

Employment Information

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Updated: 9/22/2021 11:27 AM

Proposed Internship Information

Agency Name

Agency 1  *

Proposed Agency Name

Agency 1 

Agency Program Name

Agency 1  *

Proposed Field Program Name

Agency 1 

Brief description of client population served and scope of services

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The client population that our agency serves are low income students in the Buffalo Public School district and students from Lakeshore, Hamburg, Frontier, and Maryvale school districts, grades K-8th.

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Our agency provides evidence based prevention curriculum, Too Good for Drugs, Too Good for Violence, and Building Skills Grade 5 to students in grades K-6th grade.

Agency 1 provides a program called Ripple Effects which is an interactive, computer-based intervention for students that is designed to enhance social-emotional competencies that improve outcomes such as school achievement, mental health, and behavior. Utilizing a cognitive-behavioral approach, the program contains hundreds of independent computer-based tutorials, delivered by a Ripple Effects Coach.

Agency 1 provides a Leaders in Training program where each Prevention Specialist recruits students with leadership skills at the end of their 6th grade year and invite them to participate in a five week leadership summer program. Following the summer program, Prevention Specialists work with their Leaders in Training groups throughout their 7th and 8th grade year to complete service learning projects and teach leadership skills.

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Work Job Title

Prevention Specialist/Ripple Effects Coach  *

Length of employment at agency (approximate years and months) **Admin Save** Updated: 9/22/2021 11:27 AM

4 years and 5 months  *

Length of time in current job title (approximate years and months)

3 years and 6 months  *

Please provide a brief description of your current work responsibilities



Please provide a brief description of your proposed intern responsibilities



-Teaching Too Good for Violence K-4, Building Skills Grade 5, and Too Good for Drugs Grade 6. (19 classes, 10-12 lessons per class) **Admin Save** Updated: 9/22/2021 11:27 AM

-Facilitating two groups of 7th and 8th grade Leaders in Training. Engaging students in leadership lessons and community service projects.

-Mentoring 20 students in the Ripple Effects Program to build social, emotional and behavioral skills

-Collaborating with the school's psychologist, social worker, counselor, teachers, and administrators

-Assisting in crisis situations in the school community

-Mentoring students through Check in Check out

-Providing academic support through the Front Line Mentoring Program

-Participating in problem solving meetings

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-Mentoring 20 students in the Ripple Effects Program to build social, emotional and behavioral skills

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-Participating in problem solving meetings




-Engaging in supervision with field educator

-Facilitating social, academic, instructional groups (SAIG)

-Shadowing School Social Worker (field educator)

-Teen Intervene an Individualized Screening and Brief Intervention Program may be added to the work plan.

<p>Street Address Admin Save</p> <p>123 Main Street Updated: 9/22/2021 11:27 AM</p>	<p>Street Address</p> <p>123 Main Street </p>
<p>City</p> <p>Buffalo  *</p>	<p>City</p> <p>Buffalo </p>
<p>State</p> <p>NY  *</p>	<p>State</p> <p>NY </p>
<p>Zip</p> <p>14213  *</p>	<p>Zip</p> <p>14213 </p>
<p>County</p> <p>Erie  *</p>	<p>County</p> <p>Erie </p>
<p>Work Supervisor Name</p> <p>Michael scott  *</p>	<p>Proposed Field Educator Name</p> <p>Jim Halpert </p>
<p>Work Supervisor Email</p> <p>Michael@gmail.com  *</p>	<p>Proposed Field Educator Email</p> <p>Jim@gmail.com </p>
<p>Work Supervisor Phone</p> <p>867-5309  *</p>	<p>Proposed Field Educator Phone</p> <p>867-5309 </p>
	<p>Proposed Field Educator Credentials</p> <p>LMSW  *</p>
	<p>How many years post master's experience does the proposed educator have?</p> <p>4 years and 10 months  *</p>

<p style="text-align: center;">Admin Save</p> <p style="text-align: center;">Updated: 9/22/2021 11:27 AM</p>	<p>How many years has your proposed educator been at the agency?</p> <p>2 years and 6 months  *</p>
	<p>Is the proposed field educator a subordinate of the student?</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No  *</p>
	<p>Has the proposed field educator attending UBSSW field educator training within the past 3 years?</p> <p>If a field educator has not supervised a student within the past 3 years, the educator will need to attend an educator orientation.</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No  *</p>

3. Petition to Utilize CSWE Changes in Employment Based Field Placement Guidelines (COVID-19).

Please enter all required information.

If you are not pursuing the petition, just enter n/a for all the fields in this section.

Students will be expected create a learning **Admin Save** contains at least one project that spans two-semester that relates to the majority of the nine competencies, Updated: 9/22/2021 11:27 AM project could look like.

I will work with my Leaders in Training groups to implement a service learning project. Students will choose an area or problem within the school or community that needs to be addressed. Once the students have chosen their topic I will work with them to create bulletin boards, videos, and train them to facilitate a classroom activity to teach their peers. When the students are creating their lesson, bulletin boards, and video, the students and I will make sure to use a trauma informed and human rights perspective approach. After the classroom lesson that the LIT students teach, we will administer a short evaluation.



Provide examples of activities that you will participate in that will allow the student an opportunity to demonstrate competence in the nine areas below. Students can view sample learning activities [here](#).

Competency 1: Demonstrate Ethical and Professional Behavior

-I will meet with school psychologist and discuss similarities that exist between the two professions in working with children. Explore in supervision the ways in which school social workers and the school psychologist work together with students to help them meet their goals.

-I will actively engage in supervision 1 hr/week with Field Educator. The discussion will include, but not be limited to, professional boundaries, self care, social work ethics, professional growth and self reflection. Possible topics may also include issues of counter transference, vicarious trauma and compassion fatigue.



Competency 2: Engage Diversity and Difference in Practice

-When teaching classes and working with students I will adapt my practice based on the needs and unique experiences of our students.

-I will recognize the extent to which cultures and particular values may oppress, alienate, or create power/privilege in society through discussions with her supervisor when these issues arise, eliminating her own personal biases and advocating for the clients rights within diverse populations.



Competency 3: Advanced Human rights and Economic and Environmental Justice**Admin Save**

-I will recognize the extent to which cultural, racial, ethnic, and class values may oppress, marginalize, alienate, or create or enhance privilege and power and discuss in supervision.

-I will attend 2 trainings related to human rights and/or social, economic and environmental justice.

**Competency 4: Engage in Practice-informed Research and Research-informed Practice**

-I will use last year's data collected from TGFV, TGFD and Building Skills to inform my current practice.

-I will administer pre and post assessments for all programs provided (TGFV, TGFD, Building Skills Grade 5, Front Line Mentoring, Leaders in Training, and the Ripple Effects Program)

**Competency 5: Engage in Policy Practice**

-I will address cultural issues and issues of disparity regarding trauma for youth populations i.e. refugees, racial and ethnic members and rural populations and with concerns for gender, age and developmental phase. Discuss in supervision.

-I will view two trauma podcasts through the UB social work website and discuss with supervisor in supervision their relevance for school policy and potential relevance for population served.



Competency 6: Engage with Individuals, Families, Organizations and Communities **Admin Save**

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- I will mentor 20 students through the Ripple Effects Program
- I will teach prevention lessons for grades K-6
- I will facilitate and mentor 2 groups of 7th and 8th grade Leaders in Training
- I will mentor students through daily Check in Check out
- I will provide academic support through the Front Line Mentoring Program
- I will facilitate 1-2 social, academic, instructional groups (SAIG)
- I will participate in problem solving meetings with parents and school faculty



Competency 7: Assess Individuals, Families, Groups, Organizations and Communities

-I will will apply the principles of trauma informed care (safety, choice, trustworthiness, collaboration and empowerment) to all interactions with clients in the Ripple Effects Program and when teaching TGFV & TGFD prevention classes. Discuss success and challenges in supervision.

-I will assist my field educator with a lethality assessment of a student.



Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities

-I will facilitate 1-2 social, academic, instructional groups (SAIG).

-I will discuss with my field educator the current research-based intervention strategies presented in Advanced Year Intervention and their application to my caseload.



Competency 9: Evaluate Practice with Individuals, Groups, Organizations and Communities **Admin Save**

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-I will debrief one of the social, academic, or instructional groups (SAIG) that I facilitated with supervisor and discuss what engagement/communication skills worked and which ones did not.

-I will have the students in my SAIG groups fill out a short evaluation after each session to see what they feel was effective in the group and what was ineffective.



4. Schedule

Please please provide your proposed work schedule and your internship schedule below.

Internship schedule must occur in 3 HOUR TIME BLOCKS or longer.

Enter your start time and end time for each day.