











<p><b>Employment Information</b></p> <p style="text-align: right;">Admin Save Updated: 10/12/2021 11:14 AM</p>	<p><b>Proposed Internship Information</b></p>
<p><b>Agency Name</b></p> <p>Sample  *</p>	<p><b>Proposed Agency Name</b></p> <p>Sample </p>
<p><b>Agency Program Name</b></p> <p>Sample  *</p>	<p><b>Proposed Field Program Name</b></p> <p>Sample </p>
<p><b>Brief description of client population served and scope of services</b></p> <p>Client population includes male and female, early adulthood, early middle age and late middle age. Client population is low to high socioeconomic class with large majority in Intensive Outpatient program receiving medicaid insurance. Large majority of clients have a PTSD dx, smaller population of clients with dual dx of substance use/mental health. Services include outpatient therapy, intensive outpatient for women, aftercare services, holistic services such as mindfulness, reiki, acudetox and yoga.  *</p>	<p><b>Brief description of client population served and scope of services</b></p> <p>Client population includes male and female, early adulthood, early middle age and late middle age. Client population is low to high socioeconomic class with large majority in Intensive Outpatient program receiving medicaid insurance. Large majority of clients have a PTSD dx, smaller population of clients with dual dx of substance use/mental health. Services include outpatient therapy, intensive outpatient for women, aftercare services, holistic services such as mindfulness, reiki, acudetox and yoga. </p>
<p><b>Work Job Title</b></p> <p>Rostered Psychotherapist  *</p>	
<p><b>Length of employment at agency (approximate years and months)</b></p> <p>1year  *</p>	
<p><b>Length of time in current job title (approximate years and months)</b></p> <p>1year  *</p>	

<p><b>Please provide a brief description of your current work responsibilities</b></p> <p style="text-align: right;">Admin Save  rk Updated: 10/12/2021 11:14 AM</p> <div style="border: 1px solid gray; padding: 5px;"> <p>Current work responsibilities include:</p> <ol style="list-style-type: none"> <li>1. Case load of 9-13 clients including 2-5 intensive outpatient clients at any given time</li> <li>2. Co-facilitate DBT skills group in women's IOP (7.5hrs per week)</li> <li>3. Provide recovery coaching to women in IOP</li> </ol> </div>	<p><b>Please provide a brief description of your proposed intern responsibilities</b></p> <div style="border: 1px solid gray; padding: 5px;"> <ol style="list-style-type: none"> <li>1. Case load of 9-13 clients including 2-5 intensive outpatient clients at any given time</li> <li>2. Co-facilitate DBT skills group in women's IOP (7.5hrs per week)</li> <li>3. Provide recovery coaching to women in IOP</li> </ol> </div>
<p><b>Street Address</b></p> <input type="text" value="124 Main Street"/>	<p><b>Street Address</b></p> <input type="text" value="124 Main Street"/>
<p><b>City</b></p> <input type="text" value="Buffalo"/>	<p><b>City</b></p> <input type="text" value="Buffalo"/>
<p><b>State</b></p> <input type="text" value="NY"/>	<p><b>State</b></p> <input type="text" value="NY"/>
<p><b>Zip</b></p> <input type="text" value="05446"/>	<p><b>Zip</b></p> <input type="text" value="05446"/>
<p><b>County</b></p> <input type="text" value="Erie"/>	<p><b>County</b></p> <input type="text" value="Erie"/>
<p><b>Work Supervisor Name</b></p> <input type="text" value="Phyllis Vance"/>	<p><b>Proposed Field Educator Name</b></p> <input type="text" value="Pam Beasley"/>
<p><b>Work Supervisor Email</b></p> <input type="text" value="Phyllis@gmail.com"/>	<p><b>Proposed Field Educator Email</b></p> <input type="text" value="Pam@gmail.com"/>

<b>Work Supervisor Phone</b> <input type="text" value="867-5309"/> Updated: 10/12/2021 11:14 AM	<b>Proposed Field Educator Phone</b> <input type="text" value="867-5309"/>
	<b>Proposed Field Educator Credentials</b> <input type="text" value="LCSW"/>
	<b>How many years post master's experience does the proposed educator have?</b> <input type="text" value="25"/>
	<b>How many years has your proposed educator been at the agency?</b> <input type="text" value="1year (started the agency September 2020)"/>
	<b>Is the proposed field educator a subordinate of the student?</b> <input type="radio"/> Yes <input checked="" type="radio"/> No
	<b>Has the proposed field educator attending UBSSW field educator training within the past 3 years?</b> If a field educator has not supervised a student within the past 3 years, the educator will need to attend an educator orientation. <input type="radio"/> Yes <input checked="" type="radio"/> No

### **3. Petition to Utilize CSWE Changes in Employment Based Field Placement Guidelines (COVID-19)**

**Please enter all required information.**

**Admin Save**

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**If you are not pursuing the petition, just enter n/a for all the fields in this section.**

Students will be expected create a learning **Admin Save** contains at least one project that spans two-semester that relates to the majority of the nine competencies Updated: 10/12/2021 11:14 AM project could look like.

The two semester long project I would be completing would be an assessment of the Institute for Trauma Recovery and Resiliency's trauma informed care practices followed by a training and set of recommendations. The project would include looking at how our practice completes intakes over the phone, if an online version would be more accessible to people, how we are screening clients (all of whom have a history of trauma), how women are introduced into starting the Intensive Outpatient Program and other ways where our practice is mindful of working with those with a traumatic past. Some of the nine competencies that would be highlighted are demonstrating ethical and professional behavior, engaging in practice informed research and research informed practice, engaging with individuals, families, groups and communities, assessing individuals, families, groups and communities, evaluating practice with individuals, families, groups and communities.

Provide examples of activities that you will participate in that will allow the student an opportunity to demonstrate competence in the nine areas below. Students can view sample learning activities [here](#).

#### Competency 1: Demonstrate Ethical and Professional Behavior

Student will develop process where second hand trauma from working with our population is discussed during weekly clinical meetings and/or independent supervision. Student will spend time with supervisor exploring different activities or mechanisms of support that could be developed within our practice.

#### Competency 2: Engage Diversity and Difference in Practice

Student will work alongside supervisor and other senior clinicians to understand the importance of practicing culturally informed care with diverse populations. Due to large refugee population in the area, student will explore best practices working with those who have trauma and are in need of translation services.

**Competency 3: Advanced Human rights a Admin Save omic and Environmental Justice**

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Student will gather local and state resources on topics of oppression, human rights and social justice to present within agency and/or develop resource guide for office use. Resources will be tailored based on the specific needs of populations served.

**Competency 4: Engage in Practice-informed Research and Research-informed Practice**

Student will spend time analyzing current screening tools that our practice is using and work with supervisor and other clinicians to determine appropriateness of using them within client population, specific focus will include screenings on trauma and symptoms of post traumatic stress disorder.

**Competency 5: Engage in Policy Practice**

Student will remain current in knowledge of laws, policies and expectations having to do with post traumatic stress disorder. This includes, but is not limited to, working with clients who have workers compensation cases and having an understanding of current policies or legislation that could impact client care.

**Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities**

Student will remain engaged with supervisor for weekly clinical supervision, discussing complex clients, appropriate referrals and discharges for clients and assessing need for higher or lower level of care. Student will continue to attend weekly clinical meetings where outpatient and intensive outpatient clients are discussed.



**Competency 7: Assess Individuals, Families, Organizations and Communities****Admin Save**

Student will remain submitting assessments of clients to supervisor, with supervisor providing feedback on content of assessment. Student will develop skills around completing assessment within the first 2-3 sessions and formulating diagnosis of clients.

**Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities**

Student will work with supervisor to more accurately intervene with individual clients that are needing to be referred out to other agencies. Client cases would include, but are not limited to, those with eating disorders, more severe mental health conditions and acute substance/alcohol use disorder.

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities**

Student will work with head DBT group facilitator to assess the use of traditional DBT skills vs DBT skills for those with complex post traumatic post disorder. Student and DBT facilitator will determine effectiveness of current curriculum and gain feedback from primary clinicians of clients in intensive outpatient program.



## **4. Schedule**

**Please please provide your proposed work schedule and your internship schedule below.**

**Internship schedule must occur in 3 HOUR TIME BLOCKS or longer.**

**Enter your start time and end time for each day.**