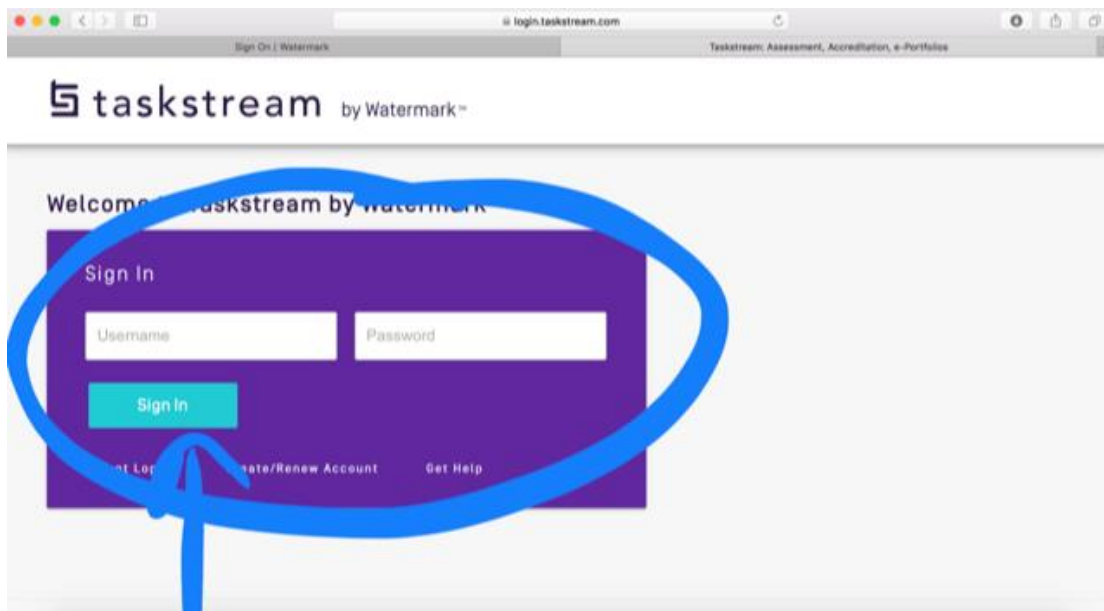
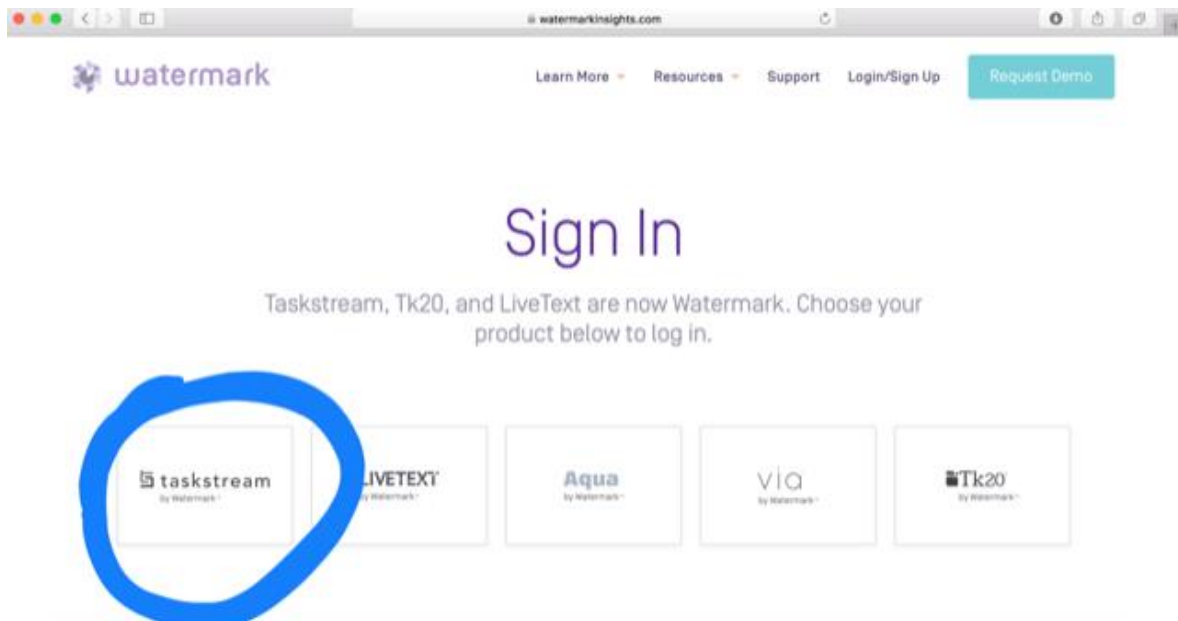


<https://login.taskstream.com/signon/>



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FOLIOS & WEB PAGES LESSONS, UNITS & RUBRICS STANDARDS COMMUNICATIONS RESOURCES TS COORDINATOR ANALYTICS

Fall/Spr 12/01/17 (PT Adv Spr/Sum 4/20/18)

Final Evaluation Due
Fall/Spr 4/20/18 (PT Adv Spr/Sum 8/03/18)

Announcements
Add a Link

My Folders [Manage](#)

Recently Edited Items
Recently Deleted Items
Create a New Folder

Need Assistance ?

Manage a program

Author Evaluator Evaluation Manager

CUSTOMIZE DISPLAY

RECONCILIATION REQUIRED 0 AWAITING RELEASE 14

DRF PROGRAM

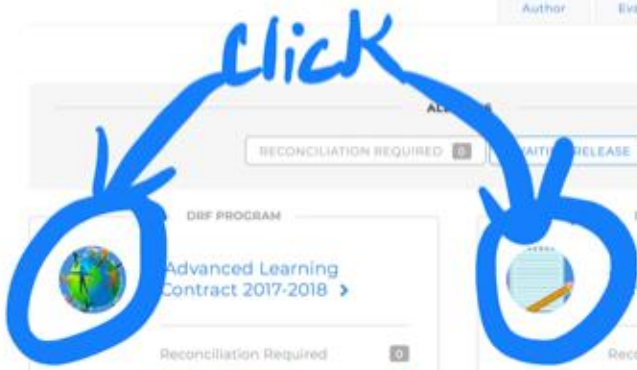
Advanced Learning Contract 2017-2018 >

Reconciliation Required 0
Awaiting Release 14

DRF PROGRAM

Foundation Learning Contract 2017-2018 >

Reconciliation Required 0
Awaiting Release 14



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Final Placement Evaluation

Liaison Use Only

Select DRF Authors to display :

All Individuals (do not filter)

ONLY Individuals with items awaiting evaluation

ONLY Individuals with items awaiting reconciliation

ONLY Individuals with items awaiting release

Select Time Slicing Options :

Activity within last 6 months


Any Time Period

Activity In A Given Time Period Only

Include inactive subscribers

Include inactive (expired) subscribers in search results

CONTINUE >



.Advanced Learning Contract 2018-2019

DRF template: Advanced Learning Contract 2018-2019

Repo

« BACK TO SEARCH

DIRECTIONS

The grid below displays the categories, requirements, and statuses for each author that you are able to evaluate. NOTE: The grid will only display items based on the search criteria previously selected.

SHOW : All Individuals (do not filter) **Update Display**

Include inactive (expired) subscribers in search results

LEGEND Work in Progress Submitted Needs Revision Resubmitted Evaluation in Progress Evaluated

Evaluation Released **RELEASE S**

	LEARNING CONTRACT REVIEW/EVALUATION	MID-PLACEMENT EVALUATION
<p>Show All Go</p> <p><input type="checkbox"/> Show Mouseover Tips</p> <p><input type="checkbox"/> Show Area Descriptions</p> <p><input checked="" type="checkbox"/> Show Release Options</p>	<p>LEARNING CONTRACT</p> <p><input type="checkbox"/> Release all for area</p>	<p>REFLECTION, SUPERVISION & TIMESHEET</p> <p><input type="checkbox"/> Release all for area</p>
<p>Manager 2, University at Buffalo Social Work</p> <p>Email : kg52@buffalo.edu</p> <p><input type="checkbox"/> Release all for author Contact</p>	<p>Work Not Started</p>	<p>Work Not Started</p>
<p>Social Work Manager, University at Buffalo</p> <p>Email : kg52@buffalo.edu</p> <p><input type="checkbox"/> Release all for author Contact</p>	<p> Met</p> <p>Released :11/29/18</p> <p>View/Edit</p>	<p> Evaluate</p> <p>Submitted : 11/29/18</p>

.Foundation Learning Contract 2017-2018

Template : Foundation Learning Contract 2017-2018

View Work

Evaluation History

SCORE WORK **Click to evaluate**

SEND BACK TO AUTHOR

CANCEL - EVALUATE LATER

Author Submitted: 12/01/2017 11:22:37 AM EDT

PRINT **SAVE AS PDF**

Author Comments: This includes everything that is currently done up until Friday, December 1st, 2017 at 11:21am. There are still two weeks left to put onto the hours timesheet and the student supervision form. Those will be completed when they occur, unless you want me to "predict" the numbers and send everything now.

Reflection, Supervision & Timesheet

- DIRECTIONS DISTRIBUTED TO AUTHOR
- EVALUATION MET **Open to read reflection**

Form : Reflect | **Open Below** | Open Full Size

FILE ATTACHMENTS

- Student Supervision** **Open to review**
Supervision up through December 1st
- Student Timesheet**
Includes hours up through December 1st (minus the last two weeks, since they have not happened yet)

The program creator added the following instructions to help guide your evaluation:

Field Educators will need to rate students on each of the 9 competencies. It would be great if Field Educators could see all of the component behaviors associated with each competency, and be reminded. "In evaluating student performance in field, please take into account student's overall performance including: 1) attainment of each competency and associated component behaviors; 2) performance on learning contract activities; and, 3) submission of time sheets, supervision record forms and other documentation. **Please note that there is a new required student comments / self-reflection section which also must be evaluated.**"

Evaluate all 9 competencies

Evaluate work using the "Learning Objectives Fnd"

Print Rubric

Show Criteria Descriptions

1. Demonstrate ethical and professional behaviors: a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context. b. Articulate the	4. Advanced Competence (AC)	3. Competence (C)	2. Emerging Competence (EC)	1. Insufficient Progress (IP)	0. Unacceptable Progress (UP)
	Expertly demonstrates awareness, knowledge and skills as a graduate social work intern. Some students may perform at above the acceptable level of performance, displaying creativity, flexibility, and imaginativeness reflecting a potential to perform at a superior level. A rating of AC is likely to occur infrequently, and as such should be accompanied by a strong rationale for the rating by the Field Educator.	Consistently demonstrates awareness, knowledge and skills as a graduate social work intern. A student should attain a rating of C on a majority of the 6 program competencies/objectives by the end of the field course in order to receive a grade of S (or Satisfactory). A rating of C indicates that the student is able to consistently perform the set of practice behaviors associated with a given competency satisfactorily.	Emerging Competence - Demonstrates beginning awareness, knowledge and skills as a graduate social work intern. While there may be periods of unevenness (with some limited degree of regression or immobilization, mainly at points of stress or pressure), the student gives evidence of both the motivation and capacity to perform satisfactorily the set of practice behaviors associated with a given competency. Ratings of EC in a majority of competencies at the end of placement	Rarely demonstrates awareness, knowledge and skills as a graduate social work intern.	Never demonstrates awareness, knowledge and skills as a graduate social work intern

improve practice effectiveness at the micro, mezzo, and macro levels.

SCORE

Select

Save Draft

Score each and comment as needed.

Final Score

SCORE

Rubric Average :

Overall Comments :

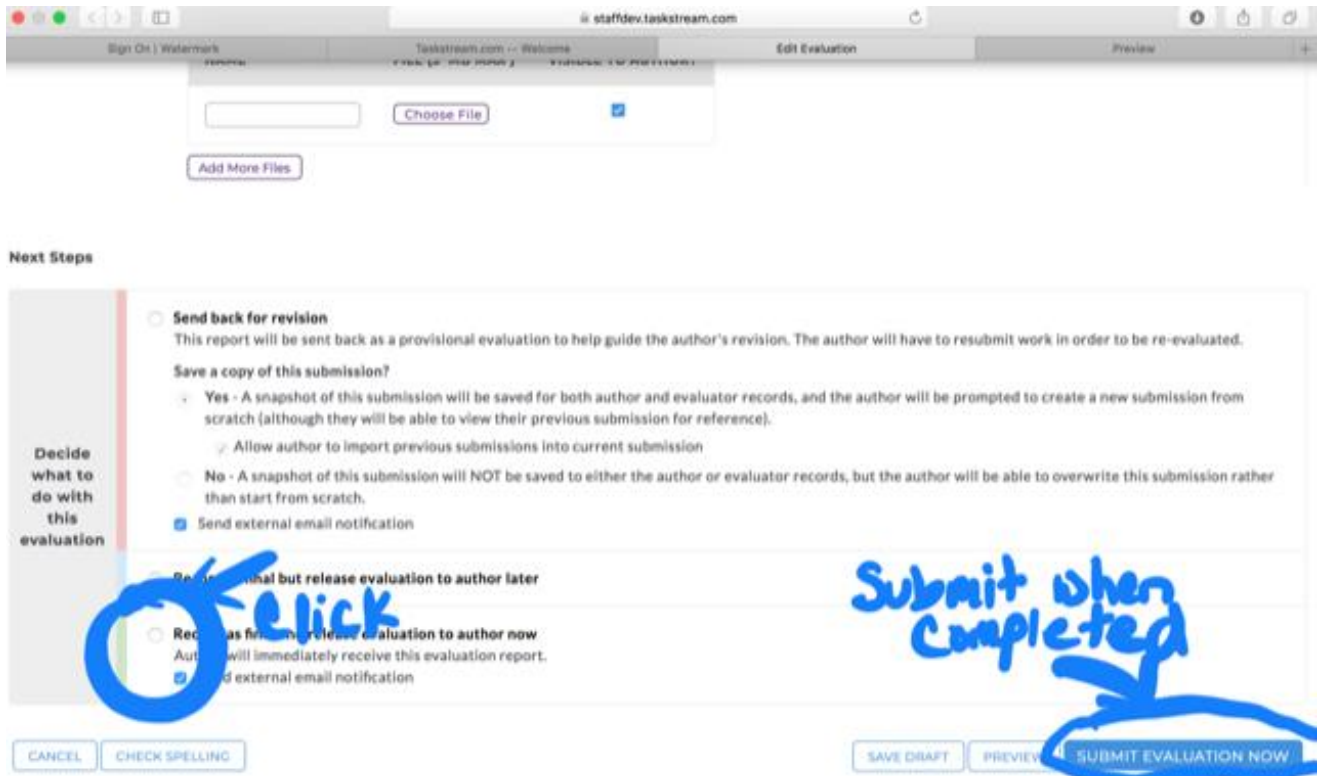
Final score is automatically computed based on criteria scores

Save Draft

Attach files - Optional (Up to 3 files)

NAME	FILE (5 MB MAX)	VISIBLE TO AUTHOR?
<input type="text"/>	<input type="button" value="Choose File"/>	<input checked="" type="checkbox"/>

Next Steps



Screen shots courtesy of M Andrews