

CURRICULUM VITAE
KEITH ANTHONY ALFORD

I. EDUCATION

PhD	The Ohio State University	Columbus, OH
MSW	The Ohio State University	Columbus, OH
BA	Coker University	Hartsville, SC

II. LICENSURE, CERTIFICATIONS, AND PROFESSIONAL MEMBERSHIPS

Licensed Independent Social Worker (LISW) State of Ohio	1992-Present
Academy of Certified Social Workers (ACSW)	1989-Present
Council on Social Work Education (CSWE)	1999-Present
National Association of Social Workers (NASW)	1986-Present
National Association of Deans and Directors (NADD)	2021-Present 2016–2019
Society for Social Work and Research (SSWR)	2018-Present
Child Welfare League of America (CWLA)	2019-Present
American Association of University Professors (AAUP)	2019-Present
National Association of Diversity Officers in Higher Education (NADOHE)	2019-2021

III. ACADEMIC EMPLOYMENT

UNIVERSITY ADMINISTRATION

<i>Dean, University at Buffalo, School of Social Work</i> Buffalo, New York	08/2021-Present
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Duties: 1) Serves as a member of the university's senior leadership team, collaborating with the president, provost, deans, and other senior leaders to advance the university's mission of excellence in teaching,

research, and engagement. 2) Provides overall vision and leadership to the school promoting academic excellence and advancing its national and international prominence in research, education, and engagement. 3) Provides responsible fiscal management for the school and obtains necessary resources as identified via various operations and programs. 4) Ensures prudent attention is consistently given to diversity encompassing a strong commitment to equity, inclusivity, and accessibility. 5) Oversees responsible hiring practices of faculty and staff. 6) Provides leadership and works in tandem with staff to ensure enrollment numbers are met and student centeredness is maintained.

Chief Diversity and Inclusion Officer

05/2019-08/2021

Syracuse University
Syracuse, New York

Duties: 1) Created and implemented a campus-wide strategic plan that supported the diversity, equity, accessibility, and inclusion vision of the University. 2) Facilitated the crafting of guiding principles and an infrastructure that supported campus groups in the development and implementation of diversity and inclusion initiatives associated with the University's vision. 3) Promoted the value and importance of a diverse, equitable, inclusive, and accessible campus. 4) Met and planned with students, groups, and thought leaders about their perspectives on diversity and inclusion and strategized with them on best ways to impact their constituencies. 5) Procured opportunities for inclusive training/programming for students, faculty, staff, and other University-related groups. 6) Assisted in managing bias and/or suspected related incidents on campus. 7) Chaired the Inclusive Leadership Assembly, a body of diversity leaders from across campus, serving in the various schools and colleges. 8) Provided support to the University's cultural programs to bolster their standing and prominence. 9) Upon request, provided special assistance to the Office of Academic Affairs in relation to recruitment and retention of faculty of color.

Interim Chief Diversity Officer

07/2018-05/2019

Syracuse University
Syracuse, New York

Duties: 1) Led and worked alongside campus groups in the development and implementation of diversity and inclusion initiatives that support the vision of the University. 2) Promoted the value and importance of a diverse, equitable, inclusive, and accessible campus. 3) Met and planned with students, groups, and thought leaders about their perspectives on diversity and inclusion and strategizes with them on best ways to impact their constituencies. 4) Procured opportunities for inclusive training/programming for students, faculty, staff, and other University-related groups. 5) Assisted in managing bias and/or suspected related incidents on campus. 6) Chaired the Inclusive Leadership Assembly, a body of diversity leaders from across campus, serving in the various schools and colleges. 7) Provided support to the University's cultural programs to bolster their standing and prominence. 8) Upon request, provided special assistance to the Office of Academic Affairs in relation to recruitment and retention of faculty of color.

Director of the School of Social Work

07/2016-12/2019

Syracuse University
Syracuse, New York

Duties: 1) Provided oversight in relation to programmatic linkages and integration. 2) Addressed and attended to matters associated with the student experience. 3) Assessed and provided performance feedback to faculty, as appropriate. 4) Worked in conjunction with the Dean's office, relative to follow-

through and maintenance of larger University requests and protocols. 5) Executed and/or assisted with the promotion of traditional and specialized programming, such as the School's Legislative Policy Day, and the Social Justice Award event. 6) Rendered judgement decisions pertaining to student academic hearing matters. 7) Engaged key personnel/contributors to plan accordingly when students return from academic leave. 8) Engaged new and returning adjunct faculty members via onboarding them about curricular and programmatic matters. 9) Conducted annual performance evaluations for designated faculty, and professional staff. 10) Worked closely with the Office of Field Instruction on related issues and programmatic concerns. 11) Collaborated with the Dean's Office in addressing university requests, protocols, and evaluative summaries.

Director of Master of Social Work (MSW) Program

07/2016-08/2018

School of Social Work
Syracuse, New York

Duties: 1) Provided leadership and administrative responsibility for the Master of Social Work (MSW) Program. 2) Monitored compliance with CSWE accreditation standards. 3) Implemented curricula enhancements. 4) Maintained admissions standards and program enrollment. 4) Advised students including mentoring as it relates to professional/career development. 4) Worked in tandem with the unit's Office of Field Relations to assure quality field learning experiences. 5) Organized and chaired MSW Program Committee meetings. 6) Facilitated communication and collegial relations among the Dean's office, faculty, and staff.

***Director of Bachelor of Science
in Social Work (BSSW) Program***

07/2008-06/2012

School of Social Work
Syracuse University
Syracuse, New York

Duties: 1) Provided leadership and administrative responsibility for the Bachelor of Science in Social Work (BSSW) Program. 2) Monitored compliance with CSWE accreditation standards. 3) Implemented curricula enhancements. 4) Maintained admissions standards and program enrollment. 4) Advised students including mentoring as it relates to professional/career development. 4) Worked in tandem with the unit's Office of Field Relations to assure quality field learning experiences. 5) Organized and chaired BSSW Program Committee meetings. 6) Facilitated communication and collegial relations among the Dean's office, faculty, and staff.

STUDENT ADMINISTRATION

Graduate Administrative Associate

06/1994-09/1994

College Registration and Recruitment Office
The Ohio State University, College of Social Work
Columbus, Ohio

Duties: 1) Provided academic scheduling and counseling for more than 100 social work students. 2) Conducted employment counseling. 3) Disseminated job information. 4) Maintained job announcement listings. 5) Collaborated with community agency personnel regarding job opportunities. 6) Compiled course-evaluative instruments for social work faculty.

Graduate Administrative Associate, Clinical Services 09/1992-06/1993
The Ohio State University
Counseling and Consultation Service
Columbus, Ohio

Duties: 1) Provided individual counseling services to undergraduate, graduate, and professional students. 2) Completed client assessments and made appropriate recommendations. 3) Organized and facilitated African American Men's Support Group. 4) Conducted seminars on therapeutic issues. 5) Provided academic consultation.

ACADEMIC

Full Professor 12/2021-Present

State University of New York
University at Buffalo
School of Social Work
Buffalo, New York

Professor Emeritus 04/2022-Present

Syracuse University
David B. Falk College of Sport and Human Dynamics
School of Social Work
Syracuse, New York

Full Professor 05/2020-08/2021

Syracuse University
David B. Falk College of Sport and Human Dynamics
School of Social Work
Syracuse, New York

Duties: 1) Taught foundation practice, advanced practice, and human behavior in the social environment courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

Associate Professor 06/2004-05/2020

Syracuse University
David B. Falk College of Sport and Human Dynamics
School of Social Work
Syracuse, New York

Duties: 1) Taught foundation practice, advanced practice, and human behavior in the social environment courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

Assistant Professor 08/1996-05/2004

Syracuse University David B. Falk College of Sport and Human Dynamics
School of Social Work
Syracuse, New York

Duties: 1) Taught foundation practice and advanced practice courses at the undergraduate and graduate levels. 2) Provided academic advisement to undergraduate students. 3) Rendered service on various school, college, and university committees.

Graduate Teaching Associate 09/1994-06/1995
The Ohio State University
College of Social Work
Columbus, Ohio

Duties: 1) Taught three direct social work practice and policy courses at the undergraduate level.

Discussion Facilitator/Teaching Associate 01/1993-06/1993
The Ohio State University
Department of Human Development and Family Science
Columbus, Ohio

Duties: 1) Taught the recitation portion of an undergraduate marriage and family course.

Graduate Research Associate
The Ohio State University
Department of Human Development
and Family Science
Columbus, Ohio

**\$18,000 Funded by the
Ohio Board of Regents**
09/1993-09/1994

Duties: Served as principal graduate investigator in the evaluation of the statewide Rites of Passage (RITES) Program. Served as the liaison to the Ohio Department of Human Services. 1) Supervised graduate research team members. 2) Performed data collection, data entry, quantitative analysis, and fiscal management. 3) Designed qualitative instrument. 4) Conducted field interviews.

IV. TEACHING

TEACHING CONTENT AREAS/COURSES TAUGHT

- Foundation Social Work Practice
- Advanced Direct Social Work Practice with Individuals, Families, and Groups
- Family Therapy Models/Family Mental Health
- Community Organization
- Human Diversity in Social Context
- Principles and Methods of Social Work Practice with Black Families
- Strategies in Social Work Intervention
- Self-care of the Researcher
- Racial, Cultural, and Ethnic Response Differences of Post-Traumatic Stress Disorder (PTSD)
- Independent Study (Undergraduate)
- Independent Study (Graduate)
- Social Work Practice Field Instruction
- Human Services Health Professions Gateway

- Healthy Marriages, Relationships, and Families: Interventions, Research, and Policy
- Social Work Practice in Family Mental Health

V. SOCIAL WORK PRACTICE EMPLOYMENT

Treatment Foster Care Supervisor

12/1994-08/1996

SearchLight C.A.R.E., Inc.
Columbus, Ohio

Duties: 1) Provided clinical supervision to social work family practitioners. 2) Conducted ongoing foster parent training. 3) Certified and re-certified foster family homes. 4) Coordinated collaborative efforts among agencies regarding particular cases and state licensure regulations. 5) Conducted monthly in- home meetings with foster families regarding programmatic issues, strengths, and concerns.

Group Facilitator (Contracted Services)

08/1993-12/1995

Lutheran Social Services
Columbus, Ohio

Duties: 1) Co-facilitated a peer group for children ages 9-12 years, who have been exposed to domestic and/or community violence. 2) Counseled group members on non-violent ways to deal with anger in relation to their individual experiences. 3) Consulted and counseled parents of group members

Family Practitioner

07/1987-09/1992

Treatment Foster Care Program
Hannah Neil Center for Children
Columbus, Ohio

Duties: 1) Assessed and secured treatment foster care placements for children, ages 6-18 years. 2) Engaged foster children and their birth families in therapy. 3) Interfaced with custodial agency regarding treatment and aftercare planning. 4) Provided court testimonies and recommendations. 5) Supervised student interns. 6) Conducted bi-monthly foster parent cluster meetings. 7) Trained foster parent groups and other professionals on social work intervention strategies. 8) Coordinated foster parent recruitment drive.

Intern, Outpatient Services

09/1986-06/1987

Hannah Neil Center for Children
Columbus, Ohio

Duties: 1) Provided family therapy in an out-patient clinic. 2) Facilitated play therapy with children suffering from emotional difficulties. 3) Co-facilitated adolescent and adult children of alcoholics' support group. 4) Interfaced and collaborated with local children's service agencies regarding case maintenance and treatment planning.

Counselor (Contracted Services)

07/1986-08/1987

Columbus Area Community
Mental Health Center
Columbus, Ohio

Duties: 1) Organized and facilitated consumer groups for persons with severe mental disabilities. 2) Led group discussions on living, social, and employment skill building. 3) Composed group description summaries and updated case records. 4) Engaged in direct practice with individuals on issues and concerns affecting them as transitional consumers.

Intern, Adoption and Counseling Services

01/1986-06/1986

Black Adoption Service
Lutheran Social Services
Columbus, Ohio

Duties: 1) Scheduled and conducted interviews with prospective parents. 2) Completed adoption court studies. 3) Collaborated with other agencies regarding adoptive placements. 4) Counseled birth parents through the pregnancy counseling unit on placement planning for their unborn child.

Social Service Worker I

09/1983-09/1985

Darlington County Department of Social Services
Hartsville, South Carolina

Duties: 1) Established and facilitated a parenting skills group. 2) Produced group curricula adopted for agency-wide use. 3) Secured adoption and foster care placements. 4) Conducted adoption and foster care home studies. 5) Achieved state certification in Basic Child Welfare, Child Protective Services, and Permanency Planning. 6) Investigated and assessed child abuse and neglect cases. 7) Provided counseling services to abuse victims and perpetrators. 8) Provided court testimonies and recommendations. 9) Licensed day-care centers and foster homes.

VI. SPONSORED RESEARCH AND TRAINING GRANTS

Intelligence Community (IC) CENTER FOR ACADEMIC EXCELLENCE (CAE): 2019 - 2021

Syracuse University Adaptive, Diverse & Ethical IC Professionals: **Total Awarded to date: \$300,000**

The Partnership for Educational Results/Syracuse University **Total Future Award: \$1,200,000**

*Adaptive, Diverse and Ethical Intelligence Community
Professionals (PER/SUADE)*

Defense Intelligence Agency (DIA)/ DOD

Syracuse University

Principal Investigator: Murrett, R.B.

Co-Investigators: Alford, K., Armstrong, N.J., Baker, J.E., Bhatia, T.K., de Nevers, R., Ghosh, S., Hermann, M.G., Kanter, A.S. Klotz, A., Marciano, M., Melendez, S., Rubinstein, R.A., Steinberg, L.J., Zoli, C.B.

New York State Office of Mental Health Dean's Consortium Project 2016-2019

annual grant to support students in Evidence-based **Total Award: \$6,200**

Mental Health Project *Renewable*

Syracuse University

Principal Investigator/Project Director: Alford, K.

Training Diverse Undergraduate Teams of Veterans and

2014-2018

Non-Veterans to Conduct Trauma Research with Veterans **Total Award: \$248,984**
National Science Foundation (NSF) Research *Renewable*
Education for Undergraduates (REU) Program
Syracuse University
Principal Investigator: Gump, B.
Co-Principal Investigator: Woodford, K.
Co-Investigators: Alford, K., Bergen-Cico, D., Dykas, M., Glatt, S., & Reihman, J.

Improving Service Delivery to Youth in the Child Welfare System (DREAMR Project) **2011-2017**
Total Award: \$2.5 million
U. S. Department of Health and Human Services
Administration for Children Youth and Families
Children's Bureau
University of Nevada Las Vegas
Lead Author and Lead Methodologist/Researcher: Denby-Brinson, R.
Consultant: Alford, K.

Healthy Marriage and Family Formation Training Grant **2003-2009**
Total Award: \$852,000
U.S. Department of Health and Human Services
Administration for Children and Families
Children's Bureau
Syracuse University
Principal Investigator: Alford, K.
Co-Principal Investigator: Mudrick, N.

The Rosamond Gifford Community Exchange Forums **1999-2002**
Total Award: \$420,000
The Rosamond Gifford Charitable Corporation
in partnership with Syracuse University School of
Social Work
Principal Investigator: Alford K.

VII. FELLOWSHIP AWARDS

Ohio Department of Mental Health
in conjunction with The Ohio State
University Research Foundation
Total Award: \$4,658
1996-1997

Minority Fellowship Program
Council on Social Work Education
Total Award: \$27,600
1992-1995

Mental Health Traineeship
National Institute on Mental Health
Total Award: \$5,600 + tuition
1986-1987

Minority Fellows Program
Total Award: \$5,800 + tuition

VIII. EDITED BOOK

Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (Eds.) (2015). *Rural families and reshaping human services*. London: RoutledgeFalmer.

IX. BOOK CHAPTERS

Alford, K.A. (2022). The uphill climb of Black men: Therapeutic treatment and educational considerations for mental health engagement. In K. V. Hardy (Ed.), *The enduring, invisible, and ubiquitous centrality of whiteness: Implications for clinical practice and beyond* (pp. 472-492). New York, NY: W. W. Norton & Company, Inc.

Wang, X., Phelps, B.J., **Alford, K.A.**, & Lee, M.Y. (2022). Trauma-informed care: An intergenerational approach. In R. Denby-Brinson & Ingram, C. (Eds.), *Child and Family-serving systems: A compendium of policy and practice* (pp. 211-232). Washington, DC: Child Welfare League of America.

Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (2014). Introduction. In Cook, J. F., **Alford, K. A.**, Uhrich, J., & Conway, P. (Eds.), *Rural families and reshaping human services* (pp. 1-5). London: RoutledgeFalmer.

Alford, K.A. (2013). Foreword. In M.M. Woods, *Sugar girl: A journey into the life of a southern Black family, both ordinary and profound* (pp. 1-2). New Bern, NC: Jasher Press & Company.

Alford, K.A. (2007). Adolescent African American males and the rites of passage experience. In S. L. Logan, R. Denby, & P. A. Gibson (Eds.), *Mental health care in the Black community* (pp. 305-319). New York, NY: Haworth Press.

Alford, K.A., McKenry, P.C., & Gavazzi, S.M. (2001). Enhancing achievement in adolescent Black males: The rites of passage link. In R. Majors (Ed.), *Educating our Black children: New directions and radical approaches* (pp. 141-156). London: RoutledgeFalmer.

Alford, K.A., McKenry, P.C., Gavazzi, S.M., & Lantz, J.E. (1998). Evaluation of a culturally specific program for foster care youth: Quantitative and qualitative findings. In Roth, D, *New Research in Mental Health* Vol. 13 (pp. 117-129). Columbus, OH: Ohio Department of Public Health.

X. PEER-REVIEWED ARTICLES

Gomez, E., **Alford, K.A.**, Denby, R.W., & Klein-Cox, A. (2020) Implementing smartphone technology to support relational competence in foster youth: a service provider perspective, *Journal of Social Work Practice*, Online. <https://doi.org/10.1080/02650533.2020.1843145>

Kingson, E.R., **Alford, K.A.**, Kerr, A.L., Berner, H.M., Gillespie, J.M., Mohn, J.E., Ryan, E.S., & Simmons, E.B. (2020) Teaching Note—Illuminating policy practice close to home: The Syracuse University experience, *Journal of Social Work Education*, Online. <https://doi.org/10.1080/10437797.2020.1764889>

Alford, K. A., Denby, R., & Gomez, E. (2019). Use of smartphone technology in foster care to build relational competence: Voices of caregivers and implications for prudent parenting. *Journal of Family Social Work*, 22(3), 209-230. <https://doi.org/10.1080/10522158.2018.1558428>

Denby, R.W., Testa, M.F., **Alford, K.A.**, Cross, C.L., & Brinson, J.A. (2017). Protective factors as mediators of risk effects on perceptions of child well-being in kinship care. *Child Welfare*, 95(4), 111-136.

Denby, R., Gomez, E., & **Alford, K.** (2016). Promoting well-being through relationship building: The role of smartphone technology in foster care. *Journal of Technology in Human Services*, 34(2), 183-208. <http://dx.doi.org/10.1080/1522835.2016.1168761>

Alford, K.A., Cook, J.F., & Conway, P.C. (2013). Preface. *Journal of Family Social Work*, 16(1), 1-3. <http://dx.doi.org/10.1080/10522158.2013.749736>

Cook, J. F., **Alford, K. A.**, & Conway, P.C. (2012). Introduction to rural families and reshaping human services. *Journal of Family Social Work*. 15(5), 351-358. <http://dx.doi.org/10.1080/10522158.2012.721122>

Alford, K. A., Cook, J. F., & Conway, P. (2012). Conclusion: Rural families, another element in the mosaic of diversity. *Journal of Family Social Work*. 15(5), 461-463. <http://dx.doi.org/10.1080/10522158.2012.721120>

Denby, R. W., **Alford, K. A.**, & Ayala, J. (2011). The journey to adopt a child who has special needs: Parents' perspectives. *Children and Youth Services Review*, 33(9), 1543-1554. <https://doi.org/10.1016/j.childyouth.2011.03.019>

Alford, K. (2003). Cultural themes in rites of passage: Voices of young African American males. *Journal of African American Studies*, 7(1), 3-26. <http://www.jstor.org/stable/41819008>.

Denby, R., **Alford, K.**, & Curtis, C. (2003). Targeting special populations for family preservation: The influence of worker competence and organizational culture *Journal of Family Strengths*. 7(1), 19-41. <http://digitalcommons.library.tmc.edu/jfs/vol7/iss1/5>

Lantz, J., & **Alford, K.A.** (2003). Heidegger's death imagery in short-term existential psychotherapy. *Journal of Brief Therapy*. 3(1), 59 – 67.

Alford, K.A., & Lantz, J. (2002). Existential crisis intervention. *Journal of Brief Therapy*. 2(1), 43-51.

Denby, R.W., Curtis, C.M., & **Alford, K.A.** (1998). Family preservation services and special populations: The invisible target. *Families in Society: The Journal of Contemporary Human Services*, 79 (1), 3-14. <http://dx.doi.org/10.1606/1044-3894.1801>

McKenry, P.C., Kim, H. K., Bedell, T., **Alford, K.A.**, & Gavazzi, S.M. (1997). An Africentric rites of passage program for adolescent males. *Journal of African American Men*, 3(2), 7-20. <https://doi.org/10.1007/s12111-997-1013-z>

Gavazzi, S.M., **Alford, K.A.**, & McKenry, P.C. (1996). Culturally specific programs for foster care youth: The sample case of an African American rites of passage program. *Family Relations*, 45(2), 166-174. <http://www.jstor.org/stable/585287>

Denby, R.W., & **Alford, K.A.** (1996). Understanding African American discipline styles: Suggestions for effective social work intervention. *Journal of Multicultural Social Work*, 4(3), 81-98. http://dx.doi.org/10.1300/J285v04n03_06

Lantz, J., & **Alford, K.A.** (1995). Existential family treatment with an urban-Appalachian adolescent. *Journal of Family Psychotherapy*, 6(4), 15-27. http://dx.doi.org/10.1300/j085V06N04_02

Lantz, J., & **Alford, K.A.** (1995). Art in existential psychotherapy with couples and families. *Contemporary Family Therapy*, 17(3), 331-342. <http://dx.doi.org/10.1007/BF02252670>

XI. PUBLISHED BOOK REVIEWS

Alford, K.A. (2016). [Book Review: *Our Black sons matter*, Edited by George Yankee, Maria del Guadalupe Davidson, and Susan Hadley]. *Journal of Race and Policy*, 12(1), 122-123.

Alford, K.A. (2009). [Book Review: *Cross cultural practice: Social work with diverse populations*, by Karen Harper-Dolton and Jim Lantz]. *Best Practices in Mental Health: An International Journal*, 5(1), 90-92.

Alford, K.A. (2007). [Book Review: *Mentoring young men of color: Meeting the needs of African American and Latino students*, by Horace R. Hall. Lanham]. *Journal of Ethnic and Cultural Diversity in Social Work*, 16(1/2), 196.

Alford, K.A. (2003). [Book Review: *Contemporary ethnic families in the United States: Characteristics, variations, and dynamics*, Edited by Nikole V. Enormities]. *Journal of Ethnic and Cultural Diversity in Social Work*, 12(1), 113-115.

Alford, K.A. (1999). [Book Review: *Mental health in Black America*, Edited by Harold W. Neighbors & James S. Jackson]. *Journal of Multicultural Social Work*, 7(3/4), 171-173.

Alford, K.A. (1997). [Book Review: *Assessing and treating culturally diverse clients: A practical guide*, by Freddie A. Antigua]. *Journal of Multicultural Social Work*, 6(1/2), 157-160.

XII. PUBLISHED CONFERENCE PROCEEDINGS

Alestalo, S., **Alford, K.A.**, Cutler, D., Bhatia, S. and Ruhlandt-Senge, K. (2011). Engaging male faculty in creating equity for female STEM faculty in academia. *Conference proceedings from the WEPAN 2011 Conference, Advancing Women: Transforming Engineering*

Education. Denver, CO: Women Engineering Proactive Network.

Denby, R. W., Curtis, C.M. & **Alford, K. A.** (1997). African American children and family preservation services: What will the future hold? *Conference Proceedings of the National Black Family Summit - The Black Family: Our Children are Our Future*, Myrtle Beach, SC: Institute of the Black World.

Alford, K.A., & Denby, R.W. (1994). Sparing the rod: Reconsidering traditional discipline styles in African American families. *Conference Proceedings of the National Black Family Summit*, Charleston, SC: Institute of the Black World.

XIII. SELECTED TRADE PUBLICATIONS, MAGAZINES, ISSUE BRIEFS, EDITORIALS, PATENTS, AND OTHER MEDIA

Alford, K. (2023, August 27). My View: Making Dr. King's dream a reality, 60 years later. *The Buffalo News*. https://buffalonews.com/opinion/my-view-making-dr-king-s-dream-a-reality-60-years-later/article_c22ab210-3792-11ee-8d49-a74356432cd8.html

Alford, K. (2023, March 2). My View: Social workers are also the leaders of important societal change. *The Buffalo News*. https://buffalonews.com/opinion/my-view-social-workers-are-also-the-leaders-of-important-societal-change/article_e155e5f8-b86f-11ed-9b18-bf5db5c85384.html

Alford, K. (2023, January 15). CNY Inspirations: Undaunted, marching ahead. *The Post Standard*. <https://www.syracuse.com/living/2023/01/cny-inspirations-undaunted-marching-ahead.html>

Alford, K., Denby, R., & Gomez, E. (2019). Emphasizing relational Competence in mentoring programs: Making a positive difference for youth in foster care. *Children's Voice, Child Welfare League of America*, 28(1), 36 - 38.

Kingson, E. R., **Alford, K.A.**, Kerr, A.L. (2018, December 8). Syracuse University SSW hosts legislative policy symposium on homelessness. [weblog comment]. Retrieved from: <https://nationalcenterforexcellenceinhomelessservices.wordpress.com/2018/12/08/%20syracuse-university-ssw-hosts-legislative-policy-symposium-on-homelessness/>

Denby, R., Gomez, E., & **Alford, K.** (2018). Foster youths' experiences with grief and loss: Facilitating well-being and reconciliation using the 3-5-7 Model™. *Children's Voice, Child Welfare League of America*, 27(1), 28 - 29.

Gomez, E., Denby, R. & **Alford, K.** (2017, Summer/Fall). Addressing the needs of pregnant and parenting foster youth: A focus on relational competence and well-being. *Children's Voice, Child Welfare League of America*, 26(2), 10 - 12.

Denby, R., Tudor, J., Henry, D., Wolfe, S., Gomez, E., & **Alford, K.** (2017, July). Implementation science and fidelity measurement: Using the 3-5-7 Model with foster youth. *Social Service Series No. 7. Las Vegas: The Lincy Institute at the University of Nevada Las Vegas*.

Alford, K.A. (2017, January 26). Appreciating diversity and inclusion. *The Post-Standard*.
http://www.syracuse.com/living/index.ssf/2017/01/cny_inspirations_appreciating_diversity_and_inclusion.html

Alford, K.A. (2017, January 24). Giving hope a chance. *The Post-Standard*.
http://www.syracuse.com/living/index.ssf/2017/01/cny_inspirations_giving_hope_a_chance.html

Alford, K.A. (2017, January 22). Valuing humanity. *The Post-Standard*.
http://www.syracuse.com/living/index.ssf/2017/01/cny_inspirations_valuing_humanity.html

Alford, K.A. (2016, June 25). Another mile to go. *The Post-Standard*. <http://s.syracuse.com/sig7maR>

Alford, K.A. (2015, August). A positive new beginning: Reflections on race and history. *InterFaith Works Newsletter*, 15(3), 2.

Alford, K.A. (2015, February 14). Name your melody. *The Post-Standard*.
<http://s.syracuse.com/uD8sGL1>

Alford, K.A. (2015, February 13). Exploring the written word. *The Post-Standard*.
<http://s.syracuse.com/Wd3IzrC>

Alford, K.A. (2015, February 11). Unique opportunities bearing gifts. *The Post-Standard*.
<http://s.syracuse.com/wmdxZyb>

Alford, K.A. (2015, February 12). Notable contributions. *The Post-Standard*.
<http://s.syracuse.com/80Dn2J>

Alford, K.A. (2015, February 10). A woman of modest means. *The Post-Standard*.
<http://s.syracuse.com/qLPp6FP>

Alford, K.A. (2015, February 09). Will you answer? *The Post-Standard*.
<http://s.syracuse.com/SrJHyQE>

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Denby, R., Gomez, E., & **Alford, K.** (2015, July). Becoming “smart” about relationship building: Foster care youths and the use of technology. *Social Service Series No. 3. Las Vegas: The Lincy Institute at the University Nevada Las Vegas*.

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Smith, C.J., deLara, T. (Co-Chairs), Caldwell, P., **Alford, K. A.**, Miller, P., Watson, D., & Fanelli, J. (2009). Task force report on interdepartmental collaboration: Marriage and family therapy and social work, *College of Human Ecology, Syracuse University*.

Alford, K.A., Mudrick, N.R., & Alestalo, S. (2008). Promoting child welfare: Training professionals to support healthy marriages, relationships, and families (Resources for human service practitioners and educators). [CD ROM]. Syracuse, NY: Syracuse University School of Social Work.

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Alford, K.A. (1998). Multicultural realities: A prescription for positive coexistence. *Open Eyes, Open Minds, Shades of Us: University of Minnesota Community Guide for Students of Color*, 2, 171-181.

Alford, K., Mayberry, T., Woodard, L. J. (1997). *Patent No. TXu000778283 IS-ABC: Intervention services-activity based costing*. Location: Library of Congress, US.

Alford, K.A., (1994, September). Making the RITE decision. *Knock, Knock: A Coming Together*, 3 & 13.

Alford, K. A. (2019, July 4). It is better to encourage, *The Post Standard*.
<https://www.syracuse.com/living/2019/07/cny-inspirations-it-is-better-to-encourage.html>

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<https://www.syracuse.com/living/2019/06/cny-inspirations-making-a-positive-difference.html>

Alford, K. A. (2019, July 2). Being a civic crusader, *The Post Standard*.
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XIV. CONFERENCES, SYMPOSIA, AND SEMINAR PRESENTATIONS

Zhou, Q. Kim, J., & **Alford, K.A.** (2024, October). Measurement invariance of the secondary traumatic stress scale: The intersection of race and gender. *Presented at the Council on Social Work Education 2024 Annual Program Meeting*, Kansas City, MO.

Alford, K.A., Awosan, C., Berkowitz, N., Bing, V., & Leland, J. (2023, May). Whiteness and the Workplace. In K. Hardy (Moderator). *Presented (panel discussion) at the Eikenberg Institute Academy for Social Justice Online Saturday Series on Race*, National Virtual Engagement.

Alford, K.A., Cash, G., Durrah, E.A., Mangram, J.A., Parks, C. (2023, February). Defined and dangerous: Black men and Whiteness and the workplace. In K. Hardy & K. Carter (Moderators). *Presented (panel discussion) at the Eikenberg Institute Academy for Social Justice Online Saturday Series on Race*, National Virtual Engagement.

Pointer, K., Schwitzberg, S., **Alford, K.A.**, Bowen, E., & Murphy, T. (2022, April). When theory meets reality: The fight to eliminate health inequities. *Presented at the University at Buffalo, Health Inequities Workshop Series via the Clinical and Translational Science Institute*, Buffalo, NY.

Mangram, J., Gorham, B., Hedges, C., & **Alford, K. A.** (2019, June). Building inclusivity at a university after a “hot moment” reveals structural concerns. *Presented at the Nineteen International Conference on Diversity in Organizations, Communities, and Nations*, Patras, Greece.

Alford, K. A. (2019, April). Diversity leadership and community engagement. *Presented at the Syracuse University 2019 LEAD Summit*, Syracuse, NY.

Denby-Brinson, R. W, Henry, D., Wolfe, S, **Alford, K. A.**, & Gomez, E. (2018, April). Using the 3-5-7 model to improve child well-being: fidelity and implementation management. *Presented at the Child Welfare League of America Annual Conference*, Washington, DC.

Denby-Brinson, R., Langston, E., & **Alford, K.** (2017, October). Career advancement in mental and behavioral health research. *Presented at the Council on Social Work Education 2017 Annual Program Meeting*, Dallas, TX.

Alford, K.A. & Eatman, T.K. (2017, October). Black male student retention at predominantly White universities: A call for renewed efforts. *Presented at the 6th Annual International Colloquium on Black Males in Education*, Toronto, Ontario.

Latham, M., Denby-Brinson, R. & Gomez, E. (2017, June). Building connections: Mentoring foster youth. In **K.A. Alford (Moderator)**. *Presented at the Child Welfare League of America DREAMR Webinar Series*, Washington, DC (national broadcast).

Hill, M.L., Bybee, K.J., Callisto, T., Gonzalez, B., Jealous, B.T., & West, J.S. (2016, September). Exploring race, justice, violence, and police in 21st century America. In **K.A. Alford (Moderator)**. *Presented (panel discussion) at the Fall 2016 Symposium on Race and Our Communities*, Syracuse, NY.

Haddix, M., & Lawton, I. (2015, November). In **K.A. Alford (Moderator)**. *Presented (panel discussion) at the Syracuse University National Association for the Advancement of Colored People (NAACP Student Chapter) Conference*, Syracuse, NY.

Alford, K.A. & Eatman, T.K. (2015, October). Retention of Black males through cultural engagement at predominantly White universities. *Presented at the 4th Annual International Colloquium on Black Males in Education*, Kingston, Jamaica.

Alford, K.A., Denby-Brinson, R. W., Logan, S. L. M., & DeLoach-McCutcheon, K. P. (2015, October). The Moynihan Report: Lessons learned 50 years later. *Presented at the Council on Social Work Education 2015 Annual Program Meeting*, Denver, CO.

Logan, S. L. M, DeLoach-McCutcheon, K. P., **Alford, K.A.**, Denby-Brinson, R. W. (2015, October). Deconstructing the politics of difference: Building curriculum about black. *Presented at the Council on Social Work Education 2015 Annual Program Meeting*, Denver, CO.

Alas, D., Dixie, W., NaPier, E., & Reed, D. (2015, March). Civil rights moving forward. In **K.A. Alford (Moderator)**, *Presented at the panel presentation at the exhibition—Selma to Montgomery at 50: The Civil Rights Photographs of Matt Heron*, Art Rage Gallery, Syracuse, NY.

Logan, S. L. M, Denby-Brinson, R. W., **Alford, K. A.**, & DeLoach-McCutcheon, K. P. (2014, October). The politics of difference and the disintegration of families in Black America. *Presented at the Council on Social Work Education 2014 Annual Program Meeting*, Tampa, FL.

Alford, K.A. (2014, March). Rehumanizing loss for children and families. *Presented at the Community in Trauma: The Impact on Children and Families Conference*, Syracuse, NY.

Denby-Brinson, R. & **Alford, K.A.** (2013, November). Supporting kinship caregivers: Implications for social work curriculum and practice. *Presented at the 59th Annual Program Meeting of the Council on Social Work Education*, Dallas, TX.

Denby-Brinson, R. & **Alford, K.A.** (2012, April). Engaging and supporting kinship caregivers: An effective peer-to-peer approach. *Presented at the 18th National Conference on Child Abuse & Neglect*, Washington, DC.

Denby-Brinson, R. & **Alford, K.A.** (2012, February). Collaborations that support kinship caring. *Presented at the Child Welfare League of America*, Washington, DC.

Alford, K.A. (2011, October). Thriving couples, thriving kids: Promoting healthy relationships to improve the well-being of children with disabilities and their families. *Presented at the Cerebral Palsy Association of New York State Annual Conference*, Saratoga Springs, NY.

Alford, K.A., Fowler, F., Muhamad, A.A., Rodriguez, D., & Mangram, J. (2011, September). Saving our Black and Latino boys. *Panelist at the Coming Back Together Education Forum*, Syracuse, NY.

Alford, K.A. (2011, March). Thriving couples, thriving kids: Promoting healthy relationships to improve the well-being of children with disabilities and their families. *Presented at the Enable Seminar*

Series, Liverpool, NY.

Alford, K.A., Smith, C.J., Miller, P., & Alestalo, S.W. (2008, September). For the sake of children: Assessing & building healthy couple relationships and in their own words, child welfare workers talk about the need for relationship education. *Presented at the School of Professional Psychology at Forest Institute*, Springfield, MO.

Alford, K.A. (2008, June). Adolescent development: The social, psychological & cultural strengths & challenges. *Presented at the 2nd Quarter Professional Development Training*, Syracuse, NY.

James, H. & Simmons, K.B. (2008, February). Take charge of your health: The journey continues. In **K.A. Alford (Moderator)**, *Men's health seminar presented by the College of Human Ecology in partnership with The Prostate Cancer Education Council of Central New York, The Pastors' Health Council, and State University of New York Upstate Medical University*, Syracuse, NY.

Alford, K.A. (2006, November). Working with the non-offending, but offensive caregiver. *Presented at the Safe Shores Conference: Can You Hear Me Now? Communicating Effectively as a Multidisciplinary Team*, Washington, DC.

Alford, K.A., Smith, C.J., Ramsey, S., Malard, K., Gaultier, M. & Monahan, B. (2005, November). Exploring strengths and challenges of open adoption in the Black community. *Presented at the A Child Is Waiting: One Church – One Child Has an Answer Conference*, Syracuse, NY.

Lawrence, C., **Alford, K.A.**, & Mudrick, N. (2005, February). Child welfare and marriage: Conceptual challenges for social work education and practice. *Presented at the Council on Social Work Education Annual Program Meeting*, New York, NY.

Alford, K.A. (2004, September). African American discipline styles: Parents' voices. *Presented at the Dialogue for Parents and Service Providers sponsored by Violence Intervention & Prevention Program (VIPP) and Children and Youth Committee of the Syracuse Area Domestic Violence Coalition*, Syracuse, NY.

Alford, K.A. (2004, May). Contemporary rites of passage for adolescent African American males: Existential implications. *Presented at the Jim Lantz Symposium*, The Ohio State University College of Social Work, Columbus, OH.

Alford, K.A. (2004, April). Rites of passage programming for adolescent African American males. *Presented at the Piecing it all Together, 1st Annual Training Conference sponsored by P.E.A.C.E. Inc.*, Syracuse, NY.

Alford, K.A., Bradley, C.R., & Hardy, K.V. (2003, September). Reaching out with interventions for African American youth. *Presented at Continuing Education, College of Human Services and Health Professions*, Syracuse University, Syracuse, NY.

Curtis, C., Denby, R.W., & **Alford, K.A.** (2002, October). Training child protective service workers for competent intervention with African American families: Lessons learned. *Presented at the 32nd Annual Conference of the National Black Child Development Institute*, Atlanta, GA.

Denby, R. W., & Curtis, C., & **Alford, K. A.** (2002, October). Improving family preservation outcomes for special populations: Worker competence and organizational culture. *Presented at the Annual Conference of the National Black Child Development Institute*, Washington, DC.

Alford, K.A., Park, T., Winkert, S., Collier, S., & Bonzi S. (2002, February). How faculty cope with stress. *Panelist at the Gateway Focus on Teaching Luncheon Series*, Syracuse University Syracuse, NY.

Alford, K.A., Edwards, J., & Holstein, C. (2001, September). Collaboration: What can we do together that no one group can do alone? *Panelist at Tomorrow's Neighborhoods Today (TNT) Neighborhood Summit*. Syracuse, NY.

Alford, K.A., & Denby, R.W. (2001, March). Recruitment and retention of therapeutic foster homes: Shall we keep the faith? *Presented at The National Black Family Summit*, Myrtle Beach, SC.

Alford, K.A., & Denby, R.W. (2000, November). Assessment of co-occurring conditions: Innovations in family-centered services. *Presented at the National Association of Social Workers' Strategies to Succeed in the New Market Economy—Social Work 2000*, Baltimore, MD.

Denby, R. W., & **Alford, K. A.** (2000, November). Double jeopardy: Family-centered interventions in child welfare and mental health difficulties. *Presented at the Fourteenth Annual Empowering Families Conference*, New Orleans, LA.

Alford, K.A. (1999, April). The distress of violent death: Helping a school community cope. *Presented at the Adolescent Years: Crisis and Opportunity Conference*. Syracuse University School of Social Work Continuing Education Series, Syracuse, NY.

Alford, K.A. (1999, April). Illuminating the voices of African American parents on child discipline: Implications for social work practitioners. *Presented at the Fourth Annual Alliance Conference in Conjunction with the Sexual Abuse Study and Treatment Team on Child Abuse*, Liverpool, NY.

Denby, R.W., **Alford, K.A.**, & Curtis, C. (1999, January). Improving family preservation services by targeting special populations: Important lessons from front-line workers. *Presented at the Third Annual Conference for the Society for Social Work Research*, Austin, TX.

Alford, K.A., & Denby, R.W. (1998, November). Therapeutic foster care: Engaging African American foster parents through paraprofessional recognition. *Presented at the Twelfth National Conference on Child Abuse and Neglect*, Cincinnati, OH.

Alford, K.A., & Yellow Horse Brave Heart, M. (1998, March). Faculty mentoring 101. *Presented at the Council on Social Work Education 44th Annual Program Meeting*, Orlando, FL.

Alford, K.A. (1998, March). Workplace grief management. *Presented at the Domestic Violence Education & Research Institute and The Yenawine Institute*, Syracuse, NY.

Alford, K.A. (1997, October). Culturally specific assessment and intervention: An exploratory study of African American discipline styles. *Presented at the National Association of Black Social Workers, Incorporated*, Syracuse, NY.

Alford, K.A., Hutchinson, R.M., & Brewer, R. (1997, June). Reaching students of color: The production of a multicultural resource compendium. *Presented at the National Conference on Race and Ethnicity in American Higher Education*, Orlando, FL.

Alford, K.A., & Smith, C.J. (1997, September). The cord that binds: Certifying and retaining African American foster families. *Presented at the National Staff Development and Training Association Tenth Anniversary Conference*, Washington, DC.

Denby, R.W., Curtis, C.M., & **Alford, K.A.** (1997, March). African American children and family preservation services: What will the future hold? *Presented at the National Black Family Summit*, Myrtle Beach, SC.

Denby, R.W., & **Alford, K.A.** (1996, September). Considering new directions in family preservation services: A multiple-service layer approach. *Presented at the Eleventh National Conference on Child Abuse and Neglect*, Washington, DC.

Denby, R.W., & **Alford, K.A.** (1996, April). Family preservation program reform: An African American model. *Presented at The National Black Family Summit*, Hilton Head, SC.

Denby, R.W., & **Alford, K.A.** (1995, October). Special populations and family preservation: Strengthening our commitment and meeting needs. *Presented at the National Association of Social Workers' Meeting of the Profession*, Philadelphia, PA.

Denby, R.W., & **Alford, K.A.** (1995, March). Systematic matching and multisystemic therapy: A policy direction for diversionary programming in the '90s and beyond. *Presented at the Ohio Chapter of NASW State Conference, Vision 2000*, Toledo, OH.

Alford, K.A., Gavazzi, S.M., & McKenry, P.C. (1994, November). An evaluation of a rites of passage program for African American youth. *Presented at the National Council on Family Relations Annual Conference*, Minneapolis, MN.

Alford, K.A., & Denby, R.W. (1994, October). Grief reactions in African American families: Is there a cultural difference? *Presented at the National Association of Social Workers - Social Work '94*, Nashville, TN.

Alford, K.A. (1994, October). Culturally specific programming for African American youth in substitute care. *Presented at the Eighth Annual Conference on the Family, sponsored by Ohio Council on Family Relations*, Columbus, OH.

Alford, K.A., & Denby, R.W. (1994, April). Widening the scope of African American discipline styles. *Presented at the Black Graduate Students in Psychology Spring Conference*, The Ohio State University, Columbus, OH.

Alford, K.A., & Denby, R.W. (1994, February). Sparing the rod: Reconsidering traditional discipline styles in the African American family. *Presented at the National Black Family Summit*, Charleston, SC.

Alford, K.A., & Williams, P. (1993, April). Loss/Grief reactions: A practitioner's approach. *Presented at*

the Black Graduate Students in Psychology Spring Conference, The Ohio State University, Columbus, Ohio.

XV. SPECIALIZED TRAINING PRESENTATIONS

Alford, K.A. (2007, November). Cross-cultural adoptions: Implications and practices (Part Two). *Presented at the Salvation Army Family Support Group, Syracuse, NY.*

Alford, K.A. (2007, August). Cross-cultural adoptions: Implications and practices (Part One). *Presented at the Salvation Army Family Support Group, Syracuse, NY.*

Alford, K.A. (2004, November). Accessing health care: Psychosocial issues for Black men. *Presented at the Syracuse University Prostate Cancer Education Council, Syracuse, NY.*

Alford, K.A. (2004, October). Cultural competence and African American discipline styles. *Presented at the Center for Community Alternatives Ongoing Training for Court Appointed Special Advocates (CASA), Syracuse, NY.*

Alford, K.A. (1996, November). Impact of current legislation on children in care: The Multiethnic Placement Act. *Presented at the Dunbar Association Adoption/Foster Care Advisory Council Meeting, Syracuse, NY.*

Alford, K.A., & Smith, C.J. (1996, November). A dialogue: Challenges to certifying resource families of color. *Presented at the Dunbar Association Family Find Program and Onondaga Department of Social Services- Joint Meeting, Syracuse, NY.*

Alford, K.A. (1995, February). Separation and loss reactions of children in out-of-home care. *Presented at SearchLight C.A.R.E. Incorporated, Columbus, OH.*

Alford, K.A., & Alden, B. (1994, December). Children, domestic violence & discipline. *Presented at SearchLight C.A.R.E. Incorporated, Columbus, OH.*

Alford, K.A. (1994, May). Effectively engaging African American clients. *Presented at Lutheran Social Services, Columbus, OH.*

Alford, K.A., & Williams, P. (1994, March). Transcultural adoptions. *Presented at Lutheran Social Services, Columbus, OH.*

XVI. KEYNOTE ADDRESSES

Alford, K. A. (2022, May). Make your voices heard. *Keynote address presented at Syracuse University, Falk College Convocation, Syracuse, NY.*

Alford, K.A. (2021, March). Our cardinal responsibility. *Keynote address presented at the Veterans Administration Greater Los Angeles Healthcare System (In recognition of Social Work Month), Los Angeles, California.*

Alford, K.A. (2018, May). You will excel: Embracing your future. *Keynote address presented at Syracuse University, Falk College Convocation*, Syracuse, NY.

Alford, K.A. (2018, January). Ready to excel. *Keynote address presented at the Syracuse University Convocation for New Students*, Syracuse, NY.

Alford, K.A. (2017, October). Hospitality: Cultivating Inclusion. *Keynote address presented at InterFaith Work's Spiritual Care Day Conference, Marley Education Center at Crouse Hospital*, Syracuse, NY.

Alford, K.A. (2016, March). Exercising social work skills and strengths to enhance our multicultural community. *Keynote address presented at the Office of Field Instruction Annual Spring Workshop, School of Social Work at Syracuse University*, Syracuse, NY.

Alford, K.A. (2016, January). Reaching for excellence in scholarship and service. *Keynote address presented at the Junior Frontiers Organization's Planning Meeting, Peyton Memorial Temple*, Syracuse, NY.

Alford, K.A. (2013, March). Scholarship and our civic role. *Keynote address presented at Syracuse University School of Social Work Phi Alpha Honor Society Induction Ceremony*, Syracuse, NY.

Alford, K.A. (2013, January). Somebody's knocking at your door. *Keynote address presented at the 24th Annual Martin Luther King, Jr. Celebration, State University of New York at Oswego (SUNY Oswego)*, Oswego, NY.

Alford, K.A. (2011, March). In salute of scholarship. *Keynote address presented at Syracuse University School of Social Work Phi Alpha Honor Society Induction Ceremony*, Syracuse, NY.

Alford, K.A. (2009, February). Excelling beyond your expectations. *Keynote address presented at the Inaugural Induction Ceremony for the W.E.B. DuBois National Honor Society, Donnell Hicks Jr. Chapter, Thomas J. Corcoran High School*, Syracuse, NY.

Alford, K.A. (2008, March). Affirming the connection between liberal arts education and social work practice. *Keynote address presented at Coker University Centennial Celebration*, Hartsville, SC.

Alford, K.A. (2007, March). Affirming the cultural resilience of our students. *Keynote address presented at Superintendent's Conference Day, Syracuse City School District*, Syracuse, NY.

Alford, K.A. (2006, November). 3 Rs of manhood: Remembering, responsibility and respect. *Keynote address presented at the Male Call Conference*, Syracuse, NY.

Alford, K.A. (2006, September). Developing your personal and interpersonal effectiveness. *Keynote address presented at the African American Male Congress*, Syracuse University, Syracuse, NY.

Alford, K.A. (2005, December). Do you hear the call? *Keynote address presented at the Iota Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated Founders' Day Program*, Syracuse, NY.

Alford, K.A. (2005, October). Delivering culturally competent services to persons with developmental disabilities. *Keynote address presented at the Central New York Minority Regional Network Annual Conference*, Syracuse, NY.

Alford, K.A. (2005, March). Keeping the torch lit for our youth. *Keynote address presented at the Kappa Xi Zeta Chapter of Zeta Phi Beta Sorority, Incorporated, Scholarship Luncheon*, Syracuse, NY.

Alford, K.A. (2004, October). Tapping strengths to thrive in a multicultural society. *Keynote address presented at the Coker University Social Work Program Fifth Annual Conference—As the World Turns: Vulnerable Populations and Social Work Practice*, Hartsville, SC.

Alford, K.A. (2002, May). Remember, contribute, and excel. *Keynote address presented at the Coker University, 94th Commencement Ceremony*, Hartsville, SC.

XVIII. HONORS/AWARDS/RECOGNITIONS

Buffalo Business First	2024
Inclusion Diversity Equity Awareness—IDEA Award	
Buffalo, New York	
Children's Home and Aid, Child and Family Service Agency	2021
Black History Month Trailblazer	
Chicago, Illinois	
100 Black Men of Syracuse Inc. Leadership Award	
12 th Annual Banquet	2019
Syracuse, New York	
Alpha Sigma Chapter of Phi Beta Delta International Honor Society	2019
Distinguished Honorary Membership Award	
Syracuse University	
Syracuse, New York	
National Society of Collegiate Scholars	2018
Distinguished Honorary Membership Award	
Syracuse University	
Syracuse, New York	
Leadership Award—Creating a Civil Community	2018
InterFaith Works of Central New York	
Syracuse, New York	
Faculty of the Year Award—Excellence in Service	2015
Falk College of Sport and Human Dynamics	
Syracuse University	
Syracuse, New York	

The Harriet Tubman Spirit Award Bethany Baptist Church Syracuse, New York	2015
Thirty of the Most Influential Social Workers of 2014 Social Work Degree Guide National Internet Publication http://www.socialworkdegreeguide.com/	2014
Faculty of the Year Award Syracuse University School of Social Work Syracuse, New York	2012
YWCA Academy of Diversity Achievement Award Syracuse University Syracuse, New York	2010
Martin Luther King, Jr. Unsung Hero Award Syracuse University Syracuse, New York	2009
NASW-NYS Certificate of Recognition Delegate Assembly National Association of Social Workers Syracuse, New York	2008
Hall of Fame Inductee Distinguished Alumni Award The Ohio State University College of Social Work Columbus, Ohio	2007
Faculty of the Year Award Syracuse University College of Human Services and Health Professions Syracuse, New York	2007
Community Service Award Dunbar Association, Inc. Syracuse, New York	2006

Community Service Award	2005
Zeta Phi Beta Sorority, Inc.	
Kappa Xi Zeta Chapter	
Syracuse, New York	
Distinguished Recognition Award	2002
Recognition for Outstanding Service	
Dunbar Association, Inc.	
Syracuse, New York	
Honorary Doctor of Letters, Coker University	2002
Hartsville, South Carolina	
Light of Hope Award	2001
Dedication to the Children of Onondaga County	
Center for Community Alternatives	
Onondaga Court Appointed Special Advocates (CASA) Program	
Syracuse, New York	
Faculty of the Year	2000
Syracuse University School of Social Work	
Syracuse, New York	
Distinguished Achievement Alumni Award	1999
Coker University	
Hartsville, South Carolina	
Who's Who Among America's Teachers	1998
National Publication	
Teaching Associate of the Year	1995
The Ohio State University	
College of Social Work	
Columbus, Ohio	
Distinguished Academic Achievement Award	1994
African American Student Services	
The Ohio State University	
Graduate/Professional	
Columbus, Ohio	
Virginia Axline Award	1994
Graduate Studies Excellence in the Area of	
Child and Adolescent Mental Health	
Diocesan Child Guidance Center	
Columbus, Ohio	

Alumni Association Award for Outstanding Scholarship The Ohio State University College of Social Work Columbus, Ohio	1987
Edwin Sharp Burdell Award for Outstanding Scholarship The Ohio State University College of Social Work Columbus, Ohio	1987

XIX. SERVICE

PROFESSIONAL SERVICE

<i>Journal of Urban Social Work</i> Editorial Review Board Member	2018-Present
<i>Journal of Family Social Work</i> Editorial Review Board Member	2011-Present
<i>Journal of Brief Therapy</i> Editorial Review Board Member	2002-Present

UNIVERSITY/COLLEGE/SCHOOL SERVICE

University Leadership University at Buffalo, State University of New York	08/2021-Present
Council on Diversity and Inclusion Syracuse University	08/2018-08/2021
Inclusive Leadership Assembly (Chair) Syracuse University	08/2018-08/2021
Faculty Senate Committee on Diversity Syracuse University	08/2016-08/2021
Faculty Advisory Group to the Chancellor Advance Veteran-Focused College of Medicine Syracuse University	09/2015-12/2015

The Collaborative on Academic Careers in Higher Education (COACHE) Survey Steering Committee Syracuse University	01/2015-5/2016
Center for Fellowship and Scholarship Advising Steering Committee Syracuse University	01/2015-5/2015
Fast Forward—Operations Excellence Executive and Steering Committees Syracuse University	07/2014-5/2015
Faculty Oversight Committee for Athletics at Syracuse University Syracuse University	03/2013-07/2021
Bachelor of Professional Studies (BPS) Curriculum Committee Syracuse University	09/2013-5/2018
Promotion and Tenure Committee School of Social Work Syracuse University	08/2013-12/2019
SU ADVANCE Interdisciplinary Collaborator and Facilitator Syracuse University	09/2012-08/2014
Enrollment and the Student Experience Diversity and Inclusion Advisory Council Syracuse University	08/2012-08/2021
Advanced Clinical Concentration Committee School of Social Work Syracuse University	08/2011-12/2019
Faculty Council David B. Falk College of Sport and Human Dynamics Syracuse University	08/2011-08/2012
Chancellor's Working Group on Sustainable Benefits Syracuse University	09/2009-01/2010
Head Librarian Search Committee Syracuse University	11/2004-05/2005

Promotion and Tenure Committee School of Social Work Syracuse University	08/2004-05/2005
2002-03 Syracuse University Scholars Selection Committee Syracuse University	11/2002-05/2005
2003 University Vision Fund Grant Committee Syracuse University	11/2002
Executive Committee School of Social Work Syracuse University	08/2002-05/2004
Individuals, Families, and Groups Concentration School of Social Work Syracuse University	08/2000-5/2010
Admissions and Student Services Committee School of Social Work Syracuse University	08/1998-05/1999
Library Committee School of Social Work Syracuse University	08/1997-05/1998
Task Force on Faculty Responsibility Syracuse University	02/1997-05/1997
Child Welfare Concentration Syracuse University School of Social Work	08/1996-05/2000
Family Mental Health Concentration Chair of the Concentration School of Social Work Syracuse University	08/1996-05/2000 08/1999-05/2000
Long-Range Planning Committee School of Social Work Syracuse University	08/1996-05/2000
Family Issues Network College of Law and School of Social Work Faculty Collaboration Syracuse University	08/1996-05/2007

COMMUNITY SERVICE

Youth Research Incorporated <i>Board Member</i> Delmar, New York	2023-Present
InterFaith Works <i>Board Member</i> Syracuse, New York	2013-2021
Onondaga County Public Library <i>Board of Trustees</i> <i>Trustee</i> Greater Syracuse, New York	2008-2016
AccessCNY (formerly Enable/TLS) <i>Individualized Services for</i> <i>Children and Adults with Disabilities</i> <i>Board of Directors</i> Syracuse, New York	2001-2021
The Rosamond Gifford Community Exchange Forums <i>Open Forums—Examining Collaboration</i> <i>Around Community Issues</i> <i>Project Director</i> Syracuse, New York	1999-2002
Center for Community Alternatives Court Appointed Special Advocate (CASA) Program <i>Advisory Committee Member</i> Syracuse, New York	1999-2009
Community-Wide Dialogues on Race Sponsored by Inter-Faith Works <i>Facilitator</i> <i>Advisory Board Chair</i> Syracuse, New York	1998-2021 2008-2012
Dunbar Association, Inc. Family Find Program Recruitment of African American Adoptive Families for Waiting Children <i>Advisory Council Member</i> Syracuse, New York	1996-2008

Updated: March 2025