

Curriculum Vitae
Todd Sage, PhD,
LMSW, CADCI, MAC, CASACII

Contact

School of Social Work
621 Baldy Hall
Buffalo, NY 14260-1050

716-645-1624
ToddSage@Buffalo.edu

EDUCATION

- | | | |
|------|------|--|
| 2019 | PhD | School of Education & Human Development
University of North Dakota, Grand Forks, ND
Dissertation: <i>Priming learning to improve applicability of motivational interviewing for child welfare workers</i> (chair: Myrna Olson, Ed.D.) ISBN:9781085798587 |
| 2008 | MSW | School of Social Work, Portland State University
Portland, OR |
| 2005 | BASW | School of Social Work, California State University,
San Bernardino, CA |
| 2005 | AS | Administration of Criminal Justice, Barstow
Community College, Barstow, CA |

Employment

- | | |
|---------------|--|
| 2017- present | Clinical Assistant Professor, School of Social
Work, University at Buffalo, Buffalo, NY |
| 2015-2017 | Assistant Professor, Department of Social Work,
National Child Welfare Workforce Institute
(NCWWI) & IV-E Program Coordinator University
of North Dakota, Grand Forks, ND |
| 2014-2015 | Adjunct Professor, Department of Social Work,
University of North Dakota, Grand Forks, ND |

PUBLICATIONS

Peer-reviewed

1. Lynch, M., Sage, T., Hitchcock, L., & Sage, M. (2021, In Press) A Heutagogical Framework for the Use of Internet Communication Technologies (ICTs) Assignments in Higher Education. *The Internet and Higher Education*.

2. Hitchcock, L.I., **Sage, T.**, Lynch, M. & Sage, M. (2020, In Press). Podcasting as a pedagogical tool for experiential learning in social work Education. *Journal of Teaching in Social Work*.
3. Sage, M., Randolph, K., Fitch, D., & **Sage, T.** (2020). Internet Use and Resilience in Adolescents: A Systematic Review. *Research on Social Work Practice*. <https://doi.org/10.1177/1049731520967409>
4. Kruger, J. S., & **Sage, T.** (2020). Video grading: Enhancing clarity and connection. *Journal of Educational Technology Systems*, 48(3), 407–415. <https://doi.org/10.1177/0047239519867326>
5. Sage, M, Wells, M. **Sage, T.**, & Devlin, M. (2017). Supervisor and policy roles in social media use as a new technology in child welfare. *Children and Youth Services Review* 8(78), 1-8. doi: [10.1016/j.chilyouth.2017.04.018](https://doi.org/10.1016/j.chilyouth.2017.04.018)
6. Sage, M., & **Sage, T.** (2016). Social media use in child welfare practice. *Advances in Social Work*, 17(1), 93-112. doi: [10.18060/20880](https://doi.org/10.18060/20880)
7. Sage, M., & **Sage, T.** (2016). Social media and e-professionalism in child welfare: Policy and practice. *Journal of Public Child Welfare*, 10(1), 79-95. doi:[10.1080/15548732.2015.1099589](https://doi.org/10.1080/15548732.2015.1099589)

Invited

- Sage, T.** (2018, June 4). *Incorporating Flipgrid into the social work classroom*. <http://www.laureliversonhitchcock.org/2018/06/04/incorporating-flipgrid-into-the-social-work-classroom-tips-for-socworked/>

PRESENTATIONS **Refereed**

- Sage, T.** (2021, April). *Breaking down borders: Collaborative online international learning in social work*. [Oral Presentation] Social Work Distance Education, San Antonio, TX, United States. (virtual conference)
- Sage, M., Randolph, K., Fitch, D., & **Sage, T.** (2021, January) *Beyond Social Media Benefits and Harms for Adolescents: Assessing Contributors to Resilience to Inform Interventions*. [Oral Presentation] Society for Social Work and Research. 25th Annual Conference. (virtual conference).
- Sage, T.** & Sage, M. (2020, October). *Motivational Interviewing as a Family First Evidence-Based Practice in Child Welfare*. [Oral Presentation] A Call to Action to Change Child Welfare, virtual Kempe Conference, NY.
- Sage, M., **Sage, T.**, & Sage, R. (2020, June). *Authentic audiences in higher education: Using the SAMR model to improve student engagement*. [Oral Presentation] The Future of Education, Edition 10, Florence, Italy.

(Conference Cancelled)

Sage, T. (2020, March). *Breaking down borders: Collaborative online international learning in social work*. [Oral Presentation] Social Work Distance Education, San Antonio, TX, United States. (Conference Cancelled)

Kruger, J.S., **Sage, T.**, & Blymire, W. (2020, Feb) *Interdisciplinary collaboration models in a student-run free clinic*. [Oral Presentation]. Faculty Society for Student Run-Free Clinics. Orlando, FL.

Ovalle, R., Grabowski, K., & **Sage, T.** (2020). *Implementation of trauma-informed care in a student-run free medical clinic*. [Oral Presentation]. Faculty Society for Student Run-Free Clinics, Orlando, FL.

Sage, M. & **Sage T.** (2019, May). *Social media in the child welfare workplace: Considerations for policy and practice*. [Workshop]. 2019 National Title IV-E Roundtable on Child Welfare Training and Education, Atlanta, NJ.

Rembold, E., Jones, N., & **Sage, T.**, (2019, April). *Evaluating client technology use in social work practice*. [Poster presentation]. Social Work Distance Education Conference, San Antonio, TX.

Felong, T., Mechanic, H., Burghardet, D., Diletti, S., & **Sage, T.** (2018, March). *Concerned question to quality improvement: Investigating primary care options for our patients with Medicaid*. [Oral presentation]. Society of Student Run Free Clinics Conference, Kansas City, MO.

Jones N., Sage, M., **Sage, T.**, & Rembold, E. (2018, November). *Evaluating client technology use: Social work's role in assessment and interprofessional teams*. [Workshop presentation]. Council on Social Work Education Annual Program Meeting (APM), Orlando, FL.

Sage, T., & Goldkind, L. (2018, November). *Integration versus electives: Approaches to technology content in SW curricula*. [Workshop presentation]. Council on Social Work Education Annual Program Meeting (APM), Orlando, FL.

Sage, M., **Sage, T.**, & Wells, M. (2018, July). *Ensuring the sustainable and ethical use of technology in human services*. [Oral presentation]. Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland.

Sage, T. (2018, July) *Motivational Interviewing as a promising practice in child welfare*. [Oral presentation]. Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland.

- Jones, N., Hitchcock, L., Sage, M., & **Sage, T.** (2018, July). *Visualizing data: Infographics for teaching and learning about social welfare*. [Workshop]. Joint World Conference on Social Work, Education, and Social Development, Dublin, Ireland.
- Sage, T.**, & Jones, N., (2018 April). *Using interactive platforms outside learning management systems to enhance student engagement*. [Oral presentation]. Social Work Distance Education Conference, San Antonio, TX.
- Sage, M. Hitchcock, L. Singer, J. **Sage, T.** (2018, January 14). *Social media as a tool for scholarship*. [Panel presentation]. 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
- Sage, T.** Beal, B, Jones, N. (2017, October 19). *How to use and maximize Twitter engagement at conferences*. [Oral presentation]. Council on Social Work Education Annual Program Meeting (APM), Dallas, TX.
- Sage, M., Belluomini, E., Hitchcock, L., & **Sage, T.** (2017, April 13). *Integrating technology-rich assignments in the curriculum*. [Workshop]. Social Work Distance Education Conference, San Antonio, TX.
- Sage, T.** (2017, February). *Preparing child welfare social workers*. [Workshop]. The Association of Baccalaureate Social Work Program Directors Conference, New Orleans, LA.
- Sage, M., Wells, M., & **Sage, T.** (2016, November). *Social media policies from classroom to the field*. [Panel presentation]. Council on Social Work Education Annual Program Meeting (APM), Atlanta, GA.
- Fitch, D., Sage, M., & **Sage, T.** (2016, November). *Supporting student engagement in online environments*. [Panel presentation] Council on Social Work Education Annual Program Meeting (APM), Atlanta, GA.
- Sage, T.** (2016, November). *Teaching Motivational Interviewing in an interdisciplinary collaborative practice*. [Workshop presentation] Council on Social Work Education Annual Program Meeting (APM). Atlanta, GA.
- Sage, T.**, & Sage, M. (2016, April). *Social media policies: Transition from student to intern to practicing social worker*. [Paper presentation]. Social Work Distance Education Conference, Indianapolis, IN.
- Sage, T.**, & Winger, A. (2016, April). *Problem-based learning in social work: Effective instructional design for online education*. [Paper presentation]. Social Work Distance Education Conference, Indianapolis, IN.

Erickson, E., Sage, M., & **Sage, T.** (2016, March). *Preparing social work students to become resilient child welfare, social workers.* [Paper presentation]. The Association of Baccalaureate Social Work Program Directors (BPD) Annual Program Meeting, Dallas, TX.

Sage, T., & Sage, M. (2016, March). *Professional online identities for students and faculty.* [Oral presentation]. The Association of Baccalaureate Social Work Program Directors (BPD) Annual Program Meeting, Dallas, TX.

Sage, T., & Sage, M. (2015, October). *Social media in the child welfare environment: Implications for education, training, ethics.* [Oral presentation]. Council on Social Work Education Annual Program Meeting (APM), Denver, CO.

Sage, T., & Sage, M. (2015, July). *We're all friends here: Social media ethics in a rural context.* [Paper presentation]. Institute for Social Work and Human Services in Rural Areas, Vermillion, SD.

Sage, M., & **Sage, T.** (2015, July). *The Indian Child Welfare Act of 1978: The slow path to compliance.* National Institute for Social Work and Human Services in Rural Areas, Vermillion, SD. [Oral presentation].

Sage, M., & **Sage, T.** (2015, April). *Modalities for teaching clinical practice skills in an online classroom.* [Oral presentation]. Social Work Distance Education Conference, Indianapolis, IN.

Sage, T., & Sage, M. (2015, March). *Social media in the child welfare workplace.* [Oral presentation]. The Association of Baccalaureate Social Work Program Directors (BPD) Annual Program Meeting, Kansas City, MO.

Sage, T., & Sage, M. (2014, October). *Social media use in the child welfare workplace: Implications for educators.* [Oral presentation]. Council on Social Work Education Annual Program Meeting (APM), Tampa, FL.

Sage, T., Johnson, A., & Synor, P. (2018, November 1). *VideoAnt peer review to enhance clinical skills in an online motivational interviewing graduate course.* [Poster presentation]. The University at Buffalo Educational Design Collaborative (UB EDC) and the Center for Educational Innovation (CEI), University at Buffalo, Buffalo, NY.

Sage, T. & Sage M. (2018, November). *Motivational Interviewing: Beyond the basics,* [3-hour workshop]. Alumni event, School of Social Work, University at Buffalo, Buffalo, NY.

Invited

- Sage, T.** & Sage M. (2018, June). *Intermediate Motivational Interviewing*, [4-hour workshop]. Homeless Alliance of Western New York, Buffalo, NY.
- Sage, T.** & Sage M. (2018, May). *Introduction to Motivational Interviewing*, [4-hour workshop]. Homeless Alliance of Western New York, Buffalo, NY.
- Sage, M., & **Sage, T.** (2016, February). *Social media ethics in practice*. [Workshop]. North Dakota Indian Child Welfare Conference of the Native American Training Institute, Mandan, ND.
- Sage, T.** (2015, February). *Effects of domestic violence and the New Choices Program*. [Oral presentation]. the University of North Dakota School of Law, Grand Forks, ND.
- Sage, T.** (2015, February). *Social media ethics in child welfare practice*. [Workshop]. North Dakota Indian Child Welfare Conference of the Native American Training Institute, Mandan, ND.
- Sage, T.** (2014, November). *Men who batter and the New Choices Program*. [Workshop]. Community Violence Intervention Center, Grand Forks, ND.
- Sage, M. & **Sage T.** (2014, November). *Ethical use of social media*. [Workshop]. Head Start Annual Conference, Grand Forks, ND.
- Sage, M. & **Sage, T.** (2013, August). *Introduction to Motivational Interviewing for in-home early intervention professionals*. Prevent Child Abuse North Dakota, Bismarck, ND.
- Sage, T.** (2013, June). *Childhood exposure to violence: Our community's role in creating a safer tomorrow*. [Workshop approved for 6 CEUs]. Safer Tomorrows Summit, Fargo, ND.
- Sage, T.** (2013, May). *Domestic violence and child maltreatment*. [Workshop approved for 1.5 Social Work CEUs]. Safer Tomorrows Summit, Fargo, ND.
- Sage, T.** (2012, November). *Child abuse training* [Workshop approved by North Dakota Peace Officer Standards and Training Board #GFSS1201 for 3 CEUs]. Nelson/Griggs/Steele County Sheriff's Departments, Nelson, ND.
- Podcasts**
- Sage, T.** (2019, January 14). *Privatization in public child welfare...good for the state or good for the child?* inSocialWork® Podcast Series. [Interviewer, Audio Podcast] <https://www.insocialwork.org/episode.asp?ep=255>

GRANTS

- 2019-2024 Co-Investigator (with Semanchin Jones), *Erie County Child Welfare Leadership Partners*, National Child Welfare Workforce Institute. (\$500,000)
- 2019-2020 Principal Investigator, *Motivational Interviewing: A MOOC Coursera Course for Health Professionals*, SUNY Innovative Instruction Technology Grant (IITG) \$20, 000. (2019-2020)

TEACHING**University at Buffalo**

SW 500: Social Work Policy and History	MSW, Seated
SW 510: Scientific Methods in Social Work	MSW, Seated
SW 514: Evaluation in Social Work	MSW, Seated
SW 520, Interventions I	MSW. Seated/Online
SW 521, Interventions II	MSW. Seated/Online
SW 554, Motivational Interviewing	MSW, Online
SW 560, Nature and Treatment of Alcohol and Other Drug Problems	MSW, Seated/Online
SW 973, Social Work in Medical Settings	MSW, Online
SW 997, Community Social Work in Action (Lighthouse Free Medical Clinic)	MSW, Seated

University of North Dakota

SWK 255 Introduction to Social Work	BSW, Seated/Online
SWK 317, Social Work Research	BSW, Online
SWK 493A, Social Work Child Welfare and Trauma-Informed Care	BSW, Online
SWK 540, Human Behavior in the Social Environment	MSW, Online
SWK 545, Practice with Individual and Families	MSW, Online
SWK 560, Hospital Social Work	MSW, Online
SWK 530, Advanced Practice with Individuals	MSW, Seated
SWK 533, Advanced Practice with Families	MSW, Seated/Online
SWK 630, Masters Project Development	MSW, Seated/Online
SWK 631, Masters Project Implementation	MSW, Seated/Online

MSW Independent Project Supervision

VanGrinsven, C. (2017) *Contemporary analysis comparing medication-assisted and behavioral modalities in the effectiveness of opioid addiction treatment.*

Bonham, T. (2017), *Trauma-focused cognitive behavioral therapy for foster care children and youth for long-term successful treatment.*

Cummings, K. (2017) *Identifying elements of a possible engagement strategy for engaging domestically violent males and non-offending partner at the child and family services intake level in Winnipeg, Manitoba.*

Moor, C. (2017) *Absent fathers during the child protective services process: An exploration of diligent efforts.*

Nieto, T. (2017). *Crow Creek Sioux Tribal Teen Court Services: Empowering the Dakota Youth to give back to the community.*

Johnson, B. (2017). *Attachment Theory: A key piece of permanency in the child welfare system.*

Nevins-Kvaal, K. (2016). *The Biopsychosocial Benefits of Cycling for Veterans With Sustained Amputation or Mobility Interfering Injuries.*

Pineda, C. (2016) *Literature review of social work practice with Mexican Immigrant Families.*

SERVICE

University	2017-Present	Addictions Studies Committee, University at Buffalo
	2018-2019	Fulbright Addictions Grant Committee, University at Buffalo
	2015-2016	Ombudsman Hiring Committee, University of North Dakota
School	2017-Present	MSW Curriculum Committee, University at Buffalo
	2019- Present	MSW Field Educator, Lighthouse Free Medical Clinic, University at Buffalo
	2019-Present	MSW Field Liaison, Erie County Department of Social Services, University at Buffalo
	2017-Present	Member, Admissions Committee, University at Buffalo
	2017-2019	Addictions Sequence Course Cluster Chair, University at Buffalo
	2018	CAST Child Welfare Certificate Ad-hoc Committee, University at Buffalo

2017-Present Faculty Advisor, University at Buffalo

Department	2014-2017	Member, BSW/MSW Admissions Committee, University at North Dakota
Profession & Community	2019-Present	Western New York State Citizen Review Board Panel for Child Protective Services
	2019-Present	Member, <i>Student Run Free Clinic Faculty Association (SRFCFA)</i> , Faculty Development Committee
	2018-Present	Member, <i>Student Run Free Clinic Faculty Association (SRFCFA)</i> , Conference Planning Committee
	2018-2020	Member, <i>Council on Social Work Education (CSWE)</i> , Substance Misuse Curriculum Guide Ad-hoc Committee
	2019-2020	Motivational Interviewing Trainer, <i>Pinnacle Family Services</i>
	2019	Motivational Interviewing Trainer, <i>Seneca Strong</i>
	2017-Present	Faculty Advisor, <i>Lighthouse Free Medical Clinic Managers Group</i>
	2012-2015	Member, <i>Community Violence Intervention Center (CVIC)</i> , Grand Forks, ND, Safer Tomorrows Training Curriculum Committee
	2011-2014	Member, <i>Community Violence Intervention Center (CVIC)</i> , Grand Forks, ND, DELTA/RPE Committee

**Manuscript,
Abstract, &
Grant Review**

Regular:

Journal of Student Run Free Clinics
Technology Track, CSWE Conference
Social Work Distance Education Conference

Occasional:

Social Work Distance Education
Erie County RFP Funding

Memberships

Professional Memberships

Council on Social Work Education (CSWE)
The Association for Addiction Professionals (NAADAC)
Motivational Interviewing Network of Trainers (MINT)

Professional Licenses

Office of Alcoholism and Substance Abuse Services, State of New York,
Credentialed Alcohol and Substance Abuse Counselor II (CASAC 2) #33938

University of The State of New York, Department of Education,
Licensed Master Social Worker (LMSW) #101464

Minnesota Certification Board- Alcohol and Drug Counselor
(ADCMN) #7630

National Certification Committee for Addiction Professionals (NAADAC)
Master Addiction Counselor #509219

Inactive: Certified Drug and Alcohol Counselor (CADC I)
Addiction Counselor Certification Board of Oregon (ACCBO)
Portland, OR License #11-06-68

WEB LINKS

Academia.edu Profile	https://und.academia.edu/ToddSage
Google Scholar Profile	https://scholar.google.com/citations?user=cMRPy9oAAAJ&hl=en
LinkedIn Profile	https://www.linkedin.com/in/todd-sage-ph-d-ba014016/
ResearchGate Profile	https://www.researchgate.net/profile/Todd_Sage
Publons Reviews Profile	https://publons.com/researcher/1722679/todd-sage/
ORCID Scholarly Profile	https://orcid.org/0000-0001-9879-5080
Twitter Profile	https://twitter.com/socialworksage

PRACTICE

2016-2017	Licensed Addiction Drug Counselor, Meridian Behavioral Health, Douglas Place, East Grand Forks, MN.
2013-2017	New Choices Specialist (Group Facilitator), Community Violence Intervention Center (CVIC), Grand Forks, ND.
2014-2015	Guardian ad Litem, Youth Works, Bismarck, ND.
2015	Per-Diem Child Protection Case Worker, Walsh County Social Services, Grafton, ND.

2013-2014 Medical Social Worker, Altru Health Systems, Grand Forks, ND.

2011-2013 Child Protection Social Services, Multi-County Worker & State Wide Conflict Case Worker, Grand Forks County Social Services, Grand Forks, ND.

2011-2013 Child Forensic Interviewer, Grand Forks County Social Services, Grand Forks, ND.

2006-2011 Child Protection Social Services, Oregon Department of Human Services, Gresham, OR.

2005-2006 Social Security Disability Analyst, The state of Oregon, Department of Human Services, Salem, OR.

1998-2002 Supply NCOIC (92Y), Honorable Discharge, U.S. Army, Fort Bragg, NC.

PROFESSIONAL DEVELOPMENT

2018 Alcohol and Other Drugs Education Program (NIAAA Fellowship), Butler Institute for Families, Graduate School of Social Work, University of Denver, Denver, CO.

2016 Instructional Design & Technology e-Learning, Graduate Certificate, School of Education, University of North Dakota, Grand Forks, ND.

2016 College Teaching, Graduate Certificate, School of Education, University of North Dakota, Grand Forks, ND.

2013 Duluth Model-Creating a Process of Change for Men Who Batter (Certification), Domestic Abuse Intervention Programs (DAIP), Duluth, MN.

2011 Child Forensic Interviewing Training Certificate, National Children's Advocacy Center (NCAC), Huntsville, AL.

2007 Alcohol and Chemical Dependency Certification Coursework, Portland Community College, Portland, OR.