction* (pp. 123–150). Northvale, NJ: Jason Aronson.

Downs, W.R., Smyth, N.J., & Miller, B.A. (1996). The relationship between childhood violence and alcohol problems among men who batter: An empirical review and synthesis. *Aggression and Violent Behavior*, 1, 327–344.

Ivanoff, A. I., Jang, S. J., & Smyth, N. J. (1996). Clinical risk factors associated with parasuicide in prison. *International Journal of Offender Therapy and Comparative Criminology*, 40, 135–146.

Smyth, N. J. (1996). Motivating clients with dual disorders: A stage approach. *Families In Society*, 77, 605–614.

Smyth, N. J., & Saulnier, C. F. (1996). Substance abuse prevention among high risk youth. In J. S. Wodarski, M. D. Feit, & J. R. Ferrari (Eds.), *Adolescent health care: Program designs and services* (pp. 61–79). New York: Haworth Press.

Smyth, N. J., & Saulnier, C. F. (1996). Substance abuse prevention among high risk youth. *Journal of Prevention and Intervention in the Community*, 14 (1/2), 61–79.

Rittner, B., Smyth, N. J., & Wodarski, J. (1995). Assessment and treatment strategies with suicidal adolescents. *Crisis Intervention and Time-Limited Treatment*, 2(1), 71–84.

Smyth, N. J., & Washousky, R. C. (1995). The coping styles of alcoholics with Axis II disorders. *Journal of Substance Abuse*, 7(4), 425–435.

CONFERENCE PRESENTATIONS

Smyth, N. J., Greenwald, R., Johnston, K. G. (2004). *Trauma-related insight reduces worker reactivity to acting-out clients*. Annual meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

Smyth, N. J., Maguin, E, Miller, B. A. (2004). *When mothers are addicted: Transmitting trauma in addicted families*. Annual conference of the International Council on Alcohol and Addictions, Venice, Italy.

Smyth, N. J. (2003). *The role of exposure in PTSD*. Annual conference of the American Psychological Association, Toronto, Canada.

Smyth, N. J. (2003). *Methodological problems with eye movement dismantling studies*. Annual conference of the EMDR International Association, Denver, CO.

“The guiding principle of my philosophy of teaching is that I am involved in a relationship with a student that is focused on their motivation to learn. It makes sense to me that I learn as well or along with the student. We are joined in our efforts to connect what happens in class to what happens in the real world (‘out there’) in practical ways.”



Peter Sobota

CLINICAL ASSISTANT PROFESSOR

M.S.W. University at Buffalo
B.A. University at Buffalo

Peter Sobota, Clinical Assistant Professor

RESEARCH INTERESTS

Interventions, addictions, social work applications in non-traditional settings.

REPRESENTATIVE PROFESSIONAL AND COMMUNITY EXPERIENCE

Clinical Assistant Professor, School of Social Work (August 2001–present)

Adjunct Clinical Assistant Professor, School of Social Work (1996–December 2000)

Manager, Employee Assistance Program, Motorola, Inc.

Member, Board of Directors, Healthy Community Alliance, Inc.

President, Board of Education, Springville-Griffith Central School District

Charles Syms, Clinical Associate Professor

RESEARCH INTERESTS

Addictions, interventions, child welfare.

PUBLICATIONS

Smyth, N. J. & Syms, C. D. (in press). Alcohol abuse: Evidence-based approaches. In B.A. Thyer & J. S. Wodarski (Eds.), *Handbook of empirical social work practice (2nd ed)*. New York: John Wiley & Sons.

Wiechelt, S., Lutz, W., Smyth, N., & Syms, C. (2004). Integrating research and practice: A collaborative model for addressing trauma and addiction. *Stress, Trauma, and Crisis*, 8, 179–193.

Rice, C., Wright, B., Smyth, N. J. & Syms, C. (2001). *Introduction to Alcohol and Other Drug (AOD)*.

Syms, C. *Assessment and Feedback Using Brief Motivational Interviewing*. Albany, NY: Northeastern States ATTC. (CD-ROM).

CONFERENCE PRESENTATIONS

Wiechelt, S., Swarthout, J., Roche, E., & Syms, C., (2004). *Assessing Trauma in Addiction Treatment:*

A Research Practice Collaboration. “Strengthening Systems, Investing for Results,” New York State Association of Drug Treatment Court Professionals, 7th Annual Conference, New York, NY.

Syms, C. (2003). *Understanding Co-Occurring Disorders. “Treatment Courts Past, Present, and Future: Your Expectations, Our Realities,”* New York State Association of Drug Treatment Court Professionals, 5th Annual Conference, Saratoga Springs, NY.

Wiechelt, S., Swarthout, J., Roche, E., & Syms, C., (2003). *Integrating Trauma Screening: Research Practice Collaboration. “Women, Trauma, and Addictions,”* 15th Annual ADPA Women’s Issue Conference, Alcohol and Drug Problems Association of North America, Buffalo, NY.

Wiechelt, S., Swarthout, J., Roche, E., Syms, C. (2002). *Implementing System Change: A Practice-Research Partnership on Trauma and Addictions. “Strengthening Partnerships,”* New York State Association of Substance Abuse Providers 6th Annual Statewide Conference, Syracuse, NY.

“My area of interest is substance use and misuse. After spending many years in several different fields of practice, it was apparent to me that substance use and misuse frequently had a significant impact on the individuals and families that I was working with. As a result, I believe that the well-trained social work professional of today must have an understanding of the etiology of substance use and misuse in the client system they work with, as well as skills of engagement and, where appropriate, prevention and/or intervention.”



Charles Syms

CLINICAL ASSOCIATE PROFESSOR

M.S.W. California State University - Sacramento
B.A. Buffalo State College

“My research focuses on aging and end-of-life care, particularly in how terminally ill older adults and their families face an approaching death, make decisions about **how to manage increasing needs for care**, how caregivers adapt to loss and how formal service utilization affects their adaptation. I am exploring the differences in how end-of-life care is delivered in urban and rural areas with particular attention to the interrelationship between formal (health and social service) and informal (family and support system) caregivers.”



Deborah P. Waldrop

ASSOCIATE PROFESSOR

Ph.D. Oklahoma State University

M.S.W. Syracuse University

B.A. Pennsylvania State University

Deborah P. Waldrop, Associate Professor

RESEARCH INTERESTS

Aging, healthcare, end of life, and human development.

RECENT PUBLICATIONS

Waldrop, D. P. (in press). Caregiver grief in terminal illness and bereavement: A mixed methods study. *Health and Social Work*.

Waldrop, D. P. (in press). Evidence based treatment in the end of life care. *Journal of Evidence Based Social Work*.

Waldrop, D. P. (2006). Caregiving systems at the end of life: How informal caregivers and formal providers collaborate. *Families in Society*, 87(3), 427-437.

Waldrop, D. P., Davis, E. L., Fabiano, J. A., Goldberg, L. J., Nochajski, T. H., & Zittel-Palamara, K. (2006). More than a set of teeth: Enhancing dental perspectives of older adults. *Gerontology and Geriatrics Education*, 27(1), 37-56.

Waldrop, D. P. (2006). At the eleventh hour: Psychosocial dynamics in short hospice stays. *The Gerontologist*, 46, 106-114.

Waldrop, D. P. (2006). Hospices. In B. Berkman (Ed.), *Handbook of Social Work in Health and Aging*. New York: Oxford University Press, 457-468.

Waldrop, D. P., Milch, R., & Skretny, J. (2005). Understanding family responses to life-limiting illness: In-depth interview with hospice patients and their family members. *Journal of Palliative Care*, 21, 88-96.

Waldrop, D. P., Kramer, B. J., Skretny, J., Milch, R., & Finn, B. (2005). Final transitions: Family caregiving at the end of life. *Journal of Palliative Medicine*, 8, 623-638.

Fabiano, J. A., Waldrop, D. P., Nochajski, T. H., Davis, E. L., & Goldberg, L. J. (2005). Understanding dental student's knowledge of and attitudes about older people: Towards a new model of geriatric dental education. *Journal of Dental Education*, 69, 419-433.

Zittel-Palamara, K., Fabiano, J. A., Davis, E. L., Waldrop, D. P., Wysocki, J., Goldberg, L. J. (2005). Improving dental patient retention and access to oral health care: The CARES Program. *Journal of Dental Education*, 69, 912-918.

REPRESENTATIVE EARLIER PUBLICATIONS

Waldrop, D. P. (2004). Ethical Issues in qualitative research with high-risk populations: Handle with care. In D. K. Padgett (Ed.), *The Qualitative Research Experience*. Thousand Oaks, CA: Sage.

Waldrop, D. P., Fabiano, J. A., Davis, E. L., Goldberg, L. J., & Nochajski, T. N. (2004). Coexistent concerns: Assessing the social and health needs of dental

clinic patients. *Social Work in Health Care*, 40; 33-51.

Waldrop, D. P., Tamburlin, J. A., Thompson, S. J., & Simon, M. (2004). Life and death decisions: Using school-based health education to facilitate family discussion about organ and tissue donation. *Death Studies*, 28, 643-657.

Waldrop, D. P. (2003). Caregiving issues for grandmothers raising their grandchildren. *Journal of Human Behavior in the Social Environment*, 7(3/4), 201-223.

Waldrop, D. P. (2003). Caregiving issues for grandmothers raising their grandchildren. In N. J. Smyth (Ed), *Women and Girls in the Social Environment: Behavioral Perspectives*. Binghamton, NY: Haworth Press, 201-224.

Waldrop, D. P., & Gress, C. (2002). Social service employees' perceptions of older adults who apply for public assistance. *Gerontology & Geriatrics Education*, 23.

Kirk, A., Waldrop, D. P., & Rittner, B. (2001). More than a meal: The relationship between social support and quality of life in daytime meal program participants. *Journal of Gerontological Social Work*, 35 (1), 3-20.

Waldrop, D. P., & Weber, J. (2001). From grandparent to caregiver: The stress and satisfaction of raising grandchildren. *Families in Society*, 82(5), 461-472.

Weber, J. A., & Waldrop, D. P. (2000). Grandparents raising grandchildren: Families in transition. *Journal of Gerontological Social Work*, 33(2), 27-46.

Waldrop, D. P., & Weber, J. A., Herald, S., Pruett, J., Cooper, K., & Juozapavicius, K. (1999). Wisdom and life experience: How grandfathers mentor their grandchildren. *Journal of Aging and Identity*, 4(1), 33-47.

CONFERENCE PRESENTATIONS

Waldrop, D. P., Rinfrette, E. S. (2006, January). *Not on the same page: Family-provider communication about terminal illness and hospice utilization*. Society for Social Work and Research, San Antonio, TX.

Waldrop, D. P. (2005, November). *Individual and family responses to hospice care: Windows of opportunity*. Gerontological Society of America, Orlando, FL.

Waldrop, D. P. (2004, January). *Depression and anxiety in end-of-life caregiving and bereavement*. Society for Social Work and Research, New Orleans, LA.

Waldrop, D. P. (2004, January). *How families, friends and community agencies become caregiving systems at the end of life*. Society for Social Work and Research, New Orleans, LA.

Waldrop, D. P. (2003, November). *Six months or less: How Medicare regulations influence the timing of end-of-life care*. Gerontological Society in America, San Diego, CA.

Waldrop, D. P. (2003, November). *Getting answers: How families interact with healthcare professionals who treat advanced cancer*. Gerontological Society in America, San Diego, CA.

“The focus of my work is primarily on Native American and other indigenous populations with a secondary interest in refugee populations. I am currently funded by the National Cancer Institute for the project ‘Healthy Living in Two Worlds.’ This project began with an assessment of the health behaviors of urban Native American youth ages nine to thirteen in Buffalo and Niagara Falls with a particular focus on recreational tobacco use, dietary practices, and active versus sedentary lifestyles. We are also gathering information from caregivers for a subset of these youth. This information informs the **development of a culturally specific wellness curriculum** that was pilot-tested with Native American youth in Buffalo from July 10 to August 10, 2006.”



Hilary N. Weaver

ASSOCIATE PROFESSOR

D.S.W. Columbia University

M.S. Columbia University

B.A. Antioch College

Hilary N. Weaver, Associate Professor

RESEARCH INTERESTS

Culturally competent social work practice, indigenous peoples.

RECENT PUBLICATIONS

Weaver, H. N. (in press). The professional training of Native American psychologists: A comfortable fit or more cultural loss? *Transformations*.

Weaver, H. N. (in press). Culturally competent counseling: Providing effective services for Native American clients. *Journal of Cultural Diversity: An Interdisciplinary Journal*.

Weaver, H. N. (in press). Cultural competence with First Nations peoples. In D. Lum (Ed.), *Culturally competent practice: A framework for understanding diverse groups and justice issues*. Pacific Grove, CA: Brooks/Cole.

Weaver, H. N. (in press). Seeking a balance: Perspectives of a Lakota woman in social work academia. In V.O. Vakalahi, S.H. Starks, and C.O. Hendricks (Eds.), *Women of Color as Social Work Educators: Strengths and Survival*. Council on Social Work Education Press.

Weaver, H. N. (in press). At the center of the circle: Social work practice with American Indian women. In Michael Yellow Bird, Hilary N. Weaver and

Charlotte Goodluck (Eds.), *Decolonizing Social Work with First Nations People: Strategies for Justice and Libratory Praxis*.

Weaver, H. N. (in press). Evidenced-based Social Work Practice with Native Americans. In D. F. Harrison, J. S. Wodarski, & B. A. Thyer (Eds.), *Human Diversity and Social Work Practice: An Evidence-based Approach*. Springfield, IL: Charles C. Thomas.

Weaver, H.N., (in press). Evidenced-based Social Work Practice with Latinos. In D. F. Harrison, J. S. Wodarski, & B. A. Thyer (Eds.), *Human Diversity and Social Work Practice: An Evidence-based Approach*. Springfield, IL: Charles C. Thomas.

Weaver, H. N. (2005). *Explorations in Cultural Competence: Journeys to the Four Directions*. Belmont, CA: Brooks-Cole Publishing.

Weaver, H. N. (2005). *Re-examining what we think we know: A lesson learned from Tamil refugees*. *Affilia*, 20, 238–245.

Weaver, H. N. (2005). First Nations Peoples. In K. L. Guadalupe and D. Lum (Eds.), *Multidimensional Contextual Practice: Diversity and Transcendence*. Belmont, CA: Brooks-Cole Publishing. 287-307.

Weaver, H. N. (2004). *The elements of cultural competence: Applications with Native American clients*. *Journal of Ethnic and Cultural Diversity in Social Work*, 13, 19–35.

REPRESENTATIVE EARLIER PUBLICATIONS

Weaver, H. N., Hunt-Jackson, J., & Burns, B. J. (2003). Asylum-seekers along the U.S.-Canada border: Challenges of a vulnerable population. *Journal of Immigrant and Refugee Services*, 1(3/4), 81–98.

Weaver, H. N. (2003). Family preservation with American Indian children and families. In E. Gonzalez-Santin, & T. Perry, *Understanding the cultural context: Working with American Indian children and families*. Arizona State University Office of American Indian Projects.

Weaver, H. N. (2002). Perspectives on wellness: Journeys on the red road. *Journal of Sociology and Social Welfare*, 29, 5–15.

Weaver, H. N. (2001). Native Americans and substance abuse. In S. L. A. Straussner (Ed.), *Ethnocultural Factors in Substance Abuse Treatment*. (pp. 77-96) New York: Guilford Press.

Weaver, H. N. (2001). Organization and community assessment skills with First Nations people. In R. Fong & S. Furuto (Eds.), *Culturally competent practice: Skills, interventions, and evaluations*. (pp. 178–195) Boston: Allyn and Bacon.

Weaver, H. N. (2001). Indigenous identity: What is it and who really has it?. *American Indian Quarterly*, 25, 240–255.

Weaver, H. N., & Burns, B. J. (2001). “I shout with fear at night”: Understanding the traumatic experiences of refugees. *Journal of Social Work*, 1(2), 147–164.

Weaver, H. N. (2000). Balancing culture and professional education: American Indians/Alaska Natives and the helping professions. *Journal of American Indian Education*, 39, 1–18.

Weaver, H. N. (2000). Culture and professional education: The experiences of Native American social workers. *Journal of Social Work Education*, 36, 415–428.

CONFERENCE PRESENTATIONS

Weaver, H. N., & Congress, E. (2006). *Indigenous peoples in a landscape of risk: Socially just social work responses*. Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

Weaver, H. N., Hunt-Jackson, J., Kolker, D., & Jackson, K. (2006). *Augmenting multicultural classroom content: Development of a virtual diversity resource center*. Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL.

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NEW FACULTY



David Patterson

ASSISTANT PROFESSOR

Ph.D. University of Louisville/University of Kentucky
M.S.S.W. University of Louisville
B.S.W. Spalding University

David Patterson, *Assistant Professor*

RESEARCH INTERESTS

Effectiveness of treatment for clients with substance abuse problems.

“The major area of clinical research currently being developed focuses on retaining special, hard-to-reach populations in alcohol and drug treatment services. Although there are sound clinical research studies focusing specifically on treatment retention problems, the main area of my past research concentrates on those who quickly terminate services, such as HIV-infected individuals and those living in extreme poverty. Upcoming treatment retention research hopes to include Native American populations within the Western New York area.”

Adjoa Robinson

ASSISTANT PROFESSOR

Ph.D. Washington University in St. Louis
M.S.W. Howard University
B.S. University of Maryland



Adjoa Robinson, *Assistant Professor*

RESEARCH INTERESTS

Minority mental health issues.

“My research and writing focuses on family involvement in children’s mental health services with an emphasis on planning and decision-making and family-professional partnerships, as well as community-based interventions to reduce health disparities and build organizational capacities in African-American communities. Currently, I am principal investigator of a SAMHSA grant examining the influence of caregiver involvement in service planning and provider cultural competence on child and caregiver functional outcomes.”

BUFFALO CENTER FOR SOCIAL RESEARCH

CATHERINE DULMUS, DIRECTOR

Located within the UB School of Social Work is the Buffalo Center for Social Research. Committed to promoting a culture of research in the School of Social Work, the center facilitates faculty and graduate students’ research programs by providing assistance in securing extramural support for their scholarly, research, teaching, and community service activities through individual, collaborative, and interdisciplinary grant proposal submissions.

Our vision is to:

Be an international leader in social work research to improve social functioning and inform public policy;

Facilitate interdisciplinary research that creates knowledge required to intervene across multiple systems and client groups;

Establish appropriate intra- and inter-institutional affiliations and consortia to carry out this research;

Present and publish research results in the public domain, disseminating major findings to the scientific community, policy makers, and to the social work profession;

Be a training ground for graduate students and new investigators.

Established in 2005, we are off to a great beginning! As this research report indicates, Dean Smyth and the faculty are united in building the Buffalo Center for Social Research enterprise. All are successful scholars who are engaged in important research in a variety of areas, including addictions, aging, evidence-based practice, gender issues, trauma, and violence. In its first year, the center assisted faculty in submitting over \$13 million in grant proposals. With current funding sources, including the Hartford Foundation, National Institute of Drug Abuse, National Institute of Alcoholism and Alcohol Abuse, National Cancer Institute, New York State Office of Mental Health, and the Robert Wood Johnson Foundation, we look forward to our second year with much excitement and anticipation of continuing success.

<http://www.socialwork.buffalo.edu>

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