

Curriculum Vitae

Michael R. Lynch, LMSW
School of Social Work
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EDUCATION

2010 Master of Social Work
 University at Buffalo
 State University of New York

2008 Bachelor of Arts in Sociology
 College at Geneseo
 State University of New York
 Graduated Cum Laude

PROFESSIONAL CREDENTIALS

2010 – Present New York State Licensed Master Social Worker (LMSW)

EMPLOYMENT HISTORY

Academic Experience

2022 – Present Clinical Associate Professor
 University at Buffalo School of Social Work, Buffalo NY

2017 – 2022 Clinical Assistant Professor
 University at Buffalo School of Social Work, Buffalo, NY

2016 – 2017 Community-based Faculty Field Liaison
 University at Buffalo School of Social Work, Buffalo, NY

2012 – 2014 Community-based Field Educator
 State University of New York University at Buffalo, Buffalo, NY

Social Work Practice Experience

2013 – 2017 Family Support Specialist Supervisor
 Say Yes Buffalo & Child and Family Services, Buffalo NY

- Managed a team of 10 family support specialists carrying child

welfare caseloads.

- Responsible for data reporting for the Say Yes School-Based Preventive Program, including creating and managing dashboards and reports.

2012 – 2013 Family Support Specialist at Buffalo Public School 81
Say Yes Buffalo and Catholic Charities of WNY, Buffalo, NY

- Coordinated school-based partnerships with local community agencies, including Child and Adolescent Treatment Services, UB Dental, and Immediate Care.

2010 – 2012 Functional Family Clinical Therapist
Child and Adolescent Treatment Services (CATS), Buffalo, NY

- Conducted weekly individual and family psychotherapy sessions for teenage clients who were linked with the Juvenile Justice System. Maintained a caseload of 16-18 families.

AWARDS

2013 Nominated for Field Educator of the Year, University at Buffalo School of Social Work

HONORS

2015 Nominated, accepted and completed: Rising Leaders program, Leadership Buffalo

SERVICE

Service to the University

2024 Host, Webinar Wednesdays, [*Elevating Impact: UB Social Impact Fellowship*](#)

2020 Panelist, Distinctive Dialogue Virtual Donor Engagement Event, *Experiential learning in a pandemic.*

2018—2020 Faculty Facilitator, Interprofessional Forum. *Improving Care Through Interprofessional Collaboration*

Service to the School

2024—Present Member, Artificial Intelligence Ad Hoc Committee

2024—Present Member, Undergraduate Studies Committee

2024	Faculty Senator Alternate
2023—Present	Faculty Advisor for the Graduate Student Association
2022—Present	Host, Pathways to Macro Social Work Alumni Speaker Series
2020	Podcast Host and contributor, InSocialWork. <i>COVID-19: Challenges and opportunities in social work field education during a global pandemic</i>
2019—Present	Member, Content Planning Committee
2019	Podcast Host, InSocialWork. <i>Subjective financial well-being during emerging adulthood: the role of student debt</i>
2018—Present	Member, Recruitment Committee
2018—2024	Member, Curriculum Committee
2018	Podcast Host, InSocialWork. <i>A comparison of urban and rural teachers' attitudes and observations about LGBT students</i>

Service to the Profession

2018—Present	Member, North East Field Directors Consortium
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Service to the Community

2018—2020	Member, Board of Directors, Chair, Program Committee 2018—2020 Family Promise of Western New York
2018—2020	Member, Board of Directors, University at Buffalo Child Care Center
2017—Present	Consultant- Data, Outcomes and Salesforce, Say Yes Buffalo
2017—Present	Consultant- Data, Outcomes and Salesforce, Child and Family Services of Buffalo NY

TEACHING

University at Buffalo

2023-2024

SW555: Field Seminar

SW220: Community Organizing and Development

SW972/ MGT647/ MGT648: Social Impact Fellows

MSW, Online

Undergraduate, Online

Interdisciplinary, seated

2022-2023

SW975: Macro Projects MSW, Online
SW555: Field Seminar MSW, Online
SW220: Community Organizing and Development Undergraduate, Online
SW972/ MGT647/ MGT648: Social Impact Fellows Interdisciplinary, seated

2021-2022

SW555: Field Seminar MSW, Online
SW220: Community Organizing and Development Undergraduate, Online
SW520 (Lab): Field Orientation and Lab MSW, Online
SW972/ MGT647/ MGT648: Social Impact Fellows Interdisciplinary, seated

2020-2021

SW555: Field Seminar MSW, Online
SW220: Community Organizing and Development Undergraduate, Online
SW520 (Lab): Field Orientation and Lab MSW, Online
SW972/ MGT647/ MGT648: Social Impact Fellows Interdisciplinary, Hybrid

2019-2020

SW988/ MGO898: Social Sector Innovation MSW/MBA, Hybrid
SW520 (Lab): Field Orientation and Lab MSW, Seated
SW220: Community Organizing and Development Undergraduate, Seated
School Social Work Leadership Initiative Hybrid
SW972/ MGT647/ MGT648: Social Impact Fellows Interdisciplinary, Seated

2018-2019

SW972/ MGT647/ MGT648: Social Impact Fellows Interdisciplinary, Seated

2016-2017

Faculty Liaison, University at Buffalo School of Social Work

Teaching in Field (Annually)

Preparing for Effective Field Instruction: Continuing Education Training for Field Educators
Faculty Liaison (10-20 students)
Foundation Year Field Pre-Orientation- Expectations
Part-Time Advanced Standing Orientation to Field Education
Part-Time Student Orientation to Field Education
Foundation Field Info Sessions for incoming students

Creative Materials

2022 [Bold Solutions for a Better Tomorrow](#)

2022 Buffalo Social Work Employment Opportunities: [Padlet Hiring Board](#)

- 2021 Field Educator Appreciation Board for Field Educator Reception: [Student Voices](#)
- 2020 Supplemental field activities with local organizations: [Field Projects and Initiatives](#)
- 2020 Prospective Student Promotional Material: [Student Voices: How Students Persevered in Field during COVID](#)
- 2018 Field Educator Online Orientation: [Orienting Students to Field](#)
- 2018 Field Educator Online Orientation: [Welcome to Field Education at the UBSSW](#)
- 2018 Student Field Placement Orientation: [Be Prepared: Keys to Success in Your Foundation Field Placement Interview](#)

Training and Other Preparation

- 2020 Digital Badge: *Designing Experiences*, Center for Educational Innovation, University at Buffalo
- 2020 Digital Badge: *Teaching Effectively*, Center for Educational Innovation, University at Buffalo
- 2019 Digital Badge: *Scholarly Publishing for Faculty*, University at Buffalo

RESEARCH

Grants Received

- 2020 **Michael Lynch** (Principal Investigator) & Annahita Ball (Co-Investigator). *Educational justice policy practice initiative*. Council on Social Work Education. (\$9,585)

Peer-Reviewed Publications

1. **Lynch, M.**, Bowen, E. (2023). Evaluating an interdisciplinary and multi-pedagogical approach to equipping students to create social change. *International Journal for Teaching and Learning in Higher Education*, 35 (2), 1-10.
<https://www.isetl.org/ijtlhe/pdf/IJTLHE4425.pdf>
2. **Lynch, M.**, Stalker, K., McClain-Meeder, K. (2023) Emerging best practices in employment-based field placements: A path to a more equitable field experience. *The Field Educator*. <https://fieldeducator.simmons.edu/wp-content/uploads/2023/10/23-322->

[Emerging-Best-Practices-for-Employment-based-Field-Placements-A-Path-to-a-More-Equitable-Field-Experience-1.pdf](#)

3. Lewis, L., McClain-Meeder, K., **Lynch, M.** & Quartley, M. (2022). Defining a trauma-informed approach to social work field education: A path forward for the profession. *Advances in Social Work*, 22 (2), 517-532. <https://doi.org/10.18060/24941>
4. **Lynch, M.**, Sage, T., Hitchcock, L. & Sage, M. (2021). A heutagogical framework for the use of internet communication technologies (ICTs) assignments in higher education. *International Journal of Educational Technology in Higher Education*. 18 (1), 55. <https://doi.org/10.1186/s41239-021-00290-x>
5. Hitchcock, L.I., Sage, T., **Lynch, M.** & Sage, M. (2021). Podcasting as a pedagogical tool for experiential learning in social work education. *Journal of Teaching in Social Work*, 41 (2), 172-191. <https://doi.org/10.1080/08841233.2021.1897923>
6. Ball, A., Skrzpek, C. & **Lynch, M.** (2020) The family engagement practice framework: A comprehensive framework developed from the voices of school-based practitioners. *Family Relations*, 70 (4), 1190-1205. <https://doi.org/10.1111/fare.12513>

Other Publications

1. Rubin, A., **Lynch, M.**, Sage, T., & Sage, M. (2024, March 29). *Embracing AI chatbots in social work education: A guide for social work practicum educators*. Teaching & Learning in Social Work: <https://laureliversonhitchcock.org/2024/03/29/navigating-ai-in-social-work-education/>
2. Rubin, A., **Lynch, M.**, Sage, T., & Sage, M. (2024, March 24). Embracing AI chatbots in social work education: A guide for social work practicum educators. figshare-online resource <https://doi.org/10.6084/m9.figshare.25374337.v1>
3. **Lynch, M.**, Daun-Barnet, S., Bailey, K. (2021) Addressing self-care for students and field educators with mindfulness: A collaborative approach to field placement. *The Field Educator*. <https://fielddeducator.simmons.edu/article/addressing-self-care-for-students-and-field-educators-with-mindfulness-a-collaborative-approach-to-field-placement/>
4. **Lynch, M.** (2020, May 14). Virtual field Education: Harnessing technology and campus partnerships to provide learning opportunities [Blog Post]. *Teaching and Learning in Social Work*. [https://www.laureliversonhitchcock.org/2020/05/14/virtual-field-education-harnessing-technology-and-campus-partnerships-to-provide-learning-opportunities/..](https://www.laureliversonhitchcock.org/2020/05/14/virtual-field-education-harnessing-technology-and-campus-partnerships-to-provide-learning-opportunities/)
5. **Lynch, M.**, McClain-Meeder, K., Quartely, M. & Sage, T. (2019, October 21). #APM19 The flip(grid) classroom: Utilizing the Microsoft app Flipgrid to promote student learning. [Blog post] *Teaching and Learning in Social Work* <https://www.laureliversonhitchcock.org/2019/10/21/apm19-the-flipgrid-classroom-utilizing-the-microsoft-app-flipgrid-to-promote-student-learning/>

6. **Lynch, M., & McClain-Meeder, K.** (2018). Bridging the divide between practice and academia: An integrated model of field education. *The Field Educator*.
<https://www2.simmons.edu/ssw/fe/i/18-211.pdf>

PRESENTATIONS

National Peer-Reviewed Presentations

1. **Lynch, M., & Rubin, A.** (2024) *Shifting Ground: Responding to Trends and the Needs of Part-Time Students*. [Accepted oral presentation]. Social Work Distance Education Virtual Conference. Virtual.
2. **Lynch, M., McClain-Meeder, K., Stalker, K., Quartley, M.** (2022). *The right to work and the right to education: A reconceptualization of employment-based field placements*. Interactive workshop at the Annual Program Meeting for the Council on Social Work Education. Anaheim, CA.
3. McClain-Meeder, K., **Lynch, M.**, Stalker, K. (2022) *Promoting human rights through interprofessional partnerships: Social work, law, management & maternal/child health*, Panel presentation at the Annual Program Meeting for the Council on Social Work Education. Anaheim, CA.
4. McClain-Meeder, K., **Lynch, M.**, Neill, T. (2022, April 6-8). *COVID crisis to post pandemic: Best practices and lessons from field ed in virtual environments*. Social Work Distance Educational Virtual Conference. Virtual.
5. Lewis, L., McClain-Meeder, K., & **Lynch, M.** (2020, October). *Trauma-informed field education: a framework for moving the field forward*. Poster presentation at the Annual Program meeting for the Council on Social Work Education. Online.
6. Ball, A., **Lynch, M.** & Skrzypek, C. (2019, October). *A school-based approach to increasing child welfare family engagement*. Paper presentation at the Annual Program Meeting for the Council of Social Work Education. Denver, CO.
7. McClain-Meeder, K., **Lynch, M.**, Sage, T., & Quartley, M. (2019, October). *The flip(grid) classroom: Utilizing the Microsoft app Flipgrid to promote student learning*. Interactive Workshop at the Annual Program Meeting for the Council on Social Work Education. Denver, CO.
8. Ball, A., **Lynch, M.** & Skrzypek, C. (2019, January). *The family engagement practice framework: A comprehensive framework for practice developed from the voices of*

practitioners. Presentation at the 23rd Annual Conference of the Society of Social Work and Research (SSWR). San Francisco, CA.

Workshops and Other Presentations

1. Semanchin Jones, A., Sage, T., Zhou, Qi. & **Lynch, M.** (2022, March). *University – agency collaboration: Workforce Retention and Development in Child Welfare*. Presentation for the UB School of Social Work Grand Rounds Series, Buffalo, NY
2. Ball, A., **Lynch, M.**, Skrzypek, C. (2020, November). *Family engagement in preventative services: A school-based framework*. Presentation for the UB School of Social Work Grand Rounds Series, Buffalo, NY.
3. **Lynch, M.** (2020, April). *Field education and MSW student hiring*. Presentation at the Buffalo Public Schools Mental Health Clinic Taskforce. Buffalo, NY.
4. **Lynch, M.** & McClain-Meeder, K. (2019, January). *MSW field education at Child and Family Services*. Child and Family Services of Buffalo New York. Buffalo, NY.
5. **Lynch, M.** & McClain-Meeder, K. (2018, September). *How to make the most of your child welfare field placement*. Presentation to MSW students at Child Welfare Leaders Initiative. Buffalo, NY.
6. McClain-Meeder, K. & **Lynch, M.**, (2018, November). *Overview of MSW field education at Erie County Medical Center*. Erie County Medical Center. Buffalo, NY.
7. McClain-Meeder, K. & **Lynch, M.**, (2018, November). *MSW field education at Veteran’s Affairs* Department of Veterans Affairs. Buffalo, NY.
8. McClain-Meeder, K. & **Lynch, M.**, (2018, March). *MSW field education at Buffalo Psychiatric Center*. Buffalo Psychiatric Center. Buffalo, NY.
9. McClain-Meeder, K. & **Lynch, M.**, (2018, January). *An overview of field education at the UBSSW: Catholic Charities Monsignor Carr*. Catholic Charities Monsignor Carr. Buffalo, NY.
10. **Lynch, M.** & McClain-Meeder, K., (2018, January). *An overview of field education at the UBSSW: BestSelf Behavioral Health*. Presentation to social workers at BestSelf Behavioral Health, Buffalo NY.