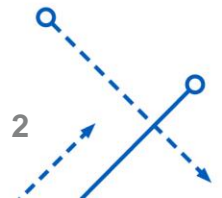


STUDENT EVALUATION

Developed by Katie McClain-Meeder
UB School of Social Work, Field Department
September 2021

Student Evaluation

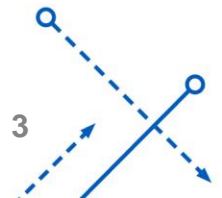
- Designed to measure the *achievement of competencies* in the learning contract
- Takes into account student's performance on learning activities, demonstration of practice behavior, and overall progress in each competencies
- Evaluations take place towards the end of first semester (mid-placement evaluation) and towards the end of the second semester (final evaluation)



Student Evaluation

- Competency-based education emphasizes the measurement of **skill attainment** as the primary focus of training, and student readiness for practice is measured against a set of core competencies.
- Your role as Field Educator is to **assess the level of skill development and competence** students are achieving
- Remember, field is evaluated on a continuum of competence

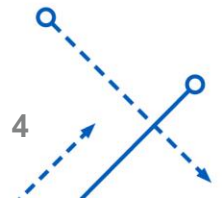
Unacceptable Progress (UP) → Advanced Competence (AC)



Student Evaluation

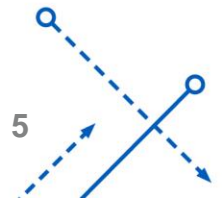
Importance of ongoing discussion in supervision

- Evaluations should just formalize the ongoing feedback given during supervision
- It can be difficult to give negative feedback. We encourage you to build in feedback to your weekly supervision
 - Highlight what a student is doing well
 - Give feedback in terms of ways the student can improve



Process of Evaluation

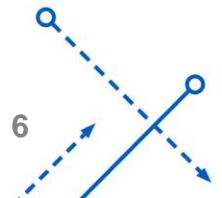
- Student self-assessment
- FE/TS collaboration
- Rating based on practice behavior, activity accomplishments, and overall competency achievement for each of the competencies
- Utilize Liaison
- Ratings:
 - **Unacceptable Progress (UP)**
 - **Insufficient Progress (IP)**
 - **Emerging Competence (EC)**
 - **Competence (C)**
 - **Advanced Competence (AC)**



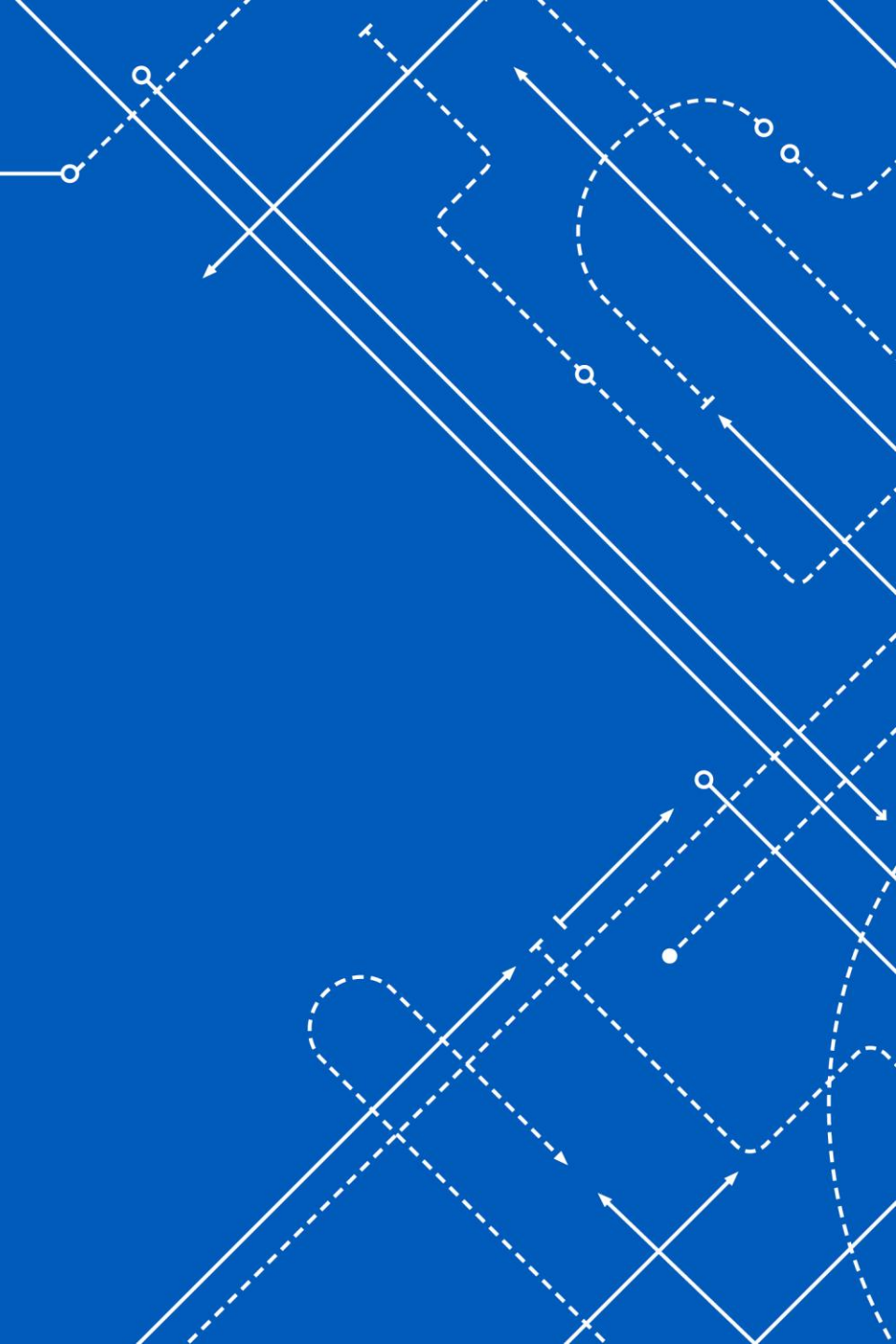
Evaluation Rubric

- Description of general student performance in each competency
- **Example: Emerging Competence (EC)**

While there may be periods of unevenness (with some limited degree of regression or immobilization, mainly at points of stress or pressure), the student gives evidence of both the motivation and capacity to perform satisfactorily the set of practice behaviors associated with a given competency.



SONIA



SONIA

- The web-based assessment tool to assist with developing learning contract and completing performance evaluation
- Learning Contracts housed here
- Evaluations completed here
- Tons of tutorials and guides embedded into system
- <https://sonia.ssw.buffalo.edu/>

