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School of Social Work


STUDENT EVALUATION

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Student Evaluation

- Designed to measure the *achievement of competencies* in the learning contract
- Takes into account student's performance on learning activities, demonstration of practice behavior, and overall progress in each competencies
- Evaluations take place towards the end of first semester (mid-placement evaluation) and towards the end of the second semester (final evaluation)



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Student Evaluation

- Competency-based education emphasizes the measurement of **skill attainment** as the primary focus of training, and student readiness for practice is measured against a set of core competencies.
- Your role as Field Educator is to **assess the level of skill development and competence** students are achieving
- Remember, field is evaluated on a continuum of competence


Unacceptable Progress (UP) → Advanced Competence (AC)

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Student Evaluation

Importance of ongoing discussion in supervision


- Evaluations should just formalize the ongoing feedback given during supervision
- It can be difficult to give negative feedback. We encourage you to build in feedback to your weekly supervision
 - Highlight what a student is doing well
 - Give feedback in terms of ways the student can improve



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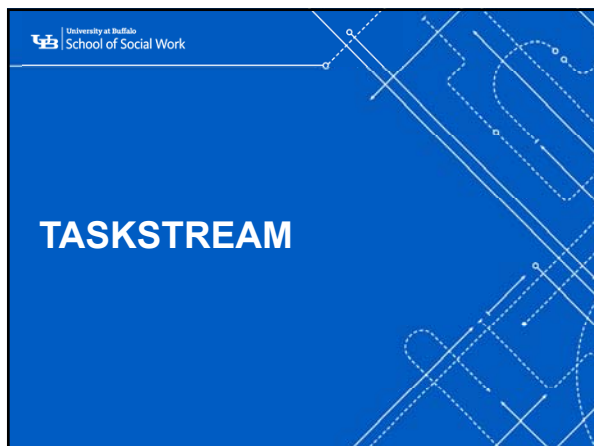
Process of Evaluation

- Student self-assessment
- FE/TS collaboration
- Rating based on practice behavior, activity accomplishments, and overall competency achievement for each of the competencies
- Utilize Liaison
- Ratings:
 - Unacceptable Progress (UP)
 - Insufficient Progress (IP)
 - Emerging Competence (EC)
 - Competence (C)
 - Advanced Competence (AC)



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TASKSTREAM



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Taskstream

- The web based assessment tool to assist with developing learning contract and completing performance evaluation
- Learning Contracts housed here
- Evaluations completed here

Demo:
Taskstream.com

