

## Curriculum Vitae

Michael R. Lynch, LMSW  
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## EDUCATION

2010	Master of Social Work University at Buffalo State University of New York
2008	Bachelor of Arts in Sociology College at Geneseo State University of New York Graduated Cum Laude

## PROFESSIONAL CREDENTIALS

2010 – Present	New York State Licensed Master Social Worker (LMSW)
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## EMPLOYMENT HISTORY

### Academic Experience

2022 – Present	Clinical Associate Professor University at Buffalo School of Social Work, Buffalo NY
2017 – 2022	Clinical Assistant Professor University at Buffalo School of Social Work, Buffalo, NY
2016 – 2017	Community-based Faculty Field Liaison University at Buffalo School of Social Work, Buffalo, NY
2012 – 2014	Community-based Field Educator State University of New York University at Buffalo, Buffalo, NY

### Social Work Practice Experience

2013 – 2017	Family Support Specialist Supervisor Say Yes Buffalo & Child and Family Services, Buffalo NY
	• Managed a team of 10 family support specialists carrying child

- welfare caseloads.
- Responsible for data reporting for the Say Yes School-Based Preventive Program, including creating and managing dashboards and reports.

2012 – 2013	Family Support Specialist at Buffalo Public School 81 Say Yes Buffalo and Catholic Charities of WNY, Buffalo, NY <ul style="list-style-type: none"> <li>• Coordinated school-based partnerships with local community agencies, including Child and Adolescent Treatment Services, UB Dental, and Immediate Care.</li> </ul>
2010 – 2012	Functional Family Clinical Therapist Child and Adolescent Treatment Services (CATS), Buffalo, NY <ul style="list-style-type: none"> <li>• Conducted weekly individual and family psychotherapy sessions for teenage clients who were linked with the Juvenile Justice System. Maintained a caseload of 16-18 families.</li> </ul>

## AWARDS

2013	Nominated for Field Educator of the Year, University at Buffalo School of Social Work
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## HONORS

2015	Nominated, accepted and completed: Rising Leaders program, Leadership Buffalo
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## SERVICE

### Service to the University

2024	Host, Webinar Wednesdays, <i><a href="#">Elevating Impact: UB Social Impact Fellowship</a></i>
2020	Panelist, Distinctive Dialogue Virtual Donor Engagement Event, <i>Experiential learning in a pandemic.</i>
2018—2020	Faculty Facilitator, Interprofessional Forum. <i>Improving Care Through Interprofessional Collaboration</i>

### Service to the School

2024—Present	Chair, Field Seminar Sequence
2024—Present	Member, Artificial Intelligence Ad Hoc Committee

2024—Present	Member, Undergraduate Studies Committee
2024	Faculty Senator Alternate
2023—Present	Faculty Advisor for the Graduate Student Association
2022—Present	Host, Pathways to Macro Social Work Alumni Speaker Series
2020	Podcast Host and contributor, InSocialWork. <a href="#"><i>COVID-19: Challenges and opportunities in social work field education during a global pandemic</i></a>
2019—Present	Member, Content Planning Committee
2019	Podcast Host, InSocialWork. <a href="#"><i>Subjective financial well-being during emerging adulthood: the role of student debt</i></a>
2018—Present	Member, Recruitment Committee
2018—2024	Member, Curriculum Committee
2018	Podcast Host, InSocialWork. <a href="#"><i>A comparison of urban and rural teachers' attitudes and observations about LGBT students</i></a>

### **Service to the Profession**

2018—Present	Member, North East Field Directors Consortium
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### **Service to the Community**

2018—2020	Member, Board of Directors, Chair, Program Committee 2018—2020 Family Promise of Western New York
2018—2020	Member, Board of Directors, University at Buffalo Child Care Center
2017—Present	Consultant- Data, Outcomes and Salesforce, Say Yes Buffalo
2017—Present	Consultant- Data, Outcomes and Salesforce, Child and Family Services of Buffalo NY

### **TEACHING**

#### **University at Buffalo**

2024-2025

SW555: Field Seminar

MSW, Online

SW220: Community Organizing and Development	Undergraduate, Online
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#### 2023-2024

SW555: Field Seminar	MSW, Online
SW220: Community Organizing and Development	Undergraduate, Online
SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, seated

#### 2022-2023

SW975: Macro Projects	MSW, Online
SW555: Field Seminar	MSW, Online
SW220: Community Organizing and Development	Undergraduate, Online
SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, seated

#### 2021-2022

SW555: Field Seminar	MSW, Online
SW220: Community Organizing and Development	Undergraduate, Online
SW520 (Lab): Field Orientation and Lab	MSW, Online
SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, seated

#### 2020-2021

SW555: Field Seminar	MSW, Online
SW220: Community Organizing and Development	Undergraduate, Online
SW520 (Lab): Field Orientation and Lab	MSW, Online
SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, Hybrid

#### 2019-2020

SW988/ MGO898: Social Sector Innovation	MSW/MBA, Hybrid
SW520 (Lab): Field Orientation and Lab	MSW, Seated
SW220: Community Organizing and Development	Undergraduate, Seated
School Social Work Leadership Initiative	Hybrid
SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, Seated

#### 2018-2019

SW972/ MGT647/ MGT648: Social Impact Fellows	Interdisciplinary, Seated
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#### 2016-2017

Faculty Liaison, University at Buffalo School of Social Work

#### **Teaching in Field (Annually)**

<i>Preparing for Effective Field Instruction:</i> Continuing Education Training for Field Educators
Faculty Liaison (10-20 students)
Foundation Year Field Pre-Orientation- Expectations
Part-Time Advanced Standing Orientation to Field Education
Part-Time Student Orientation to Field Education
Foundation Field Info Sessions for incoming students

## Creative Materials

2022	<a href="#"><u>Bold Solutions for a Better Tomorrow</u></a>
2022	Buffalo Social Work Employment Opportunities: <a href="#"><u>Padlet Hiring Board</u></a>
2021	Field Educator Appreciation Board for Field Educator Reception: <a href="#"><u>Student Voices</u></a>
2018	Field Educator Online Orientation: <a href="#"><u>Orienting Students to Field</u></a>
2018	Field Educator Online Orientation: <a href="#"><u>Welcome to Field Education at the UBSSW</u></a>

## Training and Other Preparation

2020	Digital Badge: <i>Designing Experiences</i> , Center for Educational Innovation, University at Buffalo
2020	Digital Badge: <i>Teaching Effectively</i> , Center for Educational Innovation, University at Buffalo
2019	Digital Badge: <i>Scholarly Publishing for Faculty</i> , University at Buffalo

## RESEARCH

### Grants Received

2024-2029	Stalker, K. (Principal Investigator), Ball, A. (Co-Principal Investigator), <b>Lynch, M. (Co-Investigator)</b> , and Rubin, A. (Co-Investigator). <i>The Buffalo Mental Health Service Professional Fellowship: Training School Social Workers to Address the Youth Mental Health Crisis</i> . United States Department of Education. [\$3,592,936].
2020	<b>Lynch, M. (Principal Investigator)</b> , & Ball, A. (Co-Investigator). <i>Educational Justice Policy Practice initiative</i> . Council on Social Work Education. [\$9,585].

### Peer-Reviewed Publications

1. **Lynch, M.**, Bowen, E. (2023). Evaluating an interdisciplinary and multi-pedagogical approach to equipping students to create social change. *International Journal for Teaching and Learning in Higher Education*, 35 (2), 1-10.  
<https://www.isetl.org/ijtlhe/pdf/IJTLHE4425.pdf>

2. **Lynch, M.**, Stalker, K., McClain-Meeder, K. (2023) Emerging best practices in employment-based field placements: A path to a more equitable field experience. *The Field Educator*. <https://fieldeducator.simmons.edu/wp-content/uploads/2023/10/23-322-Emerging-Best-Practices-for-Employment-based-Field-Placements-A-Path-to-a-More-Equitable-Field-Experience-1.pdf>
3. Lewis, L., McClain-Meeder, K., **Lynch, M.** & Quartley, M. (2022). Defining a trauma-informed approach to social work field education: A path forward for the profession. *Advances in Social Work*, 22 (2), 517-532. <https://doi.org/10.18060/24941>
4. **Lynch, M.**, Sage, T., Hitchcock, L. & Sage, M. (2021). A heutagogical framework for the use of internet communication technologies (ICTs) assignments in higher education. *International Journal of Educational Technology in Higher Education*. 18 (1), 55. <https://doi.org/10.1186/s41239-021-00290-x>
5. Hitchcock, L.I., Sage, T., **Lynch, M.** & Sage, M. (2021). Podcasting as a pedagogical tool for experiential learning in social work education. *Journal of Teaching in Social Work*, 41 (2), 172-191. <https://doi.org/10.1080/08841233.2021.1897923>
6. Ball, A., Skrzpek, C. & **Lynch, M.** (2020) The family engagement practice framework: A comprehensive framework developed from the voices of school-based practitioners. *Family Relations*, 70 (4), 1190-1205. <https://doi.org/10.1111/fare.12513>

## Other Publications

1. Lynch, M. (2025). Clinical Associate Professor – Field Education. In M. Sage & L. I. Hitchcock (Eds.), *101 things to do with a social work degree* (pp. 154). We Social Work, LLC.
2. Rubin, A., **Lynch, M.**, Sage, T., & Sage, M. (2024, March 29). *Embracing AI chatbots in social work education: A guide for social work practicum educators*. Teaching & Learning in Social Work: <https://laureliversonhitchcock.org/2024/03/29/navigating-ai-in-social-work-education/>
3. Rubin, A., **Lynch, M.**, Sage, T., & Sage, M. (2024, March 24). Embracing AI chatbots in social work education: A guide for social work practicum educators. figshare-online resource <https://doi.org/10.6084/m9.figshare.25374337.v1>
4. **Lynch, M.**, Daun-Barnet, S., Bailey, K. (2021) Addressing self-care for students and field educators with mindfulness: A collaborative approach to field placement. *The Field Educator*. <https://fieldeducator.simmons.edu/article/addressing-self-care-for-students-and-field-educators-with-mindfulness-a-collaborative-approach-to-field-placement/>
5. **Lynch, M.** (2020, May 14). Virtual field Education: Harnessing technology and campus partnerships to provide learning opportunities [Blog Post]. *Teaching and Learning in*

*Social Work.* <https://www.laureliversonhitchcock.org/2020/05/14/virtual-field-education-harnessing-technology-and-campus-partnerships-to-provide-learning-opportunities/..>

6. **Lynch, M.**, McClain-Meeder, K., Quartely, M. & Sage, T. (2019, October 21). #APM19 The flip(grid) classroom: Utilizing the Microsoft app Flipgrid to promote student learning. [Blog post] *Teaching and Learning in Social Work* <https://www.laureliversonhitchcock.org/2019/10/21/apm19-the-flipgrid-classroom-utilizing-the-microsoft-app-flipgrid-to-promote-student-learning/>
7. **Lynch, M.**, & McClain-Meeder, K. (2018). Bridging the divide between practice and academia: An integrated model of field education. *The Field Educator.* <https://www2.simmons.edu/ssw/fe/i/18-211.pdf>

## PRESENTATIONS

### National Peer-Reviewed Presentations

1. Rubin, A., Stalker, K., **Lynch, M.**, Quartley, M., James, S. (2025, October). *Empowering students with disabilities in practicum settings: Best practices and paths forward.* Interactive Workshop at the Annual Program Meeting for the Council on Social Work Education. Denver, CO.
2. McClain-Meeder, K., Rubin, A., **Lynch, M.** (2025, October). *Friend or foe? Exploring the use of AI in social work education for diverse learners.* Interactive Workshop at the Annual Program Meeting for the Council on Social Work Education. Denver, CO
3. Ball, A., Skrzypek, C., & **Lynch, M.** (2025, April). *Using the Family Engagement Framework in school mental health.* Poster presentation at the Southeastern School Behavioral Health Conference. Myrtle Beach, SC.
4. **Lynch, M.**, & Rubin, A. (2024) *Shifting Ground: Responding to Trends and the Needs of Part-Time Students.* [Accepted oral presentation]. Social Work Distance Education Virtual Conference. Virtual.
5. **Lynch, M.**, McClain-Meeder, K., Stalker, K., Quartley, M. (2022). *The right to work and the right to education: A reconceptualization of employment-based field placements.* Interactive workshop at the Annual Program Meeting for the Council on Social Work Education. Anaheim, CA.
6. McClain-Meeder, K., **Lynch, M.**, Stalker, K. (2022) *Promoting human rights through interprofessional partnerships: Social work, law, management & maternal/child health,* Panel presentation at the Annual Program Meeting for the Council on Social Work Education. Anaheim, CA.

7. McClain-Meeder, K., **Lynch, M.**, Neill, T. (2022, April 6-8). *COVID crisis to post pandemic: Best practices and lessons from field ed in virtual environments*. Social Work Distance Educational Virtual Conference. Virtual.
8. Lewis, L., McClain-Meeder, K., & **Lynch, M.** (2020, October). *Trauma-informed field education: a framework for moving the field forward*. Poster presentation at the Annual Program meeting for the Council on Social Work Education. Online.
9. Ball, A., **Lynch, M.** & Skrzypek, C. (2019, October). *A school-based approach to increasing child welfare family engagement*. Paper presentation at the Annual Program Meeting for the Council of Social Work Education. Denver, CO.
10. McClain-Meeder, K., **Lynch, M.**, Sage, T., & Quartley, M. (2019, October). *The flip(grid) classroom: Utilizing the Microsoft app Flipgrid to promote student learning*. Interactive Workshop at the Annual Program Meeting for the Council on Social Work Education. Denver, CO.
11. Ball, A., **Lynch, M.** & Skrzypek, C. (2019, January). *The family engagement practice framework: A comprehensive framework for practice developed from the voices of practitioners*. Presentation at the 23<sup>rd</sup> Annual Conference of the Society of Social Work and Research (SSWR). San Francisco, CA.

### State Peer-Reviewed Presentations

1. Rubin, A., Eadie, D., & **Lynch, M.** (2024, October). *Bridging the Academy and the Community: Socially Just Field Education Strategies to Broaden Access to an MSW*. New York State Social Work Education Association 57<sup>th</sup> Annual Conference. Saratoga Springs, NY.

### Workshops and Other Presentations

1. Rubin, A. & **Lynch, M.** (2025, April). *Artificial Intelligence: A broad overview of how the technology can help clients and enhance student practicum learning*. Continuing education training for field educators. Virtual.
2. Rubin, A. & Lynch, M. (2025, March). *Generative artificial intelligence in social work practice*. Presentation to the Faculty and Staff of the University of Alabama at Birmingham. Virtual.
3. Rubin, A. & **Lynch, M.** (2025, January). *Generative artificial intelligence in social work practice*. Presentation to the Social Work Distance Education Field Consortium Winter Meeting. Virtual.
4. Semanchin Jones, A., Sage, T., Zhou, Qi. & **Lynch, M.** (2022, March). *University – agency collaboration: Workforce Retention and Development in Child Welfare*.

Presentation for the UB School of Social Work Grand Rounds Series, Buffalo, NY

5. Ball, A., **Lynch, M.**, Skrzypek, C. (2020, November). *Family engagement in preventative services: A school-based framework*. Presentation for the UB School of Social Work Grand Rounds Series, Buffalo, NY.
6. **Lynch, M.** (2020, April). *Field education and MSW student hiring*. Presentation at the Buffalo Public Schools Mental Health Clinic Taskforce. Buffalo, NY.
7. **Lynch, M.** & McClain-Meeder, K. (2019, January). *MSW field education at Child and Family Services*. Child and Family Services of Buffalo New York. Buffalo, NY.
8. **Lynch, M.** & McClain-Meeder, K. (2018, September). *How to make the most of your child welfare field placement*. Presentation to MSW students at Child Welfare Leaders Initiative. Buffalo, NY.