

Katie Cotter Stalker

Curriculum Vitae

University at Buffalo
School of Social Work
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Buffalo, New York 14260
kstalker@buffalo.edu

EDUCATION

2015	PhD	University of North Carolina at Chapel Hill Dissertation: <i>Adolescent Female Aggression: Measurement, Relational Risk and Promotive Factors, and Risk Pathways</i>
2011	MSW	University at Buffalo, State University of New York
2011	BA	University at Buffalo, State University of New York Major: Health and Human Services, <i>Summa Cum Laude</i>

ACADEMIC & RESEARCH APPOINTMENTS

2021-present	Associate Professor and Director of Field Education , University at Buffalo School of Social Work	
2021	Associate Director , Arizona State University School of Social Work-Tucson Campus	
2021	Associate Professor , Arizona State University School of Social Work, Tucson, AZ	
2019-2021	Associate Director , Arizona State University Office of Community Health, Engagement and Resiliency (OCHER), Tucson, AZ	
2019-2022	Social Work Faculty Member , Arizona Leadership Education in Neurodevelopmental Disabilities (LEND), University of Arizona, Department of Pediatrics, Tucson, AZ	
2015-2021	Assistant Professor , Arizona State University School of Social Work, Tucson, AZ	
2014-2015	Adjunct Instructor , Elon University, Elon, NC	
2014	Adjunct Instructor , University of North Carolina at Chapel Hill, Chapel Hill, NC	

- 2014 **Adjunct Instructor**, North Carolina A&T State University, Greensboro, NC
- 2011-2015 **Pre-Doctoral Fellow**, North Carolina Academic Center for Excellence in Youth Violence Prevention (NC-ACE) / North Carolina Youth Violence Prevention Center, Chapel Hill, NC

HONORS AND AWARDS

- 2021 ASU President's Medal for Social Embeddedness (Thrive in the 05), Arizona State University
- 2020 Emerging Public Service Educator Award, Watts College of Public Service and Community Solutions, Arizona State University
- 2020 Office of Community Health, Engagement and Resiliency selected as finalist for Tucson Metro Chamber's *Copper Cactus Award* for Social Impact
- 2019 Community Solutions Research Team Award, Watts College of Public Service and Community Solutions, Arizona State University
- 2017 Awarded 2017 "Article of the Year," *The Journal of Rural Health*
- 2013-2014 Outstanding Doctoral Student Award, UNC-Chapel Hill School of Social Work
- 2013-2014 University of North Carolina Y Fund Grant, UNC-Chapel Hill
- 2011-2012 Graduate School Merit Assistantship, UNC-Chapel Hill, \$43,000
- 2010-2011 Florence Jacobson Scholarship, University at Buffalo School of Social Work
- 2010-2011 Charter Member, Phi Alpha Honor Society, University at Buffalo
- 2010-2011 Dorothy Lynn Honorary Award, University at Buffalo School of Social Work

RESEARCH & SCHOLARSHIP

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

* Denotes student author; ** Denotes community partner author

43. **Blow, J., **Lister, S., **Williams, A., **Zimmel, D., Brown, M. E., **Stalker, K. C.**, & Baker, B. (2024). Community readiness and social drivers of crime. *Journal of Community Engagement and Scholarship*, 16(2), 1-3. doi:10.54656/jces.v16i2.636
42. Lynch, M., **Stalker, K. C.**, McClain-Meeder, K. (2023). Emerging best practices for employment-based field placements: A path to a more equitable field experience. *Field Educator*, 13.2, pp. 1-17.

41. Brown, M. E., & **Stalker, K. C.** (2021). Assess Connect Transform in Our Neighborhood: A framework for engaging community partners in CBPR research designs. *Action Research* 19, 372-392. doi:10.1177/1476750318789484
40. Evans, C. B. R., **Stalker, K. C.**, & Brown, M. E. (2021). A systematic review of crime/violence and substance use prevention programs. *Aggression and Violent Behavior*, 56, 1-10. doi:10.1016/j.avb.2020.101513
39. **Stalker, K. C.**, Brown, M. E., Evans, C. B. R., Hibdon, J., & Telep, C. (2020). Addressing crime, violence, and other determinants of health through community based participatory research and implementation science. *American Journal of Community Psychology*, 66, 392-403. doi:10.1002/ajcp.12438
38. Brown, M. E., & **Stalker, K. C.** (2020). Consensus organizing and community-based participatory research to address social-structural disparities and promote health equity: The Hope Zone case study. *Family & Community Health*, 43, 213-220. doi:10.1097/FCH.0000000000000258
37. **Stalker, K. C.** (2020). Risk factors for externalizing behavior among adolescents: Does level of risk matter? *Children and Youth Services Review*, 111, 1-8. doi:10.1016/j.childyouth.2020.104829
36. **Stalker, K. C.** (2019). Disproportionality in juvenile justice diversion: An examination of Teen Court peer-derived consequences. *Social Work Research*, 43, 221-233. doi:10.1093/swr/svz018
35. Wu, Q., Guo, S., Evans, C. B. R., Smokowski, P. R., Bacallao, M., & **Stalker, K. C.** (2019). Modeling ecological risk, health promotion, and prevention program effects for rural adolescents. *Journal of the Society for Social Work and Research*, 10, 35-68. doi:10.1086/701970
34. Smokowski, P. R., Bacallao, M., Evans, C. B. R., Rose, R. A., **Stalker, K. C.**, Guo, S., Wu, Q., Barbee, J., & *Bower, M. (2018). The North Carolina Youth Violence Prevention Center: Using a multifaceted, ecological approach to reduce youth violence in impoverished, rural areas. *Journal of the Society for Social Work and Research*, 9, 575-597. doi:10.1086/700257
33. **Stalker, K. C.**, Wu, Q., Evans, C. B. R., & Smokowski, P. R. (2018). The impact of the Positive Action Program on substance use, aggression, and psychological functioning: Is school climate a mechanism of change? *Children and Youth Services Review*, 84, 143-151. doi:10.1016/j.childyouth.2017.11.020
32. **Stalker, K. C.** (2018). Teen court-school partnerships: Reducing disproportionality in school discipline. *Children & Schools*, 40, 17-24. doi:10.1093/cs/cdx024
31. LeCroy, C. W., *McCullough, J., **Cotter, K. L.**, & Fordney, M. (2018). Go Grrrls: A randomized controlled trial of a gender-specific intervention to reduce sexual risk factors in middle school females. *Health Education & Behavior*, 45, 286-294. doi:10.1177/1090198117715667

30. **Stalker, K. C.**, Rose, R. A., Bacallao, M., & Smokowski, P. R. (2018). Parenting Wisely six months later: How delivery format impacts program effects at follow-up. *Journal of Primary Prevention*, 39, 129-153. doi:10.1007/s10935-017-0495-2
29. Rose, R. A., Evans, C. B. R., Smokowski, P. R., Howard, M. O., & **Stalker, K. C.** (2018). Polysubstance use among adolescents in a low income, rural community: Latent classes for middle- and high-school students. *The Journal of Rural Health*, 34, 227-235. doi:10.1111/jrh.12268
28. **Cotter, K. L.**, & Evans, C. B. R. (2018). A systematic review of Teen Court evaluation studies: A focus on evaluation design characteristics and program components and processes. *Adolescent Research Review*, 3, 425-447. doi:10.1007/s40894-017-0056-1
27. Smokowski, P. R., Rose, R. A., Evans, C. B. R., Barbee, J., **Cotter, K. L.**, & *Bower, M. (2017). The impact of teen court on rural adolescents: Improved social relationships, psychological functioning, and school experiences. *Journal of Primary Prevention*, 38, 447-464. doi:10.1007/s10935-017-0470-y
26. *Julien-Chinn, F. J., **Cotter, K. L.**, Piel, M. H., Geiger, J. M., & Lietz, C. A. (2017). Examining risk, strengths, and functioning for foster families: Implications for strengths-based practice. *Journal of Family Social Work*, 20, 306-321. doi:10.1080/10522158.2017.1348111
25. **Cotter, K. L.**, Evans, C. B. R., & Smokowski, P. R. (2017). Measuring adolescent violent behavior across groups: Assessing measurement invariance of the violent behavior checklist-modified. *Journal of Interpersonal Violence*, 32, 1087-1102. doi:10.1177/0886260515587665
24. Evans, C. B. R., **Cotter, K. L.**, & Smokowski, P. R. (2017). Giving victims of bullying a voice: A qualitative study of post bullying coping strategies in rural youth. *Child and Adolescent Social Work Journal*, 34, 543-555. doi:10.1007/s10560-017-0492-6
23. Smokowski, P. R., **Cotter, K. L.**, Guo, S., & Evans, C. B. R. (2017). Scaling up a multifaceted prevention package: County-level impact of the North Carolina Youth Violence Prevention Center. *Journal of the Society for Social Work and Research*, 8, 19-44. doi:10.1086/690560
22. Smokowski, P. R., Guo, S., Evans, C. B. R., Wu, Q., Rose, R. A., Bacallao, M., & **Cotter, K. L.** (2017). Risk and protective factors across multiple microsystems associated with internalizing symptoms and aggressive behavior in rural adolescents: Modeling longitudinal trajectories from the Rural Adaptation Project. *American Journal of Orthopsychiatry*, 87, 94-108. doi:10.1037/ort0000163
21. Smokowski, P. R., Rose, R. A., Bacallao, M., **Cotter, K. L.**, & Evans, C. B. R. (2017). Family dynamics and aggressive behavior in Latino adolescents. *Cultural Diversity & Ethnic Minority Psychology*, 23, 81-90. doi:10.1037/cdp0000080
20. **Cotter, K. L.**, & Smokowski, P. R. (2017). An investigation of relational risk and promotive factors associated with adolescent female aggression. *Child Psychiatry & Human Development*, 48, 754-767. doi:10.1007/s10578-016-0700-1
19. **Cotter, K. L.**, Wu, Q., & Smokowski, P. R. (2016). Longitudinal risk and protective factors associated with internalizing and externalizing symptoms among male and

- female adolescents. *Child Psychiatry & Human Development*, 47, 472-485.
doi:10.1007/s10578-015-0580-9
18. Smokowski, P. R., Guo, S., **Cotter, K. L.**, Evans, C. B. R., & Rose, R. A. (2016). Multi-level risk factors and developmental assets associated with aggressive behavior in disadvantaged adolescents. *Aggressive Behavior*, 42, 222-238. doi:10.1002/ab.21612
 17. Evans, C. B. R., **Cotter, K. L.**, Rose, R. A., & Smokowski, P. R. (2016). Substance use in rural adolescents: The impact of social capital, anti-social capital, and social capital deprivation. *Journal of Addictive Diseases*, 35, 244-257.
doi:10.1080/10550887.2016.1171671
 16. **Cotter, K. L.**, & Smokowski, P. R. (2016). Perceived peer delinquency and externalizing behavior among rural youth: The role of descriptive norms and internalizing symptoms. *Journal of Youth and Adolescence*, 45, 520-531. doi:10.1007/s10964-015-0382-1
 15. Smokowski, P. R., Guo, S., Wu, Q., Evans, C. B. R., **Cotter, K. L.** & Bacallao, M. (2016). Evaluating dosage effects for the Positive Action program: How implementation impacts internalizing symptoms, aggression, school hassles, and self-esteem. *American Journal of Orthopsychiatry*, 86, 310-322. doi:10.1037/ort0000167
 14. Guo, S., Wu, Q., Smokowski, P. R., Bacallao, M., Evans, C. B. R., & **Cotter, K. L.** (2015). A longitudinal evaluation of the Positive Action program in a low-income, racially diverse, rural county: Effects on self-esteem, school hassles, aggression, and internalizing symptoms. *Journal of Youth and Adolescence*, 44, 2337-2358.
doi:10.1007/s10964-015-0358-1
 13. Smokowski, P. R., Bacallao, M. L., **Cotter, K. L.**, & Evans, C. B. R. (2015). The effects of positive and negative parenting practices on adolescent mental health outcomes in a multicultural sample of rural youth. *Child Psychiatry & Human Development*, 46, 333-345. doi:10.1007/s10578-014-0474-2
 12. Smokowski, P. R., Evans, C. B. R., & **Cotter, K. L.** (2014). The differential effects of episodic, chronic, and cumulative physical bullying and cyberbullying: The effects of victimization on the school experiences, social support, and mental health of rural adolescents. *Violence and Victims*, 29, 1029-1046. doi:10.1891/0886-6708.VV-D-13-00076
 11. Smokowski, P. R., Rose, R. A., Evans, C. B. R., **Cotter, K. L.**, *Bower, M., & Bacallao, M. (2014). Familial influences on internalizing symptomatology in Latino adolescents: An ecological analysis of parent mental health and acculturation dynamics. *Development and Psychopathology*, 26, 1191-1207. doi:10.1017/S0954579414000960
 10. Smokowski, P. R., Guo, S., Rose, R., Evans, C. B. R., **Cotter, K. L.**, & Bacallao, M. (2014). Multilevel risk factors and developmental assets for internalizing symptoms and self-esteem in disadvantaged adolescents: Modeling longitudinal trajectories from the Rural Adaptation Project. *Development and Psychopathology*, 26, 1495-1513.
doi:10.1017/S0954579414001163

9. **Cotter, K. L.**, Smokowski, P.R., & Evans, C. B. R. (2014). Contextual predictors of perception of school danger for rural youth: Baseline results from the Rural Adaptation Project. *Children & Schools*, 37, 9-17. doi:10.1093/cs/cdu021
8. Evans, C. B. R., Fraser, M. W., & **Cotter, K. L.** (2014). The effectiveness of school-based bullying prevention programs: A systematic review. *Aggression and Violent Behavior*, 19, 532-544. doi:10.1016/j.avb.2014.07.004
7. Evans, C. B. R., Smokowski, P. R., & **Cotter, K. L.** (2014). Individual characteristics, microsystem factors, and proximal relationship processes associated with ethnic identity in rural youth. *Journal of the Society for Social Work and Research*, 5, 45-77. doi:10.1086/675848
6. Smokowski, P. R., Evans, C. B. R., **Cotter, K. L.**, & Webber, K. C. (2014). Ethnic identity and mental health in American Indian youth: Examining mediation pathways through self-esteem and future optimism. *Journal of Youth and Adolescence*, 43, 343-355. doi:10.1007/s10964-013-9992-7
5. Evans, C. B. R., Smokowski, P.R., & **Cotter, K. L.** (2014). Cumulative bullying victimization: An investigation of the dose-response relationship between victimization and the associated mental health outcomes, social supports, and school experiences of rural adolescents. *Children and Youth Services Review*, 44, 256-264. doi:10.1016/j.childyouth.2014.06.021
4. Smokowski, P. R., Evans, C. B. R., **Cotter, K. L.**, & Guo, S. (2014). Ecological correlates of depression and self-esteem in rural youth. *Child Psychiatry & Human Development*, 45, 500-518. doi:10.1007/s10578-013-0420-8
3. **Cotter, K. L.**, Bacallao, M., Smokowski, P. R., & Robertson, C. I. B. (2013). Parenting interventions implementation science: How delivery format impacts the parenting wisely program. *Research on Social Work Practice*, 23, 639-650. doi:10.1177/1049731513490811
2. Smokowski, P. R., **Cotter, K. L.**, Robertson, C. I. B., & Guo, S. (2013). Anxiety and aggression in rural youth: Baseline results from the rural adaptation project. *Child Psychiatry & Human Development*, 44, 479-492. doi:10.1007/s10578-012-0342-x
1. Smokowski, P.R., **Cotter, K. L.**, Robertson, C. I. B., & Guo, S. (2013). Demographic, psychological, and school environment correlates of bullying victimization and school hassles in rural youth. *Journal of Criminology*, 2013, 1-13. doi:10.1155/2013/137578

BOOKS

- Brown, M. E., & **Stalker, K. C.** (2022). *Social work skills for community practice: Applied macro social work* (2nd ed). Springer Publishing Company.

BOOK CHAPTERS

- Brown, M. E., & **Stalker, K. C.** (2020). Applying the ACTION Framework to BCJI in Tucson, Arizona. In R. Stokes & C. Gill (Eds.), *Innovations in community-based crime prevention* (pp. 219-229). Cham, Switzerland: Springer.
- Evans, C. B. R., Smokowski, P. R., & **Cotter, K. L.** (2016). Rural bullying: An overview of findings from the Rural Adaptation Project. In J. Donnermeyer (Ed.), *The Routledge international handbook of rural criminology*. Florence, KS: Routledge.
- Cotter, K. L.**, Evans, C. B. R., & Smokowski, P. R. (2015). The relationship between ethnic identity, religious identity, and self-esteem in a sample of Lumbee youth. In J. Mendoza (Ed.), *Native Americans: Cultural diversity, health issues and challenges* (pp. 67-81). Hauppauge, NY: Nova Science Publishers.
- Bacallao, M., Smokowski, P. R., & **Cotter, K. L.** (2013). Bullying and harassment prevention (including cyberbullying). In D. C. Wiley & A. C. Cory (Eds.), *Encyclopedia of school health* (pp. 76-80). Thousand Oaks, CA: Sage Publications.

RESEARCH REPORTS

+ Denotes author order is alphabetical

- +Baccam, Z., Brown, M. E., Dominquez, T., Marsiglia, F., McCaleb, C., Somerville, Z., **Stalker, K. C.**, & Wilkinson-Lee, A. (2025). *Community Health Workers for COVID Response and Resilient Communities-Evaluation and Technical Assistance (CCR-ETA) Final Evaluation Report*. Report submitted to the U.S. Centers for Disease Control and Prevention.
- Brown, M. E., **Stalker, K. C.**, & Roubicek, N. (2020). *Tucson Innovations in Community-Based Crime Reduction "THRIVE in the 05": Implementation Plan 2020*. Report submitted to the Department of Justice Bureau of Justice Assistance.
- Smokowski, P. R., Guo, S., Bacallao, M., Rose, R., Evans, C., **Cotter, K. L.**, Wu, Q., Barbee, J., & *Bower, M. (2016). *Final progress report for 2010-2016: North Carolina Youth Violence Prevention Center*. Report submitted to the U.S. Centers for Disease Control and Prevention.

RESEARCH FUNDING

FUNDED

2024-2029 \$3,592,936 U.S. Department of Education
*The Buffalo Mental Health Service Professional Fellowship:
 Training School Social Workers to Address the Youth Mental
 Health Crisis*
 Role: **Principal Investigator**

2024-2027	\$228,000	<u>University at Buffalo</u> <i>Safe Exchange Fellowship, University at Buffalo's Annual Resource Planning Process (ARPP)</i> Role: Faculty Lead
2021-2026	\$3,000,000	<u>U.S. Department of Health & Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA)</u> <i>Center for Community Health and Resiliency: Trauma-Informed Training, Resources, and Technical Assistance for Community Health Workers</i> Role: Co-Author, Investigator (PI: Dr. Mary Ellen Brown)
2021-2025	\$7,868,259	<u>U.S. Centers for Disease Control and Prevention</u> <i>Community Health Workers for COVID Response and Resilient Communities-Evaluation and Technical Assistance (CCR-ETA)</i> Role: Co-Author, Co-Principal Investigator (PI: Dr. Mary Ellen Brown)
2020	\$20,000	<u>Community Foundation for Southern Arizona</u> <i>COVID-19 Community Response Grant</i> Role: Associate Director, OCHER This funding supported our crisis response initiatives to support residents in the Thrive in the 05 community who are at-risk for detrimental effects of COVID-19. These funds supported the provision of essential household items through the Helping Hands project.
2018-2019	\$15,000	<u>Watts College of Public Service and Community Solutions</u> <i>Implementation Science for Community Crime and Violence Prevention, Project Expansion Grant</i> Role: Principal Investigator
2018-2021	\$1,300,000	<u>U.S. Department of Housing and Urban Development</u> <i>Tucson Choice Neighborhood Planning and Action Grant</i> Role: Subcontract Co-Principal Investigator (PI: Dr. Mary Ellen Brown) \$125,000 contract to ASU One of 6 awarded nationally
2017-2020	\$999,997	<u>U.S. Department of Justice, Bureau of Justice Assistance</u> <i>Tucson Innovations in Community Based Crime Prevention and Reduction Initiative</i> Role: Co-Principal Investigator (PI: Dr. Mary Ellen Brown) One of 9 awarded nationally
2017	\$5,500	<u>ASU Institute for Social Science Research</u>

Parenting Wisely-Young Children: Examining Online Parent Training in a Pediatric Medical Setting, Seed Grant

Role: **Principal Investigator**

2016-2019 \$1,000,000 U.S. Department of Justice, Bureau of Justice Assistance
Shreveport Byrne Criminal Justice Innovation

Role: **Co-Investigator** (PI: Dr. Mary Ellen Brown)
\$256,827 contract to ASU
One of 5 awarded nationally.

2015-2016 \$25,000 U.S. Centers for Disease Control and Prevention
North Carolina Academic Center for Excellence in Youth Violence Prevention: Analyzing County-Level Change

Role: **Subcontract Principal Investigator** (PI: Dr. Paul Smokowski)

2011-2015 \$6,500,000 U.S. Centers for Disease Control and Prevention
North Carolina Academic Center for Excellence in Youth Violence Prevention

Role: **Pre-Doctoral Fellow** (PI: Dr. Paul Smokowski)

2014 \$2,000 University of North Carolina Center for Public Service
Engaging Teen Court Participants in Social Action through Photovoice, Community Engagement Fellowship

Role: **Awardee**

PEER-REVIEWED CONFERENCE PRESENTATIONS

* Denotes student author; ** Denotes community partner author

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40. Brown, M. E., **Stalker, K. C.**, Jiri, T., Greene, T., McCloud, R., Chen, M., & Fox, D. (2025, June). *Bridging health gaps: Community Health Workers addressing social determinants of health through COVID-19 response*. Poster to be presented at AcademyHealth's 2025 Annual Research Meeting. Minneapolis, MN.
 39. Brown, M. E., Wilkinson-Lee, A. M., **Stalker, K. C.**, Bermudez, A. T., Adewumi, V., Baccam, Z., Somerville, Z., Hatch, E., Wiggins, N., Hunter, D. R., Evans, C. B. R., & Hanson, K. (2024, October). *Integrating community health workers into organizations and care teams during the COVID-19 pandemic: Barriers and facilitators*. Poster presented at the Annual Meeting of the American Public Health Association, Minneapolis, MN.
 38. Lynch, M., McClain-Meeder, K. M., **Stalker, K. C.**, & Quartley, M. (2022, November). *The right to work and right to education: A reconceptualization of employment-based field placements*. Workshop presented at the Council on Social Work Education 68th Annual Program Meeting, Anaheim, CA.

38. McClain-Meeder, K. M., Lynch, M., & **Stalker, K. C.** (2022, November). *Promoting human rights through interprofessional partnerships: Social work and law, management, & maternal/child health*. Workshop presented at the Council on Social Work Education 68th Annual Program Meeting, Anaheim, CA.
37. **Stalker, K. C.**, Brown, M. E., & Evans, C. B. R. (2021, January). *Using community based participatory research and implementation science to address community crime and violence*. Paper presented at the meeting of the Society for Social Work and Research, virtual conference.
36. Brown, M. E., **Stalker, K. C.**, Evans, C. B. R., Hibdon, J., & Telep, C. (2020, July). *Thrive in the 05: A place-based prevention approach to address crime, violence, and other determinants of health*. Paper presented at the Society for Prevention Research Virtual Conference. Held virtually due to COVID-19.
35. Brown, M. E., **Stalker, K. C.**, Patel, R., **Hudson, S. B., & Evans, C. (2020, January). *Youth-based participatory research: Action framework, assessment tools, and lessons from the field*. Workshop presented at the meeting of the Society for Social Work and Research, Washington, D.C.
34. **Stalker, K. C.** (2019, January). Teen Court-school partnerships: Implications for disproportionality in discipline. In K. Tan (Organizer), *Grand challenge for school social work: Bridging the disparity gap in schools*. Symposium conducted at the meeting of the Society for Social Work and Research, San Francisco, CA.
33. **Stalker, K. C.**, Wu, Q., Evans, C. B. R., & Smokowski, P. (2019, January) *The impact of a social emotional learning program on substance use, aggression, and psychological functioning: Is school climate a mechanism of change?* Poster presented at the meeting of the Society for Social Work and Research, San Francisco, CA.
32. Brown, M. E., **Stalker, K. C.**, & Barthelemy, J. (2019, January) *Building community-police relations to reduce crime and promote safety*. Poster presented at the meeting of the Society for Social Work and Research, San Francisco, CA.
31. Brown, M. E., **Stalker, K. C.**, Baker, B. (2018, November) *Community readiness for crime prevention and reduction initiatives*. Poster presented at the meeting of the American Society of Criminology, Atlanta, GA.
30. Brown, M.E., & **Stalker, K. C.** (2018, November). *ACTION: Academic and community collaboration in research designs for social justice*. Poster presented at the Council on Social Work Education Annual Program Meeting, Orlando, Florida.
29. Brown, M.E., & **Stalker, K. C.** (2018, July). *ACTION: A framework for engaging community partners in CBPR research designs*. Paper presented at the Social Work, Education, and Social Development conference, Dublin, Ireland.
28. Brown, M.E., **Stalker, K. C.**, & Barthelemy, J. (2018, July). *Predictors of perceptions of collective efficacy by community members and law enforcement partners*. Paper presented at the Social Work, Education, and Social Development conference, Dublin, Ireland.

27. **Stalker, K. C.** & Evans, C. B. R. (2018, January) *A systematic review of teen court evaluation studies*. Poster presented at the meeting of the Society for Social Work and Research, Washington, DC.
26. **Cotter, K. L.** (2017, May). Parenting wisely: The longitudinal maintenance of family, parenting, and adolescent program effects six months later. In P.R. Smokowski (Organizer), *An ecological approach to youth violence prevention: Combining evidence-based programs into a comprehensive youth violence prevention initiative for adolescents in a low-income, rural county*. Symposium conducted at the meeting of the Society for Prevention Research, Washington, DC.
25. **Cotter, K. L.**, Smokowski, P. R., Rose, R. A., Howard, M. O., & Evans, C. B. R. (2017, January). Predictive validity of latent class solutions for middle and high school polysubstance use. In R. A. Rose (Organizer), *Substance use among adolescents in low income rural communities*. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
24. **Cotter, K. L.**, Brown, M. E., *Bower, M., & **Spence, A. (2017, January). *Photovoice with Teen Court youth: A restorative justice project*. Poster presented at the meeting of the Society for Social Work and Research, New Orleans, LA.
23. LeCroy, C. W., **Cotter, K. L.**, *McCullough-Cosgrove, J., & Fordney, M. (2017, January). *Reducing sexual risk behavior in early adolescent females: Results from an RCT*. Paper presented at the meeting of the Society for Social Work and Research, New Orleans, LA.
22. **Cotter, K. L.**, & Smokowski, P. R. (2016, March). *Relational risk pathways for direct and indirect aggression during adolescence*. Poster presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.
21. Smokowski, P. R., Guo, S., & **Cotter, K.L.** (2016, January). Evaluating the Rural Adaptation Project: Using an interrupted time-series design to examine the effects of comprehensive youth-violence prevention programming in an impoverished rural county. In M. Grinstein-Weiss (Organizer), *Social work evaluations with quasi-experimental designs: Challenges and strategies*. Symposium conducted at the meeting of the Society for Social Work and Research, Washington, DC.
20. Rose, R. A., Evans, C. B. R., Smokowski, P. R., & **Cotter, K. L.** (2016, January). Teen Court: Effects on social relationships, behavior, and mental health in rural adolescents. In P. Smokowski (Organizer), *Scaling up!: How evidence-based programs can be combined into a comprehensive youth violence prevention initiative for impoverished youth in an ethnically diverse rural county*. Symposium conducted at the meeting of the Society for Social Work and Research, Washington, DC.
19. Smokowski, P. R., Guo, S., Wu, Q., Bacallao, M., Evans, C. B. R., **Cotter, K. L.**, & Rose, R. A. (2016, January). Positive Action: The results of a three-year longitudinal program evaluation in a racially/ethnically diverse rural school system. In P. Smokowski (Organizer), *Scaling up!: How evidence-based programs can be combined into a comprehensive youth violence prevention initiative for impoverished youth in an ethnically diverse rural county*. Symposium conducted at the meeting of the Society for Social Work and Research, Washington, DC.

18. **Cotter, K. L.**, Smokowski, P. R., Bacallao, M., & Evans, C. B. R. (2016, January). Parenting Wisely program effects six months later: The longitudinal maintenance of family, parenting, and adolescent program effects. In P. Smokowski (Organizer), *Scaling up!: How evidence-based programs can be combined into a comprehensive youth violence prevention initiative for impoverished youth in an ethnically diverse rural county*. Symposium conducted at the meeting of the Society for Social Work and Research, Washington, DC.
17. Evans, C. B. R., **Cotter, K. L.**, & Smokowski, P. R. (2016, January). *Giving victims of bullying a voice: A qualitative study of post bullying coping strategies in rural youth*. Paper presented at the meeting of the Society for Social Work and Research, Washington, DC.
16. **Cotter, K. L.**, & Smokowski, P. R. (2016, January). *An investigation of relational risk and promotive factors associated with adolescent female aggression*. Paper presented at the meeting of the Society for Social Work and Research, Washington, DC.
15. **Cotter, K. L.**, Smokowski, P. R., & Rose, R. A. (2015, May). *The impact of the parenting wisely program six months later: The maintenance of family, parenting, and adolescent changes at six month follow-up*. Paper presented at the meeting of the Society for Prevention Research, Washington, D.C.
14. Evans, C. B. R., Smokowski, P. R., & **Cotter, K. L.** (2015, May). *A quasi-experimental evaluation of restorative justice programming for disadvantaged, rural youth*. Paper presented at the meeting of the Society for Prevention Research, Washington, D.C.
13. **Cotter, K. L.**, Evans, C. B. R., & Smokowski, P. R. (2015, January). *Assessing measurement invariance of adolescent violent behavior across genders: Are we comparing apples and oranges?* Paper presented at the meeting of the Society for Social Work and Research, New Orleans, LA.
12. Fraser, M. W., Evans, C. B. R., & **Cotter, K. L.** (2015, January). The effectiveness of school-based bullying prevention programs: A systematic review. In J. Jenson (Organizer), *Preventing bullying and victimization in children and youth: Findings from randomized school-based intervention trials*. Symposium conducted at the meeting of the Society for Social Work and Research, New Orleans, LA.
11. Evans, C. B. R., **Cotter, K. L.**, & Smokowski, P. R. (2014, November). *The impact of cumulative bullying victimization on rural adolescents: A mixed methods study*. Paper presented at the meeting of The American Society of Criminology, San Francisco, CA.
10. **Cotter, K. L.**, Smokowski, P. R., Evans, C. B. R., & Bacallao, M. (2014, January). *Parenting interventions implementation science: How delivery format impacts the parenting wisely program*. Paper presented at the meeting of the Society for Social Work and Research, San Antonio, TX.
9. **Cotter, K. L.**, Smokowski, P. R., Evans, C. B. R., & Guo, S., (2014, January). Contextual predictors of school danger for rural youth: Baseline results from the rural adaptation project. In P. R. Smokowski (Organizer), *Bullying victimization and perceptions of school danger: A unique investigation into the lives of rural youth*. Symposium

presented at the meeting of the Society for Social Work and Research, San Antonio, TX.

8. Smokowski, P. R., Evans, C. B. R., **Cotter, K. L.**, Guo, S., & Bacallao, M. (2014, January). Differential effects of episodic and chronic bullying: How victimization affects school experiences, social support, and mental health. In P. R. Smokowski (Organizer), *Bullying victimization and perceptions of school danger: A unique investigation into the lives of rural youth*. Symposium presented at the meeting of the Society for Social Work and Research, San Antonio, TX.
7. Evans, C. B. R., Smokowski, P. R., **Cotter, K. L.**, Guo, S., & Bacallao, M. (2014, January). Giving a voice to victims of middle school bullying: A qualitative study. In P. R. Smokowski (Organizer), *Bullying victimization and perceptions of school danger: A unique investigation into the lives of rural youth*. Symposium presented at the meeting of the Society for Social Work and Research, San Antonio, TX.
6. Evans, C. B. R., Smokowski, P. R., **Cotter, K. L.**, & Guo, S. (2014, January). *Demographic, psychological, and social correlates of ethnic identity in rural youth*. Paper presented at the meeting of the Society for Social Work and Research, San Antonio, TX.
5. **Cotter, K. L.**, Smokowski, P. R., Guo, S., & Robertson, C. I. B. (2013, January). Individual and school risk and protective factors associated with aggression and anxiety in rural youths. In P. R. Smokowski (Organizer), *Risk and protective factors in rural youth: Initial findings from the Rural Adaptation Project*. Symposium presented at the meeting of the Society for Social Work and Research, San Diego, CA.
4. Robertson, C., Smokowski, P. R., Guo, S., & **Cotter, K. L.** (2013, January). Individual and school risk and protective factors associated with depression and self-esteem in rural youths. In P. R. Smokowski (Organizer), *Risk and protective factors in rural youth: Initial findings from the Rural Adaptation Project*. Symposium presented at the meeting of the Society for Social Work and Research, San Diego, CA.
3. Webber, K. C., Rizo, C. F., **Cotter, K. L.**, Robertson, C., & Smokowski, P. R. (2013, January). Examining rural adolescents' risk and protective profiles to inform youth violence prevention. In P. R. Smokowski (Organizer), *Risk and protective factors in rural youth: Initial findings from the Rural Adaptation Project*. Symposium presented at the meeting of the Society for Social Work and Research, San Diego, CA.
2. Smokowski, P. R., Guo, S., **Cotter, K. L.**, & Robertson, C. (2013, January). Individual and school risk and protective factors for bullying victimization and school hassles: Results from the NC-ACE Rural Adaptation Project. In P. R. Smokowski (Organizer), *Risk and protective factors in rural youth: Initial findings from the Rural Adaptation Project*. Symposium presented at the meeting of the Society for Social Work and Research, San Diego, CA.
1. Patterson, K. L., & **Cotter, K. L.** (2011, January). *Section 8 and the elderly: Racial implications*. Poster presented at the meeting of the Society for Social Work and Research, Tampa, FL.

PRESENTATIONS/WEBINARS (NOT PEER REVIEWED)

* Denotes invited

+ Denotes author order is alphabetical

NATIONAL

+Brown, M. E., Jiri, T., & **Stalker, K. C.** (2024, August). *Final CCR National Evaluation Webinar: Key Findings from the CCR Community Health Worker and 2109 Recipient Surveys*. Presentation to CDC leadership and grant recipients on national evaluation findings. (virtual presentation)

***Stalker, K. C.** (2024, July). *Thrive in the 05: Lessons Learned from a Community Change Initiative*. Invited speaker for Community Health Research Breakfast, Center for the Study of Community Health, University of Alabama-Birmingham.

+Jiri, T., **Stalker, K. C.**, & Whiting-Collins, L. (2024, March). *CDC Community Health Workers for COVID Response and Community Resilience (CCR) Performance Measures Office Hour*. Presentation and discussion with CCR recipients regarding CCR required performance measures. (virtual presentation)

Stalker, K. C. (2023, July). *Overview of Community Health Workers for COVID Response and Resilient Communities (CCR) Special Study: CCR and Community Resilience*. In +D. Hunter, K. Rodela, K. Stalker, N. Truesdell, & L. Whiting-Collins, *Community Health Workers for COVID Response and Resilient Communities Special Studies Overview Webinar*. Presentation to CDC project officers and CDC leadership. (virtual presentation).

***Stalker, K. C.** (2023, May). *Envision Equity presents: A conversation on community resilience* (webinar). Facilitator for breakout room discussions with community health workers and allies on the concept of community resilience.

+Jiri, T., **Stalker, K. C.**, & Whiting-Collins, L. (2023, April). *CDC Community Health Workers for COVID Response and Community Resilience (CCR) Performance Measures Office Hour*. Presentation to and discussion with CCR recipients regarding accurate reporting of required performance measures. (virtual presentation)

***Stalker, K. C.**, Brown, M. E., Durazo, G. (2022, March). *Tucson Drug Market Intervention Case Study*. Presentation for Smart Suite Resources at Michigan State University (virtual presentation).

***Stalker, K. C.** (2020, October). *Disproportionality in juvenile justice diversion: Are peer-derived consequences racially equitable?* Presentation at the Justice on the Border mini-conference at the University of Texas at El Paso (virtual presentation).

STATE

Stalker, K. C. (2020, March). *Practical resources for school social workers: Technology based tools for practice*. Workshop presented at the School Social Work Association of Arizona Annual Conference, Tucson, AZ.

LOCAL

Stalker, K. C. (2024, April). *The role of community health workers in COVID response and addressing social determinants of health*. University at Buffalo School of Social Work Grand Rounds.

***Stalker, K. C., & Rubin, A.** (2023, June). *Trauma-informed care in higher ed: Tips for promoting staff and student wellbeing*. Presentation for University at Buffalo Division of Student Life Professional Development Day. Buffalo, NY

***Brown, M. E., & Stalker, K. C.** (Panel Moderators). (2018, October). *THRIVE in the 05 Panel*. ASU School of Social Work 40th Anniversary Event. Panelists: I. Walker, N. Roubicek, A. Elias, D. Duffy, B. Eller. Tucson, AZ.

RESEARCH TRAINING

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| 2017 | Making Social Media Matter: Analyze, Visualize, and Interpret Social Networks
Boston University College of Communication |
| 2013 | Missing Data: A 2-Day Seminar on Modern Methods for Handling Missing Data
Dr. Paul D. Allison, Statistical Horizons |
| 2013 | Structural Equation Models and Latent Variables: An Introduction
Inter-University Consortium for Political and Social Research (ICPSR), Summer
Program in Quantitative Methods of Social Research |
| 2012 | Introduction to Spatial Regression Analysis Workshop
Inter-University Consortium for Political and Social Research (ICPSR), Summer
Program in Quantitative Methods of Social Research |

TEACHING & MENTORING

COURSES TAUGHT

University at Buffalo, School of Social Work

Spring 2022, 2023, 2024, 2025 SW553: Field Instruction 4 (Graduate Level)

Summer 2022, 2023, 2024, 2025

Fall 2022, 2024 SW552: Field Instruction 3 (Graduate Level)

Spring 2022, 2023,
2024, 2025

Spring 2022, 2023,
2024, 2025 SW551: Field Instruction 2 (Graduate Level)

Fall 2022, 2024 SW550: Field Instruction 1 (Graduate Level)

Fall 2022
Spring 2023 SW555: Field Seminar (Graduate Level)

Arizona State University, School of Social Work

Spring 2021 Macro Social Work Practice (Graduate Level)

Spring 2016-2020 Macro Human Behavior in the Social Environment (Graduate Level)

Fall 2015, 2019,
2020 Micro Human Behavior in the Social Environment (Graduate Level)

Spring 2017 Statistics for Social Workers (Undergraduate Level, Online)

Fall 2016, 2017 Statistics (Doctoral Level)

Additional Courses

Summer 2014 Service Learning Seminar, University of North Carolina-Chapel Hill
(Undergraduate Level, Online)

Fall 2013 Human Behavior in the Social Environment: Infancy to Adolescence,
University of North Carolina-Chapel Hill Teaching Practicum (Graduate
Level)

Spring 2014 Social Statistics, North Carolina A&T State University (Undergraduate
Level)

Fall 2014;
Spring 2015 Working with Groups and Communities, Elon University (Undergraduate
Level)

WORKSHOPS TAUGHT/FACILITATED

* Denotes invited

Fall 2018 *Protective Schools Curriculum Revision Workshop (Facilitator), University
of Arizona School of Education

Summer 2017 *Introduction to Structural Equation Modeling with Amos: A 2-Day Statistics
Workshop for Doctoral Students*, Arizona State University Watts College of
Public Service and Community Solutions

Fall 2015, Fall 2017	<i>Preparing for the Job Market: Campus Visits</i> , Social Work Doctoral Student Workshop
Summer 2015	<i>Introduction to Structural Equation Modeling with Mplus: A 2-Day Statistics Workshop for Doctoral Students</i> , Arizona State University School of Social Work

INTERPROFESSIONAL COMMUNITY LEADERSHIP INSTRUCTION

2019-2022	Responsible for the development and oversight of community leadership opportunities for interdisciplinary graduate student fellows Arizona Leadership Education in Neurodevelopmental Disabilities (LEND), University of Arizona, Department of Pediatrics
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STUDENT MENTORING

2022-2024	Role: Dissertation Committee Member Student: Candra Skrzypek Project: Supporting youth mental health in schools: An investigation of teachers as gateway providers
2020-2021	Role: Field Educator Student: Layli Milden Field Placement: Pima County Teen Court
2020-2021	Role: Field Educator Student: Albert Murrieta Field Placement: The Office of Community Health, Engagement, and Resiliency (OCHER)
2020-2021	Role: Field Educator Student: Samuel Collins Field Placement: The Office of Community Health, Engagement, and Resiliency (OCHER)
2020-2021	Role: Field Educator Student: Nancy Roberts Field Placement: The Office of Community Health, Engagement, and Resiliency (OCHER)
2019-2020	Role: Field Educator Student: Shay Hurd Field Placement: Pima County Teen Court
2019-2020	Role: Field Educator Student: Isabelle Molina Field Placement: Pima County Teen Court

2019-2020	Role: Co-Site Supervisor , ASU School of Social Work VISTA-Survivor Link Student: Josephine Jackary Project: THRIVE in the 05
2019-2021	Role: Dissertation Committee Chair Student: Renee Garbe Project: Intimate partner violence among older adults using a life course perspective
2018-2019	Role: Independent Study Advisor Student: Ashley Bailey Project: Causes and consequences of violence and victimization of persons with disabilities
2017-2018	Role: MSW Thesis Committee Member Student: Debra Urken Project: Positive writing and negative schemas
2016-2019	Role: Dissertation Committee Member Student: Elizabeth Kiehne Project: Intergroup contact and attitudes toward Latino immigrants
2016-2019	Role: Dissertation Committee Member Student: Husain Lateef Project: African-centered youth development models
2017	Role: Independent Study Advisor Student: Tana von Isser Project: The role of technology in social work

SERVICE

SERVICE TO THE PROFESSION

2021-present	Member, North Central Field Director Consortium
2019	Abstract Reviewer, Society for Social Work and Research Annual Conference
2017-2019	Branch 2 Representative, National Association of Social Workers Arizona Chapter Board of Directors
2016	Abstract Reviewer, Southwest Interdisciplinary Research Center 13 th Annual Research Conference
Ad Hoc Journal Reviewer:	
2020-Present	<i>Journal of Educational Psychology</i>
2020-Present	<i>International Journal of School Social Work</i>

2018-Present	<i>Aggression & Violent Behavior</i>
2018-Present	<i>Prevention Science</i>
2017-Present	<i>Health Education and Behavior</i>
2017-Present	<i>School Mental Health</i>
2017-Present	<i>Criminal Justice and Behavior</i>
2017-Present	<i>Child and Youth Care Forum</i>
2016-Present	<i>Children and Youth Services Review</i>
2016-Present	<i>Psychology of Violence</i>
2015-Present	<i>Learning and Individual Differences</i>
2015-Present	<i>American Journal of Orthopsychiatry</i>
2014-Present	<i>Journal of the Society for Social Work and Research</i>
2014-Present	<i>Children & Schools</i>

SERVICE TO THE SCHOOL/UNIVERSITY

2024-present	Member, Re-Affirmation Workgroup, University at Buffalo School of Social Work
2021-present	Chair, Field Education Community Advisory Board, University at Buffalo School of Social Work
2022, 2025	Interprofessional Forum Faculty Facilitator, University at Buffalo Office of Interprofessional Practice and Education
2024	Proposal Reviewer, University at Buffalo Civic Engagement Research Fund
2021-present	Committee Member, MSW Curriculum Committee, University at Buffalo School of Social Work
2024	Committee Member, DSW Admissions Committee, University at Buffalo School of Social Work
2021-2024	Chair, Field Seminar Course Sequence, University at Buffalo School of Social Work
2022-2023	Committee Member, Personnel Committee, University at Buffalo School of Social Work
2020	ASU Faculty Contributor, Global PLoS Alliance: Public Mental Health Research Strategy
2020	Proposal Reviewer, Watts College of Public Service and Community Solutions Design Study for Community Solutions (Faculty Pilot Funding)
2019-2020	Committee Member, Search Committee, Arizona State University School of Social Work

2018-2019	Committee Member, College Grievance Committee, Arizona State University Watts College of Public Service and Community Solutions
2017-2019	Lead Instructor, SWU 321: Statistics for Social Workers, Arizona State University School of Social Work
2017-2018	Qualifying Exam Reviewer (Statistics Section), PhD Program, Arizona State University School of Social Work
2016-2017	Committee Member, Executive Council, Arizona State University School of Social Work
2016-2017	Co-Lead Instructor, SWU 413: Field Instruction Seminar, Arizona State University School of Social Work
2016-2017	Co-Lead Instructor, SWU 415: Integrative Field Seminar, Arizona State University School of Social Work
2015-2021	Committee Member, Foundation Committee, Arizona State University School of Social Work
2015-2021	Committee Member, PhD Program Committee, Arizona State University School of Social Work
2013-2015	Student Representative, CSWE Reaccreditation Committee, University of North Carolina at Chapel Hill
2013-2014	MSW Student Mentor, University at Buffalo, Alumni Mentor Program
2012-2013	First Year Doctoral Student Mentor, University of North Carolina at Chapel Hill

SERVICE TO THE COMMUNITY

2024-present	Member, Buffalo CONECT's Community Health Worker Allies and Academics Advisory Group
2020	Member, Young Parent University Planning Committee
2017-2021	Member, Arizona School Climate & Safety Initiative
2016-2021	Coalition Member, Pima County Youth Violence Prevention Coalition

PROFESSIONAL AFFILIATIONS

National Association of Social Workers
Society for Social Work and Research
Council on Social Work Education

SOCIAL WORK MACRO PRACTICE EXPERIENCE

2017-2021 Thrive in the 05 Community Change Initiative

- Developed and implemented community development and community organizing strategies
- Engaged and organized diverse cross-sector partners (i.e., local nonprofits, local government, schools, local health department)
- Used relational organizing techniques to align organizations toward a common goal
- Planned and facilitated transformation team meetings to engage community residents and partners in understanding and prioritizing neighborhood problems and co-developing solutions
- Worked with partner organizations, residents, and other stakeholders to develop early action activities and projects (e.g., community murals, community clean-ups)
- Planned and participated in steering committee meetings of community leaders, residents, local government, and nonprofit agencies for the purpose of shared decision-making
- Planned and participated in biannual resource festival events to connect residents to local resources and celebrate strengths of the neighborhood
- Developed and coordinated Thrive in the 05 COVID-19 response initiatives, including
 - REACH AZ warm helpline to prevent social isolation among older adults,
 - Social calls with older adults and individuals with disabilities,
 - Helping Hands care packages of essential cleaning and personal care supplies,
 - Vaccine distribution at the Tucson House through partnership with Pima County Health Department
- Planned and implemented fundraising activities to support COVID-19 response initiatives
- Collaborated on the development of a social media presence for community initiative in order to broaden community engagement and connection, including the development and coordination of the Thrive in the 05 Resource Café

MEDIA COVERAGE

Buffalo Mental Health Service Professional (MHSP) (website:
<https://socialwork.buffalo.edu/buffalo-mhsp>)

“What’s Next? | Rural Reach: Addressing adolescent mental health in rural Western New York.” By Naila Ansari, WBFO. January 15, 2025. Available at: <https://www.wbfo.org/2025-01-15/whats-next-rural-reach-addressing-adolescent-mental-health-in-rural-western-new-york>

“School districts are really trying’: \$3.5M awarded to UB to address mental health issues in rural areas.” By Pheben Kassahun, WKBW. January 8, 2025. Available at: <https://www.wkbw.com/news/eye-on-education/school-districts-are-really-trying-3-5m-awarded-to-ub-to-address-mental-health-issues-in-rural-areas>

- Story featured as “Top Story” in National Association of Social Workers’ (NASW) *Social Work SmartBrief*. January 10, 2025: “\$3.6M grant program to support rural student mental health”

“UB social work researchers addressing shortage of school-based mental health professionals in rural communities.” By Bert Gambini, UBNOW. November 26, 2024. Available at:

https://www.buffalo.edu/ubnow/stories/2024/11/rural-schools-social-workers.html?utm_source=sfmc&utm_medium=email&utm_campaign=uc_ubnow&utm_content=employee_112624&j=62047&sfmc_sub=4217069&l=1024_HTML&u=1098205&mid=546001897&jb=3007&utm_source=sfmc&utm_medium=email&utm_campaign=&utm_content=

- Story featured in University at Buffalo’s Advancement January 2025 Newsletter *Ever Bold*: “Rural School Mental Health: See how UB tackles the shortage.”
- Story featured in University at Buffalo’s February 2025 *The UB Effect* newsletter: “Focus on Mental Health in Rural Schools”

THRIVE in the 05 (website: <https://www.thriveinthe05.com/>)

“Tucson drug dealers offered a clean slate in new strategy to combat overdoses.” By Caitlin Schmidt, Arizona Daily Star, December 31, 2021. Available at:

https://tucson.com/news/local/tucson-drug-dealers-offered-a-clean-slate-in-new-strategy-to-combat-overdoses/article_ba08e6fe-2ba2-11ec-b45d-9f02927afc20.html

“Tucson revitalization effort earns School of Social Work President's Medal.” June 30, 2021. Available at: <https://news.asu.edu/20210630-tucson-revitalization-effort-earns-school-social-work-presidents-medal>

“Tucson police are trying to help suspected drug dealers instead of arresting them.” By Mark Brodie, KJZZ, November 8, 2021. Available at: <https://kjzz.org/content/1731480/tucson-police-are-trying-help-suspected-drug-dealers-instead-arresting-them>

“Cops to drug dealers: Take a seat and consider your options.” By Caitlin Schmidt, Arizona Daily Star, November 6, 2021. Available at: <https://www.usnews.com/news/best-states/arizona/articles/2021-11-06/cops-to-drug-dealers-take-a-seat-and-consider-your-options>

“AmeriCorps, ASU team up to help distribute PPE to Pasqua Yaqui community.” September 14, 2020. Available at: <https://kvoa.com/news/top-stories/2020/09/14/ameri-corps-asu-team-up-to-help-distribute-ppe-to-pasqua-yaqui-community/>

“ASU joins UA in Tucson’s pandemic fight.” By David Kelly, May 13, 2020. Available at: <https://kvoa.com/coronavirus-coverage/coronavirus-top-stories/2020/05/13/asu-joins-ua-in-tucson-pandemic-fight/>

“ASU School of Social Work pivots quickly to aid Tucson community in crisis.” By Mary Beth Fowler, May 1, 2020. Available at: <https://asunow.asu.edu/20200501-arizona-impact-asu-school-social-work-pivots-quickly-aid-tucson-community-crisis>

“Tucson Looks to Help Residents Thrive.” By Joe Giddens, Aztec Press Online (Pima Community College’s Student Paper), October 31, 2019. Available at: <http://aztecpressonline.com/tucson-looks-to-help-residents-thrive/>

“Old Motels, New Ideas Part of Blossoming Vision for Tucson's 85705.” By Patty Machelor, Arizona Daily Star, September 30, 2019. Available at: https://tucson.com/old-motels-new-ideas-part-of-blossoming-vision-for-tucson/article_6f9ddb52-1c3a-11ea-8215-eb68657d94a3.html

“Tucson Police will Deal with Dealers a New Way to Help 85705 with Drug Problem.” By Patty Machelor, Arizona Daily Star, August 24, 2019. Available at: https://tucson.com/tucson-police-will-deal-with-dealers-a-new-way-to/article_b3e8ce16-1c3a-11ea-9626-07e502440280.html

“TPD officers patrolling hot spots more across Tucson.” By Karly Tinsley, KOLD News 13, June 27, 2019. Available at: <https://www.kold.com/2019/06/28/tpd-officers-patrolling-hot-spots-more-across-tucson/>

“AARP Grant Aims to Make Neighborhood Part next to Tucson House Safer, More Inviting.” By Carmen Duarte, Arizona Daily Star, July 23, 2019. Available at: https://tucson.com/news/local/aarp-grant-aims-to-make-neighborhood-park-next-to-tucson/article_cbda5fa1-8a23-5c95-9641-e37cb010717f.html

“Spring Festival and Resource Fair Strengthens Midtown Community.” By Michael Colaianni, KOLD News 13, May 11, 2019. Available at: <https://www.kold.com/2019/05/11/spring-festival-resource-fair-strengthens-midtown-community/>

“Thrive in the 05 Program Kicks Off.” By Kevin Adger, KOLD News 13, May 10, 2019. Available at: <https://www.kold.com/video/2019/05/10/thrive/>

“Reinvention Underway in 85705 for Distressed Housing, Burdened Neighborhoods.” By Patty Machelor, Arizona Daily Star, May 4, 2019. Available at: https://tucson.com/news/reinvention-underway-in-for-distressed-housing-burdened-neighborhoods/article_58a73f88-a155-5341-a78d-df778f68d435.html

“‘Thrive in the 05’ Paying Off in Midtown Neighborhood.” By Kevin Adger, KOLD News 13, December 7, 2018. Available at: <https://www.kold.com/2018/12/08/thrive-paying-off-midtown-neighborhood/>

“Group Trying to Reduce Crime in West-Side Neighborhood.” By Kevin Adger, KOLD News 13, October 9, 2018. Available at: <https://www.kold.com/2018/10/10/group-trying-reduce-crime-west-side-neighborhood/>