

**CURRICULUM VITAE**  
**KEITH ANTHONY ALFORD**

**I. EDUCATION**

<b>PhD</b>	The Ohio State University	Columbus, OH
<b>MSW</b>	The Ohio State University	Columbus, OH
<b>BA</b>	Coker University	Hartsville, SC

**II. LICENSURE, CERTIFICATIONS, AND PROFESSIONAL MEMBERSHIPS**

Licensed Independent Social Worker (LISW) State of Ohio	1992-Present
Academy of Certified Social Workers (ACSW)	1989-Present
Council on Social Work Education (CSWE)	1999-Present
National Association of Social Workers (NASW)	1986-Present
National Association of Deans and Directors (NADD)	2021-Present 2016–2019
Society for Social Work and Research (SSWR)	2018-Present
Child Welfare League of America (CWLA)	2019-Present
American Association of University Professors (AAUP)	2019-Present
National Association of Diversity Officers in Higher Education (NADOHE)	2019-2021

**III. ACADEMIC EMPLOYMENT**

***UNIVERSITY ADMINISTRATION***

<b><i>Dean, University at Buffalo, School of Social Work</i></b> Buffalo, New York	08/2021-Present
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*Duties:* 1) Serves as a member of the university's senior leadership team, collaborating with the president, provost, deans, and other senior leaders to advance the university's mission of excellence in teaching,

research, and engagement. 2) Provides overall vision and leadership to the school promoting academic excellence and advancing its national and international prominence in research, education, and engagement. 3) Provides responsible fiscal management for the school and obtains necessary resources as identified via various operations and programs. 4) Ensures prudent attention is consistently given to diversity encompassing a strong commitment to equity, inclusivity, and accessibility. 5) Oversees responsible hiring practices of faculty and staff. 6) Provides leadership and works in tandem with staff to ensure enrollment numbers are met and student centeredness is maintained.

***Chief Diversity and Inclusion Officer***

05/2019-08/2021

Syracuse University  
Syracuse, New York

*Duties:* 1) Created and implemented a campus-wide strategic plan that supported the diversity, equity, accessibility, and inclusion vision of the University. 2) Facilitated the crafting of guiding principles and an infrastructure that supported campus groups in the development and implementation of diversity and inclusion initiatives associated with the University's vision. 3) Promoted the value and importance of a diverse, equitable, inclusive, and accessible campus. 4) Met and planned with students, groups, and thought leaders about their perspectives on diversity and inclusion and strategized with them on best ways to impact their constituencies. 5) Procured opportunities for inclusive training/programming for students, faculty, staff, and other University-related groups. 6) Assisted in managing bias and/or suspected related incidents on campus. 7) Chaired the Inclusive Leadership Assembly, a body of diversity leaders from across campus, serving in the various schools and colleges. 8) Provided support to the University's cultural programs to bolster their standing and prominence. 9) Upon request, provided special assistance to the Office of Academic Affairs in relation to recruitment and retention of faculty of color.

***Interim Chief Diversity Officer***

07/2018-05/2019

Syracuse University  
Syracuse, New York

*Duties:* 1) Led and worked alongside campus groups in the development and implementation of diversity and inclusion initiatives that support the vision of the University. 2) Promoted the value and importance of a diverse, equitable, inclusive, and accessible campus. 3) Met and planned with students, groups, and thought leaders about their perspectives on diversity and inclusion and strategizes with them on best ways to impact their constituencies. 4) Procured opportunities for inclusive training/programming for students, faculty, staff, and other University-related groups. 5) Assisted in managing bias and/or suspected related incidents on campus. 6) Chaired the Inclusive Leadership Assembly, a body of diversity leaders from across campus, serving in the various schools and colleges. 7) Provided support to the University's cultural programs to bolster their standing and prominence. 8) Upon request, provided special assistance to the Office of Academic Affairs in relation to recruitment and retention of faculty of color.

***Director of the School of Social Work***

07/2016-12/2019

Syracuse University  
Syracuse, New York

*Duties:* 1) Provided oversight in relation to programmatic linkages and integration. 2) Addressed and attended to matters associated with the student experience. 3) Assessed and provided performance feedback to faculty, as appropriate. 4) Worked in conjunction with the Dean's office, relative to follow-

through and maintenance of larger University requests and protocols. 5) Executed and/or assisted with the promotion of traditional and specialized programming, such as the School's Legislative Policy Day, and the Social Justice Award event. 6) Rendered judgement decisions pertaining to student academic hearing matters. 7) Engaged key personnel/contributors to plan accordingly when students return from academic leave. 8) Engaged new and returning adjunct faculty members via onboarding them about curricular and programmatic matters. 9) Conducted annual performance evaluations for designated faculty, and professional staff. 10) Worked closely with the Office of Field Instruction on related issues and programmatic concerns. 11) Collaborated with the Dean's Office in addressing university requests, protocols, and evaluative summaries.

***Director of Master of Social Work (MSW) Program***

07/2016-08/2018

School of Social Work  
Syracuse, New York

*Duties:* 1) Provided leadership and administrative responsibility for the Master of Social Work (MSW) Program. 2) Monitored compliance with CSWE accreditation standards. 3) Implemented curricula enhancements. 4) Maintained admissions standards and program enrollment. 4) Advised students including mentoring as it relates to professional/career development. 4) Worked in tandem with the unit's Office of Field Relations to assure quality field learning experiences. 5) Organized and chaired MSW Program Committee meetings. 6) Facilitated communication and collegial relations among the Dean's office, faculty, and staff.

***Director of Bachelor of Science  
in Social Work (BSSW) Program***

07/2008-06/2012

School of Social Work  
Syracuse University  
Syracuse, New York

*Duties:* 1) Provided leadership and administrative responsibility for the Bachelor of Science in Social Work (BSSW) Program. 2) Monitored compliance with CSWE accreditation standards. 3) Implemented curricula enhancements. 4) Maintained admissions standards and program enrollment. 4) Advised students including mentoring as it relates to professional/career development. 4) Worked in tandem with the unit's Office of Field Relations to assure quality field learning experiences. 5) Organized and chaired BSSW Program Committee meetings. 6) Facilitated communication and collegial relations among the Dean's office, faculty, and staff.

***STUDENT ADMINISTRATION***

***Graduate Administrative Associate***

06/1994-09/1994

College Registration and Recruitment Office  
The Ohio State University, College of Social Work  
Columbus, Ohio

*Duties:* 1) Provided academic scheduling and counseling for more than 100 social work students. 2) Conducted employment counseling. 3) Disseminated job information. 4) Maintained job announcement listings. 5) Collaborated with community agency personnel regarding job opportunities. 6) Compiled course-evaluative instruments for social work faculty.

***Graduate Administrative Associate, Clinical Services***

09/1992-06/1993

The Ohio State University  
Counseling and Consultation Service  
Columbus, Ohio

*Duties:* 1) Provided individual counseling services to undergraduate, graduate, and professional students. 2) Completed client assessments and made appropriate recommendations. 3) Organized and facilitated African American Men's Support Group. 4) Conducted seminars on therapeutic issues. 5) Provided academic consultation.

***ACADEMIC***

***Full Professor***

12/2021-Present

State University of New York  
University at Buffalo  
School of Social Work  
Buffalo, New York

***Professor Emeritus***

04/2022-Present

Syracuse University  
David B. Falk College of Sport and Human Dynamics  
School of Social Work  
Syracuse, New York

***Full Professor***

05/2020-08/2021

Syracuse University  
David B. Falk College of Sport and Human Dynamics  
School of Social Work  
Syracuse, New York

*Duties:* 1) Taught foundation practice, advanced practice, and human behavior in the social environment courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

***Associate Professor***

06/2004-05/2020

Syracuse University  
David B. Falk College of Sport and Human Dynamics  
School of Social Work  
Syracuse, New York

*Duties:* 1) Taught foundation practice, advanced practice, and human behavior in the social environment courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

***Assistant Professor***

08/1996-05/2004

Syracuse University David B. Falk College of Sport and Human Dynamics  
School of Social Work  
Syracuse, New York

*Duties:* 1) Taught foundation practice and advanced practice courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

***Graduate Teaching Associate***

09/1994-06/1995

The Ohio State University  
College of Social Work  
Columbus, Ohio

*Duties:* 1) Taught three direct social work practice and policy courses at the undergraduate level.

***Discussion Facilitator/Teaching Associate***

01/1993-06/1993

The Ohio State University  
Department of Human Development and Family Science  
Columbus, Ohio

*Duties:* 1) Taught the recitation portion of an undergraduate marriage and family course.

***Graduate Research Associate***

The Ohio State University  
Department of Human Development  
and Family Science  
Columbus, Ohio

**\$18,000 Funded by the  
Ohio Board of Regents  
09/1993-09/1994**

*Duties:* Served as principal graduate investigator in the evaluation of the statewide Rites of Passage (RITES) Program. Served as the liaison to the Ohio Department of Human Services. 1) Supervised graduate research team members. 2) Performed data collection, data entry, quantitative analysis, and fiscal management. 3) Designed qualitative instrument. 4) Conducted field interviews.

#### **IV. TEACHING**

***TEACHING CONTENT AREAS/COURSES TAUGHT***

- Foundation Social Work Practice
- Advanced Direct Social Work Practice with Individuals, Families, and Groups
- Family Therapy Models/Family Mental Health
- Community Organization
- Human Diversity in Social Context
- Principles and Methods of Social Work Practice with Black Families
- Strategies in Social Work Intervention
- Self-care of the Researcher
- Racial, Cultural, and Ethnic Response Differences of Post-Traumatic Stress Disorder (PTSD)
- Independent Study (Undergraduate)
- Independent Study (Graduate)
- Social Work Practice Field Instruction
- Human Services Health Professions Gateway

- Healthy Marriages, Relationships, and Families: Interventions, Research, and Policy
- Social Work Practice in Family Mental Health

## V. SOCIAL WORK PRACTICE EMPLOYMENT

### ***Treatment Foster Care Supervisor***

12/1994-08/1996

SearchLight C.A.R.E., Inc.  
Columbus, Ohio

*Duties:* 1) Provided clinical supervision to social work family practitioners. 2) Conducted ongoing foster parent training. 3) Certified and re-certified foster family homes. 4) Coordinated collaborative efforts among agencies regarding particular cases and state licensure regulations. 5) Conducted monthly in-home meetings with foster families regarding programmatic issues, strengths, and concerns.

### ***Group Facilitator*** (Contracted Services)

08/1993-12/1995

Lutheran Social Services  
Columbus, Ohio

*Duties:* 1) Co-facilitated a peer group for children ages 9-12 years, who have been exposed to domestic and/or community violence. 2) Counseled group members on non-violent ways to deal with anger in relation to their individual experiences. 3) Consulted and counseled parents of group members

### ***Family Practitioner***

07/1987-09/1992

#### ***Treatment Foster Care Program***

Hannah Neil Center for Children  
Columbus, Ohio

*Duties:* 1) Assessed and secured treatment foster care placements for children, ages 6-18 years. 2) Engaged foster children and their birth families in therapy. 3) Interfaced with custodial agency regarding treatment and aftercare planning. 4) Provided court testimonies and recommendations. 5) Supervised student interns. 6) Conducted bi-monthly foster parent cluster meetings. 7) Trained foster parent groups and other professionals on social work intervention strategies. 8) Coordinated foster parent recruitment drive.

### ***Intern, Outpatient Services***

09/1986-06/1987

Hannah Neil Center for Children  
Columbus, Ohio

*Duties:* 1) Provided family therapy in an out-patient clinic. 2) Facilitated play therapy with children suffering from emotional difficulties. 3) Co-facilitated adolescent and adult children of alcoholics' support group. 4) Interfaced and collaborated with local children's service agencies regarding case maintenance and treatment planning.

### ***Counselor*** (Contracted Services)

07/1986-08/1987

Columbus Area Community  
Mental Health Center  
Columbus, Ohio

*Duties:* 1) Organized and facilitated consumer groups for persons with severe mental disabilities. 2) Led group discussions on living, social, and employment skill building. 3) Composed group description summaries and updated case records. 4) Engaged in direct practice with individuals on issues and concerns affecting them as transitional consumers.

***Intern, Adoption and Counseling Services***

01/1986-06/1986

Black Adoption Service  
Lutheran Social Services  
Columbus, Ohio

*Duties:* 1) Scheduled and conducted interviews with prospective parents. 2) Completed adoption court studies. 3) Collaborated with other agencies regarding adoptive placements. 4) Counseled birth parents through the pregnancy counseling unit on placement planning for their unborn child.

***Social Service Worker I***

09/1983-09/1985

Darlington County Department of Social Services  
Hartsville, South Carolina

*Duties:* 1) Established and facilitated a parenting skills group. 2) Produced group curricula adopted for agency-wide use. 3) Secured adoption and foster care placements. 4) Conducted adoption and foster care home studies. 5) Achieved state certification in Basic Child Welfare, Child Protective Services, and Permanency Planning. 6) Investigated and assessed child abuse and neglect cases. 7) Provided counseling services to abuse victims and perpetrators. 8) Provided court testimonies and recommendations. 9) Licensed day-care centers and foster homes.

## **VI. SPONSORED RESEARCH AND TRAINING GRANTS**

*Intelligence Community (IC) CENTER FOR ACADEMIC EXCELLENCE (CAE):* 2019 - 2021

*Syracuse University Adaptive, Diverse & Ethical IC Professionals:* **Total Awarded to date: \$300,000**

*The Partnership for Educational Results/Syracuse University* **Total Future Award: \$1,200,000**

*Adaptive, Diverse and Ethical Intelligence Community  
Professionals (PER/SUADE)*

Defense Intelligence Agency (DIA)/ DOD

Syracuse University

***Principal Investigator:*** Murrett, R.B.

***Co-Investigators:*** Alford, K., Armstrong, N.J., Baker, J.E., Bhatia, T.K., de Nevers, R., Ghosh, S., Hermann, M.G., Kanter, A.S. Klotz, A., Marciano, M., Melendez, S., Rubinstein, R.A., Steinberg, L.J., Zoli, C.B.

*New York State Office of Mental Health Dean's Consortium Project* 2016-2019

*annual grant to support students in Evidence-based*

**Total Award: \$6,200**

*Mental Health Project*

*Renewable*

Syracuse University

***Principal Investigator/Project Director:*** Alford, K.

*Training Diverse Undergraduate Teams of Veterans and*

2014-2018

*Non-Veterans to Conduct Trauma Research with Veterans* **Total Award: \$248,984**  
 National Science Foundation (NSF) Research *Renewable*  
 Education for Undergraduates (REU) Program  
 Syracuse University  
**Principal Investigator:** Gump, B.  
**Co-Principal Investigator:** Woodford, K.  
**Co-Investigators:** Alford, K., Bergen-Cico, D., Dykas, M., Glatt, S., & Reihman, J.

*Improving Service Delivery to Youth in the* 2011-2017  
*Child Welfare System (DREAMR Project)* **Total Award: \$2.5 million**  
 U. S. Department of Health and Human Services  
 Administration for Children Youth and Families  
 Children's Bureau  
 University of Nevada Las Vegas  
**Lead Author and Lead Methodologist/Researcher:** Denby-Brinson, R.  
**Consultant:** Alford, K.

*Healthy Marriage and Family Formation* 2003-2009  
*Training Grant* **Total Award: \$852,000**  
 U.S. Department of Health and Human Services  
 Administration for Children and Families  
 Children's Bureau  
 Syracuse University  
**Principal Investigator:** Alford, K.  
**Co-Principal Investigator:** Mudrick, N.

*The Rosamond Gifford Community* 1999-2002  
*Exchange Forums* **Total Award: \$420,000**  
 The Rosamond Gifford Charitable Corporation  
 in partnership with Syracuse University School of  
 Social Work  
**Principal Investigator:** Alford K.

## VII. FELLOWSHIP AWARDS

Ohio Department of Mental Health **Total Award: \$4,658**  
 in conjunction with The Ohio State 1996-1997  
 University Research Foundation

Minority Fellowship Program **Total Award: \$27,600**  
 Council on Social Work Education 1992-1995

Mental Health Traineeship **Total Award: \$5,600 + tuition**  
 National Institute on Mental Health 1986-1987

Minority Fellows Program **Total Award: \$5,800 + tuition**

## VIII. EDITED BOOK

Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (Eds.) (2015). *Rural families and reshaping human services*. London: RoutledgeFalmer.

## IX. BOOK CHAPTERS

**Alford, K.A.** (2022). The uphill climb of Black men: Therapeutic treatment and educational considerations for mental health engagement. In K.V. Hardy (Ed.), *The enduring, invisible, and ubiquitous centrality of whiteness: Implications for clinical practice and beyond* (pp. 472-492). New York, NY: W. W. Norton & Company, Inc.

Wang, X., Phelps, B.J., **Alford, K.A.**, & Lee, M.Y. (2022). Trauma-informed care: An intergenerational approach. In R. Denby-Brinson & Ingram, C. (Eds.), *Child and Family-serving systems: A compendium of policy and practice* (pp. 211-232). Washington, DC: Child Welfare League of America.

Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (2014). Introduction. In Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (Eds.), *Rural families and reshaping human services* (pp. 1-5). London: RoutledgeFalmer.

**Alford, K.A.** (2013). Foreword. In M.M. Woods, *Sugar girl: A journey into the life of a southern Black family, both ordinary and profound* (pp. 1-2). New Bern, NC: Jasher Press & Company.

**Alford, K.A.** (2007). Adolescent African American males and the rites of passage experience. In S. L. Logan, R. Denby, & P. A. Gibson (Eds.), *Mental health care in the Black community* (pp. 305-319). New York, NY: Haworth Press.

**Alford, K.A.**, McKenry, P.C., & Gavazzi, S.M. (2001). Enhancing achievement in adolescent Black males: The rites of passage link. In R. Majors (Ed.), *Educating our Black children: New directions and radical approaches* (pp. 141-156). London: RoutledgeFalmer.

**Alford, K.A.**, McKenry, P.C., Gavazzi, S.M., & Lantz, J.E. (1998). Evaluation of a culturally specific program for foster care youth: Quantitative and qualitative findings. In Roth, D, *New Research in Mental Health* Vol. 13 (pp. 117-129). Columbus, OH: Ohio Department of Public Health.

## X. PEER-REVIEWED ARTICLES

Gomez, E., **Alford, K.A.**, Denby, R.W., & Klein-Cox, A. (2020) Implementing smartphone technology to support relational competence in foster youth: a service provider perspective, *Journal of Social Work Practice*, Online. <https://doi.org/10.1080/02650533.2020.1843145>

- Kingson, E.R., **Alford, K.A.**, Kerr, A.L., Berner, H.M., Gillespie, J.M., Mohn, J.E., Ryan, E.S., & Simmons, E.B. (2020) Teaching Note—Illuminating policy practice close to home: The Syracuse University experience, *Journal of Social Work Education*, Online. <https://doi.org/10.1080/10437797.2020.1764889>
- Alford, K. A.**, Denby, R., & Gomez, E. (2019). Use of smartphone technology in foster care to build relational competence: Voices of caregivers and implications for prudent parenting. *Journal of Family Social Work*, 22(3), 209-230. <https://doi.org/10.1080/10522158.2018.1558428>
- Denby, R.W., Testa, M.F., **Alford, K.A.**, Cross, C.L., & Brinson, J.A. (2017). Protective factors as mediators of risk effects on perceptions of child well-being in kinship care. *Child Welfare*, 95(4), 111-136.
- Denby, R., Gomez, E., & **Alford, K.** (2016). Promoting well-being through relationship building: The role of smartphone technology in foster care. *Journal of Technology in Human Services*, 34(2), 183-208. <http://dx.doi.org/10.1080/15228835.2016.1168761>
- Alford, K.A.**, Cook, J.F., & Conway, P.C. (2013). Preface. *Journal of Family Social Work*, 16(1), 1-3. <http://dx.doi.org/10.1080/10522158.2013.749736>
- Cook, J. F., **Alford, K. A.**, & Conway, P.C. (2012). Introduction to rural families and reshaping human services. *Journal of Family Social Work*. 15(5), 351-358. <http://dx.doi.org/10.1080/10522158.2012.721122>
- Alford, K. A.**, Cook, J. F., & Conway, P. (2012). Conclusion: Rural families, another element in the mosaic of diversity. *Journal of Family Social Work*. 15(5), 461-463. <http://dx.doi.org/10.1080/10522158.2012.721120>
- Denby, R. W., **Alford, K. A.**, & Ayala, J. (2011). The journey to adopt a child who has special needs: Parents' perspectives. *Children and Youth Services Review*, 33(9), 1543-1554. <https://doi.org/10.1016/j.childyouth.2011.03.019>
- Alford, K.** (2003). Cultural themes in rites of passage: Voices of young African American males. *Journal of African American Studies*, 7(1), 3-26. <http://www.jstor.org/stable/41819008>.
- Denby, R., **Alford, K.**, & Curtis, C. (2003). Targeting special populations for family preservation: The influence of worker competence and organizational culture *Journal of Family Strengths*. 7(1), 19-41. <http://digitalcommons.library.tmc.edu/jfs/vol7/iss1/5>
- Lantz, J., & **Alford, K.A.** (2003). Heidegger's death imagery in short-term existential psychotherapy. *Journal of Brief Therapy*. 3(1), 59 – 67.
- Alford, K.A.**, & Lantz, J. (2002). Existential crisis intervention. *Journal of Brief Therapy*. 2(1), 43-51.
- Denby, R.W., Curtis, C.M., & **Alford, K.A.** (1998). Family preservation services and special populations: The invisible target. *Families in Society: The Journal of Contemporary Human Services*, 79 (1), 3-14. <http://dx.doi.org/10.1606/1044-3894.1801>

- McKenry, P.C., Kim, H. K., Bedell, T., **Alford, K.A.**, & Gavazzi, S.M. (1997). An Africentric rites of passage program for adolescent males. *Journal of African American Men*, 3(2), 7-20. <https://doi.org/10.1007/s12111-997-1013-z>
- Gavazzi, S.M., **Alford, K.A.**, & McKenry, P.C. (1996). Culturally specific programs for foster care youth: The sample case of an African American rites of passage program. *Family Relations*, 45(2), 166-174. <http://www.jstor.org/stable/585287>
- Denby, R.W., & **Alford, K.A.** (1996). Understanding African American discipline styles: Suggestions for effective social work intervention. *Journal of Multicultural Social Work*, 4(3), 81-98. [http://dx.doi.org/10.1300/J285v04n03\\_06](http://dx.doi.org/10.1300/J285v04n03_06)
- Lantz, J., & **Alford, K.A.** (1995). Existential family treatment with an urban-Appalachian adolescent. *Journal of Family Psychotherapy*, 6(4), 15-27. [http://dx.doi.org/10.1300/j085V06N04\\_02](http://dx.doi.org/10.1300/j085V06N04_02)
- Lantz, J., & **Alford, K.A.** (1995). Art in existential psychotherapy with couples and families. *Contemporary Family Therapy*, 17(3), 331-342. <http://dx.doi.org/10.1007/BF02252670>

## **XI. PUBLISHED BOOK REVIEWS**

- Alford, K.A.** (2016). [Book Review: *Our Black sons matter*, Edited by George Yankee, Maria del Guadalupe Davidson, and Susan Hadley]. *Journal of Race and Policy*, 12(1), 122-123.
- Alford, K.A.** (2009). [Book Review: *Cross cultural practice: Social work with diverse populations*, by Karen Harper-Dolton and Jim Lantz]. *Best Practices in Mental Health: An International Journal*, 5(1), 90-92.
- Alford, K.A.** (2007). [Book Review: *Mentoring young men of color: Meeting the needs of African American and Latino students*, by Horace R. Hall. Lanham]. *Journal of Ethnic and Cultural Diversity in Social Work*, 16(1/2), 196.
- Alford, K.A.** (2003). [Book Review: *Contemporary ethnic families in the United States: Characteristics, variations, and dynamics*, Edited by Nikole V. Enormities]. *Journal of Ethnic and Cultural Diversity in Social Work*, 12(1), 113-115.
- Alford, K.A.** (1999). [Book Review: *Mental health in Black America*, Edited by Harold W. Neighbors & James S. Jackson]. *Journal of Multicultural Social Work*, 7(3/4), 171-173.
- Alford, K.A.** (1997). [Book Review: *Assessing and treating culturally diverse clients: A practical guide*, by Freddie A. Antigua]. *Journal of Multicultural Social Work*, 6(1/2), 157-160.

## **XII. PUBLISHED CONFERENCE PROCEEDINGS**

- Alestalo, S., **Alford, K.A.**, Cutler, D., Bhatia, S. and Ruhlandt-Senge, K. (2011). Engaging male faculty in creating equity for female STEM faculty in academia. *Conference proceedings from the WEPAN 2011 Conference, Advancing Women: Transforming Engineering*

*Education*. Denver, CO: Women Engineering Proactive Network.

Denby, R. W., Curtis, C.M. & **Alford, K. A.** (1997). African American children and family preservation services: What will the future hold? *Conference Proceedings of the National Black Family Summit - The Black Family: Our Children are Our Future*, Myrtle Beach, SC: Institute of the Black World.

**Alford, K.A.,** & Denby, R.W. (1994). Sparing the rod: Reconsidering traditional discipline styles in African American families. *Conference Proceedings of the National Black Family Summit*, Charleston, SC: Institute of the Black World.

### **XIII. SELECTED TRADE PUBLICATIONS, MAGAZINES, ISSUE BRIEFS, EDITORIALS, PATENTS, AND OTHER MEDIA**

**Alford, K.** (2023, August 27). My View: Making Dr. King's dream a reality, 60 years later. *The Buffalo News*. [https://buffalonews.com/opinion/my-view-making-dr-king-s-dream-a-reality-60-years-later/article\\_c22ab210-3792-11ee-8d49-a74356432cd8.html](https://buffalonews.com/opinion/my-view-making-dr-king-s-dream-a-reality-60-years-later/article_c22ab210-3792-11ee-8d49-a74356432cd8.html)

**Alford, K.** (2023, March 2). My View: Social workers are also the leaders of important societal change. *The Buffalo News*. [https://buffalonews.com/opinion/my-view-social-workers-are-also-the-leaders-of-important-societal-change/article\\_e155e5f8-b86f-11ed-9b18-bf5db5c85384.html](https://buffalonews.com/opinion/my-view-social-workers-are-also-the-leaders-of-important-societal-change/article_e155e5f8-b86f-11ed-9b18-bf5db5c85384.html)

**Alford, K.** (2023, January 15). CNY Inspirations: Undaunted, marching ahead. *The Post Standard*. <https://www.syracuse.com/living/2023/01/cny-inspirations-undaunted-marching-ahead.html>

**Alford, K.,** Denby, R., & Gomez, E. (2019). Emphasizing relational Competence in mentoring programs: Making a positive difference for youth in foster care. *Children's Voice, Child Welfare League of America*, 28(1), 36 - 38.

Kingson, E. R., **Alford, K.A.,** Kerr, A.L. (2018, December 8). Syracuse University SSW hosts legislative policy symposium on homelessness. [weblog comment]. Retrieved from: <https://nationalcenterforexcellenceinhomelesssservices.wordpress.com/2018/12/08/%20syracuse-university-ssw-hosts-legislative-policy-symposium-on-homelessness/>

Denby, R., Gomez, E., & **Alford, K.** (2018). Foster youths' experiences with grief and loss: Facilitating well-being and reconciliation using the 3-5-7 Model™. *Children's Voice, Child Welfare League of America*, 27(1), 28 - 29.

Gomez, E., Denby, R. & **Alford, K.** (2017, Summer/Fall). Addressing the needs of pregnant and parenting foster youth: A focus on relational competence and well-being. *Children's Voice, Child Welfare League of America*, 26(2), 10 - 12.

Denby, R., Tudor, J., Henry, D., Wolfe, S., Gomez, E., & **Alford, K.** (2017, July). Implementation science and fidelity measurement: Using the 3-5-7 Model with foster youth. *Social Service Series No. 7. Las Vegas: The Lincy Institute at the University of Nevada Las Vegas*.

- Alford, K.A. (2017, January 26). Appreciating diversity and inclusion. *The Post-Standard*.  
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#### XIV. CONFERENCES, SYMPOSIA, AND SEMINAR PRESENTATIONS

Zhou, Q. Kim, J., & **Alford, K.A.** (2024, October). Measurement invariance of the secondary traumatic stress scale: The intersection of race and gender. *Presented at the Council on Social Work Education 2024 Annual Program Meeting*, Kansas City, MO.

**Alford, K.A.**, Awosan, C., Berkowitz, N., Bing, V., & Leland, J. (2023, May). Whiteness and the Workplace. In K. Hardy (Moderator). *Presented (panel discussion) at the Eikenberg Institute Academy for Social Justice Online Saturday Series on Race*, National Virtual Engagement.

**Alford, K.A.**, Cash, G., Durrah, E.A., Mangram, J.A., Parks, C. (2023, February). Defined and dangerous: Black men and Whiteness and the workplace. In K. Hardy & K. Carter (Moderators). *Presented (panel discussion) at the Eikenberg Institute Academy for Social Justice Online Saturday Series on Race*, National Virtual Engagement.

Pointer, K., Schwaitzberg, S., **Alford, K.A.**, Bowen, E., & Murphy, T. (2022, April). When theory meets reality: The fight to eliminate health inequities. *Presented at the University at Buffalo, Health Inequities Workshop Series via the Clinical and Translational Science Institute*, Buffalo, NY.

Mangram, J., Gorham, B., Hedges, C., & **Alford, K. A.** (2019, June). Building inclusivity at a university after a “hot moment” reveals structural concerns. *Presented at the Nineteen International Conference on Diversity in Organizations, Communities, and Nations*, Patras, Greece.

**Alford, K. A.** (2019, April). Diversity leadership and community engagement. *Presented at the Syracuse University 2019 LEAD Summit*, Syracuse, NY.

Denby-Brinson, R. W, Henry, D., Wolfe, S, **Alford, K. A.**, & Gomez, E. (2018, April). Using the 3-5-7 model to improve child well-being: fidelity and implementation management. *Presented at the Child Welfare League of America Annual Conference*, Washington, DC.

Denby-Brinson, R., Langston, E., & **Alford, K.** (2017, October). Career advancement in mental and behavioral health research. *Presented at the Council on Social Work Education 2017 Annual Program Meeting*, Dallas, TX.

**Alford, K.A.** & Eatman, T.K. (2017, October). Black male student retention at predominantly White universities: A call for renewed efforts. *Presented at the 6<sup>th</sup> Annual International Colloquium on Black Males in Education*, Toronto, Ontario.

Latham, M., Denby-Brinson, R. & Gomez, E. (2017, June). Building connections: Mentoring foster youth. In **K.A. Alford (Moderator)**. *Presented at the Child Welfare League of America DREAMR Webinar Series, Washington, DC (national broadcast)*.

Hill, M.L., Bybee, K.J., Callisto, T., Gonzalez, B., Jealous, B.T., & West, J.S. (2016, September). Exploring race, justice, violence, and police in 21<sup>st</sup> century America. In **K.A. Alford (Moderator)**. *Presented (panel discussion) at the Fall 2016 Symposium on Race and Our Communities*, Syracuse, NY.

- Haddix, M., & Lawton, I. (2015, November). In **K.A. Alford (Moderator)**. *Presented (panel discussion) at the Syracuse University National Association for the Advancement of Colored People (NAACP Student Chapter) Conference*, Syracuse, NY.
- Alford, K.A.** & Eatman, T.K. (2015, October). Retention of Black males through cultural engagement at predominantly White universities. *Presented at the 4<sup>th</sup> Annual International Colloquium on Black Males in Education*, Kingston, Jamaica.
- Alford, K.A.**, Denby-Brinson, R. W., Logan, S. L. M., & DeLoach-McCutcheon, K. P. (2015, October). The Moynihan Report: Lessons learned 50 years later. *Presented at the Council on Social Work Education 2015 Annual Program Meeting*, Denver, CO.
- Logan, S. L. M, DeLoach-McCutcheon, K. P., **Alford, K.A.**, Denby-Brinson, R. W. (2015, October). Deconstructing the politics of difference: Building curriculum about black. *Presented at the Council on Social Work Education 2015 Annual Program Meeting*, Denver, CO.
- Alas, D., Dixie, W., NaPier, E., & Reed, D. (2015, March). Civil rights moving forward. In **K.A. Alford (Moderator)**, *Presented at the panel presentation at the exhibition—Selma to Montgomery at 50: The Civil Rights Photographs of Matt Heron*, Art Rage Gallery, Syracuse, NY.
- Logan, S. L. M, Denby-Brinson, R. W., **Alford, K. A.**, & DeLoach-McCutcheon, K. P. (2014, October). The politics of difference and the disintegration of families in Black America. *Presented at the Council on Social Work Education 2014 Annual Program Meeting*, Tampa, FL.
- Alford, K.A.** (2014, March). Rehumanizing loss for children and families. *Presented at the Community in Trauma: The Impact on Children and Families Conference*, Syracuse, NY.
- Denby-Brinson, R. & **Alford, K.A.** (2013, November). Supporting kinship caregivers: Implications for social work curriculum and practice. *Presented at the 59<sup>th</sup> Annual Program Meeting of the Council on Social Work Education*, Dallas, TX.
- Denby-Brinson, R. & **Alford, K.A.** (2012, April). Engaging and supporting kinship caregivers: An effective peer-to-peer approach. *Presented at the 18<sup>th</sup> National Conference on Child Abuse & Neglect*, Washington, DC.
- Denby-Brinson, R. & **Alford, K.A.** (2012, February). Collaborations that support kinship caring. *Presented at the Child Welfare League of America*, Washington, DC.
- Alford, K.A.** (2011, October). Thriving couples, thriving kids: Promoting healthy relationships to improve the well-being of children with disabilities and their families. *Presented at the Cerebral Palsy Association of New York State Annual Conference*, Saratoga Springs, NY.
- Alford, K.A.**, Fowler, F., Muhamad, A.A., Rodriguez, D., & Mangram, J. (2011, September). Saving our Black and Latino boys. *Panelist at the Coming Back Together Education Forum*, Syracuse, NY.
- Alford, K.A.** (2011, March). Thriving couples, thriving kids: Promoting healthy relationships to improve the well-being of children with disabilities and their families. *Presented at the Enable Seminar*

*Series, Liverpool, NY.*

**Alford, K.A.,** Smith, C.J., Miller, P., & Alestalo, S.W. (2008, September). For the sake of children: Assessing & building healthy couple relationships and in their own words, child welfare workers talk about the need for relationship education. *Presented at the School of Professional Psychology at Forest Institute, Springfield, MO.*

**Alford, K.A.** (2008, June). Adolescent development: The social, psychological & cultural strengths & challenges. *Presented at the 2<sup>nd</sup> Quarter Professional Development Training, Syracuse, NY.*

James, H. & Simmons, K.B. (2008, February). Take charge of your health: The journey continues. In **K.A. Alford (Moderator)**, *Men's health seminar presented by the College of Human Ecology in partnership with The Prostate Cancer Education Council of Central New York, The Pastors' Health Council, and State University of New York Upstate Medical University, Syracuse, NY.*

**Alford, K.A.** (2006, November). Working with the non-offending, but offensive caregiver. *Presented at the Safe Shores Conference: Can You Hear Me Now? Communicating Effectively as a Multidisciplinary Team, Washington, DC.*

**Alford, K.A.,** Smith, C.J., Ramsey, S., Malard, K., Gualtier, M. & Monahan, B. (2005, November). Exploring strengths and challenges of open adoption in the Black community. *Presented at the A Child Is Waiting: One Church – One Child Has an Answer Conference, Syracuse, NY.*

Lawrence, C., **Alford, K.A.,** & Mudrick, N. (2005, February). Child welfare and marriage: Conceptual challenges for social work education and practice. *Presented at the Council on Social Work Education Annual Program Meeting, New York, NY.*

**Alford, K.A.** (2004, September). African American discipline styles: Parents' voices. *Presented at the Dialogue for Parents and Service Providers sponsored by Violence Intervention & Prevention Program (VIPPP) and Children and Youth Committee of the Syracuse Area Domestic Violence Coalition, Syracuse, NY.*

**Alford, K.A.** (2004, May). Contemporary rites of passage for adolescent African American males: Existential implications. *Presented at the Jim Lantz Symposium, The Ohio State University College of Social Work, Columbus, OH.*

**Alford, K.A.** (2004, April). Rites of passage programming for adolescent African American males. *Presented at the Piecing it all Together, 1<sup>st</sup> Annual Training Conference sponsored by P.E.A.C.E. Inc., Syracuse, NY.*

**Alford, K.A.,** Bradley, C.R., & Hardy, K.V. (2003, September). Reaching out with interventions for African American youth. *Presented at Continuing Education, College of Human Services and Health Professions, Syracuse University, Syracuse, NY.*

Curtis, C., Denby, R.W., & **Alford, K.A.** (2002, October). Training child protective service workers for competent intervention with African American families: Lessons learned. *Presented at the 32<sup>nd</sup> Annual Conference of the National Black Child Development Institute, Atlanta, GA.*

- Denby, R. W., & Curtis, C., & **Alford, K. A.** (2002, October). Improving family preservation outcomes for special populations: Worker competence and organizational culture. *Presented at the Annual Conference of the National Black Child Development Institute*, Washington, DC.
- Alford, K.A.**, Park, T., Winkert, S., Collier, S., & Bonzi S. (2002, February). How faculty cope with stress. *Panelist at the Gateway Focus on Teaching Luncheon Series*, Syracuse University Syracuse, NY.
- Alford, K.A.**, Edwards, J., & Holstein, C. (2001, September). Collaboration: What can we do together that no one group can do alone? *Panelist at Tomorrow's Neighborhoods Today (TNT) Neighborhood Summit*. Syracuse, NY.
- Alford, K.A.**, & Denby, R.W. (2001, March). Recruitment and retention of therapeutic foster homes: Shall we keep the faith? *Presented at The National Black Family Summit*, Myrtle Beach, SC.
- Alford, K.A.**, & Denby, R.W. (2000, November). Assessment of co-occurring conditions: Innovations in family-centered services. *Presented at the National Association of Social Workers' Strategies to Succeed in the New Market Economy—Social Work 2000*, Baltimore, MD.
- Denby, R. W., & **Alford, K. A.** (2000, November). Double jeopardy: Family-centered interventions in child welfare and mental health difficulties. *Presented at the Fourteenth Annual Empowering Families Conference*, New Orleans, LA.
- Alford, K.A.** (1999, April). The distress of violent death: Helping a school community cope. *Presented at the Adolescent Years: Crisis and Opportunity Conference. Syracuse University School of Social Work Continuing Education Series*, Syracuse, NY.
- Alford, K.A.** (1999, April). Illuminating the voices of African American parents on child discipline: Implications for social work practitioners. *Presented at the Fourth Annual Alliance Conference in Conjunction with the Sexual Abuse Study and Treatment Team on Child Abuse*, Liverpool, NY.
- Denby, R.W., **Alford, K.A.**, & Curtis, C. (1999, January). Improving family preservation services by targeting special populations: Important lessons from front-line workers. *Presented at the Third Annual Conference for the Society for Social Work Research*, Austin, TX.
- Alford, K.A.**, & Denby, R.W. (1998, November). Therapeutic foster care: Engaging African American foster parents through paraprofessional recognition. *Presented at the Twelfth National Conference on Child Abuse and Neglect*, Cincinnati, OH.
- Alford, K.A.**, & Yellow Horse Brave Heart, M. (1998, March). Faculty mentoring 101. *Presented at the Council on Social Work Education 44<sup>th</sup> Annual Program Meeting*, Orlando, FL.
- Alford, K.A.** (1998, March). Workplace grief management. *Presented at the Domestic Violence Education & Research Institute and The Yenawine Institute*, Syracuse, NY.
- Alford, K.A.** (1997, October). Culturally specific assessment and intervention: An exploratory study of African American discipline styles. *Presented at the National Association of Black Social Workers, Incorporated*, Syracuse, NY.

- Alford, K.A.,** Hutchinson, R.M., & Brewer, R. (1997, June). Reaching students of color: The production of a multicultural resource compendium. *Presented at the National Conference on Race and Ethnicity in American Higher Education*, Orlando, FL.
- Alford, K.A.,** & Smith, C.J. (1997, September). The cord that binds: Certifying and retaining African American foster families. *Presented at the National Staff Development and Training Association Tenth Anniversary Conference*, Washington, DC.
- Denby, R.W., Curtis, C.M., & **Alford, K.A.** (1997, March). African American children and family preservation services: What will the future hold? *Presented at the National Black Family Summit*, Myrtle Beach, SC.
- Denby, R.W., & **Alford, K.A.** (1996, September). Considering new directions in family preservation services: A multiple-service layer approach. *Presented at the Eleventh National Conference on Child Abuse and Neglect*, Washington, DC.
- Denby, R.W., & **Alford, K.A.** (1996, April). Family preservation program reform: An African American model. *Presented at The National Black Family Summit*, Hilton Head, SC.
- Denby, R.W., & **Alford, K.A.** (1995, October). Special populations and family preservation: Strengthening our commitment and meeting needs. *Presented at the National Association of Social Workers' Meeting of the Profession*, Philadelphia, PA.
- Denby, R.W., & **Alford, K.A.** (1995, March). Systematic matching and multisystemic therapy: A policy direction for diversionary programming in the '90s and beyond. *Presented at the Ohio Chapter of NASW State Conference, Vision 2000*, Toledo, OH.
- Alford, K.A.,** Gavazzi, S.M., & McKenry, P.C. (1994, November). An evaluation of a rites of passage program for African American youth. *Presented at the National Council on Family Relations Annual Conference*, Minneapolis, MN.
- Alford, K.A.,** & Denby, R.W. (1994, October). Grief reactions in African American families: Is there a cultural difference? *Presented at the National Association of Social Workers - Social Work '94*, Nashville, TN.
- Alford, K.A.** (1994, October). Culturally specific programming for African American youth in substitute care. *Presented at the Eighth Annual Conference on the Family, sponsored by Ohio Council on Family Relations*, Columbus, OH.
- Alford, K.A.,** & Denby, R.W. (1994, April). Widening the scope of African American discipline styles. *Presented at the Black Graduate Students in Psychology Spring Conference*, The Ohio State University, Columbus, OH.
- Alford, K.A.,** & Denby, R.W. (1994, February). Sparing the rod: Reconsidering traditional discipline styles in the African American family. *Presented at the National Black Family Summit*, Charleston, SC.
- Alford, K.A.,** & Williams, P. (1993, April). Loss/Grief reactions: A practitioner's approach. *Presented at*

*the Black Graduate Students in Psychology Spring Conference, The Ohio State University, Columbus, Ohio.*

## **XV. SPECIALIZED TRAINING PRESENTATIONS**

**Alford, K.A.** (2007, November). Cross-cultural adoptions: Implications and practices (Part Two). *Presented at the Salvation Army Family Support Group, Syracuse, NY.*

**Alford, K.A.** (2007, August). Cross-cultural adoptions: Implications and practices (Part One). *Presented at the Salvation Army Family Support Group, Syracuse, NY.*

**Alford, K.A.** (2004, November). Accessing health care: Psychosocial issues for Black men. *Presented at the Syracuse University Prostate Cancer Education Council, Syracuse, NY.*

**Alford, K.A.** (2004, October). Cultural competence and African American discipline styles. *Presented at the Center for Community Alternatives Ongoing Training for Court Appointed Special Advocates (CASA), Syracuse, NY.*

**Alford, K.A.** (1996, November). Impact of current legislation on children in care: The Multiethnic Placement Act. *Presented at the Dunbar Association Adoption/Foster Care Advisory Council Meeting, Syracuse, NY.*

**Alford, K.A., & Smith, C.J.** (1996, November). A dialogue: Challenges to certifying resource families of color. *Presented at the Dunbar Association Family Find Program and Onondaga Department of Social Services- Joint Meeting, Syracuse, NY.*

**Alford, K.A.** (1995, February). Separation and loss reactions of children in out-of-home care. *Presented at SearchLight C.A.R.E. Incorporated, Columbus, OH.*

**Alford, K.A., & Alden, B.** (1994, December). Children, domestic violence & discipline. *Presented at SearchLight C.A.R.E. Incorporated, Columbus, OH.*

**Alford, K.A.** (1994, May). Effectively engaging African American clients. *Presented at Lutheran Social Services, Columbus, OH.*

**Alford, K.A., & Williams, P.** (1994, March). Transcultural adoptions. *Presented at Lutheran Social Services, Columbus, OH.*

## **XVI. KEYNOTE ADDRESSES**

**Alford, K. A.** (2022, May). Make your voices heard. *Keynote address presented at Syracuse University, Falk College Convocation, Syracuse, NY.*

**Alford, K.A.** (2021, March). Our cardinal responsibility. *Keynote address presented at the Veterans Administration Greater Los Angeles Healthcare System (In recognition of Social Work Month), Los Angeles, California.*

- Alford, K.A.** (2018, May). You will excel: Embracing your future. *Keynote address presented at Syracuse University, Falk College Convocation*, Syracuse, NY.
- Alford, K.A.** (2018, January). Ready to excel. *Keynote address presented at the Syracuse University Convocation for New Students*, Syracuse, NY.
- Alford, K.A.** (2017, October). Hospitality: Cultivating Inclusion. *Keynote address presented at InterFaith Work's Spiritual Care Day Conference, Marley Education Center at Crouse Hospital*, Syracuse, NY.
- Alford, K.A.** (2016, March). Exercising social work skills and strengths to enhance our multicultural community. *Keynote address presented at the Office of Field Instruction Annual Spring Workshop, School of Social Work at Syracuse University*, Syracuse, NY.
- Alford, K.A.** (2016, January). Reaching for excellence in scholarship and service. *Keynote address presented at the Junior Frontiers Organization's Planning Meeting, Peyton Memorial Temple*, Syracuse, NY.
- Alford, K.A.** (2013, March). Scholarship and our civic role. *Keynote address presented at Syracuse University School of Social Work Phi Alpha Honor Society Induction Ceremony*, Syracuse, NY.
- Alford, K.A.** (2013, January). Somebody's knocking at your door. *Keynote address presented at the 24th Annual Martin Luther King, Jr. Celebration, State University of New York at Oswego (SUNY Oswego)*, Oswego, NY.
- Alford, K.A.** (2011, March). In salute of scholarship. *Keynote address presented at Syracuse University School of Social Work Phi Alpha Honor Society Induction Ceremony*, Syracuse, NY.
- Alford, K.A.** (2009, February). Excelling beyond your expectations. *Keynote address presented at the Inaugural Induction Ceremony for the W.E.B. DuBois National Honor Society, Donnell Hicks Jr. Chapter, Thomas J. Corcoran High School*, Syracuse, NY.
- Alford, K.A.** (2008, March). Affirming the connection between liberal arts education and social work practice. *Keynote address presented at Coker University Centennial Celebration*, Hartsville, SC.
- Alford, K.A.** (2007, March). Affirming the cultural resilience of our students. *Keynote address presented at Superintendent's Conference Day, Syracuse City School District*, Syracuse, NY.
- Alford, K.A.** (2006, November). 3 Rs of manhood: Remembering, responsibility and respect. *Keynote address presented at the Male Call Conference*, Syracuse, NY.
- Alford, K.A.** (2006, September). Developing your personal and interpersonal effectiveness. *Keynote address presented at the African American Male Congress, Syracuse University*, Syracuse, NY.
- Alford, K.A.** (2005, December). Do you hear the call? *Keynote address presented at the Iota Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated Founders' Day Program*, Syracuse, NY.

**Alford, K.A.** (2005, October). Delivering culturally competent services to persons with developmental disabilities. *Keynote address presented at the Central New York Minority Regional Network Annual Conference*, Syracuse, NY.

**Alford, K.A.** (2005, March). Keeping the torch lit for our youth. *Keynote address presented at the Kappa Xi Zeta Chapter of Zeta Phi Beta Sorority, Incorporated, Scholarship Luncheon*, Syracuse, NY.

**Alford, K.A.** (2004, October). Tapping strengths to thrive in a multicultural society. *Keynote address presented at the Coker University Social Work Program Fifth Annual Conference—As the World Turns: Vulnerable Populations and Social Work Practice*, Hartsville, SC.

**Alford, K.A.** (2002, May). Remember, contribute, and excel. *Keynote address presented at the Coker University, 94<sup>th</sup> Commencement Ceremony*, Hartsville, SC.

## **XVIII. HONORS/AWARDS/RECOGNITIONS**

<b>Buffalo Business First</b>	2024
<b>Inclusion Diversity Equity Awareness—IDEA Award</b>	
Buffalo, New York	
<b>Children’s Home and Aid, Child and Family Service Agency</b>	2021
<b>Black History Month Trailblazer</b>	
Chicago, Illinois	
<b>100 Black Men of Syracuse Inc. Leadership Award</b>	
12 <sup>th</sup> Annual Banquet	2019
Syracuse, New York	
<b>Alpha Sigma Chapter of Phi Beta Delta International Honor Society</b>	2019
<b>Distinguished Honorary Membership Award</b>	
Syracuse University	
Syracuse, New York	
<b>National Society of Collegiate Scholars</b>	2018
<b>Distinguished Honorary Membership Award</b>	
Syracuse University	
Syracuse, New York	
<b>Leadership Award—Creating a Civil Community</b>	2018
InterFaith Works of Central New York	
Syracuse, New York	
<b>Faculty of the Year Award—Excellence in Service</b>	2015
Falk College of Sport and Human Dynamics	
Syracuse University	
Syracuse, New York	

<b>The Harriet Tubman Spirit Award</b> Bethany Baptist Church Syracuse, New York	2015
<b>Thirty of the Most Influential Social Workers of 2014</b> Social Work Degree Guide National Internet Publication <a href="http://www.socialworkdegreeguide.com/">http://www.socialworkdegreeguide.com/</a>	2014
<b>Faculty of the Year Award</b> Syracuse University School of Social Work Syracuse, New York	2012
<b>YWCA Academy of Diversity Achievement Award</b> Syracuse University Syracuse, New York	2010
<b>Martin Luther King, Jr. Unsung Hero Award</b> Syracuse University Syracuse, New York	2009
<b>NASW-NYS Certificate of Recognition Delegate Assembly</b> National Association of Social Workers Syracuse, New York	2008
<b>Hall of Fame Inductee Distinguished Alumni Award</b> The Ohio State University College of Social Work Columbus, Ohio	2007
<b>Faculty of the Year Award</b> Syracuse University College of Human Services and Health Professions Syracuse, New York	2007
<b>Community Service Award</b> Dunbar Association, Inc. Syracuse, New York	2006

<b>Community Service Award</b> Zeta Phi Beta Sorority, Inc. Kappa Xi Zeta Chapter Syracuse, New York	2005
<b>Distinguished Recognition Award</b> Recognition for Outstanding Service Dunbar Association, Inc. Syracuse, New York	2002
<b>Honorary Doctor of Letters, Coker University</b> Hartsville, South Carolina	2002
<b>Light of Hope Award</b> Dedication to the Children of Onondaga County Center for Community Alternatives Onondaga Court Appointed Special Advocates (CASA) Program Syracuse, New York	2001
<b>Faculty of the Year</b> Syracuse University School of Social Work Syracuse, New York	2000
<b>Distinguished Achievement Alumni Award</b> Coker University Hartsville, South Carolina	1999
<b>Who's Who Among America's Teachers</b> National Publication	1998
<b>Teaching Associate of the Year</b> The Ohio State University College of Social Work Columbus, Ohio	1995
<b>Distinguished Academic Achievement Award</b> African American Student Services The Ohio State University Graduate/Professional Columbus, Ohio	1994
<b>Virginia Axline Award</b> Graduate Studies Excellence in the Area of Child and Adolescent Mental Health Diocesan Child Guidance Center Columbus, Ohio	1994

<b>Alumni Association Award for Outstanding Scholarship</b>	1987
The Ohio State University	
College of Social Work	
Columbus, Ohio	

<b>Edwin Sharp Burdell Award for Outstanding Scholarship</b>	1987
The Ohio State University	
College of Social Work	
Columbus, Ohio	

## **XIX. SERVICE**

### ***PROFESSIONAL SERVICE***

<b><i>Journal of Urban Social Work</i></b>	2018-Present
Editorial Review Board Member	

<b><i>Journal of Family Social Work</i></b>	2011-Present
Editorial Review Board Member	

<b><i>Journal of Brief Therapy</i></b>	2002-Present
Editorial Review Board Member	

### ***UNIVERSITY/COLLEGE/SCHOOL SERVICE***

<b>University Leadership</b>	08/2021-Present
University at Buffalo, State University of New York	

<b>Council on Diversity and Inclusion</b>	08/2018-08/2021
Syracuse University	

<b>Inclusive Leadership Assembly (Chair)</b>	08/2018-08/2021
Syracuse University	

<b>Faculty Senate Committee on Diversity</b>	08/2016-08/2021
Syracuse University	

<b>Faculty Advisory Group to the Chancellor</b>	09/2015-12/2015
<b>Advance Veteran-Focused College of Medicine</b>	
Syracuse University	

<b>The Collaborative on Academic Careers in Higher Education (COACHE) Survey Steering Committee</b> Syracuse University	01/2015-5/2016
<b>Center for Fellowship and Scholarship Advising Steering Committee</b> Syracuse University	01/2015-5/2015
<b>Fast Forward—Operations Excellence Executive and Steering Committees</b> Syracuse University	07/2014-5/2015
<b>Faculty Oversight Committee for Athletics at Syracuse University</b> Syracuse University	03/2013-07/2021
<b>Bachelor of Professional Studies (BPS) Curriculum Committee</b> Syracuse University	09/2013-5/2018
<b>Promotion and Tenure Committee</b> School of Social Work Syracuse University	08/2013-12/2019
<b>SU ADVANCE Interdisciplinary Collaborator and Facilitator</b> Syracuse University	09/2012-08/2014
<b>Enrollment and the Student Experience Diversity and Inclusion Advisory Council</b> Syracuse University	08/2012-08/2021
<b>Advanced Clinical Concentration Committee</b> School of Social Work Syracuse University	08/2011-12/2019
<b>Faculty Council David B. Falk College of Sport and Human Dynamics</b> Syracuse University	08/2011-08/2012
<b>Chancellor's Working Group on Sustainable Benefits</b> Syracuse University	09/2009-01/2010
<b>Head Librarian Search Committee</b> Syracuse University	11/2004-05/2005

<b>Promotion and Tenure Committee</b> School of Social Work Syracuse University	08/2004-05/2005
<b>2002-03 Syracuse University Scholars</b> Selection Committee Syracuse University	11/2002-05/2005
<b>2003 University Vision Fund Grant Committee</b> Syracuse University	11/2002
<b>Executive Committee</b> School of Social Work Syracuse University	08/2002-05/2004
<b>Individuals, Families, and Groups Concentration</b> School of Social Work Syracuse University	08/2000-5/2010
<b>Admissions and Student Services Committee</b> School of Social Work Syracuse University	08/1998-05/1999
<b>Library Committee</b> School of Social Work Syracuse University	08/1997-05/1998
<b>Task Force on Faculty Responsibility</b> Syracuse University	02/1997-05/1997
<b>Child Welfare Concentration</b> Syracuse University School of Social Work	08/1996-05/2000
<b>Family Mental Health Concentration</b> <b>Chair of the Concentration</b> School of Social Work Syracuse University	08/1996-05/2000 08/1999-05/2000
<b>Long-Range Planning Committee</b> School of Social Work Syracuse University	08/1996-05/2000
<b>Family Issues Network</b> College of Law and School of Social Work Faculty Collaboration Syracuse University	08/1996-05/2007

## ***COMMUNITY SERVICE***

### **Youth Research Incorporated**

*Board Member*

Delmar, New York

2023-Present

### **InterFaith Works**

*Board Member*

Syracuse, New York

2013-2021

### **Onondaga County Public Library**

*Board of Trustees*

*Trustee*

Greater Syracuse, New York

2008-2016

### **AccessCNY**

**(formerly Enable/TLS)**

*Individualized Services for*

*Children and Adults with Disabilities*

*Board of Directors*

Syracuse, New York

2001-2021

### **The Rosamond Gifford Community Exchange Forums**

*Open Forums—Examining Collaboration*

*Around Community Issues*

*Project Director*

Syracuse, New York

1999-2002

### **Center for Community Alternatives**

Court Appointed Special Advocate (CASA) Program

*Advisory Committee Member*

Syracuse, New York

1999-2009

### **Community-Wide Dialogues on Race**

Sponsored by Inter-Faith Works

*Facilitator*

*Advisory Board Chair*

Syracuse, New York

1998-2021

2008-2012

### **Dunbar Association, Inc.**

#### **Family Find Program**

Recruitment of African American Adoptive Families  
for Waiting Children

*Advisory Council Member*

Syracuse, New York

1996-2008

Updated: March 2025