CURRICULUM VITAE Tonya Myles-Day Email: tonyamyl@buffalo.edu Office: 646 Baldy Hall Phone: 716-645-1275

Academic Degrees

- BSW, Buffalo State College, 2014
- MSW, University at Buffalo, 2015
- DSW Candidate, Simmons University, 2024

Certifications

- Mandated Reporter Certificate, University at Buffalo, 2020
- <u>Serve Safe Examiner & Proctor Certificate</u>, National Restaurant Association Educational Foundation, 2019
- · Licensed Master Social Worker (LMSW), New York State Office of Professions, 2016

Continuing Education

- <u>Mandated Reporter Training</u>, 2.0 hours, New York State Office of Children & Family Services, Child and Family Services, January 23, 2021
- <u>Mandated Reporter Training</u>, 2.0 hours, New York State Office of Children & Family Services, Child Care Resource Network, January 2, 2018
- <u>Serve Safe Examiner & Proctor Recertification</u>, National Restaurant Association Educational Foundation, 2016

Professional Experience

- <u>Clinical Assistant Professor</u>, University at Buffalo, School of Social Work, August 2023-Present
 - To educate undergraduate and graduate students in the knowledge, values, and skills for entry-level professional social work practice
 - Develops and designs curriculum plans to foster student learning, stimulate class discussions, and ensures student engagement.
 - Provides tutoring and academic counseling to students maintains classrelated records and assesses student coursework.
- <u>Full-time Lecturer/Field Faculty Liaison</u>, Buffalo State College, August 2019-August 2023
 - To educate first-level professional students in the knowledge, values, and skills for entry-level professional social work practice
 - \circ $\;$ To enhance the welfare of the social work profession
 - \circ Prepare professional social workers to act ethically, think critically, and

value diversity and social-economic justice to advance the quality of life.

- Served as the primary link between student field placements and the social work department.
- o Facilitate regular field seminars throughout each semester
- Provide student support by phone, email, and through regularly scheduled field site visits
- Provide feedback and ultimately approve the learning agreement created by the student and field instructor
- \circ $\,$ Make grade recommendations to the field education coordinator.
- <u>Adjunct Professor</u>, University at Buffalo, School of Social Work, December 2018-August 2023
 - To educate graduate students in the knowledge, values, and skills for entrylevel professional social work practice
 - Develops and designs curriculum plans to foster student learning, stimulate class discussions, and ensures student engagement.
 - Provides tutoring and academic counseling to students maintains classrelated records and assesses student coursework.
- <u>Academic Counselor</u>, Science Technology Enrichment Program (UB STEP), August 2018-February 2019
 - Responsible for providing counseling to at-risk students in grades7-12
 - Oversee all aspects of the academic advisement, career awareness activities and responsible for testing and student needs assessment.
 - In collaboration with staff and program director, coordinate, develop, and implement academic courses, research, and mentoring activities.
 - Responsible for providing assistance that will lead to students' mastery of course requirements needed to complete high school and successfully complete a post-secondary education program.
- <u>Individualized Care Coordinator</u>, Child and Family Services, January 2018-August 2018
 - Works in collaboration and continuous partnership with emotionally disturbed or "high risk" youth and their family/caregiver(s), clinic/hospital/specialty providers and staff, and community resources in a team approach.
 - Serve as the contact point, advocate, and informational resource for clients, care team, Family/caregiver, payers, and community resources.
 - Develop a care plan with the client, family/caregiver(s), and providers (safety plan, health management plan, medical summary, and ongoing action plan, as appropriate.
 - Monitor adherence to care plans, evaluate effectiveness, monitor client progress promptly, and facilitate changes as needed

- <u>Executive Director</u>, Buffalo-Area Engineering Awareness for Minorities (BEAM), September 2016-August 2018
 - Oversee the administration, programs, and strategic plan of the organization
 - Work with Board of Directors to fulfill the mission and vision of the organization
 - Develop resources sufficient to ensure the financial health of the organization
 - Work with the board and staff to ensure that the mission is fulfilled through programs, strategic planning, and community outreach.
 - Oversees and implements appropriate resources to ensure that the operations of the organization are appropriate.
- Adjunct Professor, Buffalo State College, August 2016-August 2019
 - To educate first-level professional students in the knowledge, values, and skills for entry-level professional social work practice
 - To enhance the welfare of the social work profession
 - Prepare professional social workers to act ethically, think critically, and value diversity and social-economic justice to advance the quality of life.
- <u>Clinical Therapist</u>, Best Self Behavioral Health, June 2015-March 2018
 - Conduct Comprehensive Psycho-Social Assessment
 - Diagnose clients based on assessments and presenting factors
 - o Develop treatment plans using evidence-based practice and treatment models
 - Discharge summaries
 - Conduct Risk Assessments and Safety Plans
- <u>CACFP Supervisor</u>, Child Care Resource Network, June 2012- March 2013
 - Supervision of staff in the Child and Care Food Program
 - Enroll clients in the CACFP program to promote healthy eating
 - Conduct menu planning and record-keeping audits
 - Develop staff training to promote excellent customer service
- <u>Nutrition/Maintenance Service Area Manager</u>, October 2007- March 2013
 - Supervision of staff in the nutrition and maintenance department
 - Established training for supervisors and associates in menu planning
 - Created training for parents "Shop the Perimeter"
 - Established community collaborations
 - Organized and prepared agenda for departmental staff meetings
 - Scouted feasible properties for new Head Start facilities
 - Negotiated contracts for Head Start locations
 - Scheduled Business Reviews with Head Start vendors
- Tops Market/Wilson Farms Store Manager September 1996-October 2007
 - Monitored quarterly inventories, budget controls, and weekly payroll budgets
 - \circ Conducted monthly perishable inventories which increased sales by 50%
 - o Developed various marketing strategies to promote sales
 - Completed quarterly sales reports

• Promoted excellent customer service

Awards/ Special Recognitions

- <u>Minority Fellowship Program, Youth,</u> 2015, Council on Social Work Education, Awarded \$7,500
- <u>Arthur A. Schomburg Fellowship</u>, 2014, University at Buffalo, School of Social Work, Awarded \$24,000
- John R. Oishei Scholarship, 2011-2012, Community Foundation of Greater Buffalo, Awarded \$3,180
- <u>Rev. Dr. Robert E. Baines Scholarship</u>, 2013, Sandara Baines. Awarded \$500
- <u>SUNY Chancellor Award for Student Excellence</u>, (nominated), 2014, Buffalo State College
- <u>President's Medal for Outstanding Undergraduate Student</u>, (nominated) 2014, Buffalo State College
- Excellence in Social Work Award, (nominated) 2014, Buffalo State College
- Phi Alpha Social Work Honor Society Inductee, 2014, Buffalo State College
- <u>Women Working to Save the Planet Award</u>, 2009, Unlimited Possibilities Overcoming Poverty Ministry Inc.

Professional Presentations

- Myles-Day, T. (2012) *Individual Case Study: Aggression vs. Assertion.* Presented in SWK 317 Research Methods. Buffalo State College, Buffalo, New York.
- Myles-Day, T. (2014) *Oral Presentation: Gang Deterrence and Community Protection Act of 2005:* Presented in SWK 419 Social Welfare Policy. Buffalo State College, Buffalo, New York.
- TR Inaugural Site, T. (2018, June 13). A Century of Social Work: From Jane Addams to Today (5/22/2018). Retrieved from <u>https://www.youtube.com/watch?v=LCEmSQ0t4Oc</u>

Publications

• Miller, B., Ball, A., Myles-Day, T., Microaggressions Experienced by Employees of Human Service Agencies. Individual Presentation at 2022 NASW National Conference, Washington, D.C.

Public and Professional Service

• <u>Obesity Initiative</u>, Administrator, community collaboration with Kinesiology Department at Canisius College to promote structured physical activity for head Start students through the utilization of interns. In-kind services valued at \$10,000 July 20, 2011by Dr. Jeff Lindell. • <u>Obesity Initiative</u>, Administrator, a community partnership with Dietetic Department at D'Youville College to promote nutritious food choice and healthy eating using interns. In-kind services valued at \$15,000 August 25, 2011, by Mehgan Whelan R.D.

<u>Grants</u>

•	Ralph C. Wilson Jr. I	Foundation "STEM 2035"	\$50,000	2018-2019
•	Say Yes Buffalo	"Summer Program Grant"	\$8,000	2018-2019
•	Primetime Grant	"At-Risk Summer Program"	\$5,000	2018-2019
•	Praxair Inc.	"Robotics Grant"	\$10,000	2017-2018
•	Praxair Inc.	"CAMP Girls"	\$6,000	2017-2018
•	NASA	"Rookie Robotics"	\$6,000	2017-2018